



Yashoda Shikshan Prasarak Mandal's

YASHODA TECHNICAL CAMPUS, SATARA

NH-4, Wadhe Phata, Satara. Tele Fax- 02162-271238/39/40

Website- www.yes.edu.in, Email-registrar_ytc@yes.edu.in

Approved by AICTE / PCI New Delhi, Govt. of Maharashtra (DTE, Mumbai)

Affiliated to DBATU Lonere & Shivaji University, Kolhapur/ MSBTE, Mumbai.

Institute Code – 6757

Prof. Dasharath Sagare
Founder, President

Prof. Ajinkya Sagare
Vice-President

Dr. Vivekkumar Redasani
Director

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program Outcomes

Pharmacy Graduate will be able to –

- PO 1. Pharmacy Knowledge: Possess knowledge and comprehension of the core and basic knowledge associated with the profession of pharmacy, including biomedical sciences; pharmaceutical sciences; behavioral, social, and administrative pharmacy sciences; and manufacturing practices.
- PO 2. Planning Abilities: Demonstrate effective planning abilities including time management, resource management, delegation skills and organizational skills. Develop and implement plans and organize work to meet deadlines.
- PO3. Problem analysis: Utilize the principles of scientific enquiry, thinking analytically, clearly and critically, while solving problems and making decisions during daily practice. Find, analyze, evaluate and apply information systematically and shall make defensible decisions.
- PO4. Modern tool usage: Learn, select, and apply appropriate methods and procedures, resources, and modern pharmacy-related computing tools with an understanding of the limitations.
- PO5. Leadership skills: Understand and consider the human reaction to change, motivation issues, leadership and team-building when planning changes required for fulfillment of practice, professional and societal responsibilities. Assume participatory roles as responsible citizens or leadership roles when appropriate to facilitate improvement in health and well-being.
- PO6. Professional Identity: Understand, analyze and communicate the value of their professional roles in society (e.g. health care professionals, promoters of health, educators, managers, employers, employees).
- PO7. Pharmaceutical Ethics: Honour personal values and apply ethical principles in professional and social contexts. Demonstrate behavior that recognizes cultural and personal variability in values, communication and lifestyles. Use ethical frameworks; apply ethical principles while making decisions and take responsibility for the outcomes associated with the decisions.
- PO8. Communication: Communicate effectively with the pharmacy community and with society at large, such as, being able to comprehend and write effective reports, make effective presentations and documentation, and give and receive clear instructions.
- PO9. The Pharmacist and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety and legal issues and the consequent responsibilities relevant to the professional pharmacy practice.
- PO10. Environment and sustainability: Understand the impact of the professional pharmacy solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
- PO11. Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. Self-assess and use feedback effectively from others to identify learning needs and to satisfy these needs on an ongoing basis.




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| Remedial Biology | |
|------------------|--|
| BP106RBT | Analyze the characteristics & diversity of living world, binomial nomenclature, five kingdom classification of life and also morphology of different parts of flowering plants. |
| BP106RBTCO1 | Explain body fluids, circulation, composition & function of blood, lymph, blood grouping, cardiovascular system along with cardiac cycle, cardiac output, ECG & also digestion, absorption, breathing & respiration. |
| BP106RBTCO2 | Understand excretory products & their elimination, neural control & coordination, chemical coordination & regulation and human reproduction. |
| BP106RBTCO3 | Describe plant & mineral nutrition, process & factors affecting photosynthesis. |
| BP106RBTCO4 | Explain plant respiration, growth & development and also structure & function of cell, cell cycle & different tissues their location & function. |
| BP106RBTCO5 | |

| POs | Pharmacy Knowledge | Planning Abilities | Problem analysis | Modern tool usage | Leadership skills | Professional Identity | Pharmaceutical Ethics | Communication | The Pharmacist and society | Environment and sustainability | Life-long learning | Correlation |
|------------------|--------------------|--------------------|------------------|-------------------|-------------------|-----------------------|-----------------------|---------------|----------------------------|--------------------------------|--------------------|-------------|
| CO to PO Mapping | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | |
| BP106RBTCO1 | 2 | | | | | | | | | | | 1- Slight |
| BP106RBTCO2 | 3 | | 2 | 1 | | 2 | | 2 | 1 | | 2 | 2- Moderat |
| BP106RBTCO3 | 2 | | 1 | | | 1 | | 1 | 1 | | 3 | 3 High |
| BP106RBTCO4 | 1 | | | | | | | | | | 1 | |
| BP106RBTCO5 | 1 | | | | | | | | | | 1 | |
| Average | 1.8 | #DIV/0! | 1.5 | 1 | #DIV/0! | 1.5 | #DIV/0! | 1.5 | 1 | #DIV/0! | 1 | |
| Average Roundup | 2 | | 2 | 1 | | 2 | | 2 | 1 | | 2 | |

| CO Number | CO statement | PO Number | Justification | PO Number | Justification | PO Number | Justification |
|-------------|---|-----------|-------------------------------------|-----------|---|-----------|--|
| BP106RBTCO1 | Analyze the characteristics Explain body fluids, circulation, composition & function of blood, lymph, blood grouping, cardiovascular system along with cardiac cycle, cardiac output, ECG & also digestion, absorption, breathing & respiration. | | Included in pharmacy syllabus | 1,11 | Included in pharmacy syllabus | | |
| BP106RBTCO2 | Understand excretory products & their elimination, neural control & coordination, chemical coordination & regulation and human reproduction. | 1, 11 | Information gained, useful lifetime | 3, 6, 8 | Analyse problem in ECG, blood4, 9 | | modern machines of ECG recording, 3D models of CVS etc. may help to assess health issue e.g. blood transfusion, CVS diseases. |
| BP106RBTCO3 | Describe plant & mineral nutrition, process & factors affecting photosynthesis. | 11 | Information useful lifetime | | 1 Included in pharmacy syllabus 3,6,8,9 | | Analyse problem in chemical, neural coordination etc. As a pharmacist one should know about neural and chemical coordination, excretory product elimination etc. communicate effectively by using specific terminologies and give and receive clear instructions. may help to assess health issue. |
| BP106RBTCO4 | Explain plant respiration, growth & development and also structure & function of cell, cell cycle & different tissues their location & function. | | | | | 1,11 | Included in pharmacy syllabus pharmacy knowledge can be gained, information useful lifetime |
| BP106RBTCO5 | | | | | | 1,11 | Included in pharmacy syllabus pharmacy knowledge can be gained, information useful lifetime |




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| CO | Internal Exam | | | University Exam (UE) |
|------------------|--|-------------|-------------------------|----------------------|
| | CA | Sessional-1 | Sessional-2 | |
| CO-1 | √ | √ | | √ |
| CO-2 | √ | √ | | √ |
| CO-3 | √ | | √ | √ |
| CO-4 | √ | | √ | √ |
| CO-5 | √ | | √ | √ |
| Marks | 1.5 | 30 | 30 | 35 |
| Computation mode | Average of Contineous Assessment out of 1.5 + Attendance 2 + Staff student interaction 1.5 | | Average of two sesional | - |
| Computed marks | 5 | 10 | | 35 |
| Total marks | 50 | | | |




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|--------------------------|------------------|---------------|---------|
| Faculty of Pharmacy | | | |
| Class | I B Pharmacy | Semester | 1 st |
| Course | Remedial Biology | Exam | CA |
| Course code | BP106RBT | Academic Year | 2022-23 |

| | |
|--------------------------------|-------------|
| Maximum Marks | 5 |
| Baseline marks(%) | 60 |
| Student Strength | 6 |
| No of students achiving target | 2 |
| Percentage | 33.33333333 |
| Attainment Level | 3 |

| PRN NO | Name of Students | Exam Marks | % Marks |
|---------------|-------------------------|------------|---------|
| 2267571823035 | BHOSALE VAISHNAVI VAMAN | 4 | 80 |
| 2267571823062 | SABALE PRAFUL NITIN | 4 | 80 |

| CO Attainment process: |
|--|
| a. Attainment Level 1: 60% students scoring more than the baseline marks |
| b. Attainment Level 2: 70% students scoring more than the baseline marks |
| c. Attainment Level 3: 80% students scoring more than the baseline marks |




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|--------------------------|------------------|---------------|---------|
| Faculty of Pharmacy | | | |
| Class | I B Pharmacy | Semester | 1 st |
| Course | Remedial Biology | Exam | SE |
| Course code | BP106RBT | Academic Year | 2022-23 |

| | |
|--------------------------------|-------------|
| Maximum Marks | 10 |
| Baseline marks(%) | 60 |
| Student Strength | 6 |
| No of students achiving target | 2 |
| Percentage | 33.33333333 |
| Attainment Level | 3 |

| PRN NO | Name of Students | Exam Marks | % Marks |
|---------------|-------------------------|------------|---------|
| 2267571823035 | BHOSALE VAISHNAVI VAMAN | 8 | 80 |
| 2267571823062 | SABALE PRAFUL NITIN | 6 | 60 |

| CO Attainment process: |
|--|
| a. Attainment Level 1: 60% students scoring more than the baseline marks |
| b. Attainment Level 2: 70% students scoring more than the baseline marks |
| c. Attainment Level 3: 80% students scoring more than the baseline marks |




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|--------------------------|------------------|---------------|---------|
| Faculty of Pharmacy | | | |
| Class | I B Pharmacy | Semester | 1 st |
| Course | Remedial Biology | Exam | ESE |
| Course code | BP106RBT | Academic Year | 2022-23 |

| | |
|--------------------------------|-------------|
| Maximum Marks | 35 |
| Baseline marks(%) | 60 |
| Student Strength | 6 |
| No of students achiving target | 2 |
| Percentage | 33.33333333 |
| Attainment Level | 3 |

| PRN NO | Name of Students | Exam Marks | % Marks |
|---------------|-------------------------|------------|----------|
| 2267571823035 | BHOSALE VAISHNAVI VAMAN | 28 | 80 |
| 2267571823062 | SABALE PRAFUL NITIN | 30 | 85.71429 |

| CO Attainment process: |
|--|
| a. Attainment Level 1: 60% students scoring more than the baseline marks |
| b. Attainment Level 2: 70% students scoring more than the baseline marks |
| c. Attainment Level 3: 80% students scoring more than the baseline marks |




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|--------------------------|------------------|---------------|---------|
| Faculty of Pharmacy | | | |
| Class | I B Pharmacy | Semester | 1st |
| Course | Remedial Biology | Academic Year | 2022-23 |
| Course code | BP106RBT | | |

| CO | Direct | | | Indirect |
|---------------|--------|----|-----|----------|
| | CA | SE | ESE | |
| CO1 to CO5 | 3 | 3 | 3 | 2.7 |
| Marks | 5 | 10 | 35 | |
| Weightage (%) | 8 | 16 | 56 | 20 |
| | 80 | | | |

CO attainment with weightage

| CO | Direct | | | Indirect | Total |
|------------|--------|------|------|----------|-------|
| | CA | SE | ESE | | |
| CO1 to CO5 | 0.24 | 0.48 | 1.68 | 0.54 | 2.94 |



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Faculty of Pharmacy

| | | | |
|-------------|------------------|---------------|---------|
| Class | IB Pharmacy | Semester | 1 st |
| Course | Remedial Biology | Academic Year | 2022-23 |
| Course code | BP106RBT | | |

| POs | Pharmacy Knowledge | Planning Abilities | Problem analysis | Modern tool usage | Leadership skills | Professional Identity | Pharmaceutical Ethics | Communication | The Pharmacist and society | Environment and sustainability | Life-long learning |
|------------------------|--------------------|--------------------|------------------|-------------------|-------------------|-----------------------|-----------------------|---------------|----------------------------|--------------------------------|--------------------|
| CO to PO Mapping | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 |
| BP106RBTCO1 | 2 | | | | | | | | | | 2 |
| BP106RBTCO2 | 3 | | 2 | 1 | | 2 | | 2 | 1 | | 3 |
| BP106RBTCO3 | 2 | | 1 | | | 1 | | 1 | 1 | | 3 |
| BP106RBTCO4 | 1 | | | | | | | | | | 1 |
| BP106RBTCO5 | 1 | | | | | | | | | | 1 |
| Average | 1.8 | #DIV/0! | 1.5 | 1 | #DIV/0! | 1.5 | #DIV/0! | 1.5 | 1 | #DIV/0! | 1 |
| Average Roundup | 2 | | 2 | 1 | 2 | 2 | | 2 | 1 | | 2 |

CO attainment for course 2.94

PO Attainment for course

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 |
|----------------------|------|-----|------|------|-----|------|-----|------|------|------|------|
| PO Attainment | 1.96 | 0 | 1.96 | 0.98 | 0 | 1.96 | 0 | 1.96 | 0.98 | 0 | 1.96 |



Program Outcomes

Pharmacy Graduate will be able to –

- PO 1. Pharmacy Knowledge: Possess knowledge and comprehension of the core and basic knowledge associated with the profession of pharmacy, including biomedical sciences; pharmaceutical sciences; behavioral, social, and administrative pharmacy sciences; and manufacturing practices.
- PO 2. Planning Abilities: Demonstrate effective planning abilities including time management, resource management, delegation skills and organizational skills. Develop and implement plans and organize work to meet deadlines.
- PO3. Problem analysis: Utilize the principles of scientific enquiry, thinking analytically, clearly and critically, while solving problems and making decisions during daily practice. Find, analyze, evaluate and apply information systematically and shall make defensible decisions.
- PO4. Modern tool usage: Learn, select, and apply appropriate methods and procedures, resources, and modern pharmacy-related computing tools with an understanding of the limitations.
- PO5. Leadership skills: Understand and consider the human reaction to change, motivation issues, leadership and team-building when planning changes required for fulfillment of practice, professional and societal responsibilities. Assume participatory roles as responsible citizens or leadership roles when appropriate to facilitate improvement in health and well-being.
- PO6. Professional Identity: Understand, analyze and communicate the value of their professional roles in society (e.g. health care professionals, promoters of health, educators, managers, employers, employees).
- PO7. Pharmaceutical Ethics: Honour personal values and apply ethical principles in professional and social contexts. Demonstrate behavior that recognizes cultural and personal variability in values, communication and lifestyles. Use ethical frameworks; apply ethical principles while making decisions and take responsibility for the outcomes associated with the decisions.
- PO8. Communication: Communicate effectively with the pharmacy community and with society at large, such as, being able to comprehend and write effective reports, make effective presentations and documentation, and give and receive clear instructions.
- PO9. The Pharmacist and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety and legal issues and the consequent responsibilities relevant to the professional pharmacy practice.
- PO10. Environment and sustainability: Understand the impact of the professional pharmacy solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
- PO11. Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. Self-assess and use feedback effectively from others to identify learning needs and to satisfy these needs on an ongoing basis.




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Human anatomy and physiology - I

Study compound microscope. Microscopic study of various tissues of human body. Identification of bones.

Study various physiological instruments used for estimation of hematological tests. Examine bleeding time, clotting time, blood group, ESR, hemoglobin content, RBC count, WBC count.

Recording of blood pressure, heart rate and pulse rate.

| Pharmacy Knowledge | Planning Abilities | Problem analysis | Modern tool usage | Leadership skills | Professional Identity | Pharmaceutical Ethics | Communication | The Pharmacist and society | Environment and sustainability | Life-long learning | Correlation level 1,2,3 as defined below |
|--------------------|--------------------|------------------|-------------------|-------------------|-----------------------|-----------------------|---------------|----------------------------|--------------------------------|--------------------|--|
| PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | |
| 2 | | | 1 | 1 | 1 | | 1 | | | | 1- Slight |
| 3 | | 2 | | 1 | 2 | | 2 | 1 | | 3 | 2- Moderate |
| 2 | | 1 | 1 | 1 | 1 | | 2 | 1 | | 3 | 3 High |
| 2.333333333 | #DIV/0! | 1.5 | 1 | 1 | 1.333333333 | #DIV/0! | 1.666666667 | 1 | #DIV/0! | 3 | |
| 2 | | 2 | 1 | 1 | 1 | | 2 | 1 | | 3 | |

| CO statement | PO Number | Justification | PO Number | Justification | PO Number | Justification |
|---|-----------|--|-----------|---|-----------|---|
| Study compound microscope. Microscopic study of various tissues of human body. Identification of bones. | 11 | information useful lifelong. | 1 | Pharmacy knowledge can be gained | 4,6,8 | use of modern tool while studying tissues 3D models of cells tissues joints, professional identity can be shown As a pharmacist one should know about handling of microscope, body cells, bones etc, communicate effectively by using specific terminologies and give |
| Study various physiological instruments used for estimation of hematological tests. Examine bleeding time, clotting | 1,11 | Pharmacy knowledge can be gained ,information useful lifelong. | 3,6,8 | analyse problem like anemia, erythrocytopenia, leukocytopenia etc., professional identity can be shown As a pharmacist one | 9 | may help to assess health issue e.g. anemia, erythrocytopenia etc. |
| Recording of blood pressure, heart rate and pulse rate. | 11 | information useful lifelong. | 1,8 | Pharmacy knowledge can be gained, communicate effectively by using specific terminologies and give and receive clear instructions, write effective reports. | 3,4,6,9 | analyse problem like hypertension, hypotension, bradycardia, tachycardia etc, use of modern tool while studying & recording BP, professional identity can be shown As a pharmacist one should know about BP, Heart rate & pulse rate, may help to assess health issue e.g. hypertension, hypotension, bradycardia, tachycardia etc, |



| Internal Exam | | | | University Exam (UE) |
|------------------|---|-------------------------|-------------|----------------------|
| CO | CA | Sessional-1 | Sessional-2 | |
| CO-1 | √ | √ | | √ |
| CO-2 | √ | √ | | √ |
| CO-3 | √ | | √ | √ |
| CO-4 | √ | | √ | √ |
| CO-5 | √ | | √ | √ |
| Marks | 2 | 40 | 40 | 35 |
| Computation mode | Practical Records, Regular viva voce | Average of two sesional | | - |
| Computed marks | 5 | 10 | | 35 |
| Total marks | 50 | | | |




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|--------------------------|------------|---------------|---------|
| Faculty of Pharmacy | | | |
| Class | I B. Pharm | Semester | I st |
| Course | HAP-I | Exam | CA |
| Course code | BP107P | Academic Year | 2022-23 |

| | |
|--------------------------------|-------------|
| Maximum Marks | 5 |
| Baseline marks(%) | 60 |
| Student Strength | 116 |
| No of students achiving target | 111 |
| Percentage | 95.68965517 |
| Attainment Level | 3 |

| PRN NO | Name of Students | Exam Marks | % Marks |
|---------------|-------------------------------------|------------|---------|
| 2267571823001 | SABALE PRANALI JEEVAN | 4 | 80 |
| 2267571823002 | GAIKWAD BHAKTI BHARAT | 4 | 80 |
| 2267571823003 | BHOSALE PRATIKSHA BAPUSO | 5 | 100 |
| 2267571823004 | KAVADE ANUSHKA NITIN | 3 | 60 |
| 2267571823005 | POTDAR GAURAV SANJAY | 5 | 100 |
| 2267571823006 | PAWAR VAISHNAVI SUDHIR | 5 | 100 |
| 2267571823007 | GAIKWAD KARAN PRAMOD | 4 | 80 |
| 2267571823008 | PATIL ASHUTOSH VILAS | 4 | 80 |
| 2267571823009 | SADAKLE SHIVANI BHUPENDRA | 4 | 80 |
| 2267571823010 | KHADE SANKET ARJUN | 4 | 80 |
| 2267571823011 | GHADGE PRANAV PRAVIN | 5 | 100 |
| 2267571823012 | SHINDE ANKITA SANJAY | 4 | 80 |
| 2267571823013 | SAWANT RUTUJA SANJAY | 4 | 80 |
| 2267571823014 | MISKIN KOMAL PANDURANG | 5 | 100 |
| 2267571823015 | VANJARE TEJAS JAYVANT | 5 | 100 |
| 2267571823016 | SAYYAD ALISHA NAJIRAHAMAD | 5 | 100 |
| 2267571823017 | PAWAR NEHA SHEKHAR | 5 | 100 |
| 2267571823018 | SHINGADE PRAJAKTA APPASO | 5 | 100 |
| 2267571823019 | OMBASE YOGESH ANANDRAO | 5 | 100 |
| 2267571823020 | KOLEKAR SONALI TANAJI | 5 | 100 |
| 2267571823021 | KURKUTE SANIKA SACHIN | 4 | 80 |
| 2267571823022 | KORAKE RUTUJA VITTHAL | 5 | 100 |
| 2267571823023 | KARADE YOGESH TATYABA | 5 | 100 |
| 2267571823024 | NAIKWADI PRATIK MOHAN | 5 | 100 |
| 2267571823025 | SHAIKH RAHIM MUBARAK | 5 | 100 |
| 2267571823026 | KADAM JAY VIJAY | 5 | 100 |
| 2267571823027 | SAKAT DHIRAJ SUDAM | 4 | 80 |
| 2267571823028 | MANE RUCHITA ARUN | 4 | 80 |
| 2267571823029 | KAMBLE ISHWARI NITIN | 4 | 80 |
| 2267571823030 | NARNAVAR SHUBHAM DATTATRAY | 5 | 100 |
| 2267571823031 | KAVATHEKAR VAISHNAVI APPAJI | 5 | 100 |
| 2267571823032 | GADHAVE DESHMUKH ANUSHKA BALKRUSHNA | 5 | 100 |
| 2267571823033 | PADAR RUTUJA MAHADEV | 5 | 100 |
| 2267571823034 | MOHITE NIKITA CHANDRAKANT | 5 | 100 |
| 2267571823035 | BHOSALE VAISHNAVI VAMAN | 5 | 100 |
| 2267571823036 | KALE NAMRATA BALKRISHNA | 5 | 100 |
| 2267571823037 | DHOLE PRATHAMESH MAHADEV | 5 | 100 |
| 2267571823038 | VEER VAISHNAVI SANDIP | 4 | 80 |



| | | | |
|---------------|------------------------------|---|-----|
| 2267571823039 | MAHAMUNI VAISHNAVI MAHEDRA | 5 | 100 |
| 2267571823040 | YADAV HARSHADA SUBHASH | 4 | 80 |
| 2267571823041 | DOSHI ARYA SACHIN | 4 | 80 |
| 2267571823042 | CHAVAN TEJASWINI SHAMRAO | 5 | 100 |
| 2267571823043 | BODAKE PRATIKSHA DADASO | 5 | 100 |
| 2267571823044 | KHANDAIT GAURAV SARJERAO | 5 | 100 |
| 2267571823045 | SONWALKAR PRIYANKA DATTATRAY | 4 | 80 |
| 2267571823046 | PADALKAR AKSHDA SANJAY | 5 | 100 |
| 2267571823047 | SAWANT SAKSHI RAMCHANDRA | 4 | 80 |
| 2267571823048 | SONWALKAR PRAJAKTA ARVIND | 4 | 80 |
| 2267571823049 | SALUNKHE VAISHNAVI SANDIP | 4 | 80 |
| 2267571823050 | RACHKAR KRANTI SITARAM | 5 | 100 |
| 2267571823051 | JAGTAP SAMRUDDHI YUVRAJ | 5 | 100 |
| 2267571823052 | DESAI SHWETARANI VIJAYSINH | 5 | 100 |
| 2267571823053 | GAIKWAD PRANAV DATTATRAY | 5 | 100 |
| 2267571823054 | CHAVAN SHRAVANI KIRAN | 4 | 80 |
| 2267571823055 | SHAIKH KARISHMA SHAHID | 5 | 100 |
| 2267571823056 | POTDAR SAKSHI CHANDRAKANT | 5 | 100 |
| 2267571823057 | KOLEKAR GAYATRI KISAN | 5 | 100 |
| 2267571823058 | PAWAR PRANALI ARUN | 5 | 100 |
| 2267571823059 | SHEVALE DHANASHRI ANANDRAO | 5 | 100 |
| 2267571823060 | PORE ARYA HEMANT | 3 | 60 |
| 2267571823061 | WADATE SHUBHAM SURESH | 4 | 80 |
| 2267571823062 | SABALE PRAFUL NITIN | 5 | 100 |
| 2267571823063 | KADAM RUTUJA DEEPAK | 5 | 100 |
| 2267571823064 | CHAVAN RUTUJA RAMCHANDRA | 5 | 100 |
| 2267571823065 | JUNGHARE KIRAN ASHOK | 4 | 80 |
| 2267571823066 | BHAGAT AMRUTA BABAN | 5 | 100 |
| 2267571823067 | KHARAT ANIKET BALASO | 4 | 80 |
| 2267571823068 | RAJAGE SONIYA TANAJI | 5 | 100 |
| 2267571823069 | PAWAR PRANAV VIJAY | 4 | 80 |
| 2267571823070 | PATIL SHEETAL SUBHASH | 4 | 80 |
| 2267571823071 | BELDAR OMKAR JALINDAR | 5 | 100 |
| 2267571823072 | SAPKAL AKANKSHA BHAGWANT | 4 | 80 |
| 2267571823073 | LAVATE SHIVANI CHANDRAKANT | 5 | 100 |
| 2267571823074 | DESHMANE BHAGYASHREE PRAVIN | 5 | 100 |
| 2267571823075 | PHARANDE ATHARV KESHAV | 5 | 100 |
| 2267571823076 | BANKAR SHRUTI DIGAMBAR | 5 | 100 |
| 2267571823077 | KALE AISHWARYA YUVRAJ | 5 | 100 |
| 2267571823078 | PARAMANE RUGVED KETAN | 5 | 100 |
| 2267571823079 | MANE PRANJALI UMESH | 5 | 100 |
| 2267571823080 | CHAVAN PRERANA SADASHIV | 5 | 100 |
| 2267571823081 | SHIKALGAR MURAD PARVEJ | 4 | 80 |
| 2267571823082 | JADHAV MAITHILI SANTOSH | 5 | 100 |
| 2267571823083 | POTADAR SAYALI CHANDRAKANT | 5 | 100 |
| 2267571823084 | JAGTAP ANIKET SUNIL | 5 | 100 |
| 2267571823085 | JAGTAP YUKTA SACHIN | 5 | 100 |
| 2267571823086 | PHALKE PRACHI SUDHIR | 5 | 100 |
| 2267571823087 | KALBANDE PALLAVI MADHUKAR | 5 | 100 |
| 2267571823088 | BHOSALE RAJAT PRAMOD | 5 | 100 |
| 2267571823089 | GHARGE HARSHAD DILIP | 5 | 100 |
| 2267571823090 | SARGAR SAMADHAN LAXMAN | 5 | 100 |
| 2267571823091 | GAIKWAD RAJ POPAT | 4 | 80 |



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| | | | |
|---------------|-----------------------------|---|-----|
| 2267571823092 | NALAWADE PRERNA PRASHANT | 5 | 100 |
| 2267571823093 | DESHMUKH SAMPADA PRAKASH | 5 | 100 |
| 2267571823094 | GAIKWAD ADITYA SIDDHARTH | 5 | 100 |
| 2267571823095 | UGHADE PRANJALI RAJU | 4 | 80 |
| 2267571823096 | JEDHE SHRUTI LALASAHEB | 5 | 100 |
| 2267571823097 | MANE PURVA PRADIP | 4 | 80 |
| 2267571823098 | PAWAR SAURABH SACHIN | 5 | 100 |
| 2267571823099 | JAGADALE SHRUTI CHANDRAKANT | 4 | 80 |
| 2267571823100 | BARGE SHRUTI DIPAK | 5 | 100 |
| 2267571823101 | RASKAR RACHANA SURYAKANT | 5 | 100 |
| 2267571823102 | DANANE SAYALI JEEVAN | 5 | 100 |
| 2267571823103 | TAKALE RUSHIKESH DNYANDEV | 4 | 80 |
| 2267571823104 | DAGADE SHRUTIKA SUNIL | 5 | 100 |
| 2267571823105 | PADWAL RUCHITA VASANT | 5 | 100 |
| 2267571823106 | VIRKAR ANISH DEEPAK | 4 | 80 |
| 2267571823107 | BALIP TANAYA SANDIP | 4 | 80 |
| 2267571823108 | KUMBHAR SHREYA MAHIPATI | 4 | 80 |
| 2267571823109 | SAWANT OMKAR DHANAJI | 4 | 80 |
| 2267571823110 | GAIKWAD SEJAL AVINASH | 5 | 100 |
| 2267571823111 | PAWAR SAKSHI NITIN | 5 | 100 |
| 2267571823112 | PAWAR RANJEET SHEKHAR | 1 | 20 |

CO Attainment process:

- a. Attainment Level 1: 60% students scoring more than the baseline marks
b. Attainment Level 2: 70% students scoring more than the baseline marks
c. Attainment Level 3: 80% students scoring more than the baseline marks



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| Yashoda Tech+A1:D80nical Campus | | | |
|---------------------------------|------------|---------------|---------|
| Faculty of Pharmacy | | | |
| Class | I B. Pharm | Semester | I st |
| Course | HAP-I | Exam | SE |
| Course code | BP107P | Academic Year | 2022-23 |

| | |
|--------------------------------|-------------|
| Maximum Marks | 10 |
| Baseline marks(%) | 60 |
| Student Strength | 116 |
| No of students achiving target | 108 |
| Percentage | 93.10344828 |
| Attainment Level | 3 |

| PRN NO | Name of Students | Exam Marks | % Marks |
|---------------|-------------------------------------|------------|---------|
| 2267571823001 | SABALE PRANALI JEEVAN | 6 | 60 |
| 2267571823002 | GAIKWAD BHAKTI BHARAT | 6 | 60 |
| 2267571823003 | BHOSALE PRATIKSHA BAPUSO | 4 | 40 |
| 2267571823004 | KAVADE ANUSHKA NITIN | 6 | 60 |
| 2267571823005 | POTDAR GAURAV SANJAY | 9 | 90 |
| 2267571823006 | PAWAR VAISHNAVI SUDHIR | 7 | 70 |
| 2267571823007 | GAIKWAD KARAN PRAMOD | 7 | 70 |
| 2267571823008 | PATIL ASHUTOSH VILAS | 7 | 70 |
| 2267571823009 | SADAKLE SHIVANI BHUPENDRA | 7 | 70 |
| 2267571823010 | KHADE SANKET ARJUN | 7 | 70 |
| 2267571823011 | GHADGE PRANAV PRAVIN | 6 | 60 |
| 2267571823012 | SHINDE ANKITA SANJAY | 7 | 70 |
| 2267571823013 | SAWANT RUTUJA SANJAY | 7 | 70 |
| 2267571823014 | MISKIN KOMAL PANDURANG | 7 | 70 |
| 2267571823015 | VANJARE TEJAS JAYVANT | 7 | 70 |
| 2267571823016 | SAYYAD ALISHA NAJIRAHAMAD | 8 | 80 |
| 2267571823017 | PAWAR NEHA SHEKHAR | 9 | 90 |
| 2267571823018 | SHINGADE PRAJAKTA APPASO | 7 | 70 |
| 2267571823019 | OMBASE YOGESH ANANDRAO | 7 | 70 |
| 2267571823020 | KOLEKAR SONALI TANAJI | 8 | 80 |
| 2267571823021 | KURKUTE SANIKA SACHIN | 7 | 70 |
| 2267571823022 | KORAKE RUTUJA VITTHAL | 7 | 70 |
| 2267571823023 | KARADE YOGESH TATYABA | 7 | 70 |
| 2267571823024 | NAIKWADI PRATIK MOHAN | 6 | 60 |
| 2267571823025 | SHAIKH RAHIM MUBARAK | 6 | 60 |
| 2267571823026 | KADAM JAY VIJAY | 9 | 90 |
| 2267571823027 | SAKAT DHIRAJ SUDAM | 7 | 70 |
| 2267571823028 | MANE RUCHITA ARUN | 7 | 70 |
| 2267571823029 | KAMBLE ISHWARI NITIN | 6 | 60 |
| 2267571823030 | NARNAVAR SHUBHAM DATTATRAY | 7 | 70 |
| 2267571823031 | KAVATHEKAR VAISHNAVI APPAJI | 7 | 70 |
| 2267571823032 | GADHAVE DESHMUKH ANUSHKA BALKRUSHNA | 7 | 70 |
| 2267571823033 | PADAR RUTUJA MAHADEV | 8 | 80 |
| 2267571823034 | MOHITE NIKITA CHANDRAKANT | 7 | 70 |
| 2267571823035 | BHOSALE VAISHNAVI VAMAN | 9 | 90 |
| 2267571823036 | KALE NAMRATA BALKRISHNA | 7 | 70 |
| 2267571823037 | DHOLE PRATHAMESH MAHADEV | 7 | 70 |
| 2267571823038 | VEER VAISHNAVI SANDIP | 6 | 60 |



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|---------------|------------------------------|---|----|
| 2267571823039 | MAHAMUNI VAISHNAVI MAHEDRA | 6 | 60 |
| 2267571823040 | YADAV HARSHADA SUBHASH | 7 | 70 |
| 2267571823041 | DOSHI ARYA SACHIN | 7 | 70 |
| 2267571823042 | CHAVAN TEJASWINI SHAMRAO | 6 | 60 |
| 2267571823043 | BODAKE PRATIKSHA DADASO | 8 | 80 |
| 2267571823044 | KHANDAIT GAURAV SARJERAO | 6 | 60 |
| 2267571823045 | SONWALKAR PRIYANKA DATTATRAY | 7 | 70 |
| 2267571823046 | PADALKAR AKSHDA SANJAY | 8 | 80 |
| 2267571823047 | SAWANT SAKSHI RAMCHANDRA | 7 | 70 |
| 2267571823048 | SONWALKAR PRAJAKTA ARVIND | 6 | 60 |
| 2267571823049 | SALUNKHE VAISHNAVI SANDIP | 7 | 70 |
| 2267571823050 | RACHKAR KRANTI SITARAM | 7 | 70 |
| 2267571823051 | JAGTAP SAMRUDDHI YUVRAJ | 7 | 70 |
| 2267571823052 | DESAI SHWETARANI VIJAYSINH | 7 | 70 |
| 2267571823053 | GAIKWAD PRANAV DATTATRAY | 7 | 70 |
| 2267571823054 | CHAVAN SHRAVANI KIRAN | 6 | 60 |
| 2267571823055 | SHAIKH KARISHMA SHAHID | 9 | 90 |
| 2267571823056 | POTDAR SAKSHI CHANDRAKANT | 7 | 70 |
| 2267571823057 | KOLEKAR GAYATRI KISAN | 7 | 70 |
| 2267571823058 | PAWAR PRANALI ARUN | 9 | 90 |
| 2267571823059 | SHEVALE DHANASHRI ANANDRAO | 7 | 70 |
| 2267571823060 | PORE ARYA HEMANT | | 0 |
| 2267571823061 | WADATE SHUBHAM SURESH | 7 | 70 |
| 2267571823062 | SABALE PRAFUL NITIN | 7 | 70 |
| 2267571823063 | KADAM RUTUJA DEEPAK | 9 | 90 |
| 2267571823064 | CHAVAN RUTUJA RAMCHANDRA | 8 | 80 |
| 2267571823065 | JUNGHARE KIRAN ASHOK | 6 | 60 |
| 2267571823066 | BHAGAT AMRUTA BABAN | 6 | 60 |
| 2267571823067 | KHARAT ANIKET BALASO | 8 | 80 |
| 2267571823068 | RAJAGE SONIYA TANAJI | 7 | 70 |
| 2267571823069 | PAWAR PRANAV VIJAY | 7 | 70 |
| 2267571823070 | PATIL SHEETAL SUBHASH | 7 | 70 |
| 2267571823071 | BELDAR OMKAR JALINDAR | 7 | 70 |
| 2267571823072 | SAPKAL AKANKSHA BHAGWANT | 7 | 70 |
| 2267571823073 | LAVATE SHIVANI CHANDRAKANT | 7 | 70 |
| 2267571823074 | DESHMANE BHAGYASHREE PRAVIN | 8 | 80 |
| 2267571823075 | PHARANDE ATHARV KESHAV | 8 | 80 |
| 2267571823076 | BANKAR SHRUTI DIGAMBAR | 7 | 70 |
| 2267571823077 | KALE AISHWARYA YUVRAJ | 7 | 70 |
| 2267571823078 | PARAMANE RUGVED KETAN | 7 | 70 |
| 2267571823079 | MANE PRANJALI UMESH | 7 | 70 |
| 2267571823080 | CHAVAN PRERANA SADASHIV | 7 | 70 |
| 2267571823081 | SHIKALGAR MURAD PARVEJ | 6 | 60 |
| 2267571823082 | JADHAV MAITHILI SANTOSH | 7 | 70 |
| 2267571823083 | POTADAR SAYALI CHANDRAKANT | 8 | 80 |
| 2267571823084 | JAGTAP ANIKET SUNIL | 7 | 70 |
| 2267571823085 | JAGTAP YUKTA SACHIN | 8 | 80 |
| 2267571823086 | PHALKE PRACHI SUDHIR | 6 | 60 |
| 2267571823087 | KALBANDE PALLAVI MADHUKAR | 4 | 40 |
| 2267571823088 | BHOSALE RAJAT PRAMOD | 7 | 70 |
| 2267571823089 | GHARGE HARSHAD DILIP | 8 | 80 |
| 2267571823090 | SARGAR SAMADHAN LAXMAN | 6 | 60 |
| 2267571823091 | GAIKWAD RAJ POPAT | 6 | 60 |



