YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution   `Yashoda Technical Campus, Satara`

- Name of the Head of the institution   `Vivekkumar Kanhaiyalal Redasani`

- Designation   `Director`

- Does the institution function from its own campus?   `Yes`

- Phone no./Alternate phone no.   `02162271238`

- Mobile no   `9822027806`

- Registered e-mail   `registrar_ytc@yes.edu.in`

- Alternate e-mail   `director_ytc@yes.edu.in`

- Address   `Yashoda Technical Campus, NH-4, Wadhe, Satara.`

- City/Town   `Satara`

- State/UT   `Maharashtra`

- Pin Code   `415011`

2.Institutional status

- Affiliated /Constituent   `Affiliated`

- Type of Institution   `Co-education`

- Location   `Rural`

- Financial Status **Self-financing**

- Name of the Affiliating University **Shivaji University Kolhapur and Dr. Babasaheb Ambedkar Technological University, Lonere**

- Name of the IQAC Coordinator **Prof. Godase Dhiraj Vilasrao**

- Phone No. **02162271240**

- Alternate phone No. **8275269287**

- Mobile **09011087378**

- IQAC e-mail address **iqac_ytc@yes.edu.in**

- Alternate Email address **dvg_mech@yes.edu.in**

3.Website address (Web link of the AQAR (Previous Academic Year) https://www.yes.edu.in/files/aqar/AQAR-2021-22-Overview.pdf

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://www.yes.edu.in/files/naac-2022-23/1.1.2.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**2.57**	**2018**	**02/11/2018**	**01/11/2023**

6.Date of Establishment of IQAC **08/06/2016**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Yashoda Technical Campus, Faculty of Pharmacy, Satara	Rajiv Gandhi science and technology scheme DBATU, Lonere	Rajiv Gandhi science and technology scheme DBATU, Lonere	2022-23	300000
Yashoda Technical Campus, Faculty of Pharmacy, Satara	Rajiv Gandhi science and technology scheme DBATU, Lonere	Rajiv Gandhi science and technology scheme DBATU, Lonere	2022-23	290000
Yashoda Technical Campus, Faculty of Pharmacy, Satara	VC-RPG, DBATU, Lonere,	DBATU, Lonere	2022-23	315000

8.Whether composition of IQAC as per latest NAAC guidelines   Yes

- Upload latest notification of formation of IQAC   [View File](#)

9.No. of IQAC meetings held during the year   04

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   Yes

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Preparation of academic formats for all programmes

2. IQAC motivates research publications and presentations

3. Infrastructure & green campus are continuously improved

4. Various Committees are formed for support services on the recommendation of IQAC

5. Induction classes are organized at the beginning of the session about the rules & regulation of the college/university, student support services and code of conduct.

6. Expert lectures are organized to enhance the teaching learning process and students are provided motivational and career counseling sessions by various teachers and placement officer

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Nil	**Nil**

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Governing Body	**30/11/2023**

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	Yashoda Technical Campus, Satara
• Name of the Head of the institution	Vivekkumar Kanhaiyalal Redasani
• Designation	Director
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02162271238
• Mobile no	9822027806
• Registered e-mail	registrar_ytc@yes.edu.in
• Alternate e-mail	director_ytc@yes.edu.in
• Address	Yashoda Technical Campus, NH-4, Wadhe, Satara.
• City/Town	Satara
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• Pin Code	415011
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• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Self-financing
• Name of the Affiliating University	Shivaji University Kolhapur and Dr. Babasaheb Ambedkar Technological University, Lonere

• Name of the IQAC Coordinator	**Prof. Godase Dhiraj Vilasrao**
• Phone No.	**02162271240**
• Alternate phone No.	**8275269287**
• Mobile	**09011087378**
• IQAC e-mail address	**iqac_ytc@yes.edu.in**
• Alternate Email address	**dvg_mech@yes.edu.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.yes.edu.in/files/aqar/AQAR-2021-22-Overview.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.yes.edu.in/files/naac-2022-23/1.1.2.pdf

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• Upload latest notification of formation of IQAC	View File	
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• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from	No	

any of the funding agency to support its activities during the year?	
• If yes, mention the amount	

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Nil	Nil

13.Whether the AQAR was placed before statutory body?	Yes

• Name of the statutory body

Name	Date of meeting(s)
Governing Body	30/11/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020	07/01/2020

15.Multidisciplinary / interdisciplinary

YSPMs Yashoda Technical Campus established in 2011 with the

vision plan in order to transform the institute into multidisciplinary/interdisciplinary institution with respect to professional courses like Engineering, Pharmacy, Management and Computer Applications. In order to develop the all-round capacities of the students intellectual, aesthetic, social, physical, emotional and moral in an integrated manner, all the academic and other activities are conducting with multidisciplinary approach. This gives an opportunity to teachers and students and explore themselves with other disciplines along with own domain. This will help to make the students equipped, so that they don't need to rely on Government jobs but instead pave a way towards self-employment. As per New Educational Policy 2020 for Multidisciplinary approach in Higher Education will broaden the scope of Higher Education through diversified fields of study and ensure flexibility and autonomy to the learner in the selection of the field of study.

16.Academic bank of credits (ABC):

Academic Bank of Credit will allow institution to maintain a digital repository of student credits. The ABC is created as per the guidelines of DBATU, Lonere. The students are informed regarding ABC before the commencement of the session, in the course of induction. Our institute is helping students to create their ABC IDs, required facility like computers and guidance has made available to the students. The necessary actions are followed as per timely directives given by DBATU, Lonere.