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| | | | |
|---------------|-----------------------------|---|----|
| 2267571823092 | NALAWADE PRERNA PRASHANT | 7 | 70 |
| 2267571823093 | DESHMUKH SAMPADA PRAKASH | 9 | 90 |
| 2267571823094 | GAIKWAD ADITYA SIDDHARTH | 8 | 80 |
| 2267571823095 | UGHADE PRANJALI RAJU | 6 | 60 |
| 2267571823096 | JEDHE SHRUTI LALASAHEB | 9 | 90 |
| 2267571823097 | MANE PURVA PRADIP | 6 | 60 |
| 2267571823098 | PAWAR SAURABH SACHIN | 7 | 70 |
| 2267571823099 | JAGADALE SHRUTI CHANDRAKANT | 7 | 70 |
| 2267571823100 | BARGE SHRUTI DIPAK | 7 | 70 |
| 2267571823101 | RASKAR RACHANA SURYAKANT | 7 | 70 |
| 2267571823102 | DANANE SAYALI JEEVAN | 7 | 70 |
| 2267571823103 | TAKALE RUSHIKESH DNYANDEV | 7 | 70 |
| 2267571823104 | DAGADE SHRUTIKA SUNIL | 7 | 70 |
| 2267571823105 | PADWAL RUCHITA VASANT | 7 | 70 |
| 2267571823106 | VIRKAR ANISH DEEPAK | 7 | 70 |
| 2267571823107 | BALIP TANAYA SANDIP | 6 | 60 |
| 2267571823108 | KUMBHAR SHREYA MAHIPATI | 6 | 60 |
| 2267571823109 | SAWANT OMKAR DHANAJI | 6 | 60 |
| 2267571823110 | GAIKWAD SEJAL AVINASH | 7 | 70 |
| 2267571823111 | PAWAR SAKSHI NITIN | 7 | 70 |
| 2267571823112 | PAWAR RANJEET SHEKHAR | | 0 |

CO Attainment process:

- a. Attainment Level 1: 60% students scoring more than the baseline marks
- b. Attainment Level 2: 70% students scoring more than the baseline marks
- c. Attainment Level 3: 80% students scoring more than the baseline marks




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| Yashoda Technical Campus | | | |
|--------------------------|------------|---------------|---------|
| Faculty of Pharmacy | | | |
| Class | I B. Pharm | Semester | I st |
| Course | HAP-I | Exam | ESE |
| Course code | BP107P | Academic Year | 2022-23 |

| | |
|--------------------------------|-------------|
| Maximum Marks | 35 |
| Baseline marks(%) | 60 |
| Student Strength | 116 |
| No of students achiving target | 110 |
| Percentage | 94.82758621 |
| Attainment Level | 3 |

| PRN NO | Name of Students | Exam Marks | % Marks |
|---------------|-------------------------------------|------------|-------------|
| 2267571823001 | SABALE PRANALI JEEVAN | 29 | 82.85714286 |
| 2267571823002 | GAIKWAD BHAKTI BHARAT | 25 | 71.42857143 |
| 2267571823003 | BHOSALE PRATIKSHA BAPUSO | 24 | 68.57142857 |
| 2267571823004 | KAVADE ANUSHKA NITIN | 27 | 77.14285714 |
| 2267571823005 | POTDAR GAURAV SANJAY | 29 | 82.85714286 |
| 2267571823006 | PAWAR VAISHNAVI SUDHIR | 27 | 77.14285714 |
| 2267571823007 | GAIKWAD KARAN PRAMOD | 32 | 91.42857143 |
| 2267571823008 | PATIL ASHUTOSH VILAS | 30 | 85.71428571 |
| 2267571823009 | SADAKLE SHIVANI BHUPENDRA | 25 | 71.42857143 |
| 2267571823010 | KHADE SANKET ARJUN | 25 | 71.42857143 |
| 2267571823011 | GHADGE PRANAV PRAVIN | 27 | 77.14285714 |
| 2267571823012 | SHINDE ANKITA SANJAY | 26 | 74.28571429 |
| 2267571823013 | SAWANT RUTUJA SANJAY | 27 | 77.14285714 |
| 2267571823014 | MISKIN KOMAL PANDURANG | 28 | 80 |
| 2267571823015 | VANJARE TEJAS JAYVANT | 26 | 74.28571429 |
| 2267571823016 | SAYYAD ALISHA NAJIRAHAMAD | 30 | 85.71428571 |
| 2267571823017 | PAWAR NEHA SHEKHAR | 28 | 80 |
| 2267571823018 | SHINGADE PRAJAKTA APPASO | 27 | 77.14285714 |
| 2267571823019 | OMBASE YOGESH ANANDRAO | 26 | 74.28571429 |
| 2267571823020 | KOLEKAR SONALI TANAJI | 29 | 82.85714286 |
| 2267571823021 | KURKUTE SANIKA SACHIN | 26 | 74.28571429 |
| 2267571823022 | KORAKE RUTUJA VITTHAL | 28 | 80 |
| 2267571823023 | KARADE YOGESH TATYABA | 27 | 77.14285714 |
| 2267571823024 | NAIKWADI PRATIK MOHAN | 29 | 82.85714286 |
| 2267571823025 | SHAIKH RAHIM MUBARAK | 28 | 80 |
| 2267571823026 | KADAM JAY VIJAY | 26 | 74.28571429 |
| 2267571823027 | SAKAT DHIRAJ SUDAM | 25 | 71.42857143 |
| 2267571823028 | MANE RUCHITA ARUN | 29 | 82.85714286 |
| 2267571823029 | KAMBLE ISHWARI NITIN | 25 | 71.42857143 |
| 2267571823030 | NARNAVAR SHUBHAM DATTATRAY | 25 | 71.42857143 |
| 2267571823031 | KAVATHEKAR VAISHNAVI APPAJI | 26 | 74.28571429 |
| 2267571823032 | GADHAVE DESHMUKH ANUSHKA BALKRUSHNA | 26 | 74.28571429 |
| 2267571823033 | PADAR RUTUJA MAHADEV | 30 | 85.71428571 |



| | | | |
|---------------|------------------------------|----|-------------|
| 2267571823034 | MOHITE NIKITA CHANDRAKANT | 27 | 77.14285714 |
| 2267571823035 | BHOSALE VAISHNAVI VAMAN | 26 | 74.28571429 |
| 2267571823036 | KALE NAMRATA BALKRISHNA | 25 | 71.42857143 |
| 2267571823037 | DHOLE PRATHAMESH MAHADEV | 20 | 57.14285714 |
| 2267571823038 | VEER VAISHNAVI SANDIP | 25 | 71.42857143 |
| 2267571823039 | MAHAMUNI VAISHNAVI MAHEDRA | 25 | 71.42857143 |
| 2267571823040 | YADAV HARSHADA SUBHASH | 26 | 74.28571429 |
| 2267571823041 | DOSHI ARYA SACHIN | 28 | 80 |
| 2267571823042 | CHAVAN TEJASWINI SHAMRAO | 24 | 68.57142857 |
| 2267571823043 | BODAKE PRATIKSHA DADASO | 26 | 74.28571429 |
| 2267571823044 | KHANDAIT GAURAV SARJERAO | 27 | 77.14285714 |
| 2267571823045 | SONWALKAR PRIYANKA DATTATRAY | 26 | 74.28571429 |
| 2267571823046 | PADALKAR AKSHDA SANJAY | 28 | 80 |
| 2267571823047 | SAWANT SAKSHI RAMCHANDRA | 27 | 77.14285714 |
| 2267571823048 | SONWALKAR PRAJAKTA ARVIND | 29 | 82.85714286 |
| 2267571823049 | SALUNKHE VAISHNAVI SANDIP | 28 | 80 |
| 2267571823050 | RACHKAR KRANTI SITARAM | 28 | 80 |
| 2267571823051 | JAGTAP SAMRUDDHI YUVRAJ | 27 | 77.14285714 |
| 2267571823052 | DESAI SHWETARANI VIJAYSINH | 26 | 74.28571429 |
| 2267571823053 | GAIKWAD PRANAV DATTATRAY | 25 | 71.42857143 |
| 2267571823054 | CHAVAN SHRAVANI KIRAN | 29 | 82.85714286 |
| 2267571823055 | SHAIKH KARISHMA SHAHID | 25 | 71.42857143 |
| 2267571823056 | POTDAR SAKSHI CHANDRAKANT | 26 | 74.28571429 |
| 2267571823057 | KOLEKAR GAYATRI KISAN | 27 | 77.14285714 |
| 2267571823058 | PAWAR PRANALI ARUN | 30 | 85.71428571 |
| 2267571823059 | SHEVALE DHANASHRI ANANDRAO | 25 | 71.42857143 |
| 2267571823060 | PORE ARYA HEMANT | 22 | 62.85714286 |
| 2267571823061 | WADATE SHUBHAM SURESH | 29 | 82.85714286 |
| 2267571823062 | SABALE PRAFUL NITIN | 24 | 68.57142857 |
| 2267571823063 | KADAM RUTUJA DEEPAK | 29 | 82.85714286 |
| 2267571823064 | CHAVAN RUTUJA RAMCHANDRA | 28 | 80 |
| 2267571823065 | JUNGHARE KIRAN ASHOK | 31 | 88.57142857 |
| 2267571823066 | BHAGAT AMRUTA BABAN | 26 | 74.28571429 |
| 2267571823067 | KHARAT ANIKET BALASO | 28 | 80 |
| 2267571823068 | RAJAGE SONIYA TANAJI | 26 | 74.28571429 |
| 2267571823069 | PAWAR PRANAV VIJAY | 29 | 82.85714286 |
| 2267571823070 | PATIL SHEETAL SUBHASH | 27 | 77.14285714 |
| 2267571823071 | BELDAR OMKAR JALINDAR | 27 | 77.14285714 |
| 2267571823072 | SAPKAL AKANKSHA BHAGWANT | 26 | 74.28571429 |
| 2267571823073 | LAVATE SHIVANI CHANDRAKANT | 26 | 74.28571429 |
| 2267571823074 | DESHMANE BHAGYASHREE PRAVIN | 26 | 74.28571429 |
| 2267571823075 | PHARANDE ATHARV KESHAV | 29 | 82.85714286 |
| 2267571823076 | BANKAR SHRUTI DIGAMBAR | 26 | 74.28571429 |
| 2267571823077 | KALE AISHWARYA YUVRAJ | 28 | 80 |
| 2267571823078 | PARAMANE RUGVED KETAN | 26 | 74.28571429 |
| 2267571823079 | MANE PRANJALI UMESH | 28 | 80 |
| 2267571823080 | CHAVAN PRERANA SADASHIV | 25 | 71.42857143 |




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|---------------|-----------------------------|----|-------------|
| 2267571823081 | SHIKALGAR MURAD PARVEJ | 25 | 71.42857143 |
| 2267571823082 | JADHAV MAITHILI SANTOSH | 28 | 80 |
| 2267571823083 | POTADAR SAYALI CHANDRAKANT | 27 | 77.14285714 |
| 2267571823084 | JAGTAP ANIKET SUNIL | 25 | 71.42857143 |
| 2267571823085 | JAGTAP YUKTA SACHIN | 28 | 80 |
| 2267571823086 | PHALKE PRACHI SUDHIR | 23 | 65.71428571 |
| 2267571823087 | KALBANDE PALLAVI MADHUKAR | 26 | 74.28571429 |
| 2267571823088 | BHOSALE RAJAT PRAMOD | 25 | 71.42857143 |
| 2267571823089 | GHARGE HARSHAD DILIP | 29 | 82.85714286 |
| 2267571823090 | SARGAR SAMADHAN LAXMAN | 28 | 80 |
| 2267571823091 | GAIKWAD RAJ POPAT | 28 | 80 |
| 2267571823092 | NALAWADE PRERNA PRASHANT | 25 | 71.42857143 |
| 2267571823093 | DESHMUKH SAMPADA PRAKASH | 32 | 91.42857143 |
| 2267571823094 | GAIKWAD ADITYA SIDDHARTH | 25 | 71.42857143 |
| 2267571823095 | UGHADE PRANJALI RAJU | 24 | 68.57142857 |
| 2267571823096 | JEDHE SHRUTI LALASAHEB | 32 | 91.42857143 |
| 2267571823097 | MANE PURVA PRADIP | 22 | 62.85714286 |
| 2267571823098 | PAWAR SAURABH SACHIN | 26 | 74.28571429 |
| 2267571823099 | JAGADALE SHRUTI CHANDRAKANT | 25 | 71.42857143 |
| 2267571823100 | BARGE SHRUTI DIPAK | 27 | 77.14285714 |
| 2267571823101 | RASKAR RACHANA SURYAKANT | 25 | 71.42857143 |
| 2267571823102 | DANANE SAYALI JEEVAN | 28 | 80 |
| 2267571823103 | TAKALE RUSHIKESH DNYANDEV | 29 | 82.85714286 |
| 2267571823104 | DAGADE SHRUTIKA SUNIL | 28 | 80 |
| 2267571823105 | PADWAL RUCHITA VASANT | 29 | 82.85714286 |
| 2267571823106 | VIRKAR ANISH DEEPAK | 27 | 77.14285714 |
| 2267571823107 | BALIP TANAYA SANDIP | 25 | 71.42857143 |
| 2267571823108 | KUMBHAR SHREYA MAHIPATI | 24 | 68.57142857 |
| 2267571823109 | SAWANT OMKAR DHANAJI | 26 | 74.28571429 |
| 2267571823110 | GAIKWAD SEJAL AVINASH | 28 | 80 |
| 2267571823111 | PAWAR SAKSHI NITIN | 28 | 80 |
| 2267571823112 | PAWAR RANJEET SHEKHAR | 20 | 57.14285714 |

CO Attainment process:

- a. Attainment Level 1: 60% students scoring more than the baseline marks
b. Attainment Level 2: 70% students scoring more than the baseline marks
c. Attainment Level 3: 80% students scoring more than the baseline marks



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Yashoda Technical Campus

Faculty of Pharmacy

| | | | | | | | | | | | | | |
|-------------|------------|---------------|---------|--|--|--|--|--|--|--|--|--|--|
| Class | I B. Pharm | Semester | I st | | | | | | | | | | |
| Course | HAP-I | Academic Year | 2021-22 | | | | | | | | | | |
| Course code | BP107P | | | | | | | | | | | | |

| POs | Pharmacy Knowledge | Planning Abilities | Problem analysis | Modern tool usage | Leadership skills | Professional Identity | Pharmaceutical Ethics | Communication | The Pharmacist and society | Environment and sustainability | Life-long learning |
|------------------|--------------------|--------------------|------------------|-------------------|-------------------|-----------------------|-----------------------|---------------|----------------------------|--------------------------------|--------------------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 |
| CO to PO Mapping | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 |
| BP107PCO1 | 2 | | | 1 | 1 | 1 | | 1 | | | 3 |
| BP107PCO2 | 3 | | 2 | | 1 | 2 | | 2 | 1 | | 3 |
| BP107PCO3 | 2 | | 1 | 2 | 1 | 1 | | 2 | 1 | | 3 |
| Average | 2.333333333 | #DIV/0! | 1.5 | 1.5 | 1 | 1.3333333 | #DIV/0! | 1.6666667 | 1 | #DIV/0! | 3 |
| Average Roundup | 2 | | 2 | 2 | 1 | 1 | | 2 | 1 | | 3 |

CO attainment for course 2.9492

PO Attainment for course

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 |
|---------------|-------------|-----|-------------|----------|----------|----------|-----|----------|----------|------|--------|
| PO Attainment | 1.966133333 | 0 | 1.966133333 | 1.966133 | 0.983067 | 0.983067 | 0 | 1.966133 | 0.983067 | 0 | 2.9492 |



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| Yashoda Technical Campus | | | |
|--------------------------|------------|---------------|---------|
| Faculty of Pharmacy | | | |
| Class | I B. Pharm | Semester | I st |
| Course | HAP-I | Academic Year | 2021-22 |
| Course code | BP107P | | |

| CO | Direct | | | Indirect |
|---------------|--------|----|-----|----------|
| | CA | SE | ESE | |
| CO1 to CO3/4 | 3 | 3 | 3 | 2.746 |
| Marks | 5 | 10 | 35 | |
| Weightage (%) | 8 | 16 | 56 | 20 |
| | 80 | | | |

CO attainment with weightage

| CO | Direct | | | Indirect | Total |
|------------|--------|------|------|----------|--------|
| | CA | SE | ESE | | |
| CO1 to CO5 | 0.24 | 0.48 | 1.68 | 0.5492 | 2.9492 |



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 Yashoda Technical Campus
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Program Outcomes

Pharmacy Graduate will be able to –

PO 1. Pharmacy Knowledge: Possess knowledge and comprehension of the core and basic knowledge associated with the profession of pharmacy, including biomedical sciences; pharmaceutical sciences; behavioral, social, and administrative pharmacy sciences; and manufacturing practices.

PO 2. Planning Abilities: Demonstrate effective planning abilities including time management, resource management, delegation skills and organizational skills. Develop and implement plans and organize work to meet deadlines.

PO3. Problem analysis: Utilize the principles of scientific enquiry, thinking analytically, clearly and critically, while solving problems and making decisions during daily practice. Find, analyze, evaluate and apply information systematically and shall make defensible decisions.

PO4. Modern tool usage: Learn, select, and apply appropriate methods and procedures, resources, and modern pharmacy-related computing tools with an understanding of the limitations.

PO5. Leadership skills: Understand and consider the human reaction to change, motivation issues, leadership and team-building when planning changes required for fulfillment of practice, professional and societal responsibilities. Assume participatory roles as responsible citizens or leadership roles when appropriate to facilitate improvement in health and well-being.

PO6. Professional Identity: Understand, analyze and communicate the value of their professional roles in society (e.g. health care professionals, promoters of health, educators, managers, employers, employees).

PO7. Pharmaceutical Ethics: Honour personal values and apply ethical principles in professional and social contexts. Demonstrate behavior that recognizes cultural and personal variability in values, communication and lifestyles. Use ethical frameworks while making decisions and take responsibility for the outcomes associated with the decisions.

PO8. Communication: Communicate effectively with the pharmacy community and with society at large, such as, being able to comprehend and write effective reports, make effective presentations and documentation, and give and receive clear instructions.

PO9. The Pharmacist and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety and legal issues and the consequent responsibilities relevant to the professional pharmacy practice.

PO10. Environment and sustainability: Understand the impact of the professional pharmacy solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

PO11. Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. Self-assess and use feedback effectively from others to identify learning needs and to satisfy these needs on an ongoing basis.



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| Remedial Biology | |
|------------------|---|
| BP112RBP | |
| BP112RBPCO1 | Explain parts of microscope, preparation of slide, cell & its inclusions, morphology of flowering plant & their modifications, anatomy and ph |
| BP112RBPCO2 | Perform microscopic study & identification of various tissues of different parts of flowering plant. |
| BP112RBPCO3 | Identify bones and determine blood group, blood pressure, tidal volume. |

| POs | Pharmacy Knowledge | Planning Abilities | Problem analysis | Modern tool usage | Leadership skills | Professional Identity | Pharmaceutical Ethics | Communication | The Pharmacist and society | Environment and sustainability | Life-long learning | Correlation |
|------------------|--------------------|--------------------|------------------|-------------------|-------------------|-----------------------|-----------------------|---------------|----------------------------|--------------------------------|--------------------|-------------|
| CO to PO Mapping | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | 1- Slight |
| BP112RBPCO1 | 1 | | | 2 | 1 | | | | | | 1 | 2- Moderate |
| BP112RBPCO2 | 1 | | | | 1 | | | | | | 1 | 3 High |
| BP112RBPCO3 | 2 | | | 1 | 1 | 1 | | 1 | 1 | | 3 | |
| Average | 1.33333333 | #DIV/0! | #DIV/0! | 1.5 | 1 | 1 | #DIV/0! | 1 | 1 | #DIV/0! | 1.66666667 | |
| Average Roundup | 1 | | | 2 | 1 | 1 | | 1 | 1 | | 2 | |

| CO Number | CO statement | PO Number | Justification | PO Number | Justification | PO Number | Justification |
|-------------|--|-----------|-----------------------------|-----------|---|-----------|--|
| BP112RBPCO1 | Explain parts of microscope, preparation of slide, cell & its inclusions, morphology of flowering plant & their modifications, anatomy and physiology of frog. | | | | use of modern tool while studying anatomy and physiology of frog, cell etc. | 1,11 | Included in pharmacy syllabus pharmacy knowledge can be gained, information useful lifetime |
| BP112RBPCO2 | Perform microscopic study & identification of various tissues of different parts of flowering plant. | | | | | 1,11 | Included in pharmacy syllabus pharmacy knowledge can be gained, information useful lifetime |
| BP112RBPCO3 | Identify bones and determine blood group, blood pressure, tidal volume. | 11 | information useful lifetime | | Included in pharmacy syllabus pharmacy knowledge can be gained | 4,6,8,9 | use of modern tool while measuring blood pressure, tidal volume etc, professional identity can be shown patient counseling |



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| Internal Exam | | | | University Exam (UE) |
|------------------|---|-------------------------|-------------|----------------------|
| CO | CA | Sessional-1 | Sessional-2 | |
| CO-1 | √ | √ | | √ |
| CO-2 | √ | √ | | √ |
| CO-3 | √ | | √ | √ |
| CO-4 | √ | | √ | √ |
| CO-5 | √ | | √ | √ |
| Marks | 2 | 40 | 40 | 15 |
| Computation mode | Practical Records, Regular viva voce 3 | Average of two sesional | | - |
| Computed marks | 5 | 5 | | 15 |
| Total marks | 50 | | | |




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|--------------------------|-----------|---------------|---------|
| Faculty of Pharmacy | | | |
| Class | I B Pharm | Semester | I st |
| Course | RB | Exam | CA |
| Course code | BP112RBP | Academic Year | 2022-23 |

| | |
|--------------------------------|-------------|
| Maximum Marks | 5 |
| Baseline marks(%) | 60 |
| Student Strength | 6 |
| No of students achiving target | 2 |
| Percentage | 33.33333333 |
| Attainment Level | 3 |

| PRN NO | Name of Students | Exam Marks | % Marks |
|---------------|-------------------------|------------|---------|
| 2267571823035 | BHOSALE VAISHNAVI VAMAN | 4 | 80 |
| 2267571823062 | SABALE PRAFUL NITIN | 4 | 80 |

| CO Attainment process: |
|--|
| a. Attainment Level 1: 60% students scoring more than the baseline marks |
| b. Attainment Level 2: 70% students scoring more than the baseline marks |
| c. Attainment Level 3: 80% students scoring more than the baseline marks |




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|--------------------------|-----------|---------------|---------|
| Faculty of Pharmacy | | | |
| Class | I B Pharm | Semester | I st |
| Course | RB | Exam | SE |
| Course code | BP112RBP | Academic Year | 2022-23 |

| | |
|--------------------------------|-------------|
| Maximum Marks | 5 |
| Baseline marks(%) | 60 |
| Student Strength | 6 |
| No of students achiving target | 2 |
| Percentage | 33.33333333 |
| Attainment Level | 3 |

| PRN NO | Name of Students | Exam Marks | % Marks |
|---------------|-------------------------|------------|---------|
| 2267571823035 | BHOSALE VAISHNAVI VAMAN | 4 | 80 |
| 2267571823062 | SABALE PRAFUL NITIN | 4 | 80 |

| CO Attainment process: |
|--|
| a. Attainment Level 1: 60% students scoring more than the baseline marks |
| b. Attainment Level 2: 70% students scoring more than the baseline marks |
| c. Attainment Level 3: 80% students scoring more than the baseline marks |




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| Faculty of Pharmacy | | | |
| Class | I B Pharm | Semester | I st |
| Course | RB | Exam | ESE |
| Course code | BP112RBP | Academic Year | 2022-23 |

| | |
|--------------------------------|-------------|
| Maximum Marks | 15 |
| Baseline marks(%) | 60 |
| Student Strength | 6 |
| No of students achiving target | 2 |
| Percentage | 33.33333333 |
| Attainment Level | 3 |

| PRN NO | Name of Students | Exam Marks | % Marks |
|---------------|-------------------------|------------|-------------|
| 2267571823035 | BHOSALE VAISHNAVI VAMAN | 12 | 80 |
| 2267571823062 | SABALE PRAFUL NITIN | 10 | 66.66666667 |

| CO Attainment process: |
|--|
| a. Attainment Level 1: 60% students scoring more than the baseline marks |
| b. Attainment Level 2: 70% students scoring more than the baseline marks |
| c. Attainment Level 3: 80% students scoring more than the baseline marks |




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| Yashoda Technical Campus | | | |
|--------------------------|-----------|---------------|---------|
| Faculty of Pharmacy | | | |
| Class | I B Pharm | Semester | I st |
| Course | RB | Academic Year | 2022-23 |
| Course code | BP112RBP | | |

| CO | Direct | | | Indirect |
|---------------|--------|----|-----|----------|
| | CA | SE | ESE | |
| CO1 to CO5 | 3 | 3 | 3 | 2.6 |
| Marks | 5 | 5 | 15 | |
| Weightage (%) | 16 | 16 | 48 | 20 |
| | 80 | | | |

CO attainment with weightage

| CO | Direct | | | Indirect | Total |
|------------|--------|------|------|----------|-------|
| | CA | SE | ESE | | |
| CO1 to CO5 | 0.48 | 0.48 | 1.44 | 0.52 | 2.92 |



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**Yashoda Technical Campus
Faculty of Pharmacy**

| | | | | | | | | | | | | | |
|-------------|-----------|---------------|---------|--|--|--|--|--|--|--|--|--|--|
| Class | I B Pharm | Semester | I st | | | | | | | | | | |
| Course | RB | Academic Year | 2022-23 | | | | | | | | | | |
| Course code | BP112RBP | | | | | | | | | | | | |

| POs | Pharmacy Knowledge | Planning Abilities | Problem analysis | Modern tool usage | Leadership skills | Professional Identity | Pharmaceutical Ethics | Communication | The Pharmacist and society | Environment and sustainability | Life-long learning |
|------------------|--------------------|--------------------|------------------|-------------------|-------------------|-----------------------|-----------------------|---------------|----------------------------|--------------------------------|--------------------|
| CO to PO Mapping | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 |
| BP112RBP CO1 | 1 | | | 2 | 1 | | | | | | 1 |
| BP112RBP CO2 | 1 | | | | 1 | | | | | | 1 |
| BP112RBP CO3 | 2 | | | 1 | 1 | 1 | | 1 | 1 | | 3 |
| Average | 1.333333 | #DIV/0! | #DIV/0! | 1.5 | 1 | 1 | #DIV/0! | 1 | 1 | #DIV/0! | 1.666667 |
| Average Roundup | 1 | | | 2 | 1 | 1 | | 1 | 1 | | 2 |

CO attainment for course 2.92

PO Attainment for course

| PO Attainment | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 |
|---------------|----------|-----|-----|----------|----------|----------|-----|----------|----------|------|----------|
| | 0.973333 | 0 | 0 | 1.946667 | 0.973333 | 0.973333 | 0 | 0.973333 | 0.973333 | 0 | 1.946667 |



Program Outcomes

Pharmacy Graduate will be able to –

PO 1. Pharmacy Knowledge: Possess knowledge and comprehension of the core and basic knowledge associated with the profession of pharmacy, including biomedical sciences; pharmaceutical sciences; behavioral, social, and administrative pharmacy sciences; and manufacturing practices.

PO 2. Planning Abilities: Demonstrate effective planning abilities including time management, resource management, delegation skills and organizational skills. Develop and implement plans and organize work to meet deadlines.

PO3. Problem analysis: Utilize the principles of scientific enquiry, thinking analytically, clearly and critically, while solving problems and making decisions during daily practice. Find, analyze, evaluate and apply information systematically and shall make defensible decisions.

PO4. Modern tool usage: Learn, select, and apply appropriate methods and procedures, resources, and modern pharmacy-related computing tools with an understanding of the limitations.

PO5. Leadership skills: Understand and consider the human reaction to change, motivation issues, leadership and team-building when planning changes required for fulfillment of practice, professional and societal responsibilities. Assume participatory roles as responsible citizens or leadership roles when appropriate to facilitate improvement in health and well-being.

PO6. Professional Identity: Understand, analyze and communicate the value of their professional roles in society (e.g. health care professionals, promoters of health, educators, managers, employers, employees).

PO7. Pharmaceutical Ethics: Honour personal values and apply ethical principles in professional and social contexts. Demonstrate behavior that recognizes cultural and personal variability in values, communication and lifestyles. Use ethical principles while making decisions and take responsibility for the outcomes associated with the decisions.

PO8. Communication: Communicate effectively with the pharmacy community and with society at large, such as, being able to comprehend and write effective reports, make effective presentations and documentation, and give and receive clear instructions.

PO9. The Pharmacist and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety and legal issues and the consequent responsibilities relevant to the professional pharmacy practice.

PO10. Environment and sustainability: Understand the impact of the professional pharmacy solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

PO11. Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. Self-assess and use feedback effectively from others to identify learning needs and to satisfy these needs on an ongoing basis.




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| Human Anatomy and Physiology, I | |
|---------------------------------|---|
| BP101T | Explain gross morphology, anatomy & physiology of various organs & systems of human body their structural organization, life processes, homeostasis, anatomical terminologies and also cellular & tissue level of organization. |
| BP101TCO1 | Analyze the importance of integumentary and skeletal system along with their structure & function and also skeletal muscle organization, muscle contraction, neuromuscular junction and joints. |
| BP101TCO2 | Appraise the importance of lymphatic & reticulo endothelial system along with body fluids, hemopoiesis, hematology & blood group systems. |
| BP101TCO3 | Understand anatomy & physiology of peripheral nervous system, origin and function of spinal & cranial nerves and also special senses and their disorders. |
| BP101TCO4 | Explain components, structure & function of cardiovascular system and also conduction system of heart, cardiac cycle, electrocardiogram & disorders of heart. |

| POs | Pharmacy Knowledge | Planning Abilities | Problem analysis | Modern tool usage | Leadership skills | Professional Identity | Pharmaceutical Ethics | Communication | The Pharmacist and society | Environment and sustainability | Life-long learning |
|------------------|--------------------|--------------------|------------------|-------------------|-------------------|-----------------------|-----------------------|---------------|----------------------------|--------------------------------|--------------------|
| CO to PO Mapping | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 |
| BP101TCO1 | 3 | | | 2 | | 2 | | 2 | 1 | | 3 |
| BP101TCO2 | 3 | | | 2 | | 1 | | 1 | | | 3 |
| BP101TCO3 | 3 | | 2 | 1 | | 2 | | 1 | 1 | | 3 |
| BP101TCO4 | 3 | | 1 | 1 | | 2 | | 1 | 1 | | 3 |
| BP101TCO5 | 3 | | 2 | 2 | 1 | 2 | | 2 | 1 | | 3 |
| Average | 3 | #DIV/0! | 1.666666667 | 1.6 | 1 | 1.8 | #DIV/0! | 1.4 | 1 | #DIV/0! | 3 |
| Average Roundup | 3 | | 2 | 2 | 1 | 2 | | 1 | 1 | | 3 |



| CO Number | CO statement | PO Number | Justification | PO Number | Justification | PO Number | Justification |
|------------|---|-----------|--|-----------|---|------------|---|
| BP101TTCO1 | Explain gross morphology, anatomy & physiology of various organs & systems of human body their structural organization, life processes, homeostasis, anatomical terminologies and also cellular & tissue level of organization. | 1, 11 | Pharmacy knowledge can be gained, information useful lifelong. | 4,6,8 | modern tools such as 3D structures youtube videos, digital board can be used, professional identity can be shown As a pharmacist one should know about body systems etc., communicate effectively by using specific terminologies eg. lateral, medial and give and receive clear instructions. | 9 | may help to assess health issue e.g. homeostasis disruption |
| BP101TTCO2 | Analyze the importance of integumentary and skeletal system along with their structure & function and also skeletal muscle organization, muscle contraction, neuromuscular junction and joints. | 1, 11 | Pharmacy knowledge can be gained, information useful lifelong. | | modern tools such as 3D structures youtube videos, digital board can be used | 6, 8 | As a pharmacist one should know about body systems etc., communicate effectively by using specific terminologies and give and receive clear instructions. |
| BP101TTCO3 | Appraise the importance of lymphatic & reticulo endothelial system along with body fluids, hemopoiesis, hematology & blood group systems. | 1, 11 | Pharmacy knowledge can be gained, information useful lifelong. | 3,6 | analyse problem like blood disorders, blood transfusion etc., professional identity can be shown As a pharmacist one should know about body systems etc., | 4, 8, 9 | modern tools such as 3D structures youtube videos can be used, communicate effectively by using specific terminologies and give and receive clear instructions, may help to assess health issue e.g. blood transfusion, blood disorders etc. |
| BP101TTCO4 | Understand anatomy & physiology of peripheral nervous system, origin and function of spinal & cranial nerves and also special senses and their disorders. | 1, 11 | Pharmacy knowledge can be gained, information useful lifelong. | 6 | professional identity can be shown As a pharmacist one should know about body systems etc., | 3, 4, 8, 9 | analyse problem of special sense organs, modern tools such as 3D structures youtube videos can be used, communicate effectively by using specific terminologies and give and receive clear instructions, may help to assess health issue e.g. |
| BP101TTCO5 | Explain components, structure & function of cardiovascular system and also conduction system of heart, cardiac cycle, electrocardiogram & disorders of heart. | 1, 11 | Pharmacy knowledge can be gained, information useful lifelong. | 3,4,6,8 | analyse problem can be done by only observing ECG, modern tools such as 3D structures youtube videos, digital board can be used, professional identity can be shown As a pharmacist one should know about body systems etc., communicate effectively by using specific terminologies eg. lateral, medial and give and receive clear instructions. | 5, 9 | leadership skills may develop e.g. take care of family member having BP and check pulse rate of patient, may help to assess health issue e.g. CVS diseases. |



| Internal Exam | | | | University Exam (UE) |
|------------------|--|-------------|-------------------------|----------------------|
| CO | CA | Sessional-1 | Sessional-2 | |
| CO-1 | √ | √ | | √ |
| CO-2 | √ | √ | | √ |
| CO-3 | √ | | √ | √ |
| CO-4 | √ | | √ | √ |
| CO-5 | √ | | √ | √ |
| Marks | 3 | 30 | 30 | 75 |
| Computation mode | Average of Continuous Assessment out of 3 + Attendance 4 + Staff student interaction 3 | | Average of two sesional | |
| Computed marks | 10 | 15 | | 75 |
| Total marks | 100 | | | |




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| Yashoda Technical Campus | | | |
|--------------------------|-----------|---------------|---------|
| Faculty of Pharmacy | | | |
| Class | I B-Pharm | Semester | 1 st |
| Course | HAP-I | Exam | CA |
| Course code | BP101T | Academic Year | 2022-23 |

| | |
|--------------------------------|-------------|
| Maximum Marks | 10 |
| Baseline marks(%) | 60 |
| Student Strength | 116 |
| No of students achiving target | 111 |
| Percentage | 95.68965517 |
| Attainment Level | 3 |

| PRN NO | Name of Students | Exam Marks | % Marks |
|---------------|-------------------------------------|------------|---------|
| 2267571823001 | SABALE PRANALI JEEVAN | 9 | 90 |
| 2267571823002 | GAIKWAD BHAKTI BHARAT | 6 | 60 |
| 2267571823003 | BHOSALE PRATIKSHA BAPUSO | 7 | 70 |
| 2267571823004 | KAVADE ANUSHKA NITIN | 9 | 90 |
| 2267571823005 | POTDAR GAURAV SANJAY | 10 | 100 |
| 2267571823006 | PAWAR VAISHNAVI SUDHIR | 9 | 90 |
| 2267571823007 | GAIKWAD KARAN PRAMOD | 9 | 90 |
| 2267571823008 | PATIL ASHUTOSH VILAS | 9 | 90 |
| 2267571823009 | SADAKLE SHIVANI BHUPENDRA | 7 | 70 |
| 2267571823010 | KHADE SANKET ARJUN | 7 | 70 |
| 2267571823011 | GHADGE PRANAV PRAVIN | 7 | 70 |
| 2267571823012 | SHINDE ANKITA SANJAY | 9 | 90 |
| 2267571823013 | SAWANT RUTUJA SANJAY | 8 | 80 |
| 2267571823014 | MISKIN KOMAL PANDURANG | 10 | 100 |
| 2267571823015 | VANJARE TEJAS JAYVANT | 7 | 70 |
| 2267571823016 | SAYYAD ALISHA NAJIRAHAMAD | 10 | 100 |
| 2267571823017 | PAWAR NEHA SHEKHAR | 8 | 80 |
| 2267571823018 | SHINGADE PRAJAKTA APPASO | 10 | 100 |
| 2267571823019 | OMBASE YOGESH ANANDRAO | 9 | 90 |
| 2267571823020 | KOLEKAR SONALI TANAJI | 10 | 100 |
| 2267571823021 | KURKUTE SANIKA SACHIN | 7 | 70 |
| 2267571823022 | KORAKE RUTUJA VITTHAL | 9 | 90 |
| 2267571823023 | KARADE YOGESH TATYABA | 10 | 100 |
| 2267571823024 | NAIKWADI PRATIK MOHAN | 9 | 90 |
| 2267571823025 | SHAIKH RAHIM MUBARAK | 9 | 90 |
| 2267571823026 | KADAM JAY VIJAY | 10 | 100 |
| 2267571823027 | SAKAT DHIRAJ SUDAM | 7 | 70 |
| 2267571823028 | MANE RUCHITA ARUN | 10 | 100 |
| 2267571823029 | KAMBLE ISHWARI NITIN | 9 | 90 |
| 2267571823030 | NARNAVAR SHUBHAM DATTATRAY | 10 | 100 |
| 2267571823031 | KAVATHEKAR VAISHNAVI APPAJI | 10 | 100 |
| 2267571823032 | GADHAVE DESHMUKH ANUSHKA BALKRUSHNA | 10 | 100 |
| 2267571823033 | PADAR RUTUJA MAHADEV | 10 | 100 |
| 2267571823034 | MOHITE NIKITA CHANDRAKANT | 10 | 100 |
| 2267571823035 | BHOSALE VAISHNAVI VAMAN | 10 | 100 |
| 2267571823036 | KALE NAMRATA BALKRISHNA | 9 | 90 |
| 2267571823037 | DHOLE PRATHAMESH MAHADEV | 10 | 100 |
| 2267571823038 | VEER VAISHNAVI SANDIP | 10 | 100 |



| | | | |
|---------------|------------------------------|----|-----|
| 2267571823039 | MAHAMUNI VAISHNAVI MAHEDRA | 9 | 90 |
| 2267571823040 | YADAV HARSHADA SUBHASH | 9 | 90 |
| 2267571823041 | DOSHI ARYA SACHIN | 10 | 100 |
| 2267571823042 | CHAVAN TEJASWINI SHAMRAO | 9 | 90 |
| 2267571823043 | BODAKE PRATIKSHA DADASO | 7 | 70 |
| 2267571823044 | KHANDAIT GAURAV SARJERAO | 9 | 90 |
| 2267571823045 | SONWALKAR PRIYANKA DATTATRAY | 9 | 90 |
| 2267571823046 | PADALKAR AKSHDA SANJAY | 8 | 80 |
| 2267571823047 | SAWANT SAKSHI RAMCHANDRA | 8 | 80 |
| 2267571823048 | SONWALKAR PRAJAKTA ARVIND | 6 | 60 |
| 2267571823049 | SALUNKHE VAISHNAVI SANDIP | 8 | 80 |
| 2267571823050 | RACHKAR KRANTI SITARAM | 9 | 90 |
| 2267571823051 | JAGTAP SAMRUDDHI YUVRAJ | 9 | 90 |
| 2267571823052 | DESAI SHWETARANI VIJAYSINH | 10 | 100 |
| 2267571823053 | GAIKWAD PRANAV DATTATRAY | 9 | 90 |
| 2267571823054 | CHAVAN SHRAVANI KIRAN | 10 | 100 |
| 2267571823055 | SHAIKH KARISHMA SHAHID | 10 | 100 |
| 2267571823056 | POTDAR SAKSHI CHANDRAKANT | 9 | 90 |
| 2267571823057 | KOLEKAR GAYATRI KISAN | 10 | 100 |
| 2267571823058 | PAWAR PRANALI ARUN | 10 | 100 |
| 2267571823059 | SHEVALE DHANASHRI ANANDRAO | 9 | 90 |
| 2267571823060 | PORE ARYA HEMANT | 9 | 90 |
| 2267571823061 | WADATE SHUBHAM SURESH | 7 | 70 |
| 2267571823062 | SABALE PRAFUL NITIN | 10 | 100 |
| 2267571823063 | KADAM RUTUJA DEEPAK | 10 | 100 |
| 2267571823064 | CHAVAN RUTUJA RAMCHANDRA | 9 | 90 |
| 2267571823065 | JUNGHARE KIRAN ASHOK | 10 | 100 |
| 2267571823066 | BHAGAT AMRUTA BABAN | 7 | 70 |
| 2267571823067 | KHARAT ANIKET BALASO | 10 | 100 |
| 2267571823068 | RAJAGE SONIYA TANAJI | 9 | 90 |
| 2267571823069 | PAWAR PRANAV VIJAY | 6 | 60 |
| 2267571823070 | PATIL SHEETAL SUBHASH | 9 | 90 |
| 2267571823071 | BELDAR OMKAR JALINDAR | 8 | 80 |
| 2267571823072 | SAPKAL AKANKSHA BHAGWANT | 6 | 60 |
| 2267571823073 | LAVATE SHIVANI CHANDRAKANT | 8 | 80 |
| 2267571823074 | DESHMANE BHAGYASHREE PRAVIN | 10 | 100 |
| 2267571823075 | PHARANDE ATHARV KESHAV | 8 | 80 |
| 2267571823076 | BANKAR SHRUTI DIGAMBAR | 10 | 100 |
| 2267571823077 | KALE AISHWARYA YUVRAJ | 10 | 100 |
| 2267571823078 | PARAMANE RUGVED KETAN | 8 | 80 |
| 2267571823079 | MANE PRANJALI UMESH | 7 | 70 |
| 2267571823080 | CHAVAN PRERANA SADASHIV | 9 | 90 |
| 2267571823081 | SHIKALGAR MURAD PARVEJ | 9 | 90 |
| 2267571823082 | JADHAV MAITHILI SANTOSH | 10 | 100 |
| 2267571823083 | POTADAR SAYALI CHANDRAKANT | 7 | 70 |
| 2267571823084 | JAGTAP ANIKET SUNIL | 9 | 90 |
| 2267571823085 | JAGTAP YUKTA SACHIN | 10 | 100 |
| 2267571823086 | PHALKE PRACHI SUDHIR | 10 | 100 |
| 2267571823087 | KALBANDE PALLAVI MADHUKAR | 8 | 80 |
| 2267571823088 | BHOSALE RAJAT PRAMOD | 8 | 80 |
| 2267571823089 | GHARGE HARSHAD DILIP | 10 | 100 |
| 2267571823090 | SARGAR SAMADHAN LAXMAN | 9 | 90 |
| 2267571823091 | GAIKWAD RAJ POPAT | 7 | 70 |



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| | | | |
|---------------|-----------------------------|----|-----|
| 2267571823092 | NALAWADE PRERNA PRASHANT | 9 | 90 |
| 2267571823093 | DESHMUKH SAMPADA PRAKASH | 10 | 100 |
| 2267571823094 | GAIKWAD ADITYA SIDDHARTH | 6 | 60 |
| 2267571823095 | UGHADE PRANJALI RAJU | 6 | 60 |
| 2267571823096 | JEDHE SHRUTI LALASAHEB | 10 | 100 |
| 2267571823097 | MANE PURVA PRADIP | 7 | 70 |
| 2267571823098 | PAWAR SAURABH SACHIN | 6 | 60 |
| 2267571823099 | JAGADALE SHRUTI CHANDRAKANT | 10 | 100 |
| 2267571823100 | BARGE SHRUTI DIPAK | 8 | 80 |
| 2267571823101 | RASKAR RACHANA SURYAKANT | 10 | 100 |
| 2267571823102 | DANANE SAYALI JEEVAN | 7 | 70 |
| 2267571823103 | TAKALE RUSHIKESH DNYANDEV | 7 | 70 |
| 2267571823104 | DAGADE SHRUTIKA SUNIL | 7 | 70 |
| 2267571823105 | PADWAL RUCHITA VASANT | 9 | 90 |
| 2267571823106 | VIRKAR ANISH DEEPAK | 7 | 70 |
| 2267571823107 | BALIP TANAYA SANDIP | 8 | 80 |
| 2267571823108 | KUMBHAR SHREYA MAHIPATI | 10 | 100 |
| 2267571823109 | SAWANT OMKAR DHANAJI | 7 | 70 |
| 2267571823110 | GAIKWAD SEJAL AVINASH | 9 | 90 |
| 2267571823111 | PAWAR SAKSHI NITIN | 10 | 100 |
| 2267571823112 | PAWAR RANJEET SHEKHAR | 1 | 10 |

CO Attainment process:

- a. Attainment Level 1: 60% students scoring more than the baseline marks
b. Attainment Level 2: 70% students scoring more than the baseline marks
c. Attainment Level 3: 80% students scoring more than the baseline marks



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| Yashoda Technical Campus | | | |
|--------------------------|-----------|---------------|---------|
| Faculty of Pharmacy | | | |
| Class | I B-Pharm | Semester | 1 st |
| Course | HAP-I | Exam | SE |
| Course code | BP101T | Academic Year | 2022-23 |

| | |
|--------------------------------|-------------|
| Maximum Marks | 15 |
| Baseline marks(%) | 60 |
| Student Strength | 116 |
| No of students achiving target | 65 |
| Percentage | 56.03448276 |
| Attainment Level | 0 |

| PRN NO | Name of Students | Exam Marks | % Marks |
|---------------|-------------------------------------|------------|-------------|
| 2267571823001 | SABALE PRANALI JEEVAN | 10 | 66.66666667 |
| 2267571823002 | GAIKWAD BHAKTI BHARAT | 7 | 46.66666667 |
| 2267571823003 | BHOSALE PRATIKSHA BAPUSO | 7 | 46.66666667 |
| 2267571823004 | KAVADE ANUSHKA NITIN | 9 | 60 |
| 2267571823005 | POTDAR GAURAV SANJAY | 13 | 86.66666667 |
| 2267571823006 | PAWAR VAISHNAVI SUDHIR | 11 | 73.33333333 |
| 2267571823007 | GAIKWAD KARAN PRAMOD | 12 | 80 |
| 2267571823008 | PATIL ASHUTOSH VILAS | 11 | 73.33333333 |
| 2267571823009 | SADAKLE SHIVANI BHUPENDRA | 6 | 40 |
| 2267571823010 | KHADE SANKET ARJUN | 6 | 40 |
| 2267571823011 | GHADGE PRANAV PRAVIN | 6 | 40 |
| 2267571823012 | SHINDE ANKITA SANJAY | 11 | 73.33333333 |
| 2267571823013 | SAWANT RUTUJA SANJAY | 10 | 66.66666667 |
| 2267571823014 | MISKIN KOMAL PANDURANG | 10 | 66.66666667 |
| 2267571823015 | VANJARE TEJAS JAYVANT | 9 | 60 |
| 2267571823016 | SAYYAD ALISHA NAJIRAHAMAD | 12 | 80 |
| 2267571823017 | PAWAR NEHA SHEKHAR | 12 | 80 |
| 2267571823018 | SHINGADE PRAJAKTA APPASO | 10 | 66.66666667 |
| 2267571823019 | OMBASE YOGESH ANANDRAO | 10 | 66.66666667 |
| 2267571823020 | KOLEKAR SONALI TANAJI | 13 | 86.66666667 |
| 2267571823021 | KURKUTE SANIKA SACHIN | 7 | 46.66666667 |
| 2267571823022 | KORAKE RUTUJA VITTHAL | 10 | 66.66666667 |
| 2267571823023 | KARADE YOGESH TATYABA | 11 | 73.33333333 |
| 2267571823024 | NAIKWADI PRATIK MOHAN | 9 | 60 |
| 2267571823025 | SHAIKH RAHIM MUBARAK | 8 | 53.33333333 |
| 2267571823026 | KADAM JAY VIJAY | 11 | 73.33333333 |
| 2267571823027 | SAKAT DHIRAJ SUDAM | 10 | 66.66666667 |
| 2267571823028 | MANE RUCHITA ARUN | 12 | 80 |
| 2267571823029 | KAMBLE ISHWARI NITIN | 9 | 60 |
| 2267571823030 | NARNAVAR SHUBHAM DATTATRAY | 8 | 53.33333333 |
| 2267571823031 | KAVATHEKAR VAISHNAVI APPAJI | 10 | 66.66666667 |
| 2267571823032 | GADHAVE DESHMUKH ANUSHKA BALKRUSHNA | 10 | 66.66666667 |
| 2267571823033 | PADAR RUTUJA MAHADEV | 11 | 73.33333333 |
| 2267571823034 | MOHITE NIKITA CHANDRAKANT | 10 | 66.66666667 |
| 2267571823035 | BHOSALE VAISHNAVI VAMAN | 11 | 73.33333333 |
| 2267571823036 | KALE NAMRATA BALKRISHNA | 9 | 60 |
| 2267571823037 | DHOLE PRATHAMESH MAHADEV | 8 | 53.33333333 |
| 2267571823038 | VEER VAISHNAVI SANDIP | 13 | 86.66666667 |
| 2267571823039 | MAHAMUNI VAISHNAVI MAHEDRA | 9 | 60 |



| | | | |
|---------------|------------------------------|----|-------------|
| 2267571823040 | YADAV HARSHADA SUBHASH | 7 | 46.66666667 |
| 2267571823041 | DOSHI ARYA SACHIN | 12 | 80 |
| 2267571823042 | CHAVAN TEJASWINI SHAMRAO | 6 | 40 |
| 2267571823043 | BODAKE PRATIKSHA DADASO | 10 | 66.66666667 |
| 2267571823044 | KHANDAIT GAURAV SARJERAO | 5 | 33.33333333 |
| 2267571823045 | SONWALKAR PRIYANKA DATTATRAY | 9 | 60 |
| 2267571823046 | PADALKAR AKSHDA SANJAY | 11 | 73.33333333 |
| 2267571823047 | SAWANT SAKSHI RAMCHANDRA | 9 | 60 |
| 2267571823048 | SONWALKAR PRAJAKTA ARVIND | 7 | 46.66666667 |
| 2267571823049 | SALUNKHE VAISHNAVI SANDIP | 6 | 40 |
| 2267571823050 | RACHKAR KRANTI SITARAM | 8 | 53.33333333 |
| 2267571823051 | JAGTAP SAMRUDDHI YUVRAJ | 8 | 53.33333333 |
| 2267571823052 | DESAI SHWETARANI VIJAYSINH | 10 | 66.66666667 |
| 2267571823053 | GAIKWAD PRANAV DATTATRAY | 6 | 40 |
| 2267571823054 | CHAVAN SHRAVANI KIRAN | 12 | 80 |
| 2267571823055 | SHAIKH KARISHMA SHAHID | 10 | 66.66666667 |
| 2267571823056 | POTDAR SAKSHI CHANDRAKANT | 8 | 53.33333333 |
| 2267571823057 | KOLEKAR GAYATRI KISAN | 11 | 73.33333333 |
| 2267571823058 | PAWAR PRANALI ARUN | 13 | 86.66666667 |
| 2267571823059 | SHEVALE DHANASHRI ANANDRAO | 8 | 53.33333333 |
| 2267571823060 | PORE ARYA HEMANT | 3 | 20 |
| 2267571823061 | WADATE SHUBHAM SURESH | 8 | 53.33333333 |
| 2267571823062 | SABALE PRAFUL NITIN | 8 | 53.33333333 |
| 2267571823063 | KADAM RUTUJA DEEPAK | 11 | 73.33333333 |
| 2267571823064 | CHAVAN RUTUJA RAMCHANDRA | 9 | 60 |
| 2267571823065 | JUNGHARE KIRAN ASHOK | 12 | 80 |
| 2267571823066 | BHAGAT AMRUTA BABAN | 6 | 40 |
| 2267571823067 | KHARAT ANIKET BALASO | 9 | 60 |
| 2267571823068 | RAJAGE SONIYA TANAJI | 8 | 53.33333333 |
| 2267571823069 | PAWAR PRANAV VIJAY | 9 | 60 |
| 2267571823070 | PATIL SHEETAL SUBHASH | 12 | 80 |
| 2267571823071 | BELDAR OMKAR JALINDAR | 9 | 60 |
| 2267571823072 | SAPKAL AKANKSHA BHAGWANT | 6 | 40 |
| 2267571823073 | LAVATE SHIVANI CHANDRAKANT | 9 | 60 |
| 2267571823074 | DESHMANE BHAGYASHREE PRAVIN | 9 | 60 |
| 2267571823075 | PHARANDE ATHARV KESHAV | 9 | 60 |
| 2267571823076 | BANKAR SHRUTI DIGAMBAR | 4 | 26.66666667 |
| 2267571823077 | KALE AISHWARYA YUVRAJ | 9 | 60 |
| 2267571823078 | PARAMANE RUGVED KETAN | 7 | 46.66666667 |
| 2267571823079 | MANE PRANJALI UMESH | 12 | 80 |
| 2267571823080 | CHAVAN PRERANA SADASHIV | 7 | 46.66666667 |
| 2267571823081 | SHIKALGAR MURAD PARVEJ | 8 | 53.33333333 |
| 2267571823082 | JADHAV MAITHILI SANTOSH | 12 | 80 |
| 2267571823083 | POTADAR SAYALI CHANDRAKANT | 9 | 60 |
| 2267571823084 | JAGTAP ANIKET SUNIL | 5 | 33.33333333 |
| 2267571823085 | JAGTAP YUKTA SACHIN | 12 | 80 |
| 2267571823086 | PHALKE PRACHI SUDHIR | 6 | 40 |
| 2267571823087 | KALBANDE PALLAVI MADHUKAR | 10 | 66.66666667 |
| 2267571823088 | BHOSALE RAJAT PRAMOD | 7 | 46.66666667 |
| 2267571823089 | GHARGE HARSHAD DILIP | 11 | 73.33333333 |
| 2267571823090 | SARGAR SAMADHAN LAXMAN | 8 | 53.33333333 |
| 2267571823091 | GAIKWAD RAJ POPAT | 7 | 46.66666667 |
| 2267571823092 | NALAWADE PRERNA PRASHANT | 8 | 53.33333333 |
| 2267571823093 | DESHMUKH SAMPADA PRAKASH | 14 | 93.33333333 |




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| | | | |
|---------------|-----------------------------|----|-------------|
| 2267571823094 | GAIKWAD ADITYA SIDDHARTH | 6 | 40 |
| 2267571823095 | UGHADE PRANJALI RAJU | 6 | 40 |
| 2267571823096 | JEDHE SHRUTI LALASAHEB | 13 | 86.66666667 |
| 2267571823097 | MANE PURVA PRADIP | 4 | 26.66666667 |
| 2267571823098 | PAWAR SAURABH SACHIN | 6 | 40 |
| 2267571823099 | JAGADALE SHRUTI CHANDRAKANT | 9 | 60 |
| 2267571823100 | BARGE SHRUTI DIPAK | 5 | 33.33333333 |
| 2267571823101 | RASKAR RACHANA SURYAKANT | 10 | 66.66666667 |
| 2267571823102 | DANANE SAYALI JEEVAN | 10 | 66.66666667 |
| 2267571823103 | TAKALE RUSHIKESH DNYANDEV | 8 | 53.33333333 |
| 2267571823104 | DAGADE SHRUTIKA SUNIL | 10 | 66.66666667 |
| 2267571823105 | PADWAL RUCHITA VASANT | 7 | 46.66666667 |
| 2267571823106 | VIRKAR ANISH DEEPAK | 8 | 53.33333333 |
| 2267571823107 | BALIP TANAYA SANDIP | 9 | 60 |
| 2267571823108 | KUMBHAR SHREYA MAHIPATI | 6 | 40 |
| 2267571823109 | SAWANT OMKAR DHANAJI | 6 | 40 |
| 2267571823110 | GAIKWAD SEJAL AVINASH | 10 | 66.66666667 |
| 2267571823111 | PAWAR SAKSHI NITIN | 8 | 53.33333333 |
| 2267571823112 | PAWAR RANJEET SHEKHAR | 0 | 0 |

CO Attainment process:

- a. Attainment Level 1: 60% students scoring more than the baseline marks
b. Attainment Level 2: 70% students scoring more than the baseline marks
c. Attainment Level 3: 80% students scoring more than the baseline marks



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| Yashoda Technical Campus | | | |
|--------------------------|-----------|---------------|---------|
| Faculty of Pharmacy | | | |
| Class | I B-Pharm | Semester | 1 st |
| Course | HAP-I | Exam | ESE |
| Course code | BP101T | Academic Year | 2022-23 |

| | |
|--------------------------------|-------------|
| Maximum Marks | 75 |
| Baseline marks(%) | 60 |
| Student Strength | 116 |
| No of students achiving target | 38 |
| Percentage | 32.75862069 |
| Attainment Level | 0 |

| PRN NO | Name of Students | Exam Marks | % Marks |
|---------------|-------------------------------------|------------|-------------|
| 2267571823001 | SABALE PRANALI JEEVAN | 33 | 44 |
| 2267571823002 | GAIKWAD BHAKTI BHARAT | 45 | 60 |
| 2267571823003 | BHOSALE PRATIKSHA BAPUSO | 45 | 60 |
| 2267571823004 | KAVADE ANUSHKA NITIN | 43 | 57.33333333 |
| 2267571823005 | POTDAR GAURAV SANJAY | 48 | 64 |
| 2267571823006 | PAWAR VAISHNAVI SUDHIR | 53 | 70.66666667 |
| 2267571823007 | GAIKWAD KARAN PRAMOD | 49 | 65.33333333 |
| 2267571823008 | PATIL ASHUTOSH VILAS | 48 | 64 |
| 2267571823009 | SADAKLE SHIVANI BHUPENDRA | 27 | 36 |
| 2267571823010 | KHADE SANKET ARJUN | 16 | 21.33333333 |
| 2267571823011 | GHADGE PRANAV PRAVIN | 36 | 48 |
| 2267571823012 | SHINDE ANKITA SANJAY | 44 | 58.66666667 |
| 2267571823013 | SAWANT RUTUJA SANJAY | 44 | 58.66666667 |
| 2267571823014 | MISKIN KOMAL PANDURANG | 53 | 70.66666667 |
| 2267571823015 | VANJARE TEJAS JAYVANT | 32 | 42.66666667 |
| 2267571823016 | SAYYAD ALISHA NAJIRAHAMAD | 60 | 80 |
| 2267571823017 | PAWAR NEHA SHEKHAR | 48 | 64 |
| 2267571823018 | SHINGADE PRAJAKTA APPASO | 45 | 60 |
| 2267571823019 | OMBASE YOGESH ANANDRAO | 43 | 57.33333333 |
| 2267571823020 | KOLEKAR SONALI TANAJI | 58 | 77.33333333 |
| 2267571823021 | KURKUTE SANIKA SACHIN | 42 | 56 |
| 2267571823022 | KORAKE RUTUJA VITTHAL | 52 | 69.33333333 |
| 2267571823023 | KARADE YOGESH TATYABA | 44 | 58.66666667 |
| 2267571823024 | NAIKWADI PRATIK MOHAN | 35 | 46.66666667 |
| 2267571823025 | SHAIKH RAHIM MUBARAK | 33 | 44 |
| 2267571823026 | KADAM JAY VIJAY | 47 | 62.66666667 |
| 2267571823027 | SAKAT DHIRAJ SUDAM | 38 | 50.66666667 |
| 2267571823028 | MANE RUCHITA ARUN | 57 | 76 |
| 2267571823029 | KAMBLE ISHWARI NITIN | 37 | 49.33333333 |
| 2267571823030 | NARNAVAR SHUBHAM DATTATRAY | 28 | 37.33333333 |
| 2267571823031 | KAVATHEKAR VAISHNAVI APPAJI | 48 | 64 |
| 2267571823032 | GADHAVE DESHMUKH ANUSHKA BALKRUSHNA | 46 | 61.33333333 |
| 2267571823033 | PADAR RUTUJA MAHADEV | 34 | 45.33333333 |
| 2267571823034 | MOHITE NIKITA CHANDRAKANT | 38 | 50.66666667 |
| 2267571823035 | BHOSALE VAISHNAVI VAMAN | 38 | 50.66666667 |
| 2267571823036 | KALE NAMRATA BALKRISHNA | 54 | 72 |
| 2267571823037 | DHOLE PRATHAMESH MAHADEV | 31 | 41.33333333 |
| 2267571823038 | VEER VAISHNAVI SANDIP | 60 | 80 |
| 2267571823039 | MAHAMUNI VAISHNAVI MAHEDRA | 46 | 61.33333333 |



| | | | |
|---------------|------------------------------|----|-------------|
| 2267571823040 | YADAV HARSHADA SUBHASH | | |
| 2267571823041 | DOSHI ARYA SACHIN | 45 | 60 |
| 2267571823042 | CHAVAN TEJASWINI SHAMRAO | 36 | 48 |
| 2267571823043 | BODAKE PRATIKSHA DADASO | 25 | 33.33333333 |
| 2267571823044 | KHANDAIT GAURAV SARJERAO | 40 | 53.33333333 |
| 2267571823045 | SONWALKAR PRIYANKA DATTATRAY | 37 | 49.33333333 |
| 2267571823046 | PADALKAR AKSHDA SANJAY | 31 | 41.33333333 |
| 2267571823047 | SAWANT SAKSHI RAMCHANDRA | 50 | 66.66666667 |
| 2267571823048 | SONWALKAR PRAJAKTA ARVIND | 34 | 45.33333333 |
| 2267571823049 | SALUNKHE VAISHNAVI SANDIP | 41 | 54.66666667 |
| 2267571823050 | RACHKAR KRANTI SITARAM | 20 | 26.66666667 |
| 2267571823051 | JAGTAP SAMRUDDHI YUVRAJ | 44 | 58.66666667 |
| 2267571823052 | DESAI SHWETARANI VIJAYSINH | 47 | 62.66666667 |
| 2267571823053 | GAIKWAD PRANAV DATTATRAY | 41 | 54.66666667 |
| 2267571823054 | CHAVAN SHRAVANI KIRAN | 35 | 46.66666667 |
| 2267571823055 | SHAIKH KARISHMA SHAHID | 48 | 64 |
| 2267571823056 | POTDAR SAKSHI CHANDRAKANT | 44 | 58.66666667 |
| 2267571823057 | KOLEKAR GAYATRI KISAN | 32 | 42.66666667 |
| 2267571823058 | PAWAR PRANALI ARUN | 38 | 50.66666667 |
| 2267571823059 | SHEVALE DHANASHRI ANANDRAO | 47 | 62.66666667 |
| 2267571823060 | PORE ARYA HEMANT | 46 | 61.33333333 |
| 2267571823061 | WADATE SHUBHAM SURESH | 30 | 40 |
| 2267571823062 | SABALE PRAFUL NITIN | 33 | 44 |
| 2267571823063 | KADAM RUTUJA DEEPAK | 38 | 50.66666667 |
| 2267571823064 | CHAVAN RUTUJA RAMCHANDRA | 53 | 70.66666667 |
| 2267571823065 | JUNGHARE KIRAN ASHOK | 42 | 56 |
| 2267571823066 | BHAGAT AMRUTA BABAN | 43 | 57.33333333 |
| 2267571823067 | KHARAT ANIKET BALASO | 41 | 54.66666667 |
| 2267571823068 | RAJAGE SONIYA TANAJI | 44 | 58.66666667 |
| 2267571823069 | PAWAR PRANAV VIJAY | 38 | 50.66666667 |
| 2267571823070 | PATIL SHEETAL SUBHASH | 43 | 57.33333333 |
| 2267571823071 | BELDAR OMKAR JALINDAR | 33 | 44 |
| 2267571823072 | SAPKAL AKANKSHA BHAGWANT | 43 | 57.33333333 |
| 2267571823073 | LAVATE SHIVANI CHANDRAKANT | 33 | 44 |
| 2267571823074 | DESHMANE BHAGYASHREE PRAVIN | 49 | 65.33333333 |
| 2267571823075 | PHARANDE ATHARV KESHAV | 52 | 69.33333333 |
| 2267571823076 | BANKAR SHRUTI DIGAMBAR | 39 | 52 |
| 2267571823077 | KALE AISHWARYA YUVRAJ | 33 | 44 |
| 2267571823078 | PARAMANE RUGVED KETAN | 41 | 54.66666667 |
| 2267571823079 | MANE PRANJALI UMESH | 40 | 53.33333333 |
| 2267571823080 | CHAVAN PRERANA SADASHIV | 42 | 56 |
| 2267571823081 | SHIKALGAR MURAD PARVEJ | 30 | 40 |
| 2267571823082 | JADHAV MAITHILI SANTOSH | 33 | 44 |
| 2267571823083 | POTADAR SAYALI CHANDRAKANT | 53 | 70.66666667 |
| 2267571823084 | JAGTAP ANIKET SUNIL | 34 | 45.33333333 |
| 2267571823085 | JAGTAP YUKTA SACHIN | 26 | 34.66666667 |
| 2267571823086 | PHALKE PRACHI SUDHIR | 42 | 56 |
| 2267571823087 | KALBANDE PALLAVI MADHUKAR | 44 | 58.66666667 |
| 2267571823088 | BHOSALE RAJAT PRAMOD | 34 | 45.33333333 |
| 2267571823089 | GHARGE HARSHAD DILIP | 35 | 46.66666667 |
| 2267571823090 | SARGAR SAMADHAN LAXMAN | 50 | 66.66666667 |
| 2267571823091 | GAIKWAD RAJ POPAT | 31 | 41.33333333 |
| 2267571823092 | NALAWADE PRERNA PRASHANT | 36 | 48 |
| 2267571823093 | DESHMUKH SAMPADA PRAKASH | 45 | 60 |
| | | 40 | 53.33333333 |



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| | | | |
|---------------|----------------------------|----|-------------|
| 2267571823094 | GAIKWAD ADITYA SIDDHARTH | 14 | 18.66666667 |
| 2267571823095 | UGHADE PRANJALI RAJU | 20 | 26.66666667 |
| 2267571823096 | JEDHE SHRUTI LALASAHEB | 57 | 76 |
| 2267571823097 | MANE PURVA PRADIP | 11 | 14.66666667 |
| 2267571823098 | PAWAR SAURABH SACHIN | 23 | 30.66666667 |
| 2267571823099 | JAGDALE SHRUTI CHANDRAKANT | 35 | 46.66666667 |
| 2267571823100 | BARGE SHRUTI DIPAK | 38 | 50.66666667 |
| 2267571823101 | RASKAR RACHANA SURYAKANT | 47 | 62.66666667 |
| 2267571823102 | DANANE SAYALI JEEVAN | 41 | 54.66666667 |
| 2267571823103 | TAKALE RUSHIKESH DNYANDEV | 47 | 62.66666667 |
| 2267571823104 | DAGADE SHRUTIKA SUNIL | 46 | 61.33333333 |
| 2267571823105 | PADWAL RUCHITA VASANT | 32 | 42.66666667 |
| 2267571823106 | VIRKAR ANISH DEEPAK | 47 | 62.66666667 |
| 2267571823107 | BALIP TANAYA SANDIP | 46 | 61.33333333 |
| 2267571823108 | KUMBHAR SHREYA MAHIPATI | 41 | 54.66666667 |
| 2267571823109 | SAWANT OMKAR DHANAJI | 32 | 42.66666667 |
| 2267571823110 | GAIKWAD SEJAL AVINASH | 42 | 56 |
| 2267571823111 | PAWAR SAKSHI NITIN | 45 | 60 |
| 2267571823112 | PAWAR RANJEET SHEKHAR | 0 | 0 |

CO Attainment process:

- a. Attainment Level 1: 60% students scoring more than the baseline marks
b. Attainment Level 2: 70% students scoring more than the baseline marks
c. Attainment Level 3: 80% students scoring more than the baseline marks



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| Yashoda Technical Campus | | | |
|--------------------------|-----------|---------------|---------|
| Faculty of Pharmacy | | | |
| Class | I B-Pharm | Semester | 1 st |
| Course | HAP-I | Academic Year | 2021-22 |
| Course code | BP101T | | |

| CO | Direct | | | Indirect |
|---------------|--------|----|-----|----------|
| | CA | SE | ESE | |
| CO1 to CO5 | 3 | 0 | 0 | 2.7 |
| Marks | 10 | 15 | 75 | |
| Weightage (%) | 8 | 12 | 60 | 20 |
| | 80 | | | |

CO attainment with weightage

| CO | Direct | | | Indirect | Total |
|------------|--------|----|-----|----------|-------|
| | CA | SE | ESE | | |
| CO1 to CO5 | 0.24 | 0 | 0 | 0.54 | 0.78 |



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**Yashoda Technical Campus
Faculty of Pharmacy**

| | | | |
|-------------|-----------|---------------|---------|
| Class | I B-Pharm | Semester | 1 st |
| Course | HAP-I | Academic Year | 2021-22 |
| Course code | BP101T | | |

| POs | Pharmacy Knowledge | Planning Abilities | Problem analysis | Modern tool usage | Leadership skills | Professional Identity | Pharmaceutical Ethics | Communication | The Pharmacist and society | Environment and sustainability | Life-long learning |
|------------------|--------------------|--------------------|------------------|-------------------|-------------------|-----------------------|-----------------------|---------------|----------------------------|--------------------------------|--------------------|
| CO to PO Mapping | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 |
| BP101TCO1 | 3 | | | 2 | | 2 | | 2 | 1 | | 3 |
| BP101TCO2 | 3 | | | 2 | | 1 | | 1 | | | 3 |
| BP101TCO3 | 3 | | 2 | 1 | | 2 | | 1 | 1 | | 3 |
| BP101TCO4 | 3 | | 1 | 1 | | 2 | | 1 | 1 | | 3 |
| BP101TCO5 | 3 | | 2 | 2 | 1 | 2 | | 2 | 1 | | 3 |
| Average | 3 | #DIV/0! | 1.666666667 | 1.6 | 1 | 1.8 | #DIV/0! | 1.4 | 1 | #DIV/0! | 3 |
| Average Roundup | 3 | | 2 | 2 | 1 | 2 | | 1 | 1 | | 3 |