17.Skill development:

The institute is working hard to improve the practical and soft skills of students. For this, our training and placement cell (TPC) visits the industries to gain recent developments and maintains constant communication. This aids in understanding the demands and specifications of the sector. From this, it is also recognized how modifications in academia and instruction may be made. Students will be exposed to equipment, machinery, patient counseling, and information about medications and illnesses, among other things. Additionally institute organises various soft skill development programmes and training sessions for students which result in the improvement of knowledge and abilities, and thus beneficial for employability. Mentoring students is also one of the practices of the institution, to enable students to explore future employment pathways after graduation, and help them get the most of their studies. In addition to this the college is planning to start with some skill based program of AICTE as add on programs to match up the needs of NEP 2020

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

It is imperative that students acquire technical knowledge in Engineering, Pharmacy, Management, and Computer Applications, in addition to this it is necessary students should be integrated with Indian Knowledge System. This aids in the students' cultural awareness and grooming. Additionally, it fosters the development of human values, civic duties, mother tongue, and language skills, as well as the capacity to be an accountable citizen of the nation. Despite the lack of traditional courses on campus, we are making an effort to introduce the students to our traditional knowledge, culture etc. by conducting various traditional and cultural programmes like Hindi Din, Marathi Diwas, annual day, traditional days, Mahatma Gandhi Jayanti, Shivaji Maharaj Jayanti, Subash Chadra Bose Jayanti, and Mahatma Phule Jayanti which helps to make them aware the cultural values and also increase the awareness about our traditions. Preservation and promoting of languages is one of the target of the institute in future.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institute is implementing the syllabus framed by Pharmacy Council of India, New Delhi which is uniform all over the country. Outcome based education (OBE) is a system where all aspects of education are focused on the outcomes of the course. OBE is used for measuring the progress of students through Course outcome (CO), Programme outcome (PO) and Program Educational Outcomes (PEO). The PO is an indicative of qualities, skills, abilities and understandings of the particular program. These POs are mapped with COs. For every course there are 3-5 outcomes are defined by respective subject teacher. The planning of the delivery of syllabus contents was done based on COs. The various assessment processes like unit test, class test, mid semester examinations, sessional examinations are also based on Cos. This is in line with the Vision and Mission of the Institute. Program Educational Outcomes (PEO) describes the career and professional accomplishments that the program is preparing the graduates to achieve. The institute also makes an effort to understand that a pursuit of knowledge is a life-long activity and to acquire positive attitude and other qualities which will lead students to a successful life.

20.Distance education/online education:

The avenue for distance learning education has been made possible

by the online teaching and learning methodology. These tools can now be used to provide some additional resources to students remotely, as they aid in the continuation of the teaching and learning process during pandemics. These are conducted through a variety of platforms, including Zoom meetings, Olympus Digital Campus, Google Meet, Google Classroom, and online videos. Additionally our institute adapting these techniques for conducting assessment and evaluation of students. Given students familiarity with it, they readily embrace this methodology and actively participate in the process. Based on this institute also preparing itself to offer vocational course through ODL (Open Distance Learning) mode in due course of time.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**12**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**1384**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**599**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**394**

File Description	Documents
Data Template	View File

3.Academic

3.1	**87**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**81**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**31**
Total number of Classrooms and Seminar halls	

4.2	**489.03**
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	**490**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- **Affiliation**

Our Institute is affiliated to Shivaji University Kolhapur, Maharashtra and Dr. Babasaheb Ambedkar Technological University, Lonere.

- Curriculum Design

Curriculum is followed by the institute as per the recommendation of the Board of Studies of the University.

- Admission

The institute follows the admission process as per the rules and regulations prescribed by the Directorate of Technical Education Maharashtra State, Mumbai &/or AICTE, New Delhi.

- ICT Tools

In Institute different ICT Tool are used such as LCD-Projector, White board, Smart board, etc. for effective delivery of curriculum.

- SDP/FDP/Webinar/workshop Organized

Students and teachers are motivated to participate in various FDP's, workshops, conferences etc. to enhance their knowledge.

- GFM book

GFM book is maintained by each mentor for evaluation of student attendance and performance in the class.

- Internet facility

Internet facility is available across the campus.

- Industrial visit

Industrial visits are arranged for students in every semester to get live experience of practical implementation.

- Academic Diary

All subject teachers maintain Academic diary and Course file for every subject.

- Continuous Internal Assessment

MidTest/Class Test, Assignments, Presentation, Lab activities, Attendance of students will be considered.

- **Stakeholders Meet**

Institute is organizing stakeholders meeting like student, alumni, parents, faculty etc.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	https://www.yes.edu.in/files/naac-2022-23/1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the beginning of each semester, an academic calendar is prepared by the academic coordinator based on the schedule provided by University, consisting of various curricular, extra and co-curricular activities. All the classes and examinations are planned as per the calendar, thus ensuring complete adherence. 1. Classes and Practical Lab time-table – Time table Coordinator of each department prepares the time table as per the guidelines of affiliating university. 2. Course files - Course file of each subject is prepared consisting of detailed teaching plan. 3. Internal Examinations- The tentative dates of Class Test and Pre-University Exam are mentioned in academic calendar. .4. Question Paper Setting and Assessment - The question paper setting and assessment of internal exams is prepared by concerned faculties. 5. Assignments and Quiz - Assignments and quizzes are also the part of Continuous Internal Evaluation. 6. Academic Monitoring-Each Head of Department maintains a monthly monitoring report on course coverage, student attendance and assignment provided for every subject. 7. Amendments- In case of unseen conditions, academic calendar is modified and revised as per the instructions of Principal/ Director.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	https://www.yes.edu.in/files/naac-2022-23/1.1.2.pdf

1.1.3 - Teachers of the Institution participate	**A. All of the above**

in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

10

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

6

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

159

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The efforts made by the institution to integrate the cross cutting issues is,

1. Professional Ethics:

Institute offered course on professional ethics to equip students with necessary soft skills for prospective future profession.

2. Gender:

There are numerous hands-on gender sensitivity activities that allow students to interact with real-life circumstances such as field work, community outreach and gender sensitization activities under Internal Complaints Committee (ICC).

3. Human Values:

Working with NGOs, organizing blood donation camps, health check-up camps, hygiene and health workshops, cleanliness drives, workshops on social concerns, etc.are some of the examples of social development activities taken up students and faculty

members.

4. Environment and sustainability:

Educational institutions are becoming more sensitive to environmental factors and more concepts are being introduced to make them eco-friendly. The institute is using energy conservation practices, effective waste management for making the campus clean, green and healthy.

5. Environment and Sustainability into the Curriculum

All programs contain a course on environment studies. A variety of activities, such as seminars, workshops, guest lectures, company visits, tree plantation and field excursions, were scheduled for students of all programs to raise awareness about environmental and sustainability issues.

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

17

File Description	Documents
Any additional information	*View File*
Programme / Curriculum/ Syllabus of the courses	*View File*
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	*View File*

1.3.3 - Number of students undertaking project work/field work/ internships

225

File Description	Documents
Any additional information	*View File*
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	*View File*

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	https://www.yes.edu.in/files/naac-2022-23/ 1.4.1.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.yes.edu.in/files/naac-2022-23/1.4.2.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

484

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

191

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Slow learners:-

Slow learners are identified as per marks scored below passing in

internal examinations.

Strategies for slow learners-

- self-learning capacity.
- Group learning method through Whatsaap group.
- Remedial coaching to students.
- Extra coaching for them.

- Advance learners:-

    Advance learners are identified as per their best performance in internal examinations.

    Strategies for Advance learners-

- Students are allow to attend various presentations/seminars/workshops..etc
- Participation of students in NPTEL/Swayam courses conducted by IIT.
- GPAT examination preparation.

File Description	Documents
Paste link for additional information	https://www.yes.edu.in/files/naac-2022-23/2.2.1.pdf
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
484	87

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential learning:

- Theory -based experiments in the practical which help for experiential learning of topics in theory.
- Subject based assignments, projects, Practice school and dissertations are given to students for enhancing their creativity and self-learning capacity.
- Industrial visits are arranged.
- Group learning method through Whatsaap group.
- Remedial coaching to students.

Participative learning

- The students are participated in co-curricular activities in college such as subject based quiz competition and poster presentation.(In house and outer competitions)
- Assignments are given to the students during laboratory hours like preparation of informative charts.
- students are motivated to undergo industrial training to aware about current scenario, industrial environment
- participating in the oral and poster presentation competitions and in National seminars/ conferences/ workshops/ symposium/Guest lectures.
- Demonstrations on sophisticated instruments and software are organized by the college.
- Institute organizes guest lectures from industries or professional organizations for the students.
- Participation of students in NPTEL/Swayam courses conducted by IIT

Problem based learning/ Project based learning:

- Problem solving during classroom teaching and lab hours.
- Project work (Research work) is assigned to students.
- Health/Patient Counselling in local rural area are carried out by the students.
- Students prefer the reference book instead text book.
- GPAT exam preparation
- Students undergo different Internship Project. The research paper publications are the best approach to improvise the research knowledge by making the topic related review in advance and innovative way.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	https://www.yes.edu.in/files/naac-2022-23/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT Enabled Teaching:

- **Use of LCD for PPT presentation**
- **Use of Smart board for showing YouTube video ,PPT presentation , teaching, Language Lab etc**
- **Students refer the Online website Pg-Pathshala for additional notes and to watch e-content for missing lectures.**

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

87

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

87

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

20

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

365.23

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal Assessment Mechanism:

- **Internal assessment is carried out as per guidelines of university syllabus.**
- **Conducts meeting and finalize the academic plan and teaching plan.**
- **Routine class tests, assignments, open book tests and group activities etc are conducted by the respective subject teachers during their allotted tutorial hours as a part of continuous assessment.**
- **The examination committee coordinates for the in semester assessment/Sessional/Mid term/Internal examinations. Invigilation schedule is communicated to all the staff via notice and circulars.**
- **Internal examinations question papers are prepared as per the guidelines of the university. The question paper format is verified by the HOD to ensure the standard evaluation scheme.**
- **The average Internal examinations marks of the students are displayed on the notice board at the end of each term, before sending them to the university.**
- **The evaluation of Internal examinations papers is made mandatory within fixed period of time from the date of exam of the respective subject.**
- **The internal assessment of Seminars and projects of PG students are carried out at College. All the faculty members and respective guides evaluate the progress of students assigning marks.**

File Description	Documents
Any additional information	[View File]()
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal examination related grievances are raised by students after the display of mark sheet on notice board are immediately verified and rectified by respective subject teachers.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

- **Program Outcomes (PO) for the programs of our institute is structured as per National Board of Accreditation (NBA) guidelines.**
- **The program and course objectives of all subjects are outlined in the university syllabus .**
- **Information about Program outcomes, course outcomes and Question paper mapping and attainment calculation is provided by NAAC coordinator.**
- **Course outcomes (COs) are direct statements that describe the essential and continuing corrective knowledge, facilities that students should own the depth of learning that is expected upon completion of a course.**
- **Every individual course under this program has course outcomes (CO).**
- **The course outcomes logically match with program educational objectives.**
- **The course outcomes (CO) for every subject (Theory and practical) are described by the subject teachers.**
- **All the subject teachers make sure that the course outcomes are detailed to the students before the commencement of each topic.**
- **The Vision, mission of the institute with programme outcomes are displayed on departmental notice boards for information to students.**
- **The course outcomes and programme outcomes are also displayed in the college website for information to students**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://www.yes.edu.in/files/naac-2022-23/2.6.1.pdf
Upload COs for all Programmes (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Course Outcome Attainment

The course outcomes are prepared by individual subject teacher comprising syllabus from theory and practical for each subject. The CO's are prepared in view of attainment of Program Outcome and Program Specific Outcome of the College for the UG and PG programs. Data of attainment of Course Outcomes were collected from internal examinations (theory, practical, seminars, assignments and presentations) and university examinations (theory and practical).

Theory and Practical internal examinations: which is conducted in a semesters are used for attainment of course outcomes and program outcomes. Also, continuous assessments activities like Assignments, open book tests, class tests and final year projects were considered for PO attainment calculations.