CO attainment for course 0.78

PO Attainment for course

| PO Attainment | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 |
|---------------|------|-----|------|------|------|------|-----|------|------|------|------|
| | 0.78 | 0 | 0.52 | 0.52 | 0.26 | 0.52 | 0 | 0.26 | 0.26 | 0 | 0.78 |



| | |
|--|-------------------------------------|
| Yashoda Technical Campus Faculty of Pharmacy | |
| Program Outcomes | Pharmacy Graduate will be able to - |
| PO 1. Pharmacy Knowledge: Possess knowledge and comprehension of the core and basic knowledge associated with the profession of pharmacy, including biomedical sciences; pharmaceutical sciences; behavioral, social, and administrative pharmacy sciences; and manufacturing practices. | |
| PO 2. Planning Abilities: Demonstrate effective planning abilities including time management, resource management, delegation skills and organizational skills. Develop and implement plans and organize work to meet deadlines. | |
| PO3. Problem analysis: Utilize the principles of scientific enquiry, thinking analytically, clearly and critically, while solving problems and making decisions during daily practice. Find, analyze, evaluate and apply information systematically and shall make defensible decisions. | |
| PO4. Modern tool usage: Learn, select, and apply appropriate methods and procedures, resources, and modern pharmacy-related computing tools with an understanding of the limitations. | |
| PO5. Leadership skills: Understand and consider the human reaction to change, motivation issues, leadership and team-building when planning changes required for fulfillment of practice, professional and societal responsibilities. Assume participatory roles as responsible citizens or leadership roles when appropriate to facilitate improvement in health and well-being. | |
| PO6. Professional Identity: Understand, analyze and communicate the value of their professional roles in society (e.g. health care professionals, promoters of health, educators, managers, employers, employees). | |
| PO7. Pharmaceutical Ethics: Honour personal values and apply ethical principles in professional and social contexts. Demonstrate behavior that recognizes cultural and personal variability in values, communication and lifestyles. Use ethical frameworks; apply ethical principles while making decisions and take responsibility for the outcomes associated with the decisions. | |
| PO8. Communication: Communicate effectively with the pharmacy community and with society at large, such as, being able to comprehend and write effective reports, make effective presentations and documentation, and give and receive clear instructions. | |
| PO9. The Pharmacist and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety and legal issues and the consequent responsibilities relevant to the professional pharmacy practice. | |
| PO10. Environment and sustainability: Understand the impact of the professional pharmacy solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. | |
| PO11. Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. Self-assess and use feedback effectively from others to identify learning needs and to satisfy these needs on an ongoing basis. | |




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Pharmacology II(PR)

| | |
|------------------|---|
| BP507P | |
| BP507PCO1 | To learn the importance of physiological salt solutions, to identify the effect of various drugs on isolated frog heart, blood pressure and heart rate of dog and to illustrate the diuretic activity of drugs in mice/rats |
| BP507PCO2 | To identify the dose response relationship, effect of drugs on DRC and to construct the drug concentrations by various bioassay methods using animal simulator software and to categorize the PA2 |
| BP507PCO3 | To interpret the effect of spasmogens and spasmolytics using rabbit jejunum and to predict various screening models for analgesic and antiinflammatory. |

| | Pharmacy Knowledge | Planning Abilities | Problem analysis | Modern tool usage | Leadership skills | Professional Proficiency | Pharmaceutical Ethics | Communication | Pharmacist Responsibility | Environment and sustainability | Other long term |
|-------------------------|--------------------|--------------------|------------------|-------------------|-------------------|--------------------------|-----------------------|---------------|---------------------------|--------------------------------|-----------------|
| CO to PO Mapping | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 |
| BP507PCO1 | 3 | 3 | 1 | 2 | 1 | 3 | 3 | 1 | 1 | 1 | 3 |
| BP507PCO2 | 3 | 3 | 1 | 2 | 1 | 3 | 3 | 1 | 1 | - | 3 |
| BP507PCO3 | 3 | 3 | 1 | 2 | 1 | 2 | 3 | 1 | 1 | 1 | 3 |
| Average | 3 | 3 | 1 | 2 | 1 | 2.666667 | 3 | 1 | 1 | 1 | 3 |
| Average Roundup | 3 | 3 | 1 | 2 | 1 | 3 | 3 | 1 | 1 | 1 | 3 |

Correlation level 1,2,3 as defined below
 1- Slight
 2- Moderate
 3 High

| | |
|----|---|
| 10 | frequent use of animals affect food chain |
|----|---|


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| Internal Exam | | | | University Exam (UE) |
|------------------|--------------------------------------|-------------|-------------------------|----------------------|
| CO | CA | Sessional-1 | Sessional-2 | |
| CO-1 | √ | √ | | √ |
| CO-2 | √ | √ | | √ |
| CO-3 | √ | | √ | √ |
| CO-4 | √ | | √ | √ |
| CO-5 | √ | | √ | √ |
| Marks | 2 | 40 | 40 | 35 |
| Computation mode | Practical Records, Regular viva voce | | Average of two sesional | |
| Computed marks | 5 | 10 | | 35 |
| Total marks | 50 | | | |




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| Yashoda Technical Campus | | | |
|--------------------------|--------------|---------------|---------|
| Faculty of Pharmacy | | | |
| Class | TY | Semester | V |
| Course | PHARMACOLOGY | Exam | CA |
| Course code | BP507P | Academic Year | 2022-23 |

| | |
|--------------------------------|-------------|
| Maximum Marks | 5 |
| Baseline marks(%) | 60 |
| Student Strength | 81 |
| No of students achiving target | 76 |
| Percentage | 93.82716049 |
| Attainment Level | 3 |

| PRN NO | Name of Students | Exam Marks | % Marks |
|-------------------|-------------------------------|------------|---------|
| PRN:2067573823001 | ADITI SATISH YADAV | 4.5 | 90 |
| PRN:2067573823002 | AISHWARYA DILIP SABALE | 4.5 | 90 |
| PRN:2067573823003 | AISHWARYA DIPAK NALE | 4 | 80 |
| PRN:2067573823004 | AISHWARYA SHIVAJI MORE | 4.5 | 90 |
| PRN:2067573823005 | AISHWARYA VIJAY MALI | 4.5 | 90 |
| PRN:2067573823006 | AKANKSHA JAYKANT JADHAV | 4.5 | 90 |
| PRN:2067573823007 | ANIRUDDHA DILEEP SHINTRE | 5 | 100 |
| PRN:2067573823008 | ANISHA AJIT BANSODE | 5 | 100 |
| PRN:2067573823009 | ANJUM HAMID KHAN | 5 | 100 |
| PRN:2067573823010 | ANUSHKA AMBADAS PALANGE | 5 | 100 |
| PRN:2067573823011 | APURVA SHAHAJI BHISE | 0 | 0 |
| PRN:2067573823012 | AVDHUT RAJESH HIRVE | 4 | 80 |
| PRN:2067573823013 | AVIRAJ NANASO PHADTARE | 4.5 | 90 |
| PRN:2067573823014 | DHANAJI VASANT SHINGADE | 4.5 | 90 |
| PRN:2067573823015 | DIPAK NARAYAN LOKHANDE | 4 | 80 |
| PRN:2067573823016 | DIVYA ANKUSH PAWAR | 4 | 80 |
| PRN:2067573823017 | DNYANESHWARI SANDIP RASKAR | 4.5 | 90 |
| PRN:2067573823018 | GAJESH BARAKU MANE | 4.5 | 90 |
| PRN:2067573823019 | KAJAL BHIMRAO MALAVE | 4 | 80 |
| PRN:2067573823020 | KALPANA DHONDIBA ZORE | 4.5 | 90 |
| PRN:2067573823021 | KARUNA BHARAT GOVEKAR | 4 | 80 |
| PRN:2067573823022 | KETAN UTTAM PAWAR | 4.5 | 90 |
| PRN:2067573823023 | KIRTIKUMARI DINESHKUMAR YADAV | 4.5 | 90 |
| PRN:2067573823024 | MRUDHALY VIJAY MORE | 4 | 80 |
| PRN:2067573823025 | MRUDULA NANDKUMAR BARGE | 4 | 80 |
| PRN:2067573823026 | MRUNAL SURESH KIKALE | 4.5 | 90 |
| PRN:2067573823027 | MUGDHA SANJAY PATANKAR | 4.5 | 90 |
| PRN:2067573823028 | KAMBLE NEHA ANNASAHEB | 4.5 | 90 |
| PRN:2067573823029 | NIKHIL PRAMOD BAVKAR | 5 | 100 |
| PRN:2067573823030 | NILAM DIPAK CHINGALE | 5 | 100 |
| PRN:2067573823031 | OMKAR VILAS SONWALKAR | 4 | 80 |
| PRN:2067573823032 | POOJA RAJARAM MISAL | 4.5 | 90 |
| PRN:2067573823033 | PRAGATI MAHIPATI KADAM | 4.5 | 90 |
| PRN:2067573823034 | PRANJAL MADHUKAR RAJPURE | 4 | 80 |
| PRN:2067573823035 | PRATHAMESH PRASHANT PATIL | 4.5 | 90 |



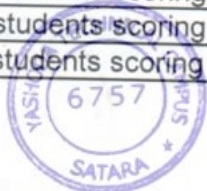
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Satara



| | | | |
|-------------------|----------------------------|-----|-----|
| PRN:2067573823036 | PRATIK RAJENDRA LEMBHE | 4 | 80 |
| PRN:2067573823037 | PRATIK NIVAS KAKADE | 4.5 | 90 |
| PRN:2067573823038 | PRATIKSHA DHANANJAY LOHAR | 4.5 | 90 |
| PRN:2067573823039 | RAJVEER UTTAM SALUNKHE | 4 | 80 |
| PRN:2067573823040 | RESHMA RAJESH GHADGE | 4 | 80 |
| PRN:2067573823041 | RITUJA KASHINATH SALUNKHE | 4.5 | 90 |
| PRN:2067573823042 | RUTUJA SANTOSH BHUJBAL | 4.5 | 90 |
| PRN:2067573823043 | RUTUJA BHAURAO SAWANT | 4.5 | 90 |
| PRN:2067573823044 | SAKSHI SANDEEP SALUNKHE | 5 | 100 |
| PRN:2067573823045 | SAURABH SUNIL JADHAV | 5 | 100 |
| PRN:2067573823046 | SAURABH KISAN BHILARE | 5 | 100 |
| PRN:2067573823047 | SAYALI SUNIL CHAVAN | 4.5 | 90 |
| PRN:2067573823048 | SHIVANI DNYANESHWAR JADKAR | 4.5 | 90 |
| PRN:2067573823049 | SHRAVANI PRAKASH PATOLE | 4.5 | 90 |
| PRN:2067573823050 | SHRAVANI ARVIND ADALINGE | 4.5 | 90 |
| PRN:2067573823051 | SHREYA DHANESH MUSALE | 5 | 100 |
| PRN:2067573823052 | SHREYAS GAGAN CHINCHKAR | 5 | 100 |
| PRN:2067573823053 | SHRUTI SUNIL KADAM | 4.5 | 90 |
| PRN:2067573823054 | DESHMUKH SHUBHAM UMAKANT | 5 | 100 |
| PRN:2067573823055 | SNEHAL RAVINDRA PATIL | 5 | 100 |
| PRN:2067573823056 | SOURABH SANJAY KARALE | 5 | 100 |
| PRN:2067573823057 | SURAJ SURESH JADHAV | 5 | 100 |
| PRN:2067573823058 | SUSHIL DATTATRAY WALUNJ | 4.5 | 90 |
| PRN:2067573823059 | SWAPNIL MAHENDRA SHINDE | 5 | 100 |
| PRN:2067573823060 | VAISHNAVI VIJAY CHAVAN | 5 | 100 |
| PRN:2067573823061 | VINAY ARJUN BHAGAT | 5 | 100 |
| PRN:2067573823062 | VINITA SUNIL KALE | 4.5 | 90 |
| PRN:2067573823063 | VIRAJ ANIL GADKARI | 5 | 100 |
| PRN:2067573823064 | SONWALKAR VIRAJ SURESH | 5 | 100 |
| PRN:2067573823065 | YASH ANIL GAVALI | 4.5 | 90 |
| PRN:2167573823501 | ADSUL SEJAL SAMPAT | 5 | 100 |
| PRN:2167573823502 | CHAVAN PAURNIMA RAJENDRA | 4.5 | 90 |
| PRN:2167573823503 | HIWARE VARSHA SAMPATRAO | 5 | 100 |
| PRN:2167573823504 | INAMDAR SAHIL SAYYAD | 5 | 100 |
| PRN:2167573823505 | JADHAV OMKAR SURESH | 5 | 100 |
| PRN:2167573823506 | NIKAM KIRAN VIJAYKUMAR | 4.5 | 90 |
| PRN:2167573823507 | PAWAR AISHWARYA DADASO | 5 | 100 |
| PRN:2167573823508 | PHADTARE SAKSHI SANTOSH | 5 | 100 |
| PRN:2167573823509 | SAWANT AKSHATA UDAY | 5 | 100 |
| PRN:2167573823510 | SONAWALE ROHIT RAJARAM | 4.5 | 90 |
| PRN:2167573823511 | SUTAR AKANKSHA ANANDRAO | 5 | 100 |
| PRN:2167573823512 | THOMBARE KRISHNA PANDURANG | 4.5 | 90 |

CO Attainment process:

- a. Attainment Level 1: 60% students scoring more than the baseline marks
b. Attainment Level 2: 70% students scoring more than the baseline marks
c. Attainment Level 3: 80% students scoring more than the baseline marks



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| Yashoda Technical Campus | | | |
|--------------------------|-----------------|---------------|-----------|
| Faculty of Pharmacy | | | |
| Class | TY | Semester | V |
| Course | PHARMACOLOGY II | Exam | SESSIONAL |
| Course code | BP507P | Academic Year | 2022-23 |

| | |
|--------------------------------|-------|
| Maximum Marks | 10 |
| Baseline marks(%) | 60 |
| Student Strength | 80 |
| No of students achiving target | 69 |
| Percentage | 86.25 |
| Attainment Level | 3 |

| PRN NO | Name of Students | Exam Marks | % Marks |
|-------------------|-------------------------------|------------|---------|
| PRN:2067573823001 | ADITI SATISH YADAV | 9 | 90 |
| PRN:2067573823002 | AISHWARYA DILIP SABALE | 5 | 50 |
| PRN:2067573823003 | AISHWARYA DIPAK NALE | 6 | 60 |
| PRN:2067573823004 | AISHWARYA SHIVAJI MORE | 7 | 70 |
| PRN:2067573823005 | AISHWARYA VIJAY MALI | 8 | 80 |
| PRN:2067573823006 | AKANKSHA JAYKANT JADHAV | 8 | 80 |
| PRN:2067573823007 | ANIRUDDHA DILEEP SHINTRE | 9 | 90 |
| PRN:2067573823008 | ANISHA AJIT BANSODE | 9 | 90 |
| PRN:2067573823009 | ANJUM HAMID KHAN | 9 | 90 |
| PRN:2067573823010 | ANUSHKA AMBADAS PALANGE | 8 | 80 |
| PRN:2067573823012 | AVDHUT RAJESH HIRVE | 8 | 80 |
| PRN:2067573823013 | AVIRAJ NANASO PHADTARE | 8 | 80 |
| PRN:2067573823014 | DHANAJI VASANT SHINGADE | 9 | 90 |
| PRN:2067573823015 | DIPAK NARAYAN LOKHANDE | 6 | 60 |
| PRN:2067573823016 | DIVYA ANKUSH PAWAR | 9 | 90 |
| PRN:2067573823017 | DNYANESHWARI SANDIP RASKAR | 9 | 90 |
| PRN:2067573823018 | GAJESH BARAKU MANE | 7 | 70 |
| PRN:2067573823019 | KAJAL BHIMRAO MALAVE | 9 | 90 |
| PRN:2067573823020 | KALPANA DHONDIBA ZORE | 7 | 70 |
| PRN:2067573823021 | KARUNA BHARAT GOVEKAR | 9 | 90 |
| PRN:2067573823022 | KETAN UTTAM PAWAR | 8 | 80 |
| PRN:2067573823023 | KIRTIKUMARI DINESHKUMAR YADAV | 7 | 70 |
| PRN:2067573823024 | MRUDHALY VIJAY MORE | 7 | 70 |
| PRN:2067573823025 | MRUDULA NANDKUMAR BARGE | 9 | 90 |
| PRN:2067573823026 | MRUNAL SURESH KIKALE | 9 | 90 |
| PRN:2067573823027 | MUGDHA SANJAY PATANKAR | 7 | 70 |
| PRN:2067573823028 | KAMBLE NEHA ANNASAHEB | 9 | 90 |
| PRN:2067573823029 | NIKHIL PRAMOD BAVKAR | 5 | 50 |
| PRN:2067573823030 | NILAM DIPAK CHINGALE | 8 | 80 |
| PRN:2067573823031 | OMKAR VILAS SONWALKAR | 6 | 60 |
| PRN:2067573823032 | POOJA RAJARAM MISAL | 10 | 100 |
| PRN:2067573823033 | PRAGATI MAHIPATI KADAM | 9 | 90 |
| PRN:2067573823034 | PRANJAL MADHUKAR RAJPURE | 9 | 90 |
| PRN:2067573823035 | PRATHAMESH PRASHANT PATIL | 5 | 50 |



| | | | |
|-------------------|----------------------------|---|----|
| PRN:2067573823036 | PRATIK RAJENDRA LEMBHE | 4 | 40 |
| PRN:2067573823037 | PRATIK NIVAS KAKADE | 7 | 70 |
| PRN:2067573823038 | PRATIKSHA DHANANJAY LOHAR | 7 | 70 |
| PRN:2067573823039 | RAJVEER UTTAM SALUNKHE | 7 | 70 |
| PRN:2067573823040 | RESHMA RAJESH GHADGE | 9 | 90 |
| PRN:2067573823041 | RITUJA KASHINATH SALUNKHE | 5 | 50 |
| PRN:2067573823042 | RUTUJA SANTOSH BHUJBAL | 8 | 80 |
| PRN:2067573823043 | RUTUJA BHAURAO SAWANT | 6 | 60 |
| PRN:2067573823044 | SAKSHI SANDEEP SALUNKHE | 8 | 80 |
| PRN:2067573823045 | SAURABH SUNIL JADHAV | 8 | 80 |
| PRN:2067573823046 | SAURABH KISAN BHILARE | 8 | 80 |
| PRN:2067573823047 | SAYALI SUNIL CHAVAN | 7 | 70 |
| PRN:2067573823048 | SHIVANI DNYANESHWAR JADKAR | 7 | 70 |
| PRN:2067573823049 | SHRAVANI PRAKASH PATOLE | 7 | 70 |
| PRN:2067573823050 | SHRAVANI ARVIND ADALINGE | 8 | 80 |
| PRN:2067573823051 | SHREYA DHANESH MUSALE | 8 | 80 |
| PRN:2067573823052 | SHREYAS GAGAN CHINCHKAR | 8 | 80 |
| PRN:2067573823053 | SHRUTI SUNIL KADAM | 8 | 80 |
| PRN:2067573823054 | DESHMUKH SHUBHAM UMAKANT | 8 | 80 |
| PRN:2067573823055 | SNEHAL RAVINDRA PATIL | 9 | 90 |
| PRN:2067573823056 | SOURABH SANJAY KARALE | 5 | 50 |
| PRN:2067573823057 | SURAJ SURESH JADHAV | 6 | 60 |
| PRN:2067573823058 | SUSHIL DATTATRAY WALUNJ | 8 | 80 |
| PRN:2067573823059 | SWAPNIL MAHENDRA SHINDE | 6 | 60 |
| PRN:2067573823060 | VAISHNAVI VIJAY CHAVAN | 6 | 60 |
| PRN:2067573823061 | VINAY ARJUN BHAGAT | 6 | 60 |
| PRN:2067573823062 | VINITA SUNIL KALE | 4 | 40 |
| PRN:2067573823063 | VIRAJ ANIL GADKARI | 9 | 90 |
| PRN:2067573823064 | SONWALKAR VIRAJ SURESH | 8 | 80 |
| PRN:2067573823065 | YASH ANIL GAVALI | 7 | 70 |
| PRN:2167573823501 | ADSUL SEJAL SAMPAT | 8 | 80 |
| PRN:2167573823502 | CHAVAN PAURNIMA RAJENDRA | 9 | 90 |
| PRN:2167573823503 | HIWARE VARSHA SAMPATRAO | 8 | 80 |
| PRN:2167573823504 | INAMDAR SAHIL SAYYAD | 7 | 70 |
| PRN:2167573823505 | JADHAV OMKAR SURESH | 7 | 70 |
| PRN:2167573823506 | NIKAM KIRAN VIJAYKUMAR | 8 | 80 |
| PRN:2167573823507 | PAWAR AISHWARYA DADASO | 6 | 60 |
| PRN:2167573823508 | PHADTARE SAKSHI SANTOSH | 9 | 90 |
| PRN:2167573823509 | SAWANT AKSHATA UDAY | 9 | 90 |
| PRN:2167573823510 | SONAWALE ROHIT RAJARAM | 7 | 70 |
| PRN:2167573823511 | SUTAR AKANKSHA ANANDRAO | 7 | 70 |
| PRN:2167573823512 | THOMBARE KRISHNA PANDURANG | 8 | 80 |

CO Attainment process:

- a. Attainment Level 1: 60% students scoring more than the baseline marks
b. Attainment Level 2: 70% students scoring more than the baseline marks
c. Attainment Level 3: 80% students scoring more than the baseline marks



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Satara

| Yashoda Technical Campus | | | |
|--------------------------|-----------------|---------------|---------|
| Faculty of Pharmacy | | | |
| Class | TY | Semester | V |
| Course | PHARMACOLOGY II | Exam | END SEM |
| Course code | BP507P | Academic Year | 202-23 |

| | |
|--------------------------------|----|
| Maximum Marks | 35 |
| Baseline marks(%) | 60 |
| Student Strength | 80 |
| No of students achiving target | 76 |
| Percentage | 95 |
| Attainment Level | 3 |

| PRN NO | Name of Students | Exam Marks | % Marks |
|-------------------|-------------------------------|------------|-------------|
| PRN:2067573823001 | ADITI SATISH YADAV | 30 | 85.71428571 |
| PRN:2067573823002 | AISHWARYA DILIP SABALE | 25 | 71.42857143 |
| PRN:2067573823003 | AISHWARYA DIPAK NALE | 25 | 71.42857143 |
| PRN:2067573823004 | AISHWARYA SHIVAJI MORE | 30 | 85.71428571 |
| PRN:2067573823005 | AISHWARYA VIJAY MALI | 29 | 82.85714286 |
| PRN:2067573823006 | AKANKSHA JAYKANT JADHAV | 30 | 85.71428571 |
| PRN:2067573823007 | ANIRUDDHA DILEEP SHINTRE | 31 | 88.57142857 |
| PRN:2067573823008 | ANISHA AJIT BANSODE | 27 | 77.14285714 |
| PRN:2067573823009 | ANJUM HAMID KHAN | 29 | 82.85714286 |
| PRN:2067573823010 | ANUSHKA AMBADAS PALANGE | 29 | 82.85714286 |
| PRN:2067573823012 | AVDHUT RAJESH HIRVE | 30 | 85.71428571 |
| PRN:2067573823013 | AVIRAJ NANASO PHADTARE | 31 | 88.57142857 |
| PRN:2067573823014 | DHANAJI VASANT SHINGADE | 27 | 77.14285714 |
| PRN:2067573823015 | DIPAK NARAYAN LOKHANDE | 25 | 71.42857143 |
| PRN:2067573823016 | DIVYA ANKUSH PAWAR | 30 | 85.71428571 |
| PRN:2067573823017 | DNYANESHWARI SANDIP RASKAR | 31 | 88.57142857 |
| PRN:2067573823018 | GAJESH BARAKU MANE | 27 | 77.14285714 |
| PRN:2067573823019 | KAJAL BHIMRAO MALAVE | 26 | 74.28571429 |
| PRN:2067573823020 | KALPANA DHONDIBA ZORE | 28 | 80 |
| PRN:2067573823021 | KARUNA BHARAT GOVEKAR | 31 | 88.57142857 |
| PRN:2067573823022 | KETAN UTTAM PAWAR | 30 | 85.71428571 |
| PRN:2067573823023 | KIRTIKUMARI DINESHKUMAR YADAV | 26 | 74.28571429 |
| PRN:2067573823024 | MRUDHALY VIJAY MORE | 27 | 77.14285714 |
| PRN:2067573823025 | MRUDULA NANDKUMAR BARGE | 31 | 88.57142857 |
| PRN:2067573823026 | MRUNAL SURESH KIKALE | 31 | 88.57142857 |
| PRN:2067573823027 | MUGDHA SANJAY PATANKAR | 31 | 88.57142857 |
| PRN:2067573823028 | KAMBLE NEHA ANNASAHEB | 32 | 91.42857143 |
| PRN:2067573823029 | NIKHIL PRAMOD BAVKAR | 27 | 77.14285714 |
| PRN:2067573823030 | NILAM DIPAK CHINGALE | 31 | 88.57142857 |
| PRN:2067573823031 | OMKAR VILAS SONWALKAR | 29 | 82.85714286 |
| PRN:2067573823032 | POOJA RAJARAM MISAL | 32 | 91.42857143 |
| PRN:2067573823033 | PRAGATI MAHIPATI KADAM | 30 | 85.71428571 |
| PRN:2067573823034 | PRANJAL MADHUKAR RAJPURE | 32 | 91.42857143 |
| PRN:2067573823035 | PRATHAMESH PRASHANT PATIL | 29 | 82.85714286 |
| PRN:2067573823036 | PRATIK RAJENDRA LEMBHE | 22 | 62.85714286 |
| PRN:2067573823037 | PRATIK NIVAS KAKADE | 27 | 77.14285714 |
| PRN:2067573823038 | PRATIKSHA DHANANJAY LOHAR | 26 | 74.28571429 |
| PRN:2067573823039 | RAJVEER UTTAM SALUNKHE | 29 | 82.85714286 |



Yashoda Technical Campus
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| | | | |
|-------------------|----------------------------|----|-------------|
| PRN:2067573823040 | RESHMA RAJESH GHADGE | 29 | 82.85714286 |
| PRN:2067573823041 | RITUJA KASHINATH SALUNKHE | 23 | 65.71428571 |
| PRN:2067573823042 | RUTUJA SANTOSH BHUJBAL | 29 | 82.85714286 |
| PRN:2067573823043 | RUTUJA BHAURAO SAWANT | 27 | 77.14285714 |
| PRN:2067573823044 | SAKSHI SANDEEP SALUNKHE | 30 | 85.71428571 |
| PRN:2067573823045 | SAURABH SUNIL JADHAV | 30 | 85.71428571 |
| PRN:2067573823046 | SAURABH KISAN BHILARE | 28 | 80 |
| PRN:2067573823047 | SAYALI SUNIL CHAVAN | 28 | 80 |
| PRN:2067573823048 | SHIVANI DNYANESHWAR JADKAR | 30 | 85.71428571 |
| PRN:2067573823049 | SHRAVANI PRAKASH PATOLE | 32 | 91.42857143 |
| PRN:2067573823050 | SHRAVANI ARVIND ADALINGE | 30 | 85.71428571 |
| PRN:2067573823051 | SHREYA DHANESH MUSALE | 31 | 88.57142857 |
| PRN:2067573823052 | SHREYAS GAGAN CHINCHKAR | 31 | 88.57142857 |
| PRN:2067573823053 | SHRUTI SUNIL KADAM | 31 | 88.57142857 |
| PRN:2067573823054 | DESHMUKH SHUBHAM UMAKANT | 31 | 88.57142857 |
| PRN:2067573823055 | SNEHAL RAVINDRA PATIL | 29 | 82.85714286 |
| PRN:2067573823056 | SOURABH SANJAY KARALE | 26 | 74.28571429 |
| PRN:2067573823057 | SURAJ SURESH JADHAV | 29 | 82.85714286 |
| PRN:2067573823058 | SUSHIL DATTATRAY WALUNJ | 31 | 88.57142857 |
| PRN:2067573823059 | SWAPNIL MAHENDRA SHINDE | 25 | 71.42857143 |
| PRN:2067573823060 | VAISHNAVI VIJAY CHAVAN | 31 | 88.57142857 |
| PRN:2067573823061 | VINAY ARJUN BHAGAT | 31 | 88.57142857 |
| PRN:2067573823062 | VINITA SUNIL KALE | 23 | 65.71428571 |
| PRN:2067573823063 | VIRAJ ANIL GADKARI | 32 | 91.42857143 |
| PRN:2067573823064 | SONWALKAR VIRAJ SURESH | 29 | 82.85714286 |
| PRN:2067573823065 | YASH ANIL GAVALI | 28 | 80 |
| PRN:2167573823501 | ADSUL SEJAL SAMPAT | 31 | 88.57142857 |
| PRN:2167573823502 | CHAVAN PAURNIMA RAJENDRA | 31 | 88.57142857 |
| PRN:2167573823503 | HIWARE VARSHA SAMPATRAO | 31 | 88.57142857 |
| PRN:2167573823504 | INAMDAR SAHIL SAYYAD | 29 | 82.85714286 |
| PRN:2167573823505 | JADHAV OMKAR SURESH | 28 | 80 |
| PRN:2167573823506 | NIKAM KIRAN VIJAYKUMAR | 31 | 88.57142857 |
| PRN:2167573823507 | PAWAR AISHWARYA DADASO | 31 | 88.57142857 |
| PRN:2167573823508 | PHADTARE SAKSHI SANTOSH | 31 | 88.57142857 |
| PRN:2167573823509 | SAWANT AKSHATA UDAY | 31 | 88.57142857 |
| PRN:2167573823510 | SONAWALE ROHIT RAJARAM | 29 | 82.85714286 |
| PRN:2167573823511 | SUTAR AKANKSHA ANANDRAO | 31 | 88.57142857 |
| PRN:2167573823512 | THOMBARE KRISHNA PANDURANG | 29 | 82.85714286 |

CO Attainment process:

- | |
|--|
| a. Attainment Level 1: 60% students scoring more than the baseline marks |
| b. Attainment Level 2: 70% students scoring more than the baseline marks |
| c. Attainment Level 3: 80% students scoring more than the baseline marks |




DIRECTOR
 Yashoda Technical Campus
 Satara

| Yashoda Technical Campus | | | |
|--------------------------|----------|---------------|---------|
| Faculty of Pharmacy | | | |
| Class | TY | Semester | V |
| Course | PHARMACO | Academic Year | 2022-23 |
| Course code | BP507P | | |

| CO | Direct | | | Indirect |
|---------------|--------|----|-----|----------|
| | CA | SE | ESE | |
| CO1 to CO5 | 3 | 3 | 3 | 2.9 |
| Marks | 5 | 10 | 35 | |
| Weightage (%) | 8 | 16 | 56 | 20 |
| | 80 | | | |

CO attainment with weightage

| CO | Direct | | | Indirect | Total |
|------------|--------|------|------|----------|-------|
| | CA | SE | ESE | | |
| CO1 to CO5 | 0.24 | 0.48 | 1.68 | 0.58 | 2.98 |



[Signature]
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Yashoda Technical Campus

Faculty of Pharmacy

| | | | |
|-------------|--------------|---------------|---------|
| Class | III B. Pharm | Semester | V |
| Course | COLOGY II | Academic Year | 2022-23 |
| Course code | BP507P | | |

| POs | Pharmacy Knowledge | Planning Abilities | Problem analysis | Modern tool usage | Leadership skills | Professional Identity | Pharmaceutical Ethics | Communication | The Pharmacist and society | Environment and sustainability | Life-long learning |
|------------------------|--------------------|--------------------|------------------|-------------------|-------------------|-----------------------|-----------------------|---------------|----------------------------|--------------------------------|--------------------|
| CO to PO Mapping | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 |
| BP507PCO1 | 3 | 3 | 1 | 2 | 1 | 3 | 3 | 1 | 1 | 1 | 3 |
| BP507PCO2 | 3 | 3 | 1 | 2 | 1 | 3 | 3 | 1 | 1 | - | 3 |
| BP507PCO3 | 3 | 3 | 1 | 2 | 1 | 2 | 3 | 1 | 1 | 1 | 3 |
| Average | 3 | 3 | 1 | 2 | 1 | 2.5 | 3 | 1 | 1 | 1 | 3 |
| Average Roundup | 3 | 3 | 1 | 2 | 1 | 3 | 3 | 1 | 1 | 1 | 3 |

CO attainment for course 2.98

PO Attainment for course

| PO Attainment | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 |
|---------------|------|------|-------------|----------|----------|------|------|----------|----------|----------|------|
| | 2.98 | 2.98 | 0.993333333 | 1.986667 | 0.993333 | 2.98 | 2.98 | 0.993333 | 0.993333 | 0.993333 | 2.98 |



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2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website Write description in a maximum of 500 words

- **Program Outcomes (PO)** for the programs of our institute is structured as per National Board of Accreditation (NBA) guidelines.
- POs incorporate many areas of computational knowledge, problem analysis, Design / Development of Solutions, Conduct Investigations of Complex Computing Problems, Modern Tool Usage, Professional Ethics, Life-long Learning, Project Management and Finance, Communication Efficacy, Societal & Environmental Concern, Individual & Team Work, Innovation and Entrepreneurship.
- The program and course objectives of all subjects are outlined in the university syllabus .
- Information about Program outcomes, course outcomes and Question paper mapping and attainment calculation is provided by NBA coordinator.
- **Course outcomes (COs)** are direct statements that describe the essential and continuing corrective knowledge, facilities that students should own the depth of learning that is expected upon completion of a course.
- Every individual course under this program has course outcomes (CO).
- The course outcomes logically match with program educational objectives.
- They are clearly specified and communicated.
- The course outcomes (CO) for every subject (Theory and practical) are described by the subject teachers.
- All the subject teachers make sure that the course outcomes are detailed to the students before the commencement of each topic.
- The Vision, mission of the institute with programme outcomes are displayed on departmental notice boards for information to students. The course outcomes and programme outcomes are also displayed in the college website for information to students.




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Faculty of MCA

All Course Co's

MCA I SEM- I

| Subject Name | Co's | Description |
|---|-------------|--|
| CC101: Introduction to Programming | CO1 | Understand Basic Syntax of Python Programming. |
| | CO2 | Demonstrate and implement concepts of object oriented methodology using Python. |
| | CO3 | Develop problem solving skills and their implementation through Python |
| | CO4 | Design Graphical user Interfaces in Python. |
| CC102 : Computer Architecture and Operating System | CO1 | Understand the architecture and working of hardware components in digital computer |
| | CO2 | Compare different memory devices used in digital computer. |
| | CO3 | Describe the basic concepts and functions of Operating System. |
| | CO4 | Illustrate features and significance of Linux operating system. |
| CC103: RDBMS | CO1 | Understand the fundamentals of relational systems including data models, database architectures, and database manipulations using SQL. |
| | CO2 | Design normalized database for business applications. |
| | CO3 | Understand the use of procedural Structured Query Language (PL/SQL). |
| | CO4 | Demonstrate programs using PL/SQL. |
| 104: Statistical and Mathematical | CO1 | Understand Basic algorithms and techniques of modern data analysis |
| | CO2 | Implement the algorithms using descriptive Statistical Analysis. |
| | CO3 | Apply a variety of methods for explaining, summarizing and presenting data and interpreting results clearly. |
| | CO4 | Perform the data analysis using classification and present the results of the analysis. |
| 105: Principles of Management and Organizational | CO1 | Understand basics of principles of management and organization behavior. |
| | CO2 | Understand concepts of Personality, learning, emotions, motivation and staffing |



| | | |
|--|-----|---|
| Behavior | | & controlling |
| | CO3 | Understand Group behavior, team building, communication and leadership. |
| | CO4 | Understand Organizational culture, change and development. |
| 106: Business Communication | CO1 | Determine competency level with the basic Communication Skills |
| | CO2 | Adapt Proficiency in handling Professional Communication |
| GE107: Elective 2. Knowledge Management | CO1 | Understand concept of knowledge management and technology application for knowledge management. |
| | CO2 | Use the knowledge management tools. |
| | CO3 | Understand knowledge management Applications. |
| | CO4 | Design knowledge management strategy for organization. |

MCA I SEM- II

| Subject Name | Co's | Description |
|---|------|---|
| CC201: Web Technology | CO1 | Apply the concept and usages web based programming techniques. |
| | CO2 | Demonstrate the development of XHTML documents using JavaScript and CSS. |
| | CO3 | Design and implement user interactive dynamic web based applications. |
| | CO4 | Demonstrate client side and server side scripting languages and validation techniques. |
| CC202: Data Structure | CO1 | Differentiate between primitive and non-primitive data types. |
| | CO2 | Select appropriate data type/structure to solve the problem. |
| | CO3 | Design and implement appropriate data structures for solving computing problems. |
| | CO4 | Understand and use various file structures. |
| CC202: Big Data Management | CO1 | Identify evolution of Big Data Management. |
| | CO2 | Understand Components and Tools of Big Data. |
| | CO3 | Apply Big Data Management techniques for processing data. |
| | CO4 | Evaluate role of different Big Data Storage Models and NOSQL for Business Applications. |
| CC204 : Data Communication & Network | CO1 | Understand the basic concepts of data communication and Networking. |
| | CO2 | Evaluate the performance of various networking models. |
| | CO3 | Analyze the performance of network on the basis of different services provided by it. |
| | CO4 | Identify security threats to network and tools to control network security. |
| CC205: | CO1 | Understand various software Process Models |




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| | | |
|-----------------------|-----|---|
| | CO3 | Analyze risk and opportunities involved in IT business projects |
| | CO4 | Prepare feasibility report for a project |
| AEC306 :MOOC | CO1 | Build self learning capabilities through MOOC's. |
| | CO2 | Develop knowledge and skills in emerging areas of information technology. |
| CC309 : Major Project | CO1 | Identify the problem in existing system and develop SRS. |
| | CO2 | Understand the industrial line of work and corporate work culture. |
| | CO3 | Select appropriate technology platform for problem solving |
| | CO4 | Develop application using appropriate technology platform. |
| | CO5 | Test developed application for user acceptance. |
| | CO6 | Write project report in professional format. |

MCA II SEM- IV

| Subject Name | Co's | Description |
|---|------|--|
| CC401 : Artificial Intelligence and Soft Computing | CO1 | Understand building blocks of Artificial Intelligence. |
| | CO2 | Evaluate various AI Techniques for problem solving. |
| | CO3 | Analyze different soft computing techniques for solving problems. |
| | CO4 | Build artificial intelligence and soft computing models for real life scenario. |
| CC402: Advance Java Programing | CO1 | Understand the concept of JDBC, Servlet and its life cycle. |
| | CO2 | Design and develop JSP applications using JSP tags. |
| | CO3 | Develop MVC based Java Applications using Spring and Struts. |
| | CO4 | Apply Java Technology to develop the Small Applications using JSF and Hibernate. |
| CC403: Internet of Things | CO1 | Understand the role of IoT in various application domains. |
| | CO2 | Illustrate different technologies of IoT. |
| | CO3 | Identify various communication protocols used for IoT. |
| | CO4 | Elaborate emerging trends in IoT. |
| DSE404.1: Block Chain Technology | CO1 | Understand the structure of Blockchain |
| | CO2 | Identify basics of cryptocurrency. |
| | CO3 | Analyze different Block chain Vulnerabilities. |
| | CO4 | Determine various applications of Block chain. |
| AEC 405 : Research Methodology | CO1 | Define various terms used in research process |
| | CO2 | Describe research design, sample design and sampling methods |
| | CO3 | Apply appropriate methods for data collection and data analysis for research |



| | | |
|--|-----|---|
| Software Engineering and Project Management | CO2 | Design SRS document for Software Project |
| | CO3 | Understand Software Project Life Cycle |
| | CO4 | Describe Software quality attributes and identify IT project risk |
| GE206: Elective 1. Digital Marketing | CO1 | Understand concept and significance of Digital Marketing. |
| | CO2 | Demonstrate the Technical Elements of Digital Marketing. |
| | CO3 | Learn contemporary developments in Digital Marketing. |
| | CO4 | Use Google analytics tools for generating various reports. |

MCA II SEM- III

| Subject Name | Co's | Description |
|--------------------------------------|------|--|
| CC301: Java Programming | CO1 | Explain and Apply the Object Oriented Concepts for Solving Real Problem. |
| | CO2 | Create, Debug and Run Simple Java Programs using the Java SDK Environment. |
| | CO3 | Develop the Small Applications using networking and Multithreading. |
| | CO4 | Apply Events Management and Layout Managers Using AWT, Swing for Developing the Software for Various Problems. |
| CC302: Data Analytics | CO1 | Understand basics of Data analysis. |
| | CO2 | Identify tools available for data analytics in python. |
| | CO3 | Evaluate different libraries of python for data analytics |
| | CO4 | Analyze visualization tools for graphical representation of data in python |
| CC303 : Cyber Security | CO1 | Understand the fundamentals of Cyber security vulnerabilities. |
| | CO2 | Demonstrate different Cyber Security techniques. |
| | CO3 | Apply different Internet and Cyber Security Controls. |
| | CO4 | Describe Information Technology Act 2000. |
| DSE304: 1. Cloud Computing | CO1 | Differentiate between different types and services of cloud computing. |
| | CO2 | Assess the role of virtualization in cloud computing. |
| | CO3 | Identify security issues in cloud computing. |
| | CO4 | Describe risk assessment and management in cloud. |
| AEC305: Entrepreneurship Development | CO1 | Understand the concept and significance of Entrepreneurship |
| | CO2 | Understand eco-system available for entrepreneurship development |



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| | | |
|---|-----|---|
| | | work and write research report. |
| | CO4 | Design Research proposal in the area of Computer Application. |
| AEC 406: Personality Development | CO1 | Recognize factors that influence and groom one's personality. |
| | CO2 | Develop good interpersonal skills and employability skills. |
| DSE407 : Seminar | CO1 | Identify and summarize a topic pertaining to recent advancements in IT and prepare a report based on the formatting guidelines. |
| | CO2 | Develop presentation skills using multimedia tools. |
| CC410: Mini Project | CO1 | Identify the problem in existing system. |
| | CO2 | Develop SRS document for proposed system. |
| | CO3 | Develop application using appropriate technology platform. |
| | CO4 | Validate the developed application. |




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PO's, PSO's and PEO's of the MCA Program Offered by the University

PO's.

PO1. Computational Knowledge: Understand and apply mathematical foundation, computing and domain knowledge for the conceptualization of computing models from defined problems.

PO2. Problem Analysis: Ability to identify, critically analyze and formulate complex computing problems using fundamentals of computer science and application domains.

PO3. Design / Development of Solutions: Ability to transform complex business scenarios and contemporary issues into problems, investigate, understand and propose integrated solutions using emerging technologies.

PO4. Conduct Investigations of Complex Computing Problems: Ability to devise and conduct experiments, interpret data and provide well informed conclusions.

PO5. Modern Tool Usage: Ability to select modern computing tools, skills and techniques necessary for innovative software solutions

PO6. Professional Ethics: Ability to apply and commit professional ethics and cyber regulations in a global economic environment.

PO7. Life-long Learning: Recognize the need for and develop the ability to engage in continuous learning as a Computing professional.

PO8. Project Management and Finance: Ability to understand, management and computing principles with computing knowledge to manage projects in multidisciplinary environments.

PO9. Communication Efficacy: Communicate effectively with the computing community as well as society by being able to comprehend effective documentations and presentations.

PO10. Societal & Environmental Concern: Ability to recognize economical, environmental, social, health, legal, ethical issues involved in the use of computer technology and other consequential responsibilities relevant to professional practice.

PO11. Individual & Team Work: Ability to work as a member or leader in diverse teams in multidisciplinary environment.



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PO12. Innovation and Entrepreneurship: Identify opportunities, entrepreneurship vision and use of innovative ideas to create value and wealth for the betterment of the individual and society.

PEO's

| | | |
|----------------|--|---|
| PEO I | Technical Expertise | Implement fundamental domain knowledge of core courses for developing effective computing solutions by incorporating creativity and logical reasoning. |
| PEO II | Successful Career | Deliver professional services with updated technologies in Computer application based career. |
| PEO III | Interdisciplinary and Life Long Learning | Develop leadership skills and incorporate ethics, team work with effective communication & time management in the profession. Undergo higher studies, certifications and technology research as per market needs. |

PSO's

Program Specific Outcomes (PSO's)

PSO 1. Ability to pursue careers in IT industry/ consultancy/ research and development, teaching and allied areas related to computer applications.

PSO 2. Comprehend, explore and build up computer programs in the areas allied to Algorithms, System Software, Multimedia, Web Design and Big Data Analytics for efficient design of computer-based systems of varying complexity.



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YSPM's
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MCA-I SEM-I

Course Outcomes CO's: Computer Architecture and Operating System

| | | |
|---|-----|--|
| CC102 : Computer Architecture and Operating System | CO1 | Understand the architecture and working of hardware components in digital computer |
| | CO2 | Compare different memory devices used in digital computer. |
| | CO3 | Describe the basic concepts and functions of Operating System. |
| | CO4 | Illustrate features and significance of Linux operating system. |

CO-PO Matrix of Course

| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
|---------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| CC102-1 | 2 | 1 | | 1 | 2 | | 3 | | | | | | 3 | 1 |
| CC102-2 | 1 | 1 | 1 | 1 | 1 | | 2 | | | | | | 2 | 1 |
| CC102-3 | | 1 | 2 | 1 | | | 1 | | | | | | 1 | 1 |
| CC102-4 | 1 | 1 | 1 | 1 | 1 | | 1 | | | | | | 1 | |

CC102 is the subject code for Computer Architecture and Operating System.

Note:

Correlation/Mapping levels are 1, 2, and 3 respectively.

The levels are defined as follow:

Level 1: Low (Slightly mapped)

Level 2: Medium (Moderately mapped)

Level 3: High (Substantially mapped).



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MCA-I SEM-I

Course Outcomes CO's: Introduction to Python Programming

| Subject Name | Co's | Description |
|---|------|---|
| CC101: Introduction to Programming | CO1 | Understand Basic Syntax of Python Programming. |
| | CO2 | Demonstrate and implement concepts of object oriented methodology using Python. |
| | CO3 | Develop problem solving skills and their implementation through Python |
| | CO4 | Design Graphical user Interfaces in Python. |

CO-PO Matrix of Course

| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
|---------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| CC101-1 | 2 | 2 | 2 | 2 | 2 | | 2 | | | | | | 2 | 2 |
| CC101-2 | 2 | 2 | 3 | 3 | 2 | | 2 | | | | | | 2 | 2 |
| CC101-3 | 2 | 3 | 3 | 3 | 2 | | 3 | | | | | | 3 | 3 |
| CC101-4 | 2 | 2 | 3 | 2 | 2 | | 2 | | | | | | 2 | 3 |

CC101 is the subject code for Introduction to Python Programming.

Note:

Correlation/Mapping levels are 1, 2, and 3 respectively.

The levels are defined as follow:

Level 1: Low (Slightly mapped)

Level 2: Medium (Moderately mapped)

Level3: High (Substantially mapped).



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MCA-I SEM-II

| | | |
|------------------------------|-----|--|
| CC202: Data Structure | CO1 | Differentiate between primitive and non-primitive data types. |
| | CO2 | Select appropriate data type/structure to solve the problem. |
| | CO3 | Design and implement appropriate data structures for solving computing problems. |
| | CO4 | Understand and use various file structures. |

CO-PO Matrix of Course

Subject: Data Structure (CC202)

| Sr. No | COs | P01 | P02 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
|--------|---------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| 1 | CC202-1 | 2 | | 2 | | 3 | | 2 | | | | | | 2 | 2 |
| | CC202-2 | 2 | 3 | 2 | 3 | 2 | | 2 | | | | | | 2 | 3 |
| | CC202-3 | 2 | 2 | 3 | 3 | 2 | | 3 | | | | | | 3 | 2 |
| | CC202-4 | 2 | 2 | 2 | 2 | 3 | | 3 | | | | | | 2 | 2 |

CC202 is the subject code for Data Structure.

Note:

Correlation/Mapping levels are 1, 2, and 3 respectively.

The levels are defined as follow:

Level 1: Low (Slightly mapped)

Level 2: Medium (Moderately mapped)

Level 3: High (Substantially mapped).



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MCA-I SEM-II

| Subject Name | Co's | Description |
|------------------------------|------|--|
| CC201: Web Technology | CO1 | Apply the concept and usages web based programming techniques. |
| | CO2 | Demonstrate the development of XHTML documents using JavaScript and CSS. |
| | CO3 | Design and implement user interactive dynamic web based applications. |
| | CO4 | Demonstrate client side and server side scripting languages and validation techniques. |

CO-PO Matrix of Course

| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
|---------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| CC201-1 | 2 | 2 | 2 | 2 | 3 | | 2 | | | | | | 2 | 2 |
| CC201-2 | 2 | 2 | 3 | 2 | 2 | | 2 | | | | | | 2 | 3 |
| CC201-3 | 2 | 2 | 3 | 2 | 2 | | 3 | | | | | | 3 | 2 |
| CC201-4 | 2 | 2 | 2 | 2 | 3 | | 3 | | | | | | 2 | 2 |

CC201 is the subject code for Web Technology.

Note:

Correlation/Mapping levels are 1, 2, and 3 respectively.

The levels are defined as follow:

Level 1: Low (Slightly mapped)

Level 2: Medium (Moderately mapped)

Level 3: High (Substantially mapped).



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MCA-II SEM-III

| | | |
|--------------------------------|-----|--|
| CC301: Java Programming | CO1 | Explain and Apply the Object Oriented Concepts for Solving Real Problem. |
| | CO2 | Create Debug and Run Simple Java Programs using the Java SDK Environment. |
| | CO3 | Develop the Small Applications using networking and Multithreading. |
| | CO4 | Apply Events Management and Layout Managers Using AWT, Swing for Developing the Software for Various Problems. |

CO-PO Matrix of Course

CC301: Java Programming

| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
|---------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| CC101-1 | 2 | 3 | 3 | 2 | 2 | | 2 | | | | | | 3 | 3 |
| CC101-2 | 2 | 2 | 3 | 2 | 2 | | 2 | | | | | | 2 | 2 |
| CC101-3 | 2 | 3 | 3 | 3 | 2 | | 3 | | | | | | 3 | 3 |
| CC101-4 | 2 | 2 | 3 | 2 | 2 | | 2 | | | | | | 2 | 3 |

CC301 is the subject code for Java Programming.

Note:

Correlation/Mapping levels are 1, 2, and 3 respectively.

The levels are defined as follow:

Level 1: Low (Slightly mapped)

Level 2: Medium (Moderately mapped)

Level 3: High (Substantially mapped).




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 H. U. D.
 Yashoda Technical Campus, Satara
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 FACULTY OF MCA

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website Write description in a maximum of 500 words

- **Program Outcomes (PO)** for the programs of our institute is structured as per National Board of Accreditation (NBA) guidelines.
- POs incorporate many areas of computational knowledge, problem analysis, Design / Development of Solutions, Conduct Investigations of Complex Computing Problems, Modern Tool Usage, Professional Ethics, Life-long Learning, Project Management and Finance, Communication Efficacy, Societal & Environmental Concern, Individual & Team Work, Innovation and Entrepreneurship.
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- Information about Program outcomes, course outcomes and Question paper mapping and attainment calculation is provided by NBA coordinator.
- **Course outcomes (COs)** are direct statements that describe the essential and continuing corrective knowledge, facilities that students should own the depth of learning that is expected upon completion of a course.
- Every individual course under this program has course outcomes (CO).
- The course outcomes logically match with program educational objectives.
- They are clearly specified and communicated.
- The course outcomes (CO) for every subject (Theory and practical) are described by the subject teachers.
- All the subject teachers make sure that the course outcomes are detailed to the students before the commencement of each topic.
- The Vision, mission of the institute with programme outcomes are displayed on departmental notice boards for information to students. The course outcomes and programme outcomes are also displayed in the college website for information to students




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2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website Write description in a maximum of 500 words

| Sr. | Name of Document |
|-----|---|
| 1. | Program Outcomes (PO) for the MBA programs of Yashoda Technical institute is structured as per National Board of Accreditation (NBA) guidelines adopted by Shivaji University Kolhapur, being faculty of MBA affiliated to Shivaji University Kolhapur. |
| 2. | Course Outcomes- Taken as per defined in Syllabus of Shivaji University. |



A handwritten signature in blue ink, consisting of a large, stylized initial 'Y' followed by a surname that appears to be "Sharma".




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| Pos | |
|------------|---|
| PO1 | Apply Knowledge of Management Theories and Practices to Solve Business Problems |
| PO2 | Foster Analytical and Critical Thinking Abilities for Data Based Decision Making |
| PO3 | Ability to Understand Analyses and Communicate Global, Economic, Legal and Ethical Aspects of Business. |
| PO4 | Ability to Develop Value Based Leadership Abilities |
| PO5 | Ability to Lead Themselves and Others in the Achievement of Organizational Goals, Contributing Effectively to a Team Environment. |
| PO6 | Develop Skill on Analyzing Business Data Application and Of Relevant Analysis and Problem Solving |
| PO7 | Identify Business Opportunities And Develop Effective Oral Communication Especially In Business Applications. |




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SHIVAJI UNIVERISTY, KOLHAPUR-416 004. MAHARASHTRA
PHONE : EPABX-2609000 website- www.unishivaji.ac.in
FAX 0091-0231-2691533 & 0091-0231-2692333 – BOS - 2609094
शिवाजी विद्यापीठ, कोल्हापूर – 416004.
दुरध्वनी (ईपीएबीएक्स) २६०९००० (अभ्यास मंडळे विभाग- २६०९०९४)
फॅक्स : ००९१-०२३१-२६९१५३३ व २६९२३३३. e-mail: bos@unishivaji.ac.in

6

Ref./SU/BOS/Com & Mgmt./6490

Date : 26/06/2019

To,

The Principal
All Affiliated (Commerce & Management) Colleges/Institutions,
Shivaji University, Kolhapur

Subject : Regarding Syllabi and Equivalence of MBA Part-I (Sem-I/II) Choice Based Credit System (CBCS) degree programme under the Faculty of Commerce & Management.

Sir/Madam,

With reference to the subject mentioned above, I am directed to inform you that the University authorities have accepted and granted approval to the revised syllabi and equivalence of MBA Part-I (Sem-I/II) Choice Based Credit System (CBCS) under the Faculty of Commerce & Management.

This syllabi and equivalence shall be implemented from the academic year 2019-2020 (i.e. from June, 2019) onwards. A soft copy containing the syllabus is attached herewith and it is also available on university website www.unishivaji.ac.in (Online Syllabus).

The question papers on the pre-revised syllabi of above mentioned course will be set for the examinations to be held in October / November 2019 & March / April, 2020. These chances are available for repeater students, if any.

You are therefore, requested to bring this to the notice of all Students and Teachers concerned.

Thanking you,

Yours faithfully,

Dr. Registrar

Encl : As above

Copy to,

1. I/c Dean, Faculty of Commerce & Management
 2. Chairman, BOS under Faculty of Commerce & Management
 3. Director, BOEE
 4. Appointment Section
 5. P. G. Admission Section
 6. O. E. I Section
 7. Affiliation Section (U.G./P.G.)
 8. Computer Center/I.T.
 9. Eligibility Section
 10. Distance Education
 11. P.G. Seminer Section
- } for information
- } for information and necessary action.



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Shivaji University, Kolhapur

NAAC "A" Grade

Revised Syllabus For

Master of Business Administration (MBA) (CBCS)

Part – I (Sem I & II)

Under the Faculty of Commerce and Management

(To be implemented from June 2019)




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Syllabus For

Master of Business Administration (MBA) (CBCS)

(Subject to the modifications will be made from time to time)

Under the Faculty of Commerce and Management

Program to be implemented from June, 2019

- A.** Ordinance and Regulations:- (as applicable to degree/programme)
B. Shivaji University, Kolhapur, New/Revised Syllabus for Master of Business Administration Part I and II

1. Title : Master of Business Administration (CBCS)
2. Faculty of Commerce & Management
3. Year of Implementation :- MBA-I Semester I and II - Academic Year 2019-20

1. Introduction:

Considering the current requirement and present scenario of globalization and emerging trends in the Industry, Information Technology, there is need to make students aware and synchronize with the skills required in the industry. It is necessary to make changes in present curriculum of MBA.

2. General Objectives of the Course/ Paper:

The main objective of this course is to prepare the executives and managers for top level and middle level management in public cooperative and private sector organizations. Also to prepare students for taking start ups and self employment. The emphasis will therefore, be on developing a role perception of managerial level personnel in the Indian context by exposing them to a wide range of relevant areas, sufficiently in depth so that they may gain the confidence to interact with people at all levels and develop managerial skills for translating policies into action effectively.

Program Educational Outcomes

At the end of MBA program student should take of either of following.

1. Managerial decision making through the application of knowledge of management discipline
2. Set up business enterprise and manage diversified growth of entrepreneurship.



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Program Outcomes:

At the end of MBA program students should be with following abilities.

1. Recognize the functioning of business opportunities involvement of business enterprises and exploring the entrepreneurial opportunities.
2. Develop incubation center and entrepreneurship development center for students who intent to take up start up or grow existing business.
3. Develop skills on analyzing the business data application of relevant analysis and problem solving.
4. Demonstrate a global outlook with the ability to identify aspects of the global business and cross cultural understanding
5. Identify the contemporary social problems, exploring the opportunities for social entrepreneurship, designing business solutions and demonstrate ethical standards in organizational decision making.
6. Develop effective and oral communication especially in business applications, with the use of appropriate technology.
7. Collaborate and lead terms across organizational boundaries and demonstrate leadership qualities, maximize the uses of diverse skill of term members in the related context.

3. Schedule of Teaching and Examination: This is a full time master degree programme. The curriculum of this course is two years divided into four semesters. The teaching for Semester I and III is conducted from 1st August to 15th November (for 14 weeks) and teaching for Semester II, and IV is conducted from 1st January to 15th April (for 14 weeks). There will be an end of semester University examination in December and May for all the semesters. In addition there will be internal examinations for each paper conducted by the respective Institute.

4. Eligibility criteria for Admission: - In order to secure admission to first year of two-year full time MBA course, the candidate should fulfill the following eligibility criteria: • Passed with minimum of 50 % marks in aggregate (45% in case of candidates of backward class categories belonging to Maharashtra State only) in any Bachelor's degree of minimum of three years duration in any discipline recognized by the UGC. • Candidate should appear for the Common Entrance Test (MH-CET), conducted by the competent Authority of Maharashtra State for the MBA Admission.

5. Intake of the Course: As per AICTE approval




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2.6 Student Performance and Learning Outcomes 60

2.6.1 Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Describe Course Outcomes (COs) for all courses and mechanism of communication within a minimum of 500 characters and maximum of 500 words

File Description:

- Upload any additional information
- Past link for Additional information

Upload COs for all courses (exemplars from Glossary)

| Dept MBA | MBA -I SEM-I | |
|--------------|---------------------------------------|--|
| Subject Code | Name of Subject | COs |
| CC101 | Indian Ethos and Management | <ol style="list-style-type: none"> 1. Understand sources of organizational ethical culture and different behavior 2. Understand the way of righteousness in the Gita 3. Identify the features of Indian ethos 4. Analyze Principles of Management 5. Understand dynamics of ethics in management |
| CC102 | Management Accounting | <ol style="list-style-type: none"> 1. Describe concepts in management accounting. 2. Prepare final account of a company 3. Prepare cost sheet of a company 4. 4. Produce CVP analysis. |
| CC103 | Managerial Economics | <ol style="list-style-type: none"> 1. To introduce the students about managerial economics and its practices 2. To learn the production function and pricing practices 3. To aware about market structure and price determination under different market situations 4. To aware the students about capital budgeting and business cycles |
| CC104 | Information Technology for Management | <p>After completion of course students will be able to -</p> <ol style="list-style-type: none"> 1. Recognize different components of Information Technology. 2. Understand E-commerce models used in a business. |



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| | | <p>3. Analyze impact of E-banking on the business.</p> <p>4. Design a database.</p> |
| CC105 | Legal And Business Environment | <p>At the end of the course student should be able to</p> <ol style="list-style-type: none"> 1. Understand Legal Aspects of Business with respect to Indian economy. 2. Relate various legal provisions to relevant business aspects and situations. 3. Assess Business Environment in India. 4. Appraise Globalization trends a, challenges and environment for foreign trade and investments |
| CC106 | Organizational Behaviour | <ol style="list-style-type: none"> 1. Relate with the historical growth, factors and model of Organizational Behavior. CO2 Understand the determinants and various theories of personality development. CO3 Understand the concept of perception and the process. CO4 Understand the concept of attitude and values. Elaborate the sources and types of values. CO5 Relate different theories of motivation and Leadership with current situation and know the roles and activities of leadership CO6 Understand the various strategies for managing conflicts in organization . CO7 Understand the concept of organizational culture, organizational change and Development. |
| AECC107 | Soft Skills Development | <p>After the completion of the course, students will be able to:</p> <ol style="list-style-type: none"> 1. understand the soft skills 2. Develop professional etiquettes and manners 3. Develop effective communication skills |
| SECC108 | Optional Group A Chh. Shivaji Maharaj – The Management Guru | <ol style="list-style-type: none"> 1. Describe functions of management. 2. Relate contemporary management with the management by Chh. Shivaji Maharaj. 3. Evaluate the planning and strategic options. 4. Design the planning and strategic options. |
| SECC108 | Optional A Computerized | <ol style="list-style-type: none"> 1. Create an Account of Unit |



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| | Accounting | 2. Prepare financial statements with the help of computerized accounting system. |
| SECC108 | Optional A Personality Development | 1. Students will be able to develop professional personality, positive attitude towards everything. 2. Students will be able to develop good interpersonal relations with other individuals at work place. 3. Students will learn the time management and professional manners and etiquettes. |
| SECC108 | Optional Group A Business Models | 1. The students learn how innovative business models of companies in diverse industries operate. 2. The students understand the components of the business model through various conceptual frameworks. 3. The students apply these frameworks in the analysis of specific company business model cases. |
| SECC108 | Optional Group A Constitution of India | 1. Memorize and describe the articles in constitution. 2. Explain the meaning of different articles in constitution. 3. Summarize the different article in constitution. |
| SECC108 | Optional Group A Creativity and Innovation | 1. Understand building blocks of innovation. 2. Be familiar with processes and methods of creative problem solving. 3. Enhance their creative and innovative thinking skills 4. Be familiar with creative and innovative thinking styles |
| MBA -I SEM-II | | |
| CC201 | Marketing Management | 1. To familiarize students with marketing, and its concepts. 2. To acquaint with new marketing trends and the marketing environment. 3. To study the components of the marketing mix; identify how the firms marketing strategy, marketing mix evolve and adapt to match consumer behavior and perceptions of the product |
| CC202 | Financial Management | 1. Describe strategic financial planning and |




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| | | <p>models.</p> <ol style="list-style-type: none"> Describe working capital management. Estimate time value of money Analyze statements of accounts. |
| CC203 | Human Resource Management | <p>CO1 Understand the concept, objectives and changing role of HRM</p> <p>CO2 Describe the objectives, benefits and process of HRD</p> <p>CO3 Understand procurement process that includes; HRP. factors affecting Recruitment sources, selection process and placement</p> <p>CO4 Differentiate training and development and understand methods of training</p> <p>CO5 Analyze the need and problems of performance appraisal</p> <p>CO6 Understand factors affecting wage and salary administration and principles of employee benefit programme</p> |
| CC204 | Operations Management | <ol style="list-style-type: none"> To help student learn operations management system and issues pertaining to management of productivity, manufacturing technology and facilities. To provide students with various elements underline the basic functions of operations management. To familiarize the students with various techniques of inventory control. To familiarize the students with various aspects of quality management |
| CC205 | Management Information System | <p>After completion of course students will be able to -</p> <ol style="list-style-type: none"> Identify the process of decision making at different management levels in an organization. Understand importance and need of Management Information System in monitoring and controlling the business transactions. Examine the role of different decision support systems in achieving strategic advantage. Recommend different SAP modules applicable for various types of business |



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| CC206 | Research Methodology | <p>CO 1: Define various terms used in research process</p> <p>CO 2: Describe research design, sample design and sampling methods</p> <p>CO 3: Apply appropriate methods for data collection for research work</p> <p>CO4: Use appropriate statistical tools for data analysis and interpretation</p> |
| CC207 | Managerial Skills For Effectiveness | <p>1. Enable the students to learn the art of getting things done in the modern business world.</p> <p>2. This course will enable Students to maintain efficiency in the way how employers are performing the working tasks.</p> <p>3. Will enable skills to manage people and technology with the purpose of effective and efficient fulfillment of their tasks.</p> |
| SECC208 | Option B Total Quality Management | <p>1. Describe principles of business and social excellence.</p> <p>2. Illustrate models and quality management methodology for the implementation of total quality management in any sphere of business and public sector.</p> <p>3. Describe various principles and core concepts of Total Quality Management.</p> <p>4. Describe principles of total quality management and peculiarities of their implementation.</p> <p>5. Understand the part Total Quality Management play in management to understand the essential steps for the successful implementation of Total Quality Management.</p> <p>6. Analyzing and solving problems of organization using quality management systems.</p> |
| SECC208 | Option B Negotiation Skills | <p>1. Students will learn interview skill.</p> <p>2. Students will be able to develop confidence in participating in group discussions.</p> <p>3. Students will able to deal with problematic people.</p> <p>4. Students will learn negotiation and decision making techniques.</p> |
| SECC208 | Option B Taxation | <p>1. Explain the terms of GST</p> <p>2. Compute GST for a given case</p> |



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| | | 3. Understand the process of online submission and documentations |
| SECC208 | Option B E-Business | 1. Understand the concept, need and e-Business components 2) Recognize different Information Technology components required for implementation of ebusiness. 3) Analyze impact of e-business on the performance of organization |
| SECC208 | Option B Computer Applications for Business | 1. Make use of Ms-Office for business applications. 2. Create interactive presentations and documents. 3. Analyze and Visualize business data using Ms-Excel. |
| SECC208 | Option B Behavioral Finance | 1. Understand the concepts of Behavioural Finance. 2. Construct behavioral measurement instrument. 3. Analyze behavior with respect to financial decisions |
| MBA -II SEMESTER-III | | |
| CC301 | STRATEGIC AND CHANGE MANAGEMENT | Students of this course will be able to: 1. Understand the concept and process of strategic management 2. Evaluate external and internal business environment 3. Analyze situational SWOT 4. Understand various tools used for strategic choice 5. Understand the concept of Corporate Governance and CSR |
| CC302 | BUSINESS INTELLIGENCE & ANALYTICS | Students of this course will be able to: 1. Understand the business intelligence essentials 2. Explain various descriptive statistical tools for proper inferences. 3. Generate assignment and transportation models for any organization. 4. Develop Queuing model, Game theory, network analysis for any organization |
| AECC303 | PROJECT REPORT AND VIVA VOCE | 1. Student to practically apply or understand theoretical concepts. 2. Student able to prepare the project report. |
| DSC304 | ELECTIVE – I MARKETING | Students of this course will be able to: |



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| | MANAGEMENT PAPER - I BUYING BEHAVIOUR AND BRAND MANAGEMENT | <ol style="list-style-type: none"> 1. Compare consumer behaviour and its effect on buying decision 2. Demonstrate consumer behaviour and buying decision process 3. Application of effective marketing program by understanding buyer behaviour 4. Develop brand building abilities |
| DSC305 | ELECTIVE - I MARKETING MANAGEMENT PAPER – II ADVERTISING AND SALES MANAGEMENT | <p>Students of this course will be able to:</p> <ol style="list-style-type: none"> 1. To develop the understanding of advertising management. 2. To help students analyze different Medias and execute media plan. 3. To develop the understanding of various sales forecasting methods and to know the application of it. 4. To understand and learn the process of Personal Selling. 5. To understand the Logistics & Supply Chain Management practices and its application. |
| DSC306 | ELECTIVE -II HUMAN RESOURCEMANAGEMENT PAPER – I COMPENSATION MANAGEMENT | <p>Students of this course will be able to:</p> <ol style="list-style-type: none"> 1. Discuss the theories, philosophies, techniques and approaches to manage the pay systems. 2. Gain the insight of Compensation management concepts and practices to design pay structure and benefits for better management of human resources. 3. Develop an understanding of various legislations to design the pay systems. 4. Develop the knowledge related to Policy issues of employee benefits in India, voluntary and Government mandated benefits. 5. Enhance necessary critical thinking skills in order to evaluate different jobs and design salary structure 6. Apply the legal aspects in wide range of issues related to Compensation management. |
| DSC307 | ELECTIVE-II HUMAN RESOURCE MANAGEMENT PAPER - II HUMAN RESOURCE DEVELOPMENT | <p>Students of this course will be able to:</p> <ol style="list-style-type: none"> 1. It will help the students to learn the conceptual theme of HRD. 2. Empower the students to design and |




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| | | <p>develop the training modules.</p> <p>3. It will help students to know how to retain the top talent in the organization.</p> <p>4. Incorporate students in performance appraisal, career planning and employee engagement.</p> <p>5. Apply the right evaluation framework of HR.</p> <p>6. Demonstrate the ability to carry out competency mapping</p> |
| DSC306 | ELECTIVE III- FINANCIAL MANAGEMENT PAPER- I INDIAN FINANCIAL SYSTEM | <p>Students of this course will be able to:</p> <p>1. To Describe the Role of Financial Sector in the economy.</p> <p>2. To recognize availability of various financial markets</p> <p>3. To analyze the Trading Mechanism in Stock Exchanges.</p> <p>4. To define different financial services.</p> |
| DSC307 | ELECTIVE III- FINANCIAL MANAGEMENT PAPER- II CORPORATE RESTRUCTURING AND LIQUIDITY MANAGEMENT | <p>Students of this course will be able to:</p> <p>1. To indicate types of restructuring.</p> <p>2. To assess techniques of cash management.</p> <p>3. To summarize objectives and provisions of receivables management.</p> <p>4. To analyze the financial management of sick units</p> |
| DSC306 | ELECTIVE IV PRODUCTION MANAGEMENT PAPER-I OPERATIONS MANAGEMENT STRATEGIES | <p>Students of this course will be able to:</p> <p>1. Describe various Operations Management Strategies.</p> <p>2. Create comprehensive product development framework.</p> <p>3. Explain Decision Areas for Formation of operations strategy.</p> <p>4. Formulate outline of Implementation of production planning & control</p> |
| DSC307 | ELECTIVE- IV PRODUCTION MANAGEMENT PAPER-II MATERIALS & INVENTORY MANAGEMENT | <p>Students of this course will be able to:</p> <p>1. Describe various functions of materials management.</p> <p>2. Formulate inventory planning with various aspects.</p> <p>3. Implement various inventory control techniques.</p> <p>4. Explain various other aspects of Materials Management</p> |
| DSC 306 | ELECTIVE -V IT & SYSTEM MANAGEMENT | <p>Students of this course will be able to:</p> <p>1. Understand emerging Technologies and</p> |