University examination: End semester examinations are conducted by the Shivaji university/DBATU university. The target of Attainment levels (1, 2 and 3) are set for each individual course by thesubject teacher .

Direct Attainments

Indirect Attainment

Program Outcome and Program specific outcome Attainment

After defining course outcome, CO to PO mapping is carried out using self-designed Microsoft excel format. The students exit surveys are also done and attainment of Program specific outcome (PSO) is calculated.

Indirect assessment of Program Outcome and Program specific outcome:

Alumni servey,Program exit survey and Parents feedback are the parts of indirect assessment calculations.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://www.yes.edu.in/files/naac-2022-23/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

292

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.yes.edu.in/files/naac-2022-23/2.7.1.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

9050000

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	[View File](#)
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	[View File](#)
Supporting document from Funding Agency	[View File](#)
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has taken significant steps towards fostering a culture of innovation and knowledge transfer. With the establishment of an ecosystem for innovations, including an incubation centre and various other initiatives, the institution has demonstrated its commitment to promoting creativity, entrepreneurship, and collaborative learning.

Skill Development and Entrepreneurship development programs:

The institution conducts entrepreneurship development programs to impart necessary skills and knowledge required to start and manage a business.

Industry collaborations:

- The institution has established strong partnerships with industries and entrepreneurs to facilitate knowledge transfer and provide real-world exposure to its students.
- This collaboration includes joint research projects, internships, and industry visits to keep students updated with the latest industry trends and requirements.
- 14 MOU were signed with Industries and Institute in the year 2022-2023.

Networking events:

- The institution organizes networking events, such as job fairs, startup showcases, and investor meetups, to connect students with potential employers, investors, and industry professionals.
- These events provide a platform for students to showcase their skills and ideas to the relevant stakeholders.

Intellectual Property Rights (Patents and Trademarks):

Continuous development and Institute support and research culture motivate faculties to excellence in research result in filling more than 15 patent in engineering and pharmaceuticals fields.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.yes.edu.in/files/naac-2022-23/3.2.2.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

31

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	https://www.yes.edu.in/files/naac-2022-23/3.3.1.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

84

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

50

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

YSPM's YTC institute organized and participated in various extension activities with a dual objective of not only sensitizing students about various social issues but also contribute to community and strengthen community participation.

Organization of Blood Donation and Health Check- Up Camp:

- The Institute has been appreciated by Akshay Blood bank for its contribution in blood donation. Satisfactory number of blood bags collected on each and every Blood Donation Camp.

Social Awareness:

- Aids Awareness Rally is organized by institute under NSS activity more than 100 students are participated i the said activity..
- National unity day is celebrated in the institute. Pharmacy department organize this event 110 students are part of this activity.

Environmental Awareness:

- **Environment Preservation Awareness programme is also organized under NSS activity.**
- **Tree plantation activities are also organized by different departments of Institutes.**

Gender Equity and Women Empowerment Programmes.

- **Guest lecture on women related laws for female students and faculties are organized by institute on occasion of Women day.**
- **Activity like Street Play Act on Gender Equality is organized by the students.**

Extension Activities:

Yoga day is celebrated in Institute in which Meditation for Students and faculties are undertaken in for maintaining the mental health of students.

File Description	Documents
Paste link for additional information	https://www.yes.edu.in/files/naac-2022-23/3.4.1.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

4

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through

NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1072

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

111

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

14

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institute was established in the year 2011. The institute has provided the adequate facilities as per the requirement of Apex bodies. Well-lit, ventilated and comfortable seating classrooms, workshops, Drowning hall, Animal house and Seminar halls are equipped with Digital Smart Board, with all audio-visual teaching aids like LCD projector and motorized projection screen for effective delivery of the lectures and talks. Institute has developed and designed spacious laboratories, Computer laboratory with bandwidth of 200 MBPS, language laboratory is made available. All the departments are well equipped with computers, printers,, scanner and internet and are connected through LAN network. Centralized museum is constructed on the ground floor of the

institute for the display of models and glass miniature, ball and stick models etc.Library is well equipped with books, titles and national and international journals, electronic resources such as e journals INFLIBNET N-List is available

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.yes.edu.in/files/naac-2022-23/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute with its regular academic activities keeps more emphasis on co-curricular and extracurricular activities. Institute encourages the students to play and participate in various sports activities and competition. Students are promoted to participate in various cultural activities like Fresher's Welcome, Annual Social Gathering etc. Besides providing basic facilities, the institution also offers flexibility in academic schedules to the students representing the institution at various events. The sports room is available for playing indoor games like chess,carom , yoga and meditation, A gymnasium hall (separate for girls and boys) is available which remains open for the students at all the time.The institute has well maintained playgrounds of 4000 sq. ft. for outdoor events viz. volley ball, throw ball, football, basketball, kho-kho, kabaddi and cricket, shot put, javelin throw, discuss throw and athletics events like high jump, long jump etc. with well-equipped gymnasium , and facilities for indoor and outdoor games.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.yes.edu.in/files/naac-2022-23/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

31

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.yes.edu.in/files/naac-2022-23/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

527.34

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institute has AutoLib library management software which is advanced integrated Library automation management software, designed and developed by a team of Library & Information Science specialists, database designers, software developers and network specialists. AutoLib software is fully integrated, versatile, user-friendly, cost-effective and multi-user Library automation software. It is WEB enabled for Intranet and Internet environments, incorporating latest IT/WEB tools and techniques and adheres to many international standards.The software offers variety of services with the following features:Easy to use /data entry made simple, Handles lakhs of records more efficiently, Multimedia interface, Simple and fast counter transactions, Book ordering and serial control made simple, Sorting/printing large

number of reports/ statistics in any desired order and export into different file formats (Excel/Word/ASCII), Global update of field values, due date, GUI interface/ Client/server architecture, Supports TCP/IP protocol for networking Powerful search facility, SDI,CAS and online diary facilities, WEB interface to search various databases, Allows networking of libraries for sharing resources and exchange of data, Cataloguing as per international standards, Display/printing of records in AACR/ MARC/CCF/Dublin Core formats/standards.Tracking users movement in the library, Interface to barcode scanners/printers/data capturing unit/smart card/bio-metrics, Online stock verification support, Auto due reminder to users mailbox/E-mail through SMS.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://www.yes.edu.in/files/naac-2022-23/4.2.1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

13.05

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

157

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Internet Facilities : The institutes have excellent facility for accessing internet. The internet can be accessed from each division, library, and hostel by faculty and students. It provides ample opportunity to explore internet resources, other programs for academic research and training activities.