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| | PAPER – I IT STRATEGY & GOVERNANCE | strategic role of IT in strategy 2. Develop IT strategy for any manufacturing or service organization. 3. Understand IT governance areas and determine IT governance implementation problems in business organization 4. Develop IT Governance framework for IT enabled organizations. |
| DSC307 | ELECTIVE- V IT & SYSTEM MANAGEMENT PAPER- II INFORMATION SYSTEM SECURITY AND AUDIT | Students of this course will be able to: 1. Demonstrate the concepts of information systems audit and security. 2. Estimate the organizations risk management IS controls and data security architecture. 3. Define the application of various types of Computer-Assisted System Audit Tools and Techniques. 4. Design security policy for IT enabled organization. |
| DSC306 | ELECTIVE-VI AGRICULTURAL BUSINESS MANAGEMENT PAPER –I AGRIBUSINESS MANAGEMENT AND PRACTICES | Students of this course will be able to: 1. To introduce about the scope of Agribusiness Business in India 2. To provide skills and techniques to run Agribusiness Business 3. To aware about Agribusiness Business laws and legislations |
| DSC307 | ELECTIVE-VI AGRICULTURAL BUSINESS MANAGEMENT PAPER –II AGRI-BUSINESS FINANCE | Students of this course will be able to: 1. Understand Agribusiness Business in India 2. Describe the nature of Agri-Business Finance. 3. Describe Institutional and Non Institutional finance for agriculture sector. 4. Understand financial management for Agri-business. |
| DSC306 | ELECTIVE-VII TEXTILE MANAGEMENT PAPER-I TEXTILE MANUFACTURING | Students of this course will be able to: 1. Study spinning process for yarn manufacturing and count calculations. 2. Understand the fabric manufacturing process and fabric terminologies. 3. Compare weaving and knitting process and fabrics 4. Classify looms and analyses of factors influencing costing of fabrics |
| DSC 307 | ELECTIVE-VII TEXTILE | Students of this course will be able to: |




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| | MANAGEMENT PAPER-II –INDIAN TEXTILE INDUSTRY | <ol style="list-style-type: none"> 1. Develop an awareness of multiple approaches of Indian textile industry. 2. Learn about the structure of Indian textile Industry. 3. Understand current position of textile industry in India. 4. Understand the scope of technical textile and area of application of technical textiles |
| DSC306 | ELECTIVE VIII- HOSPITALITY MANAGEMENT PAPER I FUNDAMENTALS OF HOSPITALITY MANAGEMENT | <p>Students of this course will be able to:</p> <ol style="list-style-type: none"> 1. Understand nature and characteristics of Hospitality Industry 2. Identify demand and supply in hospitality services 3. Able to analyze 7 P's of marketing of hospitality firm 4. Design blue print for hospitality firm 5. Evaluate services quality of hospitality organization |
| DSC307 | ELECTIVE VIII - HOSPITALITY MANAGEMENT PAPER-II HOTEL MANAGEMENT | <p>Students of this course will be able to:</p> <ol style="list-style-type: none"> 1. Understand various types of hotels and their organization structure. 2. Apply standard housekeeping practices to deliver quality service to the customer. 3. Discriminate among the list of security measure and environment management practices and determine best measures and practices which would lead to increased reliability towards hotel security and environment management among the customers. 4. Evaluate challenges faced by hotel industry in the era of industry 4.0. 5. Design smart hotels and eco-friendly practices in hotel management. |
| DSC306 | ELECTIVE – IX- ENTREPRENEURSHIP DEVELOPMENT PAPER- I PROJECT PLANNING AND IMPLEMENTATION | <p>Students of this course will be able to:</p> <ol style="list-style-type: none"> 1. Understand the concept and significance of project. 2. Understand management of functional dimensions of Project. 3. Analyze risk and opportunities involved in project management. 4. Prepare feasibility report for a project. |
| DSC 307 | ELECTIVE – IX- | <p>Students of this course will be able to:</p> |



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| | ENTREPRENEURSHIP DEVELOPMENT PAPER- II INSTITUTIONAL SUPPORT AND VENTURE FUNDING | <ol style="list-style-type: none"> 1. This course prepares participants for a future career as entrepreneurs. 2. It is designed to give participants practical insights into those business aspects of finance that are particularly important during a firm's early development phases, and to make them more effective in managing and growing the start-up firm. 3. Participants will be able to approach various funding agencies and procure a venture capital funding for the business that they may launch. |
| DSC306 | ELECTIVE – X- INTERNATIONAL BUSINESS PAPER- I PRINCIPLES OF INTERNATIONAL BUSINESS | <p>Students of this course will be able to:</p> <ol style="list-style-type: none"> 1. To explain the concept of International Business 2. To develop the understanding of difference between domestic & international business 3. To bring the awareness of International Business Environment & business strategies |
| DSC307 | ELECTIVE – X- INTERNATIONAL BUSINESS PAPER- II EXPORT AND IMPORT POLICY | <p>Students of this course will be able to:</p> <ol style="list-style-type: none"> 1. To Understand Various International Business Dimensions 2. Export Policy procedure 3. Import Policy Procedure 4. How to start Export and Import Business |
| DSC306 | ELECTIVE -XI BUSINESS ANALYTICS PAPER –I BUSINESS DATA MANAGEMENT | <p>Students of this course will be able to:</p> <ol style="list-style-type: none"> 1. Understand DBMS and components of DBMS. 2. Design database for business applications. 3. Describe various stages in Data Warehouse development process. 4. Evaluate and select appropriate data-mining algorithms |
| DSC307 | ELECTIVE- XI BUSINESS ANALYTICS PAPER- II BUSINESS ANALYTICS IN MANAGEMENT | <p>Students of this course will be able to:</p> <ol style="list-style-type: none"> 1. Understand basics of business analytics 2. Describe business analytics in different functional areas of business 3. Create basic calculations including basic arithmetic calculations and aggregations. 4. Applications of Ms- excel for visualizations of business data |
| DSC306 | Elective XII Digital Marketing | <ol style="list-style-type: none"> 1. Understand the concept and process of |




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| | PAPER- I (Digital Marketing and Strategy) | Digital Marketing. 2. Understand the concept of digital marketing planning and strategy 3. Understand the concept of web based research. |
| DSC307 | Electives XII Digital Marketing PAPER- II (Website Development) | 1. Understand the concept of website development 2. Understand the process of website development 3. Design the website |
| DSC306 | Elective XIII Supply Chain Management Paper I SUPPLY CHAIN CONCEPT AND PLANNING | After completion of course students will be able to-1.Describe various supply chain concept 2. Explain Supply Chain Drivers and Metrics. 3. Analyze Relationship Management in Supply Chain.4.Formulate Planning in a Supply Chain. |
| DSC307 | Elective XIII Supply Chain Management PAPER-II SUPPLY CHAIN STRATEGY | After completion of course students will be able to 1. Describe various supply chain strategies. 2. Explain Supply Chain technology. 3. Analyze Strategic supply chain costs. 4. Formulate a Supplier framework in supply Chain |
| SECC308 | OPTIONAL – C II- ERP/SAP | Students of this course will be able to: 1. Understand modules and subsystems of SAP. 2. Understand SAP implementation methodology |
| SECC308 | OPTIONAL – C III- BUSINESS ANALYTICS | Students of this course will be able to: 1. Understand various analytical techniques 2. Formulate business problem using analytical techniques 3. Implement the best analytical technique for optimization |
| SECC308 | OPTIONAL – C* IV- LABOUR LAWS | Students of this course will be able to: 1. Learn about the practical implementation of Industrial Employment Act 1946. 2. Learn about the various provisions of Industrial Dispute Act 1947 3. Learn about the various measures to be taken to resolve the industrial disputes. |
| SECC308 | OPTIONAL – C V- MARKETING RESEARCH | Students of this course will be able to: 1. Explain the concepts related to Marketing |



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| | | Research 2. Applications of Marketing research |
| SECC308 | OPTIONAL – C VI- CUSTOMER RELATIONSHIP MANAGEMENT | Students of this course will be able to: 1. Use effective Customer Relationship Management practices to retain the customers. 2. Construct CRM strategies |
| MBA -II SEMESTER -IV | | |
| CC401 | INNOVATION AND ENTREPRENEURSHIP | 1. Understand the concept of entrepreneurship and related theories 2. Evaluate the profile of successful entrepreneur 3. Analyze entrepreneurial opportunities |
| CC402 | STARTUPS AND NEW VENTURE | Students of this course will be able to: 1. Understand different form of business enterprises 2. Evaluate the role of different institutions providing a support system for new ventures 3. Analyze different business models. 4. Understand factors to be considered to develop feasibility report |
| SECC403 | Employability Skills | Students of this course will be able to: 1. This course shall enable the students to develop various skills needed to perform different roles to be employable, be it as an Employee or Entrepreneur. 2. To enhance an individual's ability to gain initial employment, maintain employment, move between roles within the same organization, obtain new employment if required and (ideally) secure suitable and sufficiently fulfilling work. 3. This course focuses on both the core aspects of the Employability skills. Hard Skills & Soft Skills. |
| DSE404 | ELECTIVE I- MARKETING MANAGEMENT PAPER-III SERVICE MARKETING AND RETAIL MARKETING | Students of this course will be able to: 1. Understanding of the unique challenges inherent in managing and delivering quality services. 2. Analyse and develop the service marketing strategies 3. Understanding of retail formats 4. Develop and understand retail marketing |



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| DSE405 | ELECTIVE I- MARKETING MANAGEMENT PAPER— IV CONTEMPORARY ISSUES IN MARKETING | <p>mix strategies</p> <p>Students of this course will be able to:</p> <ol style="list-style-type: none"> 1. Analyze global marketing environment 2. Illustrate global marketing strategies 3. Analyse and develop rural marketing strategies 4. Understand digital marketing applications 5. Develop an event marketing programme |
| DSE406 | ELECTIVE -II HUMAN RESOURCE MANAGEMENT PAPER -III STRATEGIC HUMAN RESOURCE MANAGEMENT AND INTERNATIONAL PERSPECTIVE | <p>Students of this course will be able to:</p> <ol style="list-style-type: none"> 1. Apply the concepts and knowledge in deployment, expatriate on international assignment. 2. Adopt international HRM strategies 3. Analyze the impact of issues and global imperatives on HR concepts, policies and practices. 4. Differentiate between domestic and international HRM 5. Demonstrate knowledge of developing of HR practices as strategic differentiators 6. Establish the linkage between firm strategy and HR practices of the firm through Resource-based view of Competitive Advantage and Sustained Competitive Advantage. 7. Differentiate between traditional and strategic HRM 8. Develop the strategic HR Tools |
| DSE407 | ELECTIVE -II HUMAN RESOURCE MANAGEMENT PAPER - IV INDUSTRIAL RELATIONS AND LABOUR LAWS | <p>Students of this course will be able to:</p> <ol style="list-style-type: none"> 1. Discuss the theories, techniques and approaches to manage industrial relations 2. Gain the insights of IR concepts and practices to design programs for better industrial relations and peace. 3. Develop an understanding of Industrial Relations Institutions such as employer associations, trade unions and industrial tribunals. 4. Develop the knowledge related to settle the industrial disputes. 5. Enhance necessary critical thinking skills in order to |



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| | | <p>evaluate different labour laws for harmonious employee –management relations.</p> <p>6. Apply the legal aspects in wide range of issues related to HR</p> |
| DSE406 | ELECTIVE III- FINANCIAL MANAGEMENT PAPER-III: INVESTMENT MANAGEMENT | <p>Students of this course will be able to:</p> <ol style="list-style-type: none"> 1. Analyze various investment avenues. 2. Demonstrate analytical framework of investments. 3. Evaluate mutual funds and debt instruments. 4. Design investment plans for individual. |
| DSE407 | ELECTIVE III- FINANCIAL MANAGEMENT PAPER-IV INTERNATIONAL FINANCE | <p>Students of this course will be able to:</p> <ol style="list-style-type: none"> 1. To discuss international financial markets and institutions. 2. To analyze Exchange Rate Mechanism 3. To appraise Export Import Financing Mechanism. 4. To enumerate Financial Management of Multinational Corporations |
| DSE406 | ELECTIVE IV PRODUCTION MANAGEMENT PAPER-III GLOBAL OPERATIONS & LOGISTICS | <p>Students of this course will be able to:</p> <ol style="list-style-type: none"> 1. Describe various global operations & logistics strategies. 2. Formulate global operations & logistics planning. 3. Explain Risk Management in global operations & logistics 4. Outline effective management of global operations & logistics |
| DSE407 | ELECTIVE IV PRODUCTION MANAGEMENT PAPER- IV WORLD CLASS MANUFACTURING | <p>Students of this course will be able to:</p> <ol style="list-style-type: none"> 1. To help the students understand the world class manufacturing environment. 2. To familiarize the students to use of IT in manufacturing and JIT Principles 3. To familiarize the students with quality management in world class manufacturing 4. To help students to understand the automation and environmental aspects in world class manufacturing |
| DSE406 | ELECTIVE V : IT & SYSTEM MANAGEMENT PAPER III BUSINESS PROCESS REENGINEERING& ERP | <p>Students of this course will be able to:</p> <ol style="list-style-type: none"> 1. Make a process model and apply it in the re-design of a process & understand the important role it plays in the development of a BPR project. 2. Understand the various types and models of ERP. |




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| | | <p>3. Describe the ERP implementation process and develop ERP implementation plan.</p> <p>4. Understand Oracle ERP features and apply for organizational processes</p> |
| DSE407 | ELECTIVE V IT & SYSTEM MANAGEMENT PAPER IV KNOWLEDGE MANAGEMENT | <p>Students of this course will be able to:</p> <ol style="list-style-type: none"> 1. Understand the core concepts of Knowledge Management. 2. Identify the role of Information Technology in Knowledge Management. 3. Identify knowledge sources in organization and develop KM systems. 4. Analyze the scope of Artificial Intelligence in Knowledge Management. |
| DSE406 | ELECTIVE-VI AGRICULTURAL BUSINESS MANAGEMENT PAPER -III AGRO - PROCESSING INDUSTRIES | <p>Students of this course will be able to:</p> <ol style="list-style-type: none"> 1. To able the students for understand the concept of agro-processing industries. 2. To make the students aware about problems and prospects of agroprocessing industries. |
| DSE407 | ELECTIVE-VI AGRICULTURAL BUSINESS MANAGEMENT PAPER -IV INTERNATIONAL TRADE IN AGRICULTURE | <p>Students of this course will be able to:</p> <ol style="list-style-type: none"> 1. Students get acquainted with the theoretical aspects of international trade. 2. Equip the students with the various theories of international trade. 3. Get familiar with the growth, composition and direction of India's international trade in agriculture. 4. Train the students in business logistics and documentation. |
| DSE406 | ELECTIVE-VII TEXTILE MANAGEMENT PAPER-III APPAREL RETAIL MANAGEMENT | <p>Students of this course will be able to:</p> <ol style="list-style-type: none"> 1. Understand the retailing process. 2. Understand the basics of retail formats. 3. Develop an awareness of retailing concepts. 4. Understand about mall management |
| DSE407 | ELECTIVE-VII TEXTILE MANAGEMENT PAPER - IV FASHION MANAGEMENT | <p>Students of this course will be able to:</p> <ol style="list-style-type: none"> 1. Understand latest trends in domestic and international fashion in Textiles 2. Develop and initialize a fashion vocabulary and basic concepts. 3. Understand about fashion business. 4. Understand concepts of visual |



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Satara

| | | |
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| | | merchandising |
| DSE406 | ELECTIVE VIII- HOSPITALITY MANAGEMENT PAPER III TOURISM MANAGEMENT | Students of this course will be able to: 1. To Understand Various Tourism Trends and Tourism Policy in India. 2. To Know Initiatives of Tourism Organization in Tourism Development. 3. To Understand Availability of Tourism Resources and It's marketing |
| DSE407 | ELECTIVE VIII - HOSPITALITY MANAGEMENT PAPER -IV EVENT MANAGEMENT | Students of this course will be able to: 1. Understand the concept and importance of Event Management. 2. Analyze the process of strategic marketing and the need for strategic marketing for events 3. Understand the process of budgeting for events. 4. Analyze the requirement of clients and do the planning of activity. 5. Create plan for various types of events 6. Able to evaluate the plan developed for an events |
| DSE406 | ELECTIVE – IX- ENTREPRENEURSHIP DEVELOPMENT PAPER-III FAMILY BUSINESS MANAGEMENT | Students of this course will be able to: 1. Understand the concept of family business 2. Understand management of functional dimensions of family business 3. Analyze risk and opportunities related to family business 4. Prepare a business plan for family business |
| DSE407 | ELECTIVE – IX- ENTREPRENEURSHIP DEVELOPMENT PAPER- IV ECONOMIC DEVELOPMENT AND ENTREPRENEURSHIP | Students of this course will be able to: 1. To understand the need and importance of Economic development. 2. To study the role of entrepreneurship in the context of economic development. 3. This course prepares participants for a future career as entrepreneurs. |
| DSE406 | ELECTIVE – X- INTERNATIONAL BUSINESS PAPER-III ISSUES IN INTERNATIONAL BUSINESS | Students of this course will be able to: 1. Understanding of International Logistics 2. Understanding role of International transportation. 3. Enhancing knowledge of supply chain management. 4. Creating awareness of Ethics and CSR at international business. |
| DSE407 | ELECTIVE – X- INTERNATIONAL BUSINESS | Students of this course will be able to: 1. Understand the impact of an international |




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 Yashoda Technical Campus Satara
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| | PAPER- IV CROSS CULTURAL MANAGEMENT | context on management practices based on culture. 2. Explain and evaluate frameworks for guiding cultural and managerial practice in international business. 3. Identify the cross cultural issues in the world. 4. Understand and appreciate the cultural and managerial practice in international business. |
| DSE406 | ELECTIVE- XI BUSINESS ANALYTICS PAPER- III BUSINESS ANALYTICS USING R | Students of this course will be able to: 1. Understand basics of programming and R. 2. Install and configure software necessary for data analytics 3. Make use of various functions and control statements. 4. Analyze data graphically by creating a variety of plots using the appropriate visualization tools of R. |
| DSE407 | ELECTIVE- XI BUSINESS ANALYTICS PAPER- IV CLOUD COMPUTING AND VIRTUALIZATION | Students of this course will be able to: 1. Understand the Enabling Technologies and Cloud Computing Models including Infrastructure/Platform /Software. 2. Understand the Cloud Operating System, Cloud Architectures including Federated Clouds, Scalability, Performance, Quality of Service, Data centers for Cloud Computing 3. Principles of Virtualization platforms, Security and Privacy issues in the Cloud. Virtualization Techniques & Virtualization Technology |
| DSE406 | Elective XII- Digital Marketing PAPER- III - Search Engine Optimization and Online Campaign management | 1. Understand the concept of SEO 2. Understand the concept of Online campaign management 3. Planning for online campaigns |
| DSE407 | Elective XII - -Digital Marketing PAPER- IV Social Media Marketing | 1. Understand the concept of Social Media Marketing. 2. Perform planning of social media marketing for small business. 3. Design campaign using social media 4. Plan for the social media research |
| DSE406 | Elective XIII Supply Chain Management PAPER-III Retail Supply Chain Management | After completion of course students will be able to. To understand foundational knowledge associated with the supply chain analytics |



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| | | <p>2.To describe the various decision domains in Supply Chain Analytics such as location, network, inventory.</p> <p>3. To analyze the applications of analytics in supply chain.</p> <p>4. To understand core methods of supply chain analytics and modeling and learn how to apply them.</p> |
| DSE407 | Elective XIII Supply Chain Management PAPER-IV Supply Chain Analytics | <p>After completion of course students will be able to</p> <p>1.To understand foundational knowledge associated with the supply chain analytics</p> <p>2.To describe the various decision domains in Supply Chain Analytics such as location, network, inventory.</p> <p>3. To analyze the applications of analytics in supply chain.</p> <p>4. To understand core methods of supply chain analytics and modeling and learn how to apply them.</p> |
| SECC408 | OPTIONAL – D I- CORPORATE FINANCE | <p>Students of this course will be able to:</p> <p>1. To interpret approaches of capital structure decisions.</p> <p>2. To identify types of dividend and dividend policy</p> |
| SECC408 | OPTIONAL – D II- B2B MARKETING | <p>Students of this course will be able to:</p> <p>1. Discuss the importance of Environmental Analysis in B2B Marketing</p> <p>2. Illustrate the 4 P's of Marketing Mix Strategy in B2B Marketing</p> <p>3. Specify the need of Digital Marketing in the new context of B2B</p> |
| SECC408 | OPTIONAL – D III- ECONOMETRICS | <p>Students of this course will be able to:</p> <p>1. Understanding about the importance of Econometrics</p> <p>2. Interlinking Mathematics and Statistics for studying economic phenomenon</p> <p>3. Identify the problems in Econometric models</p> <p>4. Use Econometric models for forecasting</p> |




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| SECC408 | OPTIONAL – D IV- ORGANIZATIONAL DEVELOPMENT | Students of this course will be able to: 1. The Process of diagnosis of the implementation of OD. 2. OD interventions applied in the organization |
| SECC408 | OPTIONAL – D V-SPORTS MANAGEMENT | Students of this course will be able to: 1. Understand sports management. 2. Outline sports marketing plan 3. Apply management techniques effectively in sports event. 4. Identify careers in sports management |
| SECC408 | OPTIONAL – D VI- LOGISTICS & SUPPLY CHAIN MANAGEMENT | Students of this course will be able to: 1. Describe various logistics functions. 2. Formulate logistics framework for any organization. 3. Explain various supply chain management functions. 4. Create supply chain management framework for any organization |

2.6.2 Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Describe the method of measuring the level of attainment of POs ,PSOs and COs in not more than 500

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MBA – I SEM – I
PAPER – III
Managerial Economics
(Choice-Based Credit system)

Course Objectives:

1. To introduce the students about managerial economics and its practices
2. To learn the production function and pricing practices
3. To aware about market structure and price determination under different market situations
4. To aware the students about capital budgeting and business cycles

Expected Skills Impartation (Through theory and Practical's):

1. Ability to measure and apply concept of elasticity of demand and demand forecasting
2. Ability to measure production cost and revenue of the business organization
3. Ability to explain and asses the product pricing system in different markets
4. Analytical skills about investment appraisal and capital budgeting

| | | | |
|------------|-----------------------------|-------------|----------------|
| Marks : 80 | Total Hours of Teaching :60 | Theory : 40 | Practical : 20 |
|------------|-----------------------------|-------------|----------------|

Syllabus Contents

| | | |
|--------------------|--|----------|
| Unit 1 : a) Theory | Introduction to Managerial Economics Meaning, features and Scope of Managerial Economics – types and determinants of Demand – Law of Demand –Elasticity of Demand – Price, Income and Cross elasticity of demand – Concept and methods of demand forecasting | 10 Hours |
| b) Practical | Numerical problems on elasticity and case studies | 5 Hours |
| Unit 2: a) Theory | Production, Cost and Revenue Analysis Nature and features of production function – Cobb Douglas Production function and its features – Law of variable proportion and Returns to Scale – Least cost factor combination – Cost concepts and its types – Short run and Long run cost curves – Revenue curves under different market structure | 10 Hours |
| b)Practical | Numerical problems on production, costs and revenue. Decision making problems. Drafting costs curves under different markets and economic circumstances. | 5 Hours |
| Unit 3 : a) Theory | Market Structure and Pricing Practices Classification of Market Structure – Price and Output determination under Monopolistic competition – Characteristics of Oligopoly – Kinked Demand curve – Price Leadership - Pricing Practices: Cost Plus Pricing-Multi Product Pricing - Dumping | 10 Hours |
| b) Practical | Numerical problems on price output determinations, pricing. Diagrams of price and output determinations under different market structures. Case studies. | 5 Hours |
| Unit 4 : a) Theory | Capital Budgeting Business Cycles and Asymmetric Information Concept and significance of capital budgeting – Methods of capital budgeting: NPV – IRR – ARR Concept and phrases of Business cycle: Hicks theory – Schumpeter's theory Asymmetric Information: Moral Hazards and Adverse Selection | 10 Hours |
| b) Practical | Numerical Problems on capital budgeting. Diagrams on business cycle. Case studies | 5 Hours |

Reference Books:

1. Mehata P. L. (2010) Managerial Economics- Analysis and Problems, Himalaya Publishing House, Mumbai



| |
|--|
| <ol style="list-style-type: none"> 2. Gupta G. S (2017). Managerial Economics, McGraw Hill Education , New York, NY USA 3. Paul Keat, Philip K Young, Steve Erfle ,(2014) , Managerial Economics, 7th Edition,, Pearson publication 4. Dominick Salvatore (2016) Managerial Economics Principles and Worldwide Applications Eighth Edition © Oxford University Press 5. Nick Wilkinson (2005) Managerial Economics A Problem Solving Approach, Cambridge University Press, New York 6. Varian, H.R. (1992) Microeconomic Analysis, WW Norton & Co. New York, 7. Michael R. Baye (2010) Managerial Economics and Business Strategy, McGraw-Hill Irwin, New York, NY USA 8. Varshney R. L. and Maheshwari K.L. (2005), Managerial economics text, Problem and Cases, Sultan Chand and Sons, Educational Publishers, New Delhi 9. Dwivedi D. N. (2002) Managerial Economics, 6th Edition, Vikas Publishing House Pvt. Ltd. New Delhi |
| <p>Suggested Additional Readings: National Council of Applied Economics Research EBSCO Discovery Service ProQuest</p> |
| <p>Suggested Research Journal : Economic and Political Weekly Finance and Development IUP Journal of Managerial Economics</p> |

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|--|--|------------|--------------|
| Master of Business Administration M.B.A. Part-I Semester-I Choice Based Credit System – (CBCS) Paper-IV Information Technology for Management | | | |
| Course Outcome: | After completion of course students will be able to - <ol style="list-style-type: none"> 1. Recognize different components of Information Technology. 2. Understand E-commerce models used in a business. 3. Analyze impact of E-banking on the business. 4. Design a database. | | |
| Expected Skill Impartion | <ol style="list-style-type: none"> 1. Technical Skills regarding IT infrastructure 2. Employability Skills regarding thorough knowledge of IT infrastructure | | |
| Marks: 80 | Total Hours of Teaching: 60 | Theory: 40 | Practical:20 |
| Syllabus contents | | | |
| Unit 1: a) Theory | Information Technology Definition, Components: Hardware, Software, Network: Types, Topology, Communication media, Overview of Internet, Intranet, Extranet, Need of website for organization, Applications of Internet for Management: E-CRM, E-SCM. Introduction to search engine, | | 10 Hours |
| b) Practical | Visit any organization and study their IT infrastructure along with different applications used by organization. | | 5 Hours |
| Unit 2: a) Theory | E-Commerce Introduction to E-Commerce: Defining Commerce; Benefits of E-Commerce; Components of E-Commerce; Types of E-Commerce; Role | | 10 Hours |



| | | |
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| | of Internet and Web in E-Commerce; Technologies Used; Pre-requisites of E-Commerce; Scope of E-Commerce; Mobile Commerce: Overview of M-Commerce – Introduction to Protocol , Components of Mobile Commerce | |
| Practical | b) Compare different features of E-Commerce and M-Commerce applications of any popular organization (Amazon, Flipkart, Mynta etc.) | 5 Hours |
| Unit 3: a) Theory | E-Banking Electronic Banking: Introduction, Traditional Banking v/s E-Banking; Models for E-banking- Core Banking Solution (CBS), Features and subsystems of CBS; Advantages of E-Banking; Delivery channels, Limitations of E-Banking; Electronic Payment Systems: Prepaid and Postpaid Payment Systems (RTGS/NEFT/BHIM/E-cash); National Payments Corporation of India; Services of NPCI. | 10 Hours |
| Practical | b) Identify how to send and receive money over UPI through any Mobile payment Systems like Google Pay, PayTm etc. | 5 Hours |
| Unit 4: a) Theory | Database Management System Database Management Systems (DBMS): Definition, Need, Features, Components, Component Architecture of database system, Data dictionary; Database schema, Data models- Relational Model, Network Model, Hierarchical Model; Normalization; Data Warehousing: Concept, Definition, Architecture of Datawarehouse. Data Mining: Definition, Introduction to Data Mining Tools, KDD process | 10 Hours |
| Practical | b) Design a Database for Bank Deposit System.. | 5 Hours |
| Reference Books: | | |
| <ol style="list-style-type: none"> 1. Introduction to Information Technology Turban, Rainer and Potter John Wiley & Sons, Inc. 2005 2. Introduction to Database System by Date, Eighth Edition, Pearson Education 3. E-Commerce Fundamentals and Applications - Henry Chan, Raymond Lee, Tharam Dillon, Elizabeth Chang, John Wiley & Sons, Inc. 2001 4. E-Commerce (concepts - Models – Strategies), C. S. V. Murthy, Himalaya Publishing House, 2002 5. Computer Fundamentals. B. Ram, New Age Publications, 2003 6. Data Mining Techniques, Arun K. Pujari, Universities Press, 2001 | | |
| Suggested Additional Reading | | |
| ePGPathshala: Engineering and technology Subject: Computer Science Paper Name: P-12 Web technology URL: https://epgp.inflibnet.ac.in/ahl.php?csrno=7 | | |
| ePGPathshala: Engineering and technology Subject: Computer Science Paper Name: P-04 Database Management System URL: https://epgp.inflibnet.ac.in/ahl.php?csrno=7 | | |
| Suggested Research Journal | | |
| Journal of Internet Banking and Commerce ISSN: 1204-5357 http://www.icommercecentral.com/ | | |
| Journal of Internet Banking and Commerce An open access Internet journal (http://www.arraydev.com/commerce/jibc/) | | |





YSPM's Yashoda Technical Campus, Satara
FACULTY OF MBA

April 2021-22

EXAMINATION DEPARTMENT

RESULT ANALYSIS

Date: Oct/Nov2021

1) Result analysis of First Year: - SEM I

| Total No. of students Present | No. of students passed | Passing Details | | | | No. of students failed | Percentage of passing (%) | University Result (%) |
|-------------------------------|------------------------|-----------------|-------------|--------------|------|------------------------|---------------------------|-----------------------|
| | | Distinction | First Class | Second Class | ATKT | | | |
| 68 | 66 | 51 | 13 | - | 02 | - | | |

2) Toppers of First Year: - 1st-5

| Rank | PRN | Name of Student | Marks | Percentage (%) |
|------|------------|---------------------------|---------|----------------|
| 1st | 2021076254 | Kadam Nishigandha Prakash | 641/750 | 85.47 |
| 2nd | 2021076266 | Pawar Radhika Dattatray | 633/750 | 84.40 |
| 3rd | 2021076991 | Shinde Ajinkya Vasant | 621/750 | 82.80 |
| 4th | 2021075832 | Waragade Akshata Satish | 617/750 | 82.27 |
| 5th | 2021077273 | Sanas Akshada Shivaji | 616/750 | 82.13 |

3) Subject wise and Staff-wise Result Analysis for First Year:-

| Sr. No. | Name of the Subject | Name of the Subject Incharge | No. of Students Appeared | No. of Students Passed | No. of Students Failed | Percentage (%) |
|---------|---------------------------------------|------------------------------|--------------------------|------------------------|------------------------|----------------|
| 1 | Indian Ethos and Management | Mr. M.V.Landge | 66 | 65 | 01 | 98.48 |
| 2 | Accounting Management | Mr. R.D.Mohite | 66 | 64 | 02 | 96.96 |
| 3 | Managerial Economics | Mr. D. R. Nikam | 66 | 66 | 00 | 100.00 |
| 4 | Information Technology for Management | Ms. P. N. Gade | 66 | 66 | 00 | 100.00 |
| 5 | Legal and Business Environment | Mr. M. R. Phadke | 66 | 66 | 00 | 100.00 |
| 6 | Organizational Behavior | Dr. R.R.Chavan | 66 | 66 | 00 | 100.00 |
| 7 | Soft Skill Development (Internal) | Ms. S. S. More | 66 | 66 | 00 | 100.00 |
| 8 | Optional A | - | 66 | 66 | 00 | 100.00 |



HOD (MBA)
Yashoda Technical Campus



YSPM's Yashoda Technical Campus

Faculty of MBA

April/May 2021-22

EXAMINATION DEPARTMENT

RESULT ANALYSIS

Date: 11/10/2022

1) Result analysis of MBA I SEM II

| Total No. of students Present | No. of students passed | Passing Details | | | | No. of students failed | Percentage of passing (%) |
|-------------------------------|------------------------|-----------------|-------------|--------------|------|------------------------|---------------------------|
| | | Distinction | First Class | Second Class | ATKT | | |
| 65 | 54 | 0 | 33 | 06 | 15 | 1 | 83.07 |

2) Toppers of First Year:- 1st--5

| Rank | PRN | Name of Student | Marks | Percentage (%) |
|------|------------|-------------------------|---------|----------------|
| 1st | 2021076219 | Sabale Ankita Bharat | 546/750 | 72.80% |
| 2nd | 2021076266 | Pawar Radhika Dattatray | 544/750 | 72.53% |
| 3rd | 2021075397 | Sanas Akshada Shivaji | 539/750 | 71.87% |
| 4th | 2021076961 | Langhi Sheela Laxman | 536/750 | 71.47% |
| 5th | 2021077273 | Nanaware Sapna Suresh | 533/750 | 71.07% |

3) Subject wise and Staff-wise Result Analysis for First Year:-

| Sr. No | Name of the Subject | Name of the Subject Incharge | No. of Students Appeared | No. of Students Passed | No. of Students Failed | Percentage (%) |
|--------|---------------------------|------------------------------|--------------------------|------------------------|------------------------|----------------|
| 1 | Marketing Management | Dr. R. R. Chavan | 55 | 51 | 4 | 92.73 |
| 2 | Finance Management | Mr. R. D. Mohite | 55 | 46 | 9 | 83.64 |
| 3 | Human Resource Management | Mr. M. V. Landage | 55 | 44 | 11 | 80.00 |
| 4 | Operations Management | Mr. M. V. Landage | 55 | 50 | 5 | 90.91 |

| | | | | | | |
|---|--|------------------|----|----|---|--------|
| 5 | Management Information System | Ms. P. R. Patil | 55 | 52 | 3 | 94.55 |
| 6 | Research Methodology | Dr. R. R. Chavan | 55 | 51 | 4 | 92.73 |
| 7 | Managerial Skills for Effectiveness (Internal) | Ms. S. S. More | 53 | 53 | 0 | 100.00 |
| 8 | Optional B | | 54 | 54 | 0 | 100.00 |

R. Chavan



[Signature]
HOD - MBA





YSPM's Yashoda Technical Campus

Faculty of MBA

October/ 2023

EXAMINATION DEPARTMENT

Date: 20/04/2023

RESULT ANALYSIS

1) Result analysis of Second Year:-

III SEM

| Total No. of students Appeared | No. of students passed | Passing Details | | | | No. of students failed | Percentage of passing (%) |
|--------------------------------|------------------------|-----------------|-------------|--------------|------|------------------------|---------------------------|
| | | Distinction | First Class | Second Class | ATKT | | |
| 57 | 22 | 0 | 13 | 9 | 34 | 1-pending | 38.59% |

2) Toppers of Second Year:- 1st--5

| Rank | PRN | Name of Student | Marks | Percentage (%) |
|----------------------|------------|-------------------------|---------|----------------|
| 1 st Rank | 2021076219 | NANAWARE SAPNA SURESH | 521/750 | 69.47 % |
| 2 nd Rank | 2021076225 | PHADTARE ANKITA VIJAY | 505/750 | 67.33 % |
| 3 rd Rank | 2021076961 | SABALE ANKITA BHARAT | 497/750 | 66.27 % |
| 4 th Rank | 2021076266 | PAWAR RADHIKA DATTATRAY | 493/750 | 65.73 % |
| 5 th Rank | 2021077273 | SANAS AKSHADA SHIVAJI | 489/750 | 65.20 % |

3) Subject wise and Staff-wise Result Analysis for Second Year:-

| Sr. No | Name of the Subject | Name of the Subject Incharge | No. of Students Appeared | No. of Students Passed | No. of Students Failed [ATKT] | Percentage (%) |
|--------|---|------------------------------|--------------------------|------------------------|-------------------------------|----------------|
| 1 | Strategic Change Management [SCM] | Dr. R. R. Chavan | 57 | 31 | 25 | 54.39% |
| 2 | Business Intelligence & Analytics [BIA] | Ms. P. R. Patil | 55 | 26 | 28 | 47.27% |