Wi-Fi Facility : An authenticate Wi-Fi connectivity is available in the institute where the Unique ID and Password for the access of Wi-Fi is provided to the students and staff of the institute. After implementation of Firewall in the infrastructure, the access is restricted to the authenticate users only. Initially this facility was not available.Computers : The institute has adequate number of computers as specified by the statutory authorities. The total number of computers available at the institute is More than 480.Power Back-up Facility: Nearly 105 KVA UPS facility is provided to avoid breakdown of work due to Power break.LAN /WAN Facility : The institute has well-connected LAN facility which is a hybrid LAN in terms of wired connectivity with star topology. Firewall: The IT infrastructure of the institution is protected with 'seqrite terminator firewall'.CCTV Surveillance : The institute in its IT infrastructure has installed CCTV surveillance

`in the year 2014-15.`

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[https://www.yes.edu.in/files/naac-2022-23/4.3.1.pdf](#)

4.3.2 - Number of Computers

`490`

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	`No File Uploaded`

4.3.3 - Bandwidth of internet connection in the Institution	`A. ? 50MBPS`

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

`28.90`

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, Computers, classrooms etc The infrastructure pertaining to academic, physical and support facilities in institute are regularly maintained to ensure that they are of maximum benefit to the students, teaching and nonteaching staff. Suitable budget is allocated every year for the maintenance of various facilities. Laboratories and class rooms are cleaned regularly and logbook is maintained and supervised by Lab In-charge. Lab In-charge are responsible for the proper working and maintenance of equipment. To address the repairs of the equipment, Lab-In Charge fills the details of the problem occurred in a register at central stores. Upon receipt of the complaint store In-charge initiates the process of repair and approval for the same is taken by Principal. After the repairs, confirmation from Lab in charge is also taken. Annual maintenance Contract is done for smooth functioning of sophisticated equipments and elevators. Store In-charge is responsible for regular maintenance of sports, furniture and fixtures. Electricians are appointed for repairs of electrical networks, systems, circuits, equipment, etc. All the computers and printers in the institute are checked by the computer technician for maintenance of systems and software.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.yes.edu.in/files/naac-2022-23/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1050

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

572

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://www.yes.edu.in/files/naac-2022-23/5.1.3.pdf
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

13

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

13

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

104

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

24

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

13

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

5

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

A student council is a group of volunteer students working together with mentor teacher/advisor within the framework of a constitution or bylaws to provide a means for student expression

and assistance in college affairs and activities. This platform gives opportunity for students experience in leadership and encourages them. Student council committee in our institution work in manner such, A clear shared focus of curriculum and sports, keep high standards and expectations for all students, effective institutional leadership, high levels of collaboration and communication, curriculum, instruction and assessments aligned with state standards. Keep frequent monitoring of learning and teaching. A student council had organized many programs related with soft skill, Language, communication skills, Yoga, physical fitness, health, hygiene, ICT/computing skills etc.

File Description	Documents
Paste link for additional information	https://www.yes.edu.in/files/naac-2022-23/5.3.2.pd
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

26

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni network of an institute is one of the biggest sources for placement. Alumni always help to place their juniors at their

respective organizations. Mentorship our alumni always play an active role in voluntary programmers' like mentoring students in their areas of expertise. Career Guidance alumni are a huge talent pool whose guidance can be beneficial to many students and other fellow alumni in their respective areas of study. Alumni network by itself is one of the best professional networking platforms available today in institute. Institute is publishing its monthly newsletter which includes all the events happened in institute. This newsletter is always shared with all the alumni through which institute always get to know their feedbacks and suggestions about the activities conducted in institute. With the changing scenario we also adopted latest technology and connected various alumni via different whatsapp groups, social websites like face book. Total 1000 plus alumni are connected via whatsapp group. More than 2000 plus alumni are connected via face book. The alumni of Institute is guiding and nurturing our students to become more technical for IT industry. It is our plan to develop everlasting relations with our alumni which in turn will give rise to mutual benefits.

File Description	Documents
Paste link for additional information	https://www.yes.edu.in/files/naac-2022-23/5.4.1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) | C. 3 Lakhs - 4Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Yashoda Technical Campus, Satara (YTC) is effectively functioning with virtuous governance and democracy subsequently its implementations. The institute has regulated with various bodies such as governing body by the management and other committee managed by the Director, Principal, Heads of the Departments and respective coordinators. The as-formed committee strives hard to

accomplish the vision and mission of the institution by providing strategic and action plan to build world-class engineering graduates with a foresight to the changes and problems and pioneers to offer innovative solutions to benefit the nation and the world at large. The Governing body initiates activities to create and support global national and local collaborations between Institution and academic partners, research and industry who support the mission and objectives of the institution. The Management, Director and Principal actively participate in making policy statements and action plan to disseminate the vision and mission to all the stake holders. The Principal makes action plans along with the consultation of management, heads of the departments and faculty members and also involve in reviewing the outcomes of each activity and shall make amendments in quality policies.

File Description	Documents
Paste link for additional information	https://www.yes.edu.in/vision-mission
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Yashoda Technical Campus, Satara (YTC) has adopted a decentralized and participative way of functioning to which the governance is administrated by Governing Body and other committee based decisions. The committee would directly execute the strategic plan and monitors the activities such as academia, planning, admissions, workload, infrastructure creation and maintenance, purchase, sports activities, students union, library, etc. Representation of faculty members have been made in administrative committees and participation of statutory officers of administration and finance are encouraged to provide necessary inputs so that the decisions and/or recommendations arrived at meetings are converted into concrete action. The nonteaching staff of the institute is also involved by annexing them with academic faculty; hence a consistent environment is made for smooth functioning of all activities. The leadership of the institute though periodical review meetings of various committees for bringing improvement in the governance of the institute activities are monitored and brought substantial improvements. The recommendations and reports of these committees are subsequently considered by the Governing Body for further implementation. These

kinds of actions provide clear goals and mission to the stake holders and bring a positive culture of belongingness among the faculty members which would result an innovation and vast improvement in the Institute Governance.

File Description	Documents
Paste link for additional information	https://www.yes.edu.in/files/naac-2022-23/6.1.1.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Yashoda Technical Campus, Satara is a progressive institution which looks after the emerging areas to provide the education in. The institute wishes to cater the advance and innovative education program to the students in order to serve the society in better way. The institute after recognizing the importance of Artificial intelligence and Machine learning has introduced these programs at the Diploma level and degree level. The artificial intelligence and machine learning course has been introduced for the Polytechnic/Diploma level and Artificial Intelligence and Data science program has been started at the Degree level. Artificial Intelligence (AI) has been transforming various industries and aspects of modern life, from healthcare to entertainment, and from transportation to education. The impact of Artificial Intelligence is vast, and it has become an essential part of our everyday lives. This emerging area is going to change the world in all the aspects and considering the possible employment opportunities for the students, the management has always taken initiative in development the students in such a way that they cope up with the recent advancement in the market.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.yes.edu.in/files/naac-2022-23/6.2.1.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institute boasts of strong academic-industrial interaction and a high quality of research and consultancy. Yashoda Technical Campus, Satara is managed by the Trust Yashoda Shikshan Prasarak Mandal, Satara and holds social repute. The Institute has the services of competent qualified faculty, and visionary management to enhance the quality of education at all levels and maintain its position in emerging global scenario. Administrative set-up: The governance structure of the institution is ensured with a definite organization framework, strategic and perspective planning, dynamic leadership and decentralized administration. The functioning of the institute through various hierarchies and the portfolio are given in the organogram Appointment, Service Rules & Procedures: As YTC is a private self-financed institution; it follows all the service rules and procedures for recruitment and promotion as per the guidelines issued by the affiliating university and the state government of Maharashtra.

Employee Service rules and procedures are guided by the Dr. Babasaheb Ambedkar Technological University, Lonere and Shivaji University, Kolhapur the Constitution of the college and the rules of the State Government as amended from time to time in this regard. The recruitment rules for the teaching staff are as prescribed by the UGC and the Eligibility as per AICTE.

File Description	Documents
Paste link for additional information	https://www.yes.edu.in/files/naac-2022-23/6.1.1.pdf
Link to Organogram of the institution webpage	https://www.yes.edu.in/files/naac-2022-23/6.2.1.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	**No File Uploaded**
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Yashoda Technical Campus, Satara effectively implements the welfare schemes for both the teaching and Nonteaching faculty members. The College makes arrangements for availing all the government schemes such as Earned Leave encashment, Maternity Leave, Medical Facility, Leave on Project or Conference, Permission to attend, FDP such as Orientation programmes and Refresher courses, short term courses, etc. for the career development and progression of the teaching as well as non-teaching staff.

A satisfied employee is the backbone and an asset for the institute and can make the institute a productive place, the management has put several welfare measures and schemes for the faculty, non-teaching staff, and students. Student satisfaction is given utmost importance at the Institute and hence it is a part of the faculty appraisal system. The feedback helps to review and improve the quality of the teaching-learning processes and measure the effectiveness of course design and delivery.

- Study leaves for Ph.D, higher education and training programmes
- Immediate increments after earning Ph. D. Degree
- Summer and winter Vacation for staff
- Wi-Fi campus for Teaching, Non-Teaching staff and Students
- Indoor games facility for the staff to relax and to refresh physically and mentally.

File Description	Documents
Paste link for additional information	https://www.yes.edu.in/files/naac-2022-23/6.3.1.pdf
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

33

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

10

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

66

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institute has an effective performance appraisal system for faculty. The institute has a professionally designed annual self-assessment form for the performance-based appraisal system (PBAS) in line with the guidelines published by AICTE/ DBATU/SUK. Every

non-teaching staff also fills a self-appraisal form at the end of the academic year.

Teaching Staff:

- The performance of each faculty member is assessed according to the Annual Self-Assessment for the Performance Based Appraisal System (PBAS).
- The institute undertakes a wide range of activities besides academics, for which faculty members are assigned additional duties and responsibilities, which are mostly voluntary. The Institute accords appropriate weightage for these contributions in their overall assessment.
- The PBAS proforma filled by the Faculty Member is checked and verified by the Heads of the Departments, followed by the Principal and the Director.

Non-Teaching Staff: The various parameters for staff members are assessed under different categories i.e. Character and Habits, Departmental Abilities, Capacity to do hard work, Discipline, Reliability, Relations/Co-operation with superiors, subordinates, colleagues, students and public, Power of Drafting (where applicable), efficient organization of documents (in case of Ministerial Staff) and technical abilities (in case of workshop staff). The comprehensive Annual Confidential Report comprises of various parameters.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

At the beginning of every academic year, all the departments prepare a budget based on the requirements, such as the purchase of equipment, instruments, consumables, etc. The financial requirements of each department are compiled and forwarded to the registrar and then to the Principal/Director office.

Internal Financial Audit - Financial discipline is the prime

concern of the institute and as a part of it, emphasis is being given by the institute on systematic fund management. Institute has a separate Accounts Department headed by the Finance Officer to keep watch on the fund management and resource mobilization and utilization. Internal financial audit facilitates to understand the flow of fund and optimum utilization of fund.