HOD (MBA)
Yashoda Technical Campus

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|----|--|-------------------|----|----|----|---------|
| 3 | Compensation Management [HRM-I] | Dr. S. A. Bhosale | 42 | 36 | 5 | 85.71% |
| 4 | Human Resopurce Development [HRM-II] | Dr. S. A. Bhosale | 42 | 29 | 12 | 69.05% |
| 5 | Indian Financial System [FM-I] | Mr. R. D. Mohite | 25 | 23 | 2 | 92.00% |
| 6 | Corporate Restructuring & Liquidity Management [FM-II] | Mr. R. D. Mohite | 25 | 23 | 2 | 92.00% |
| 7 | IT Strategy & Governance [ITSM-I] | Ms. P. R. Patil | 23 | 17 | 5 | 73.91% |
| 8 | Information System Security & Audit [ITSM-II] | Ms. P. R. Patil | 23 | 17 | 5 | 73.91% |
| 9 | Buying Behavior & Brand Management [MM-I] | Dr. R. R. Chavan | 13 | 8 | 5 | 61.54% |
| 10 | Advertising & Sales Management [MM-II] | Dr. R. R. Chavan | 13 | 5 | 8 | 38.46% |
| 11 | Operations Management Strategies [PM-I] | Mr. M. V. Landage | 7 | 5 | 2 | 71.43% |
| 12 | Material & Logistics Management [PM-II] | Mr. M. V. Landage | 7 | 0 | 7 | 0.00% |
| 13 | Business Data Management [BA-I] | Mrs. N. A. Sagare | 1 | 0 | 1 | 0.00% |
| 14 | Business Analytics in Management [BA-II] | Mrs. N. A. Sagare | 1 | 1 | 0 | 100.00% |
| 15 | Optional C | | 59 | 57 | 0 | 96.61% |

R. Chavan



[Signature]
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Faculty of MBA





YSPM's Yashoda Technical Campus

Faculty of MBA

October/ 2023

EXAMINATION DEPARTMENT

Date: 16/09/2023

RESULT ANALYSIS

1) Result analysis of Second Year:- SEM-IV

| Total No. of students Appeared | No. of students passed | Passing Details | | | | No. of students failed | Percentage of passing (%) |
|--------------------------------|------------------------|-----------------|-------------|--------------|------|------------------------|---------------------------|
| | | Distinction | First Class | Second Class | ATKT | | |
| 55 | 31 | 2 | 25 | 4 | - | 24 | 56.36% |

2) Toppers of Second Year:- 1st--5

| Rank | PRN | Name of Student | Marks | Percentage (%) |
|----------------------|------------|--------------------------|---------|----------------|
| 1 st Rank | 2021076219 | NANAWARE SAPNA SURESH | 554/750 | 73.87 % |
| 2 nd Rank | 2021076225 | YADAV PRATIKSHA RAJKUMAR | 529/750 | 70.53 % |
| 3 rd Rank | 2021076961 | PHADTARE ANKITA VIJAY | 520/750 | 69.33 % |
| | 2021076266 | PAWAR RADHIKA DATTATRAY | 520/750 | 69.33 % |
| 4 th Rank | 2021075763 | JADHAV PRATIKSHA VIJAY | 517/750 | 68.93 % |
| 5 th Rank | 2021075397 | LANGHI SHEELA LAXMAN | 516/750 | 68.80 % |

3) Subject wise and Staff-wise Result Analysis for Second Year:-

| Sr. No. | Name of the Subject | Name of the Subject Incharge | No. of Students Appeared | No. of Students Passed | No. of Students Failed | Percentage (%) |
|---------|-------------------------------|------------------------------|--------------------------|------------------------|------------------------|----------------|
| 1 | Innovation & Entrepreneurship | Mr. M. R. Phadake | 55 | 36 | 19 | 65.45% |
| 2 | Start-ups and New Venture | Mr. M. V. Landage | 55 | 52 | 3 | 94.55% |



| | | | | | | |
|----|--|-------------------|----|----|----|---------|
| 3 | Employability Skills | Ms. P. R. Patil | 55 | 54 | 1 | 98.18% |
| 4 | Strategic HRM & Interpersonal Skills [HRM-III] | Dr. S. A. Bhosale | 44 | 41 | 3 | 93.18% |
| 5 | Industrial Relations and Labor Law [HRM-IV] | Dr. S. A. Bhosale | 44 | 40 | 4 | 90.91% |
| 6 | Investment Management [FM-III] | Mr. R. D. Mohite | 26 | 14 | 12 | 53.85% |
| 7 | International Finance [FM-IV] | Mr. R. D. Mohite | 26 | 20 | 6 | 76.92% |
| 8 | Business Process Re-engineering & ERP [ITSM-III] | Ms. P. R. Patil | 21 | 20 | 1 | 95.24% |
| 9 | Knowledge Management [ITSM-IV] | Ms. P. R. Patil | 21 | 20 | 1 | 95.24% |
| 10 | Service Marketing & Retail Marketing [MM-III] | Dr. R. R. Chavan | 13 | 7 | 6 | 53.85% |
| 11 | Contemporary Issues in Marketing [MM-IV] | Dr. R. R. Chavan | 13 | 9 | 4 | 69.23% |
| 12 | Global Operations & Logistics [PM-III] | Mr. M. V. Landage | 7 | 3 | 4 | 42.86% |
| 13 | World Class Manufacturing [PM-IV] | Mr. M. V. Landage | 7 | 5 | 2 | 71.43% |
| 14 | Business Analytics Using R [BA-III] | Mrs. N. A. Sagare | 0 | 0 | 0 | 0 |
| 15 | Cloud Computing & Virtualization [BA-IV] | Mrs. N. A. Sagare | 0 | 0 | 0 | 0 |
| 16 | Optional D | Mr. M. V. Landage | 59 | 59 | 0 | 100.00% |

Chavan



[Signature]
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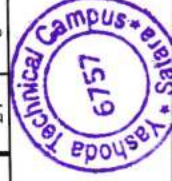
12/20

**YASHODA SHIKSHAN PRASARAK MANDAL'S
YASHODA TECHNICAL CAMPUS, SATARA
FACULTY OF MBA
SUK RESULT ANALYSIS - 2021-22
MBA - I SEM II**



11 Group Office, Satara, 41

| Sr. No. | PRN NO. | Name of Student | MM | | | Total | FM | | | Total | HRM | | | Total | OM | | | Total |
|---------|------------|------------------------------|----|----|----|-------|----|----|----|-------|-----|----|----|-------|----|----|----|-------|
| | | | TH | PR | TW | | TH | PR | TW | | TH | PR | TW | | TH | PR | TW | |
| 1 | 2021076387 | WAGHMARE TEJASWINI BHIMRAO | 12 | 4 | 10 | 26 | 24 | 8 | 10 | 42 | 34 | 11 | 10 | 55 | 19 | 6 | 12 | 37 |
| 2 | 2021076096 | INGVALE VAIBHAVI BALASAHEB | 38 | 13 | 13 | 64 | 29 | 10 | 13 | 52 | 24 | 8 | 12 | 50 | 38 | 13 | 14 | 65 |
| 3 | 2021075819 | ATALE SONALI RAJENDRA | 31 | 10 | 11 | 52 | 34 | 11 | 17 | 62 | 36 | 12 | 11 | 59 | 31 | 10 | 15 | 56 |
| 4 | 2021076846 | BHONDAVE TUSHAR SAYAJI | 34 | 11 | Ab | 45 | 34 | 11 | Ab | 45 | 31 | 10 | Ab | 41 | 29 | 10 | Ab | 39 |
| 5 | 2021076275 | BHOSALE PRAVAN PRADIP | 41 | 14 | 10 | 65 | 24 | 8 | 11 | 43 | 19 | 6 | 10 | 35 | 34 | 11 | 15 | 60 |
| 6 | 2021076381 | BHOSALE RAHUL SUDHAKAR | 46 | 15 | 10 | 71 | 24 | 8 | 10 | 42 | 26 | 9 | 10 | 45 | 31 | 10 | 17 | 58 |
| 7 | 2021076375 | CHAVAN AMIT SHRIRANG | 46 | 15 | 8 | 69 | 34 | 11 | ab | 45 | 26 | 9 | 8 | 43 | 26 | 9 | 8 | 43 |
| 8 | 2021076007 | CHIKANE AVADHUT BAJARANG | 46 | 15 | 10 | 71 | 34 | 11 | 10 | 55 | 26 | 9 | 10 | 50 | 34 | 11 | 15 | 60 |
| 9 | 2021076106 | DIXIT SANKITA VISHWANATH | 46 | 15 | 14 | 75 | 34 | 11 | 16 | 61 | 24 | 8 | 12 | 50 | 29 | 10 | 18 | 57 |
| 10 | 2021075801 | GAIKWAD ASHWINI ANIL | 36 | 12 | 11 | 59 | 22 | 7 | 16 | 45 | 31 | 10 | 11 | 52 | 31 | 10 | 18 | 59 |
| 11 | 2021076480 | GALINDE HEMANT SATISH | 46 | 15 | 10 | 71 | 34 | 11 | 10 | 55 | 29 | 10 | 11 | 50 | 34 | 11 | 10 | 55 |
| 12 | 2021076368 | GALINDE SOHAM SATISH | 48 | 16 | 10 | 74 | 36 | 12 | 11 | 59 | 31 | 10 | 11 | 52 | 41 | 14 | 16 | 71 |
| 13 | 2021075695 | JADHAV NIKHIL DIPAK | 46 | 15 | 11 | 72 | 36 | 12 | 16 | 64 | 36 | 12 | 13 | 61 | 34 | 11 | 15 | 60 |
| 14 | 2021075763 | JADHAV PRAKTIKSHA VIJAY | 43 | 14 | 13 | 70 | 36 | 12 | 13 | 61 | 38 | 13 | 15 | 66 | 29 | 10 | 17 | 56 |
| 15 | 2021076254 | KADAM NISHIGANDHA PRAKASH | 36 | 12 | 13 | 61 | 29 | 10 | 16 | 55 | 38 | 13 | 13 | 64 | 34 | 11 | 16 | 61 |
| 16 | 2021076409 | KADEKOT ASHWINI RAJU | 31 | 10 | 11 | 52 | 34 | 11 | 10 | 55 | 22 | 7 | 10 | 39 | 29 | 10 | 10 | 49 |
| 17 | 2021076937 | KALE NITA SURESH | Ab | Ab | 10 | 10 | 26 | 14 | 9 | 49 | 34 | 11 | 11 | 56 | 26 | 9 | 13 | 48 |
| 18 | 2021076141 | KHARAT SNEHAL CHANDRAKANT | 46 | 15 | 10 | 71 | 19 | 6 | 14 | 39 | 31 | 10 | 13 | 54 | 26 | 9 | 17 | 52 |
| 19 | 2021076173 | KHARAT RASIKA SHAHAJI | 46 | 15 | 13 | 74 | Ab | Ab | 13 | 13 | 43 | 14 | 10 | 67 | 31 | 10 | 15 | 56 |
| 20 | 2021076370 | KHAVALE AKSHAY HANMANT | 38 | 13 | 12 | 63 | 34 | 11 | 10 | 55 | 34 | 11 | 10 | 55 | 31 | 10 | 14 | 55 |
| 21 | 2021076922 | KUCHEKAR PRATHMESH MURLIDHAR | 31 | 10 | 11 | 52 | 34 | 11 | 10 | 55 | 34 | 11 | 12 | 57 | 41 | 14 | 11 | 66 |
| 22 | 2021076218 | LAD SAKSHI SANJAY | 29 | 10 | 13 | 52 | 29 | 10 | 16 | 55 | 34 | 11 | 16 | 61 | 41 | 14 | 17 | 72 |
| 23 | 2021076332 | MANE SHLEKA VISHANU | 31 | 10 | 11 | 52 | 31 | 10 | 13 | 54 | 26 | 9 | 10 | 50 | 41 | 14 | 14 | 69 |
| 24 | 2021075932 | MANE VAIBHAV SUNIL | 34 | 11 | 11 | 56 | 34 | 11 | 11 | 56 | 26 | 9 | 11 | 50 | 34 | 11 | 15 | 60 |
| 25 | 2021076221 | MARATHE SHIVANI VASANT | 34 | 11 | 11 | 56 | 41 | 14 | 10 | 65 | 36 | 12 | 12 | 60 | 34 | 11 | 10 | 55 |
| 26 | 2021076219 | NANAWARE SAPNA SURESH | 43 | 14 | 18 | 75 | 31 | 10 | 16 | 57 | 31 | 10 | 18 | 59 | 41 | 14 | 20 | 75 |
| 27 | 2021076263 | NIKODE SIDHARTH AJAY | 46 | 15 | 11 | 72 | 31 | 10 | 13 | 54 | 26 | 9 | 11 | 50 | 36 | 12 | 15 | 63 |
| 28 | 2021076266 | PAWAR RADHIKA DATTATRAY | 50 | 17 | 17 | 84 | 34 | 11 | 18 | 63 | 36 | 12 | 11 | 59 | 41 | 14 | 16 | 71 |
| 29 | 2021076247 | PHADATARE OMKAR BALAWANT | 43 | 14 | 11 | 68 | 36 | 12 | 17 | 65 | 36 | 12 | 11 | 59 | 26 | 9 | 16 | 51 |
| 30 | 2021076248 | PHALTANE SHRITEJ UMESH | 43 | 14 | 10 | 67 | 38 | 13 | 13 | 64 | 22 | 7 | 11 | 40 | 38 | 13 | 15 | 66 |
| 31 | 2021076960 | PHARANDE VIPUL LAUKIK | 41 | 14 | 10 | 65 | 36 | 12 | 14 | 62 | 22 | 7 | 13 | 50 | 26 | 9 | 15 | 50 |
| 32 | 2021076487 | RAJE SOMNATH RAMCHANDRA | 34 | 11 | 11 | 56 | 29 | 10 | 14 | 53 | 34 | 11 | 12 | 57 | 31 | 10 | 14 | 55 |
| 33 | 2021076316 | SABALE RUTUJA SANJAY | 14 | 5 | 11 | 30 | 19 | 6 | 10 | 35 | 38 | 13 | 11 | 62 | 24 | 8 | 13 | 45 |
| 34 | 2021076270 | SALUNKHE SHRIDHAR NANDKUMAR | 31 | 10 | 10 | 51 | 31 | 10 | 12 | 53 | 19 | 6 | 11 | 36 | 31 | 10 | 14 | 55 |
| 35 | 2021076243 | SAWANT PRANITA MADAN | 31 | 10 | 14 | 55 | 29 | 10 | 17 | 56 | 17 | 6 | 12 | 35 | 36 | 12 | 14 | 62 |
| 36 | 2021076991 | SHINDE AJINKYA VASANT | 26 | 9 | Ab | 35 | 24 | 8 | 8 | 40 | 24 | 8 | 8 | 40 | 38 | 13 | 8 | 59 |



| MIS | | | RM | | | Total | MSE | Optional B | Total percentage | Failed in subjects | |
|-----|----|----|----|----|----|-------|-----|------------|------------------|--------------------|--------|
| TH | PR | TW | TH | PR | TW | | | | | | |
| 22 | 7 | 10 | 39 | 31 | 10 | 10 | 51 | 82 | 368 | 49.07 | 4 |
| 38 | 13 | 11 | 62 | 31 | 10 | 12 | 53 | 89 | 466 | 62.13 | |
| 46 | 15 | 11 | 72 | 38 | 13 | 12 | 63 | 80 | 476 | 63.47 | |
| Ab | Ab | Ab | Ab | 38 | 13 | Ab | 51 | Ab | 221 | 29.47 | 7 |
| 43 | 14 | 10 | 67 | 31 | 10 | 12 | 53 | 83 | 431 | 57.47 | 2 |
| 45 | 14 | 11 | 68 | 36 | 12 | 10 | 58 | 79 | 456 | 60.80 | 2 |
| 41 | 14 | 8 | 63 | 34 | 11 | 8 | 53 | 50 | 391 | 52.13 | 3 |
| 43 | 14 | 10 | 67 | 38 | 13 | 11 | 62 | 73 | 458 | 61.07 | |
| 41 | 14 | 15 | 70 | 38 | 13 | 13 | 64 | 92 | 497 | 66.27 | |
| 41 | 14 | 13 | 68 | 22 | 7 | 13 | 42 | 69 | 420 | 56.00 | 2 |
| 38 | 13 | 10 | 61 | 38 | 13 | 10 | 61 | 72 | 458 | 61.07 | |
| 41 | 14 | 10 | 65 | 38 | 13 | 11 | 62 | 87 | 503 | 67.07 | |
| 41 | 14 | 12 | 67 | 38 | 13 | 12 | 63 | 89 | 513 | 68.40 | |
| 46 | 15 | 13 | 74 | 38 | 13 | 14 | 65 | 94 | 525 | 70.00 | |
| 50 | 17 | 14 | 81 | 29 | 10 | 11 | 50 | 84 | 494 | 65.87 | |
| 26 | 9 | 10 | 45 | 24 | 8 | 10 | 42 | 83 | 398 | 53.07 | 4 |
| 43 | 14 | 11 | 68 | 34 | 11 | 11 | 56 | 74 | 393 | 52.40 | 2, Ab |
| 41 | 14 | 12 | 67 | 36 | 12 | 11 | 59 | 81 | 457 | 60.93 | 1 |
| 43 | 14 | 12 | 69 | 24 | 8 | 11 | 43 | 89 | 446 | 59.47 | 1, Ab |
| 46 | 15 | 10 | 71 | 34 | 11 | 10 | 55 | 90 | 484 | 64.53 | |
| 38 | 13 | 10 | 61 | 26 | 9 | 10 | 50 | 50 | 433 | 57.73 | |
| 41 | 14 | 13 | 68 | 36 | 12 | 13 | 61 | 94 | 503 | 67.07 | |
| 46 | 15 | 10 | 71 | 36 | 12 | 10 | 58 | 77 | 459 | 61.20 | |
| 48 | 16 | 10 | 74 | 31 | 10 | 10 | 51 | 50 | 425 | 56.67 | |
| 50 | 17 | 11 | 78 | 36 | 12 | 10 | 58 | 87 | 493 | 65.73 | |
| 48 | 6 | 15 | 79 | 43 | 14 | 17 | 74 | 86 | 533 | 71.07 | |
| 46 | 15 | 11 | 72 | 36 | 12 | 11 | 59 | 87 | 483 | 64.40 | |
| 46 | 15 | 17 | 78 | 34 | 11 | 15 | 60 | 94 | 544 | 72.53 | |
| 41 | 14 | 13 | 68 | 43 | 14 | 13 | 70 | 93 | 513 | 68.40 | |
| 38 | 13 | 10 | 61 | 36 | 12 | 10 | 58 | 86 | 475 | 63.33 | 1 |
| 43 | 14 | 11 | 68 | 41 | 14 | 12 | 67 | 82 | 428 | 57.07 | |
| 36 | 12 | 12 | 60 | 31 | 10 | 11 | 52 | 77 | 449 | 59.87 | |
| 22 | 7 | 10 | 39 | 19 | 6 | 10 | 35 | 74 | 349 | 46.53 | 5-Fail |
| 43 | 14 | 10 | 67 | 38 | 13 | 11 | 62 | 78 | 443 | 59.07 | 1 |
| 50 | 17 | 14 | 81 | 38 | 13 | 12 | 63 | 88 | 476 | 63.47 | 1 |
| 43 | 14 | 8 | 65 | 43 | 14 | 8 | 65 | AB | 329 | 43.87 | 3 |



| | | | | | | | | | | | | | | | | | | |
|----|------------|------------------------------|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
| 37 | 2021076786 | SHINDE VIJAY MOHAN | 46 | 15 | 10 | 71 | 22 | 7 | 10 | 39 | 26 | 9 | 10 | 45 | 34 | 11 | 14 | 59 |
| 38 | 2021076181 | YADAV MRUDULA VISHWAS | 29 | 10 | 15 | 54 | 26 | 9 | 15 | 50 | 34 | 11 | 12 | 57 | 36 | 12 | 10 | 58 |
| 39 | 2021076305 | BHOSALE ABHISHEK DIPAK | 43 | 14 | 11 | 68 | 26 | 9 | 11 | 50 | 34 | 11 | 12 | 57 | 36 | 12 | 14 | 62 |
| 40 | 2021077459 | BHOSALE RUSHIKESH SANJIVAN | 50 | 17 | 8 | 75 | 31 | 10 | 8 | 49 | 36 | 12 | 8 | 56 | 38 | 13 | 8 | 59 |
| 41 | 2021077298 | DESHMUKH NIKHIL VIKAS | 50 | 17 | 8 | 75 | 29 | 10 | 8 | 47 | 29 | 10 | Ab | 39 | 38 | 13 | 8 | 59 |
| 42 | 2021076855 | DHOTRE RUPALI LAXMAN | 48 | 16 | 10 | 74 | 31 | 10 | 14 | 55 | 31 | 10 | 10 | 51 | 36 | 12 | 16 | 64 |
| 43 | 2021076152 | GHADGE RASIKA ARUN | 34 | 11 | 13 | 58 | 36 | 12 | 14 | 62 | 38 | 10 | 12 | 63 | 38 | 13 | 16 | 67 |
| 44 | 2021076228 | INGAWALE NIKITA SANJAY | 48 | 16 | 10 | 74 | 24 | 8 | 10 | 50 | 31 | 10 | 10 | 51 | 38 | 13 | 12 | 63 |
| 45 | 2021076361 | KADAM PRAGATI VIJAY | 46 | 15 | 13 | 74 | 26 | 9 | 15 | 50 | 29 | 10 | 12 | 51 | 36 | 12 | 15 | 63 |
| 46 | 2021076475 | KHAVALI PRATIKSHA DEVRAJ | 43 | 14 | 12 | 69 | 31 | 10 | 11 | 52 | 29 | 10 | 11 | 50 | 36 | 12 | 15 | 63 |
| 47 | 2021075397 | LANGHI SHEELA LAXMAN | 41 | 14 | 12 | 67 | 36 | 12 | 17 | 65 | 38 | 13 | 15 | 66 | 46 | 12 | 16 | 77 |
| 48 | 2021076785 | MANDHARE SAMIKSHA DATTATRAYA | 24 | 8 | 14 | 50 | 31 | 10 | 16 | 57 | 26 | 9 | 10 | 45 | 24 | 8 | 14 | 46 |
| 49 | 2021076226 | MANE ASHUTOSH MANGESH | 34 | 11 | 14 | 59 | 31 | 10 | 16 | 57 | 26 | 9 | 10 | 45 | 24 | 8 | 14 | 46 |
| 50 | 2021076311 | MANE ROHIT RAJENDRA | 41 | 14 | 10 | 65 | 38 | 13 | 14 | 65 | 31 | 10 | 11 | 52 | 24 | 8 | 16 | 50 |
| 51 | 2021078084 | NIGADE ANKITA VINOD | 43 | 14 | 11 | 68 | 38 | 13 | 14 | 74 | 31 | 10 | 14 | 55 | 31 | 10 | 16 | 57 |
| 52 | 2021076225 | PHADTARE ANKITA VIJAY | 43 | 14 | 17 | 74 | 43 | 14 | 17 | 74 | 31 | 10 | 14 | 55 | 31 | 10 | 16 | 57 |
| 53 | 2021076961 | SABALE ANKITA BHARAT | 38 | 13 | 12 | 63 | 48 | 16 | 16 | 80 | 41 | 14 | 16 | 71 | 36 | 12 | 17 | 65 |
| 54 | 2021077273 | SANAS AKSHADA SHIVAJI | 46 | 15 | 17 | 78 | 46 | 15 | 18 | 79 | 31 | 10 | 13 | 54 | 36 | 12 | 14 | 62 |
| 55 | 2021076338 | SAWANT ANKITA SANJAY | 36 | 12 | 12 | 60 | 43 | 14 | 13 | 70 | 26 | 9 | 12 | 50 | 34 | 11 | 10 | 55 |
| 56 | 2021076156 | SHELAR SAKSHI SANTOSH | 34 | 11 | 14 | 59 | 22 | 7 | 16 | 45 | 26 | 9 | 12 | 47 | 34 | 11 | 15 | 60 |
| 57 | 2021076047 | SHINDE VAISHNAVI VIRENDRA | 29 | 10 | 11 | 50 | 31 | 10 | 15 | 56 | 31 | 10 | 15 | 56 | 34 | 11 | 15 | 60 |
| 58 | 2021076446 | SHINDE VIRAJ SANTOSHKUMAR | 38 | 13 | 10 | 61 | 34 | 11 | 10 | 55 | 41 | 14 | 12 | 67 | 34 | 11 | 10 | 55 |
| 59 | 2021076628 | VIBHUTE PRASHANT JAYVANT | 46 | 15 | 10 | 71 | 29 | 10 | 12 | 51 | 34 | 11 | 12 | 57 | 34 | 11 | 13 | 58 |
| 60 | 2021075832 | WARAGDE AKSHATA SATISH | 48 | 16 | 14 | 78 | 29 | 10 | 12 | 51 | 38 | 13 | 10 | 61 | 41 | 14 | 16 | 71 |
| 61 | 2021076175 | YADAV PRATIKSHA RAJKUMAR | 41 | 14 | 16 | 71 | 34 | 11 | 18 | 63 | 38 | 13 | 14 | 65 | 34 | 11 | 16 | 61 |
| 62 | 2021077933 | ANDHARE DATTATRYA MARUTI | 31 | 10 | 10 | 51 | 34 | 11 | 10 | 55 | 34 | 11 | 10 | 55 | 38 | 13 | 10 | 61 |
| 63 | 2021077374 | BAGAL VAIBHAV MARUTI | 34 | 11 | Ab | 45 | 36 | 12 | Ab | 48 | 26 | 9 | Ab | 35 | 38 | 13 | Ab | 51 |
| 64 | 2021078004 | GORE RAVIRAJ TANAJI | Ab | Ab | 8 | 8 | Ab | Ab | 8 | 8 | Ab | Ab | 8 | 8 | Ab | Ab | 8 | 8 |
| 65 | 2021076220 | KSHIRSAGAR PRIYANKA SADASHIV | 31 | 10 | 12 | 53 | 29 | 10 | 12 | 51 | 36 | 12 | 13 | 61 | 36 | 12 | 13 | 61 |



| | | | | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|-----|-------|----|
| 38 | 13 | 10 | 61 | 31 | 10 | 11 | 52 | 82 | 25 | 434 | 57.87 | 2 |
| 31 | 10 | 11 | 52 | 31 | 10 | 14 | 55 | 81 | 42 | 449 | 59.87 | |
| 38 | 13 | 10 | 61 | 31 | 10 | 11 | 52 | 82 | 38 | 466 | 62.13 | |
| 41 | 14 | 10 | 65 | 34 | 11 | 8 | 53 | 82 | 25 | 464 | 61.87 | 1 |
| 48 | 16 | 8 | 72 | 34 | 11 | 8 | 53 | 70 | Ab | 415 | 55.33 | 1 |
| 48 | 16 | 12 | 76 | 31 | 10 | 12 | 53 | 84 | 31 | 488 | 65.07 | |
| 48 | 16 | 12 | 76 | 34 | 11 | 11 | 56 | 79 | 29 | 487 | 64.93 | |
| 41 | 14 | 10 | 65 | 36 | 12 | 10 | 58 | 89 | 32 | 474 | 63.20 | |
| 46 | 15 | 12 | 73 | 34 | 11 | 13 | 58 | 84 | 27 | 480 | 64.00 | |
| 41 | 14 | 11 | 66 | 34 | 11 | 10 | 55 | 81 | 31 | 467 | 62.27 | |
| 50 | 17 | 14 | 81 | 43 | 14 | 14 | 71 | 85 | 27 | 536 | 71.47 | |
| 36 | 12 | 15 | 63 | 41 | 14 | 17 | 72 | 88 | 29 | 471 | 62.80 | |
| 34 | 11 | 11 | 56 | 36 | 12 | 12 | 60 | 81 | 25 | 429 | 57.20 | 2 |
| 11 | 14 | 11 | 66 | 38 | 13 | 11 | 62 | 92 | 28 | 477 | 63.60 | |
| 14 | 14 | 11 | 66 | 38 | 13 | 11 | 62 | 77 | 32 | 470 | 62.67 | |
| 16 | 13 | 13 | 77 | 48 | 16 | 17 | 81 | 82 | 30 | 530 | 70.67 | |
| 18 | 16 | 10 | 74 | 36 | 12 | 14 | 62 | 94 | 37 | 546 | 72.80 | |
| 48 | 16 | 14 | 78 | 34 | 11 | 16 | 61 | 92 | 35 | 539 | 71.87 | |
| 53 | 18 | 10 | 81 | 36 | 12 | 10 | 58 | 93 | 31 | 495 | 66.00 | |
| 50 | 17 | 13 | 80 | 34 | 11 | 11 | 56 | 79 | 27 | 453 | 60.40 | 2 |
| 36 | 12 | 12 | 60 | 34 | 11 | 14 | 59 | 83 | 25 | 449 | 59.87 | |
| 46 | 15 | 10 | 71 | 34 | 11 | 10 | 55 | 82 | 25 | 471 | 62.80 | |
| 38 | 13 | 10 | 61 | 34 | 11 | 11 | 56 | 80 | 25 | 459 | 61.20 | |
| 46 | 15 | 11 | 72 | 36 | 12 | 14 | 62 | 94 | 30 | 519 | 69.20 | |
| 43 | 14 | 14 | 71 | 36 | 12 | 15 | 63 | 85 | 29 | 508 | 67.73 | |
| 41 | 14 | 10 | 65 | 31 | 10 | 10 | 51 | 51 | 25 | 414 | 55.20 | |
| 43 | 14 | Ab | 57 | 34 | 11 | Ab | 45 | AB | AB | 281 | 37.47 | 4 |
| Ab | Ab | 8 | 8 | Ab | Ab | 8 | 8 | 51 | 25 | 124 | 16.53 | AB |
| 46 | 15 | 12 | 73 | 38 | 13 | 10 | 61 | 87 | 25 | 472 | 62.93 | |

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11/3/23, 9:44 PM

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Dr. Rajeshri Chavan <rrc_mba@yes.edu.in>

Business Standard Subscription

3 messages

MBA HOD <mbahod_ytc@yes.edu.in>

To: "Dr. Rajeshri Chavan" <rrc_mba@yes.edu.in>

Wed, Jan 18, 2023 at 9:28 PM

Sir/Madam,
Greetings for the day.!

Do the needful.

Thank You and Warm Regards

Coordinator

Faculty of MBA,
YSPM's, Yashoda Technical Campus,
Wadhe ,Satara. Maharashtra
02162-271238-40

 **Business Standard.xlsx**
12K

Dr. Rajeshri Chavan <rrc_mba@yes.edu.in>

To: Suhas Sakharam Jadhav <Suhas.Jadhav@bsmail.in>

Wed, Jan 18, 2023 at 9:46 PM


Sir

Greeting of the Day!

We will transfer the payment shortly. find the list of the members. Kindly make arrangements to start the paper from tomorrow.

Dr. R. R.Chavan
Associate Professor
MBA Dept, YTC, Satara

[Quoted text hidden]

 **Business Standard.xlsx**
12K

Suhas Sakharam Jadhav <suhas.jadhav@bsmail.in>

To: "Dr. Rajeshri Chavan" <rrc_mba@yes.edu.in>

Wed, Jan 18, 2023 at 9:49 PM

Ok madam

Thank you so much

[Quoted text hidden]

Business Standard
Insight Out

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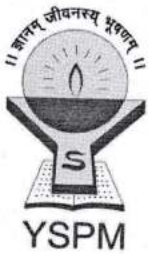
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|--|------------------------------|---------|
| FACULTY OF MBA AY 2022-23 | | |
| Business Standard Subscription | | |
| Sr. No. | Name of the student/Faculty | |
| 1 | Navale Krishna Sohan | MBA-I |
| 2 | Raut Rutvik Pramod | MBA-I |
| 3 | Patil Rushikesh Ashok | MBA-I |
| 4 | Patole Urmila Balaso | MBA-I |
| 5 | Lavate Manisha Uttam | MBA-I |
| 6 | Nikam Divya Vijay | MBA-I |
| 7 | Jadhav Nikhil Dipak | MBA-II |
| 8 | Phadtare Ankita Vijay | MBA-II |
| 9 | Mane Ashutosh Mangesh | MBA-II |
| 10 | Dhotre Rupali Laxman | MBA-II |
| 11 | Jadahv Pratiksha Vijay | MBA-II |
| 12 | Phadatare Omkar Balawant | MBA-II |
| 13 | Nanaware Sapna Suresh | MBA-II |
| 14 | Mandhare Samiksha Dattatraya | MBA-II |
| 15 | Ghadge Rasika Arun | MBA-II |
| 16 | Mane Shleka Vishnu | MBA-II |
| 17 | Shelar Sakshi Santosh | MBA-II |
| 18 | Galinde Soham Satish | MBA-II |
| 19 | Yadav Pratiksha Rajkumar | MBA-II |
| 20 | Langhi Sheela Laxman | MBA-II |
| 21 | Gaikwad Ashwini Anil | MBA-II |
| 22 | Lad Sakshi Sanjay | MBA-II |
| 23 | Pharande Vipul Laukik | MBA-II |
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| 26 | Sanas Akshada Shivaji | MBA-II |
| 27 | Shinde Vaishnavi | MBA-II |
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| 29 | Dr. Sarika Bhosale | Faculty |
| 30 | Mr. Randhirsinh Mohite | Faculty |



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Affiliated to Shivaji University, Kolhapur

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Founder, President

Prof. Ajinkya D. Sagare
Vice-President

Mr. Randhirsinh Mohite
HOD, MBA

Report on 'Aatmanirbhar' program of Vijay Thakkar

"If you wish to gain financial freedom early in life, you need to channel the conventional approach and start planning today": Vijay Thakkar

Yashoda Technical Campus had organized a 'Aatmanirbhar' program of Vijay Thakkar for the students. The objective of the program was to render the Financial Independence awareness to the students. The key points discussed in the program are as follows:

Financial freedom is generally assumed to be 'a state in which an individual or household has sufficient wealth to live on without having to depend on income from some form of employment.

Financial freedom is the state where an individual can easily pay off his/her living expenses since they have enough income sources that allows them not to be dependent on others. After getting this freedom, money is not the dominating force in their personal life. In other words, at this point, an individual is free from worrying about the source of their income. We are aware of the importance of financial independence for married or aged people. However, not many people are aware that it is also essential for college going students or youngsters.

Students often think of following their hobbies along with their studies. However, they often don't have enough resources and savings to afford their dream hobbies. Therefore, they have to depend on their parents to pursue their hobbies. On the other hand, a financially independent student has ample opportunities to afford hobbies such

as travelling, sporting events etc. A financially independent person can also involve in pursuing music, art or photography. Students can use these skills to earn money or help others. However, they should use their monetary resources efficiently, and shouldn't just go around wasting their money on non-resourceful things or activities.

Dr. V. K. Redasani welcomed Shri. Vijay Thakkar by offering memento, the program was organized and coordinated by Randhirsinh Mohite. The alumni of MBA department Mr. Abhijeet Sawant availed this opportunity for the students of Yashoda Institutes, Satara. Facultyies, Students of various departments of Yashoda Technical Campus were present on the occasion.