External Financial audit is conducted by the Chartered Accountant at the end of every financial year, the Chartered accountant is appointed by the Yashoda Shikshan Prasarak Mandal, Satara. Audit of all vouchers, receipts, cash book, and ledger of transaction is done by the external auditor. The audited income and expenditure statements are certified. Balance sheet is duly signed by the Director and Chartered Accountant, is duly submitted for the Governing Body for perusal. The audited balance sheet and accounts statements are put on the institute website for broadcasting.

File Description	Documents
Paste link for additional information	https://www.yes.edu.in/files/naac-2022-23/6.4.1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Sources:

Fees: The institute collects fees in the form of Tuition fees, hostel accommodation fees, bus fees etc. the major source of revenue is the fees collected from the students.

Scholarship from Government: Institute also receives scholarship from the government in form of EBC, Free ship and scholarship. This is yet another major source of revenue generation.

Research and Incubation cell: The institute has active research and development cell and the incubation cell which works on various research and development projects. It is proposed that in coming days the institute will develop and establish the research projects which will help the institution to generate the revenues.

Conduct of Online/Offline Examinations: The physical and IT infrastructure is being given to the various examination conducting authorities, the rent of infrastructure and payment received against nodes is also forms some portion of total revenue.

Resource mobilization policy:

The institute has established the finance committee as per the regulations of UGC and AICTE. The finance committees make necessary strategic decisions about the financial management. The procurement and utilization of fund takes place under the supremacy of finance committee. The donations are invited for the various developmental purposes.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Conduct of Academic Audit through IQAC

The college undertakes academic audit of each program and various departments every year through Internal Quality Assurance Cell to upsurge and retain the quality education. Academic Development Committee is set up exclusively for this purpose. At the beginning

of academic year, the committee collects academic plan, teaching plan, assignments, ICT based activity, seminar and workshop supposed to form for enhancement of performance.

Enrichment of ICT infrastructure

The use of ICT tools has become an crucial part in teaching -learning process. The Internal Quality Assurance Cell always encourages teachers to utilize these tools in classroom teaching and laboratories. Periodically IQAC has trained teachers and non-teaching staff to use ICT by arranging different workshop i.e. Google Apps, Video conference, handling ICT instrument etc. The educational use of social media has also been utilized to establish communication with the students and parents. In teaching and learning, the feedback system is implemented to take the review of reliability and uses of ICT facilities. The collaboration with the GreatLearning digital campus has also helped out to track the attendance of students, monitor their grades and active involvement in the classroom.

File Description	Documents
Paste link for additional information	https://www.yes.edu.in/files/naac-2022-23/6.5.1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Continuous monitoring and assessment: The outcomes of teaching-learning are monitored through continuous assessment tests which examines the learner's competency and comprehensive skills at regular intervals. The outcomes are assessed by the review meeting, parent-teacher meeting, and feedback forms. Result analysis meetings are conducted regularly to evaluate the performance of the students in the examinations. The consolidated mark statements are prepared by the class tutors and the performance review meeting is held. The problems and difficulties of the students in each subject, facilities required, strategies for improvement and practical solutions are discussed.

Course files and academic audit: Course files of every courses are prepared that are used to strategize the plan of teaching-learning for each topics in the course. The teacher ensures the pre-requisite, teaching plan, teaching pedagogies, handouts, tutorial materials, content beyond syllabus, model question papers, etc. Mapping of the course outcome is done along with the program outcomes and specific outcomes. Meetings with class committee members are held periodically to identify the difficulties of teaching-learning process and to rectify. Internal Academic Audits are conducted periodically by Internal Academic Audit team to ensure the smooth functioning of the system

File Description	Documents
Paste link for additional information	https://www.yes.edu.in/files/naac-2022-23/6.5.2.pdf
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The holistic overall development of women/ladies in the campus is been encouraged through development of inerwheel club, NSS activities like gender equality Street play acts, constitution day, laws and acts.

The continuous and rigorous efforts are being made continuously to achieve development facilities and amenities for women in the campus. Institutions are gradually trying to increase the enrollment of girls by providing a safe and healthy environment in both classrooms, corridors, canteen and hostels. Additionally, efforts are being made to increase the proportion of female academics and staff (teaching and non teaching). As a result of these initiatives, modest progress has been made in achieving gender equality. Ira Girls Hostel has a well-trained warden and assistant wardens in place. Throughout the campus CCTV cameras are installed by the institutions for the security of the students. Campus has constituted a Women's Grievance Cell for women's empowerment among students and staff members. The Institute promotes gender equity into the campus through its curricular, co-curricular, extra-curricular and other activities. The Internal Complaints Committee (ICC) was established to sensitize and resolve student's issues related to gender equality, sensitization, women empowerment etc.

Facilities:

1. Safety and security

2. Private Counselling

3. Common Rooms

File Description	Documents
Annual gender sensitization action plan	https://www.yes.edu.in/files/naac-2022-23/7.1.1.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Facilities: 1. Safety and security 2. Private Counselling 3. Common Rooms

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Yashoda Institute used to maintain Solid waste, liquid waste, and gas waste with the help of different disposal and management methods. Various type Waste management is concerned with types of waste, is been safely handled and disposed into the safe environment with safe way.

A biogas plant with a capacity of 2 cubic metres is installed on campus to manage solid and biological waste. The plant runs on Hostel, canteen waste, and the biogas produced is used as power to the Hostel, canteen kitchen. Instead of being burned, natural waste from the garden is transformed into compost by using composting machine. It's additionally used as garden fertilizer. The wastewater tanks are emptied at a sewage cure plant earlier than being recycled for gardening purposes.

Liquid waste management- Liquid chemical wastes and Hazardous Chemicals generated from chemistry and environmental laboratories are diluted and then discharged safely into the environment.

E-waste Management- The e-waste generated is given to the scrap and reuses the useful components. The electronic and electrical units under repair are given to the college students to dismantle and reassemble, which helps application oriented learning. The e waste is accrued and periodically bought to vendors for recycling.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	[View File](#)
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

E. None of the above

following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute yearly prepares an academic calendar to maintain

students, faculty, and staff reminded of key dates for the
duration of the academic semester and year. It can additionally be
beneficial for prospective students, alumni, and parents as well.
The Academic calendar displays information related to all major
days like Unity Day, Engineer's Day, Pharmacyst Day, Teachers Day,
Yoga Day, Shiv Jayanti, various cultural days etc. which are
celebrated at the institute level.

To maintain and celebrate cultural bio-diversity as well as to
encourage equal use of all national languages throughout the
Institution, we celebrate Marathi Rajbhasha Diwas and Hindi Bhasha
Diwas as well.

To protect the environment and preserve our ecosystem, institute
organizes activities like guest lecture on Environmental
Preservation awareness, also tree plantation under Majhi
Vasundhara Yojana directed by government of Maharashtra with NSS
unit.

As a part of Social Awareness, Donating blood is a notable way of
giving back to our community because there is a constant need for
blood in accidental cases in hospitals. The institute organizes
blood donation camps to inspire students and staff members to
donate blood by their will.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Institute has taken initiative to sensitize and inculcate values,
rights, duties and responsibilities of citizens through activities
mainly organized by National Service Scheme (NSS), Indian Society
for Technical Education (ISTE, Student chapter), Azadi ka Amrit
Mahotsav, Green Club (Youth Engagement and Water Stewardship
Program by Joint Venture between Government of Maharashtra-
Department of Higher and Technical Education and ACWADEM, CEE,
UNICEF and Why Waste), Internal Complaints Committee (ICC),
Staff/Student Grievance committee, Anti-ragging committee,
Discipline Committee and department. Institute takes consistent

effort to inculcate values among students. Institute always put best towards overall development of the students by organizing various awareness programmes like National Constitution Day, Voters Day, National Youth Day, National Unity Day, AIDS day and conducting activities like Environment Preservation, Solid waste management, Ban on plastics, cleanliness, water conservation. The affiliating University curriculum is framed with mandatory courses like Professional ethics and human values, Constitution of India, Essence of Indian Traditional Knowledge, as a small step to inculcate constitutional obligations among the students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Web link- https://www.yes.edu.in/files/naac-2022-23/7.1.9.pdf
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events

and festivals

As an remembrance and salute to the bravery hearts of our nation, the institute used to celebrate national festivals, anniversaries and memorials of great personalities of the nation. Teachers' Day , Gandhi Jayanti & Swami Vivekananda Jayanti is celebrated to keep the idol image of a youth of the nation. Every year the National Unity Day is celebrated on the birth anniversary of Sardar Vallabhbhai Patel to encourage and motivate the students and faculties for the Unity among each other and in turn the unity of nation and Republic Day and Independence Day with great enthusiasm where all staff and students gather at one campus along with the all stakeholders of campus.

Institute celebrates Chhatrapati Shri. Shivaji Maharaj Jayanti every year on 19th February and used to do adventurous streetpalys organized to commemorate our respect towards great personality. On 21st June institute Celebrates International Yoga Day with students and staff members to motivate and perform yoga and other physical exercises. To create awareness among the students of Professional courses about the Constitution of India, constitution day is also celebrated every year. With the purpose of motivating students beyond their religion all national festivals are organized in the campus.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	[View File](#)

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice -Mobile Restriction Day:

- Objectives of the Practice- To decrease mobile usage hours, To reduce screen exposure time, To increase academic concentration, To aware about advantages of less mobile use.
- The practice and its uniqueness in the context of Indian

higher education- Student's increased Mobile hours and screen hours and the health issues arised because of the same.

- The constraints/limitations faced in implementation was, that how to store the how to track the decreased mobile usage by students/staff.

2. Title of the Practice - Vehicle Restriction Day:

- Objectives of the Practice- To reduce pollution, To increase environmental awareness, To aware about advantages of less Vehicle use, To aware about use of mass transportation systems.
- The practice and its uniqueness in the context of Indian higher education- Student's increased Vehicle dependency and road safety issues and the health issues arised because of the pollution, to build environmental awareness among students.
- The constraints/limitations faced in implementation was, thathow to track the decreased vehicle usage by students/staff.

File Description	Documents
Best practices in the Institutional website	web link-https://www.yes.edu.in/files/naac-2022-23/7.2.1.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Women Centric Campus, with considerable percentage of Ladies staff in several departments like Pharmacy, MCA, MBA, Computer Science and Engineering, Diploma in Civil Engineering etc. under the campus roof. Also, Women are being given the main heading positions in the campus departments (Head of the Department) to encourage and to develop as a leader in true aspect. Ladies students are been given some main positions in the Committees (Chairman, Secretory, Ladies Representative, Class Representative, Ambassador) of various leading programmes like InerwheelClub, National Service Scheme, Internal Complaints Committee (ICC),

Staff/Student Grievance committee, Anti-ragging committee, Discipline Committee.

Women staff plays a vital role in handling the responsibilities or posts at various cells or committees allotted to them. At the same time Ladies Students also, give full justice to the role and responsibilities given to them, time to time at various curricular/co-curricular/extracurricular activities at the campus.

At department level post of Head of the department is the prime post, it is the requirement of post to take firm decisions at every milestone of the curriculum, and all these requirement of the post are fulfilled successfully by each of the women or ladies faculty to whom that respective authority have been alloted.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Plan of action for the next academic year

- To further promote the use of Recent Technolgy in energy and environment preservation.
- To have more universal value based education so that it will be helpful in curriculum development.

Organizing various programs to encourage and support students to become successful human being along with entrepreneurs.

The institution plans to focus more on Outcome based and research oriented education in the next Academic year.