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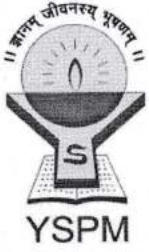
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Prof. Dasharath Sagare
Founder, President

Prof. Ajinkya D. Sagare
Vice-President

Mr. Randhirsinh Mohite
HOD, MBA

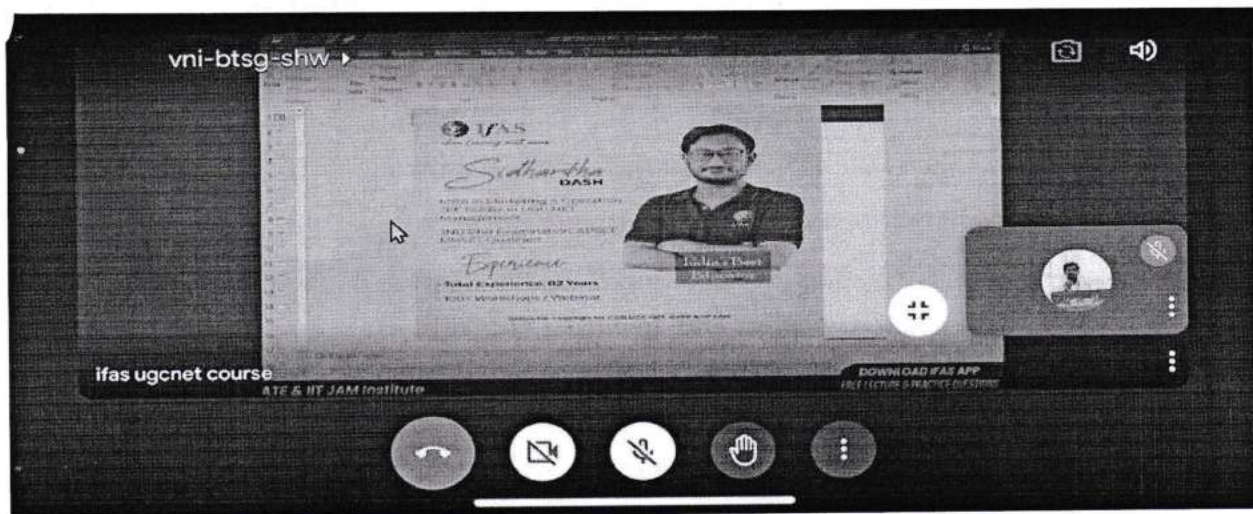
Report on Webinar on Career Advancement and Financial Planning for MBA & MCA Students
February 05, 2023

The students of MBA are the future budding managers; they have to run the business efficiently. In order to obtain detailed knowledge about future upcoming 21st century challenges and also to face the challenges regarding career alternatives the interactive in association with Institute for Advanced Studies, Pune was organized.

Hon. Siddharth Pathak explained in details about career opportunities and how to grow financially through investment in the financial sector. He discussed about following topics very effectively. Career opportunities after Post graduation, Investment Opportunities in developing country like INDIA, He explained meaning of Investment opportunity as, Investment opportunity means "anything, tangible or intangible, that is offered, offered for sale, sold, or traded based wholly or in part on representations, either express or implied, about past, present, or future income, profit, or appreciation." He explained ten important Investment opportunities as follows. Some of the above investments are fixed-income while others are market-linked. Both fixed-income and market-linked investments have a role to plan in the process of wealth creation. While market-linked investments help in navigating the volatility and in the process generate high real return, the fixed income investments help in preserving the accumulated wealth so as to meet the desired goal. For long-term goals, it is important to make the best use of both worlds. Have a judicious mix investment keeping risk, taxation and time horizon in mind.

74 Students from MBA and MCA participated in the Webinar

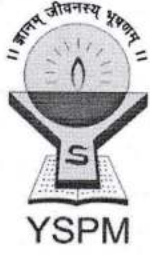




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HOD (MBA)
 Yashoda Technical Campus
 Satara

Industry Expectation from Management Students, Insight out of Business Standard





Yashoda Shikshan Prasarak Mandal's

YASHODA TECHNICAL CAMPUS, SATARA
FACULTY OF MBA

NAAC B+

Wadhe, NH-4, Satara, Tele Fax- 02162-271238/39/40

Website- www.yes.edu.in, Email- mbahod_ytc@yes.edu.in

Approved by AICTE- New Delhi, Govt. of Maharashtra (DTE, Mumbai)

Affiliated to Shivaji University, Kolhapur

Prof. Dasharath Sagare
Founder, President

Prof. Ajinkya D. Sagare
Vice-President

Mr. Randhirsinh Mohite
HOD, MBA

Report On Union Budget 2023 Broadcasting 01.02.2023

The Union for Budget of India 2023 was presented by the Finance Minister, Nirmala Sitharaman on the 1st February 2023. This is another budget of Narendra Modi led NDA government's second term. Students of Faculty of MBA are expecting detailed knowledge about the budget. So on-line budget broad-casting session has been organised for presentation of Budget by the faculty of M.B.A.

Students learned following important contents from the Budget session. The central ideas of the Budget are - "*Aspiration India, Economic development, A Caring Society*". These three broad themes are connected by governance that is corruption free and a financial sector that is clean and sound.

Aspiration India:-Better standards of living with access to health, education and better jobs for all sections of the society. Economic Development for all:-"Sabka saath, Sabka Vikas, Sabka Vishwas" Caring Society:-Corruption free, policy drove Good governance. Clean and sound financial sector.

The budding managers obtained detailed knowledge of the budget 2023. Also doubts of students were clarified through careful listening of the Budget session. All the students as a good civilian and mature citizen of India realized that how to maintain the cash flow for future business. Students also obtained a detailed knowledge about to start new business and what are the positive provisions were made by the Government of India. Students also obtained in depth knowledge about Indian Economy. Various topics such as Blue Economy, Kisan Rail, Krishi Uddan, One product one District, Javik Kheti Portal, Zero budget, PM Kusum, Deen Dayal Antyodaya Yojana etc. were discussed through this Budget session. Students obtained a new focus of knowledge through this Budget Session.



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Satara



RIDAM's SHIRIN Spoken English & Personality Development Academy

Address:- 28, Deshmukh Colony , Near Nirmal Hotel , Civil Hospital Road Satara
Mobile No:- 8552007862/8767049227/9330807212

Spoken English & Personality Development activities

1. Monologue
2. Rapid Fire
3. Pictorial Description
4. Reading
5. Presentation
6. Be a teacher
7. One word Topic
8. Free talk activity
9. Jam Technique
10. Que Card
11. Boost up your confidence
12. Vocab vitamin (verb chart)
13. Brain recalling activity
14. Test – 5+
15. Teach grammar activity



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Grammar & Communication Syllabus

Day - 1

- Communication – Introduce Yourself
- Grammar – Basics of English

Day - 2

- My Hobbies
- Grammar – Simple Present, Simple Past

Day - 3

- Vocab: - Kitchen
- Test, Simple future, Pre continuous , Past Continuous

Day - 4

- Vocab: - College
- Continuous future, Present Perfect, Past Perfect, Future Perfect

Day - 5

- Vocab: - School
- Test Practice

Day - 6

- Vocab: - relation
- Auxiliary verb -10

Day -7

- Vocab: - festival
- Auxiliary verb - 4, Test

Day -8

- Vocab: - nature
- Preposition - 4 + Test

Day - 9

- Preposition - 8 + Test
- Letter & words

Day - 10

- Story reading
- Preposition - 10 + Test

Day - 11

- This/That/These/Those
- Articles
- News Paper reading

Day - 12

- Voice, Test
- Vocab:- living room

Day - 13

- Voice, Test
- Vocab: -Office

Day - 14

- Have, has, had
- Bathroom/washroom vocab

Day - 15

- Do, Does, Did
- Swapping method
- vocab: -Clothing (Female/male)

Day - 16

- Wh - questions
- Vocab season, direction

Day - 17

- Types of sentences
- Time Reading
- Practice

Day - 18

- Direct -Indirect speech
- Idioms & Phrases

Day - 19

- Writing Skill
- Introduction

Day - 20

- Writing Skill

Day - 21

- Listening skill

Day - 22

- Listening skill

Day - 23

- Reading Skill

Day - 24

- Reading skill

Day - 25

- Story telling

Day - 26 to Day - 30

- Vocab Practice



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Development Academy

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Grammar class Syllabus

1. Basic Concepts /verb chart.
2. Tenses
3. Do, Does Did
4. Swapping method
5. Articles
6. Prepositions
7. Auxiliary verb
8. Voice
9. Direct – Indirect
10. Part of speech
11. Types of sentences
12. Add a question tag
13. Determiners
14. Clauses and it's type
15. Practice for writing section

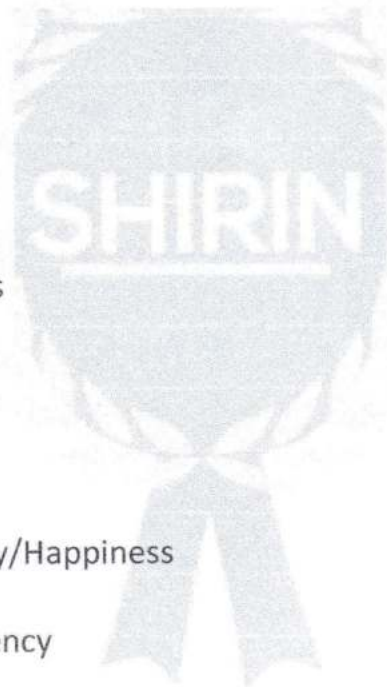
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Address:- 28, Deshmukh Colony , Near Nirmal Hotel , Civil Hospital Road Satara

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Personality Development Topics

1. Confidence
2. Career/ Interview
3. Motivation
4. Communication
5. Strengths/weakness
6. Self-understanding
7. Leadership
8. Optimism/ Positivity/Happiness
9. Organization/Efficiency
10. Families/ Parenting/Relationships
11. Purpose/passion/vision
12. Assertiveness/ Attitude
13. Faith self Help
14. Self-control
15. Guilt
16. Retirement



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17. Stress Management

18. Time management

19. Empowerment

20. Health and fitness

21. Practice for writing section



SHIRIN'S
Shirin Special English and Personality
Development Academy



Yashoda Shikshan Prasarak Mandal's
Yashoda Technical Campus, Satara
FACULTY OF MBA

ATTENDANCE SHEET

MBA I & II, ACADEMIC YEAR 2022-23

'SPOKEN ENGLISH AND PERSONALITY DEVELOPMENT'

Day: Wednesday

Date: 23.11.2022

Time: 03:30 PM-04:30 PM

| Name of the Faculty | Contents Planned & Delivered | Signature |
|---------------------|------------------------------|---------------|
| Shirin Imran Sayyad | <u>Tenses</u> | <u>Shirin</u> |

| Sr. No | Student Name | Class | Signature |
|--------|--------------------------------|-------------------|----------------------|
| 1 | Khavale Pratiksha Devraj | MBA II | <u>Khavale</u> |
| 2 | Ingavale Vaibhevi Balasahab | MBA II | <u>V Ingavale</u> |
| 3 | Kadam Pragati Vijay | MBA-II | <u>Kadam</u> |
| 4 | Pawar Anati Anil | MBA-I. | <u>A Pawar.</u> |
| 5 | Atale Sonali Rajendra | MBA-II | <u>S.R. Atale.</u> |
| 6 | Nigade Ankita Vinod | MBA-II | <u>Nigade.</u> |
| 7 | Mame Shilpa Kishore | MBA-II | Mame |
| 8 | Shelar Sakshi Santosh | MBA II | <u>S.S. Shelar</u> |
| 9 | Kharat Rasika Shahali | MBA II | <u>R. Kharat.</u> |
| 10 | Samal Akshada Shivaji | MBA II | <u>A. Samal</u> |
| 11 | Sabale Ankita Bharat | MBA II | <u>A. Sabale</u> |
| 12 | Kshirsagar Priyanka Saakshir | MBA II | <u>P. Kshirsagar</u> |
| 13 | Tate Rutuja Vijay | MBA I | <u>Tate</u> |
| 14 | Pawar Aarti Anand | MBA I | <u>A. Pawar</u> |
| 15 | Charan Payal Hanamant | MBA I | <u>P. Charan</u> |
| 16 | Kadam Snehal Sambhaji | MBA-I | <u>S. Kadam.</u> |
| 17 | Phalke Priyanka Vilas | MBA-I | <u>P. Phalke.</u> |
| 18 | Yadav Mrudula Vishwas | MBA-II | <u>M. Yadav</u> |
| 19 | Mandhara Samiksha D. | MBA-II | <u>M. Mandhara</u> |
| 20 | Gaikwad Ashwini Anil | MBA-II | <u>A. Gaikwad</u> |
| 21 | Kharat Snehal | MBA-II | <u>S. Kharat</u> |

| Sr. No | Student Name | Class | Signature |
|--------|--------------------------|----------|-------------|
| 22 | Jadhav Nikhil Dipak | MBA - II | Jadhav |
| 23 | Patole Urmila Balasa | MBA - I | U.B. Patole |
| 24 | Phulke Peiyanka Vilas | MBA - I | Phulke |
| 25 | Bhasale Prerana Manaji | MBA - I | Bhasale |
| 26 | Pawar Arati Anil | MBA - I | A. Pawar |
| 27 | Phadture Omkar Balwant | MBA - II | Phadture |
| 28 | Jadhav Pratiksha Vijay | MBA - II | Jadhav |
| 29 | Dixit sankita vishwanath | MBA - II | Dixit |
| 30 | Laal Sakshi Sanjay | MBA - II | S. S. Laal |
| 31 | Yadav Pratiksha Rajkumar | MBA - II | Yadav |
| 32 | Phadture Ankita vijay | MBA II | Phadture |
| 33 | Naravare sapna Suresh | MBA - II | Naravare |
| 34 | Rose Somnath Ramchandras | MBA - II | Rose |
| 35 | Pawar Rachhika Dattatray | MBA II | Pawar |
| 36 | Bhosale Abhishek Dipak | MBA II | Abhishek |
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Coordinator

HOD-MBA



1000

Mrs. Shirin I. Sayyad
Director

RIDAM'S
SHIRIN SPOKEN ENGLISH AND
PERSONALITY DEVELOPMENT ACADEMY



Mobile : 8552007862
E-mail : ridams.shirin@gmail.com
Website : www.ridamshirin.com

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Road, Satara - 415001

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Mobile No:- 8552007862/8767049227/9330807212

Spoken English & Personality Development activities

1. Monologue
2. Rapid Fire
3. Pictorial Description
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7. One word Topic
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9. Jam Technique
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11. Boost up your confidence
12. Vocab vitamin (verb chart)
13. Brain recalling activity
14. Test – 5+
15. Teach grammar activity



10/20



Report of Workshop

"Startups and New Ventures"

Date – 17.06.2022

Introduction: Two days' workshop organized for MBA first year and second year students. This workshop was aiming to entrepreneurship exposure to the students. Student should know the Government schemes for startups and new ventures and different support of other organization. Awareness of business proposals and procedure of licensing for startup, sources of finance, implementation of enterprise activity. The main aim of the workshop to motivate and familiar with startup and new venture. Also student will able to identify the business opportunity and understand the financial support through various schemes.

Schedule of Activity:

1. Introduction and welcome of the guest by Dr. R.R.Chavan, event coordinator
2. Day 14th June 2022- Session I – Establishing a startup and institutional Support for startup- By Shri. Mahesh Mahadik, District Coordinator, Maharashtra Centre for Entrepreneurship Development
3. Day 15th June 2022- Session II-Documentation, proposal submission By Shri. Mahesh Mahadik, District Coordinator, Maharashtra Centre for Entrepreneurship Development
4. Session III- Presentation of Successful Young Entrepreneur (Mst. Suraj Madane, Mobile business from Atit) He took benefits of these schemes and cooperation of MCED.
5. Valedictory function

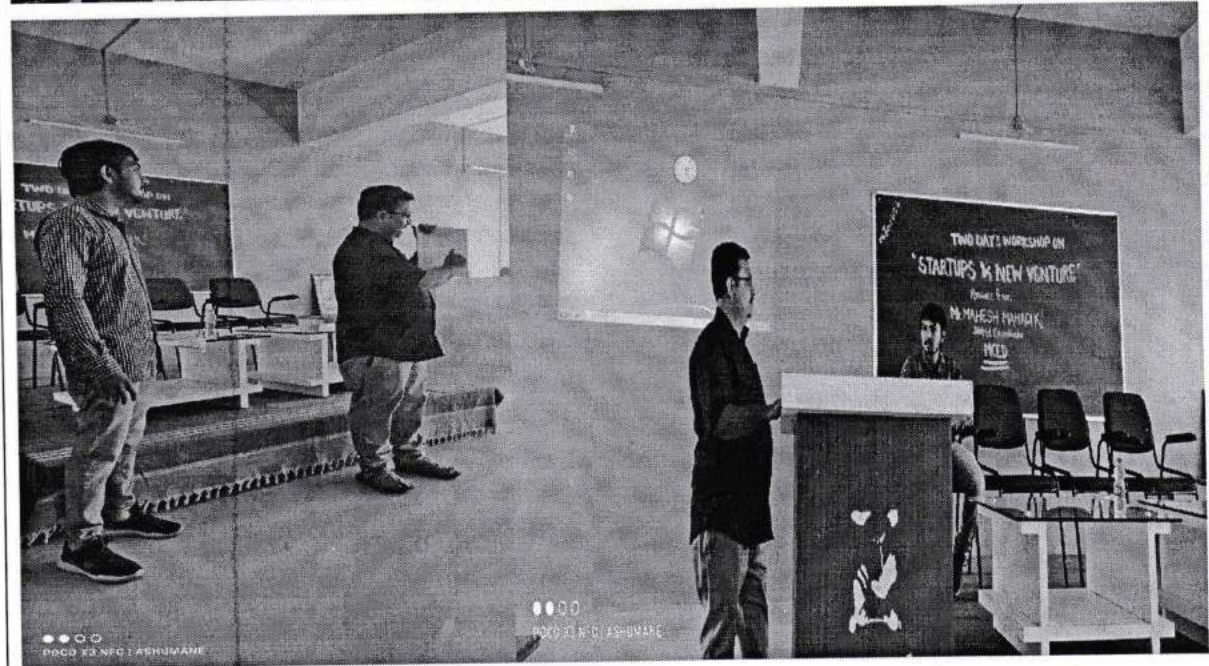
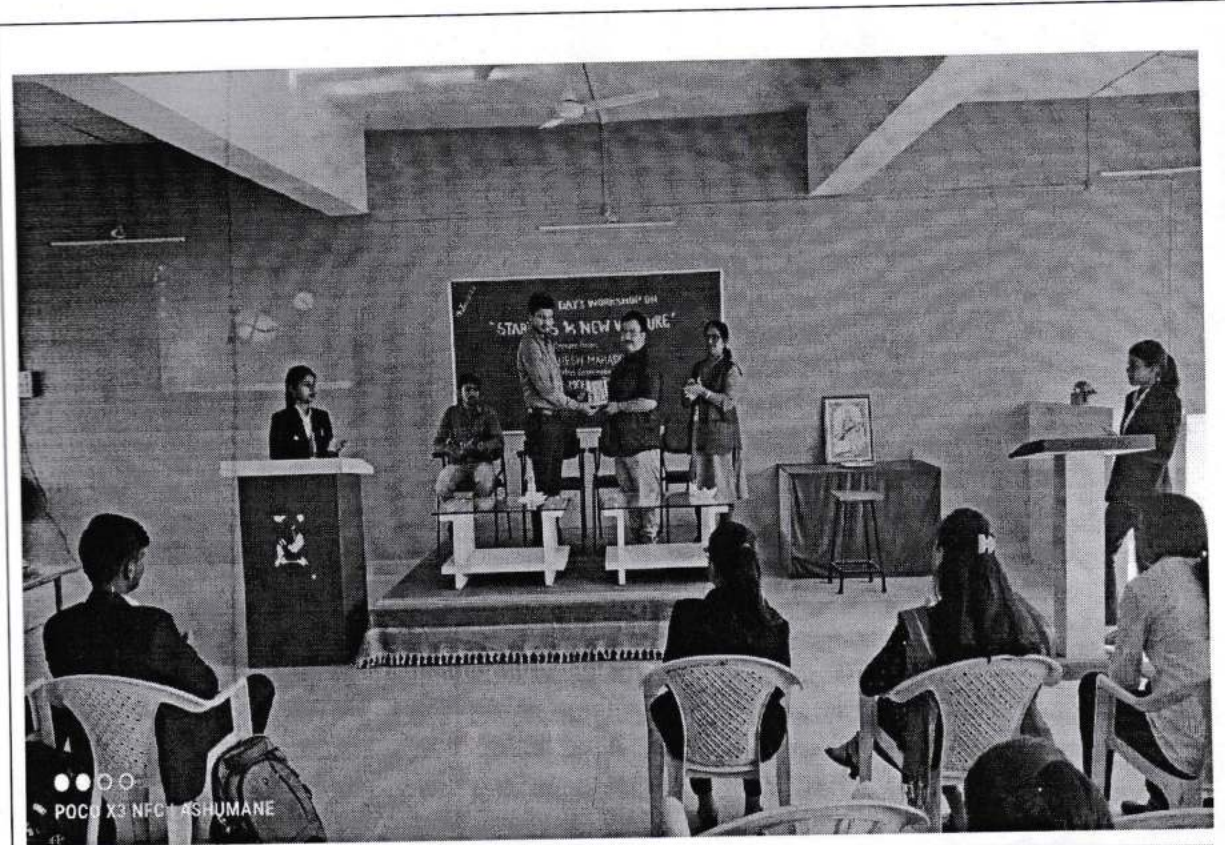
Summary:

Two days workshop on startup and new venture started in scheduled time. The Guest was welcome and introduced by event coordinator Dr. R.R.Chavan, Faculty of MBA. Sessions were delivered by resource person and guest Shri. Mahesh Mahadik, District Coordinator, Maharashtra Centre for Entrepreneurship Development.

This workshop conducted in three sessions in two days, On 14th June 2022 Tuesday session delivered on

Establishing a startup and institutional support by Government and supporting organizations like DIC, SIDBI, SFC and KVIC. Afternoon session delivered on Examples of successful startup. Evening session delivered on business plan and games of idea generation.

Second Day sessions were conducted on documents requirement for licensing process, preparation of business proposals. One model of 21 year old successful entrepreneur presented in front of the students. He presented his original documents and also shared his startup journey. All sessions were more interactive and interesting. End of the session student raised their doubts regarding franchising and licensing of business. Speaker resolved all doubts. Valedictory session abridged by Dr. R.R.Chavan, Students of MBA First year and second year shared their experiences about the two days program. They were delighted with the session and requested to conduct similar kind of programs in future. At the end of session Head of the department Prof. R.D. Mohite appreciated the session by formal vote of thanks and gave best wishes to the students for shaping their entrepreneurial career. Priyanka Yadav, student of MBA nicely did the anchoring of valedictory session. Student registered their feedback and found that workshop was very interesting, informative and encouraging for entrepreneur career in Startup and New venture. All teaching staff of MBA department Mr. M.V. Landge and Pooja Patil and others were present in the session.





Chavan
Event Co-ordinator

[Signature]
Principal
MBA Department

Event Moments:



YASHODA SHIKSHAN PRASARAK MANDAL'S
YASHODA TECHNICAL CAMPUS, SATARA
FACULTY OF MBA

(Approved by AICTE, New Delhi | DTE, Maharashtra | Affiliated to Shivaji University, Kolhapur)

Organizes
Two Days' Workshop on
'Startups and New Venture'

Resource Person
Mr. Mahesh Mahadik

District Co-ordinator
Maharashtra Centre for Entrepreneurship Development (MCED)

1

Establishing a
Start-up

2

Institutional
Support for
Start-up

3

Venture
Feasibility study
& E-Commerce

June 14 & 15, 2022 @ 10:00 am onward
Orange Seminar Hall

STUDENT ATTENDANCE IS STRICTLY MANDATORY AND PARTICIPANTS WILL RECEIVE CERTIFICATE OF PARTICIPATION

Dr. R. R. Chavan
Convener

Mr. R. D. Mohite
HOD, MBA

Dr. V. K. Redasani
Director

YSPM's, Yashoda Technical Campus, Wadhe, NH-4, Satara 415 011
www.yes.edu.in, mbahod_ytc@yes.edu.in, 02162- 271239, 96232 85825



YashodaShikshanPrasarakMandal's
**YASHODA TECHNICAL CAMPUS,
SATARA**

*Two Days Workshop
Program on
Startup and New Venture*

Valedictory
Table Programme

Day and Date:- Wednesday, 15th June 2022
Time: 4:30 pm to 5:00pm

Venue: Orange Seminar Hall

| Sr. | Name of Activity |
|-----|---------------------------|
| 1. | Welcome |
| 2. | Sarasvati Stavan |
| 3. | Abridgement of workshop |
| 4. | Participants Views |
| 5. | Speech of Resource person |
| 6. | Vote of Thanks |

Student Co-ordinator : Pratiksh Yadav (MBA-I)



12/20

Yashoda Shikshan Prasarak Mandal's
Yashoda Technical Campus, Satara

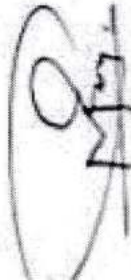
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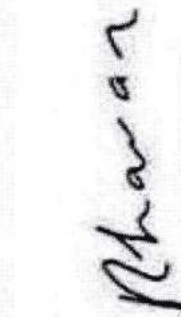
(Wadhe, NH4, Satara 415 011, +91 91722 20775, www.yes.edu.in, mbahod_ytc@yes.edu.in)
Approved by AICTE, PCI, New Delhi, DTE, Affiliated to Shivaji University, Kolhapur

CERTIFICATE OF PARTICIPATION

Presented to **Mr. Mane Ashutosh Mangesh** of MBA-I in recognition and appreciation for participation in **Two Days' Workshop on 'Start-ups and New Venture'** organised by YSP Yashoda Technical Campus, Faculty of MBA in Association with **Maharashtra Centre for Entrepreneurship Development (MCED)** On June 14 and June 15, 2022.



Mr. Mahesh Mahadik
Resource Person



Dr. R. R. Chavan
Coordinator



Mr. R. D. Mohite
HOD, MBA



Dr. V. K. Redasani
Director



Yashoda Shikshan Prasarak Mandal's
Yashoda Technical Campus, Satara
FACULTY OF MBA

Two Days Workshop on 'Startups and New Venture'

ATTENDANCE SHEET

MBA-I and II

Academic Year 2021-22

Day : Tuesday

Date: 14/06/2022

Resource Person: Mr. Mahesh Mahadik

Organization: Maharashtra Centre for Entrepreneurship Development (MCED)

| Sr. No | Student Name | Class | Session I | Session II |
|--------|-----------------------------|---------|-------------|-------------|
| 1 | Dhakar Urmila Kalam | MBA-II | Dhakar | Dhakar |
| 2 | Raut Ankita Bhanudas | MBA-II | Raut | |
| 3 | Mane Ashutosh Manjesh. | MBA-I | A.M.Manjesh | A.M.Manjesh |
| 4 | Sawant Pragati Maruti | MBA-II | Sawant | Sawant |
| 5 | A. Nipane Aarti Pradip | MBA II | A.Nipane | A.Nipane |
| 6 | Phadkare Omkar Balawant | MBA I | Phadkare | Phadkare |
| 7 | Bhosale Abhishhek Dipak | MBA I | Bhosale | |
| 8 | Mane Rohit Rajendra | MBA -I | Mane | |
| 9 | Karpe Anuja Dipak. | MBA-II | Karpe | KARPE |
| 10 | Gelinde Soham Satish | MBA-I | Gelinde | |
| 11 | Nikode Sidharth Atay | MBA -I | Nikode | |
| 12 | Raje Somnath Ramchandra | MBA-I | Raje | Raje |
| 13 | Jadhav Nikhil Dipak | MBA -I | Jadhav | Jadhav |
| 14 | Salunkhe Shridhar Nandkumar | MBA-I | Salunkhe | |
| 15 | Phaltare Shriyesh Umesh | MBA-I | Phaltare | |
| 16 | Mekawane Aniket Vishwanath | MBA-II | Mekawane | Mekawane |
| 17 | Gangawane Saish Sharad | MBA-II | Gangawane | Gangawane |
| 18 | Kazi Nadeem Shakil | MBA-II | Kazi | Kazi |
| 19 | Pachangane Shivani Sharad | MBA -II | Pachangane | |
| 20 | Sawant Rutuja Hanmant | MBA -II | R.H.Sawant | R.H.Sawant |
| 21 | Atale Sonali Rajendra. | MBA-I | S.R.Atale | S.R.Atale |
| 22 | Gaikwad Madhuri Arjun | MBA -II | Gaikwad | |

| | | | | |
|----|-----------------------------|----------|------------------------|------------------------|
| 24 | Yadav Pratiksha Rajkumar | MBA - I | P adav | P adav |
| 25 | Kadam Nishigandha Prakash | MBA - I | P adav | P adav |
| 26 | Sawant pranita Madan | MBA I | P adav | P adav |
| 27 | Khazat Snehal chandrakant | MBA-I | S khazat | S khazat |
| 28 | Yadav Mrudula Vishwas | MBA-I | M yadav | M yadav |
| 29 | Naravare Sapna Suneh. | MBA-I | N aravare | N aravare |
| 30 | Pawar Rachika Dattatray | MBA-I | P awar | P awar |
| 31 | Dixit Sankita Vishwanath | MBA-I | D ixit | D ixit |
| 32 | Kaderni Pragati Vijay | MBA-I | K aderni | K aderni |
| 33 | Gaikwad Ashwini Arul | MBA-I | G aikwad | G aikwad |
| 34 | Phadtare Ankita Vijay | MBA-I | P hadtare | P hadtare |
| 35 | Mandhare Samiksha Dattatray | MBA-I | M andhare | M andhare |
| 36 | Jadhav Pratiksha Vijay. | MBA-I | J adhav | J adhav |
| 37 | Dhobre Rukali Laxman | MBA-I | D hobre | D hobre |
| 38 | Lael Sakshi Sanjay. | MBA-I | L ael | L ael |
| 39 | Shelar Sakshi Santosh | MBA-I | S shelar | S shelar |
| 40 | Rondive Shruuti Satish | MBA - II | S hru | S hru |
| 41 | Ingarvale Vaibhavi Balashob | MBA-I | V ingarvale | V ingarvale |
| 42 | sabale Ankita Bharat | MBA I | S abale | |
| 43 | Nigade Ankita Vinod | MBA- I | N igade | N igade. |
| 44 | Sanas Akshada Shivaji | MBA - I | S anas | S anas |
| 45 | Shinde Vijay Mohan | MBA-I | V .M.Shinde | V .M.Shinde |
| 46 | Vibhute Prashant Jaywant | MBA-I | P Vibhute | P Vibhute |
| 47 | Sayyad Sufiyun Atif | MBA-II | S ayyad | S ayyad |
| 48 | Gaunde Hemant Satish | MBA - I | G aunde | |
| 49 | Adagale Pallavi chandrikant | MBA - II | A dagale | |
| 50 | Chilsane Aruluth Bajirang | MBA - I | A Chilsane | |
| sl | name Vaibhaw Sumil | MBA - I | N ame | N ame |

Coordinator

HOD, MBA



10/20



Yashoda Shikshan Prasarak Mandal's
Yashoda Technical Campus, Satara
FACULTY OF MBA

Two Days Workshop on 'Startups and New Venture'

ATTENDANCE SHEET

MBA-I and II

Academic Year 2021-22

Day : Tuesday

Date: 15/06/2022

Resource Person: Mr. Mahesh Mahadik

Organization: Maharashtra Centre for Entrepreneurship Development (MCED)

| Sr. No | Student Name | Class | Session III | Session IV |
|--------|---------------------------------------|--------|-------------|------------|
| 1 | Mane Ashutosh Mangesh. | MBA-I | AMMone | A.M. Mane |
| 2 | Gelinde Soham Satish | MBA-I | SSRavale | SSRavale |
| 3 | Alphalkine Shrirey Umesh | MBA-I | S.U. PA | |
| 4 | Salunke Shridhar ^{Nandkumar} | MBA-I | SNS | |
| 5 | bhosale Rahul Sudakar | MBA-I | Rahul | |
| 6 | Mane Rohit Rajendra | MBA-I | Rohit | Rohit |
| 7 | Bhosale Abhishek Dipak | MBA-I | Abhy | Abhy |
| 8 | Ankita Bharat Sabale | MBA-I | Sable | |
| 9 | Dhoke Rupali Laxman | MBA-I | Rohit | Rohit |
| 10 | Jadhav Pratiksha Vijay | MBA-I | Jadhav | Jadhav |
| 11 | Yodav Prudula Vishwas | MBA-I | Mhadar | Mhadar |
| 12 | Jadhav Nikhil dipak | MBA-I | Jadhav | |
| 13 | Phadare Omkar Balawant | MBA-I | MAR | MAR |
| 14 | Sonars Akshada Shivaji | MBA-I | Bhans | |
| 15 | Mane vaibhav sunil | MBA-I | Vmae | Vmae |
| 16 | Anuja Dipak Karpe | MBA-II | Anur | Anur |
| 17 | Adagale Pallavi chandekar | MBA-II | Adagale | Adagale |
| 18 | Herkal Aadesh Shashikant | MBA-II | Aherkal | Aherkal |
| 19 | Kori nadeem shakili | MBA-II | Kori | Kori |
| 20 | Raje somnath Ramchandra | MBA-I | Raje | |
| 21 | Waghmare ^{TECHNICAL} Anirup | MBA-II | Waghmare | |

| | | | | |
|----|-----------------------------|--------|-------------------|-------------------|
| 24 | Shinde vaishnavi v. | MBA-I | Shinde | Shinde |
| 25 | Raul Ankita Bharuadas | MBA-II | Raul | Raul |
| 26 | Kumbhar Prajakta R. | MBA II | Kumbhar | Kumbhar |
| 27 | Gaikwad Madhuri Arun | MBA II | Gaikwad | Gaikwad |
| 28 | Thorat Shivani Maruti | MBA-II | Thorat | Thorat |
| 29 | Mattkar Anjali Yashwant | MBA-II | Mattkar | Mattkar |
| 30 | Phadtare Nikita Dhananjay | MBA-II | Phadtare | Phadtare |
| 31 | Pawar Rachika Dattatray | MBA-I | Pawar | Pawar |
| 32 | Sawant Pranita Madan | MBA-I | Sawant | Sawant |
| 33 | Kadam Nishigandha Prakash | MBA-I | Kadam | Kadam |
| 34 | Dixit Sankita Vishwanath | MBA-I | Dixit | Dixit |
| 35 | Atale Sonali Rajendra | MBA-I | S.R. Atale | S.R. Atale |
| 36 | Mandhare Samiksha Dattatray | MBA-I | Mandhare | Mandhare |
| 37 | Phadtare Ankita Vijay | MBA-I | Phadtare | Phadtare |
| 38 | Kadam Pragati Vijay | MBA-I | Kadam | Kadam |
| 39 | Gaikwad Ashwini Anil | MBA I | Gaikwad | Gaikwad |
| 40 | Khoslat Snehal Chandrakant | MBA-I | Khoslat | Khoslat |
| 41 | Ghadge Rasika Arun | MBA-I | Rasika | Rasika |
| 42 | Ingarale Vaibhavi Balasaheb | MBA-I | V. Ingarale | V. Ingarale |
| 43 | Kharat Rasika Shahali | MBA-I | R. Kharat | R. Kharat |
| 44 | Yadav Pratiksha Rajkumar | MBA-I | Yadav | Yadav |
| 45 | Shelar Sakshi Santosh | MBA-I | S.S. Shelar | S.S. Shelar |
| 46 | Nanavare Sapna Suresh. | MBA-I | S. Nanavare | S. Nanavare |
| 47 | Sawant Pragati Maruti | MBA-II | Sawant | Sawant |
| 48 | Sayyad Subiyun Arif | MBA-II | Sayyad | Sayyad |
| 49 | Nipane Aneti Pradip | MBA-II | Anipane | Anipane |
| 50 | Gangane Saish Sharad | MBA-II | S.S. Gangane | S.S. Gangane |

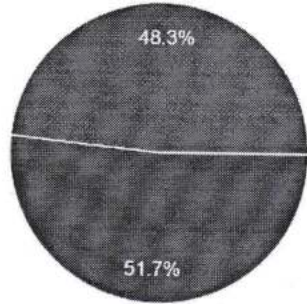
51) Dhokul Usmila Kalam MBA-II, ~~Dhokul~~
 Galinde Hemant Satish MBA-I, ~~Galinde~~

Coordinator

53] Randive shruti Satish MBA-II, HOD, MBA ~~Randive~~ ~~Shruti~~
 54] Melavare Aniket Vishwanath MBA-II ~~Aniket~~ ~~Aniket~~
 55] Sawant Rutuja Hanmant. MBA II ~~R.H. Sawant~~ ~~R.H. Sawant~~
 56] Pachangane Shivani Sharad MBA II ~~Pachangane~~ ~~Pachangane~~

1. Subject of workshop

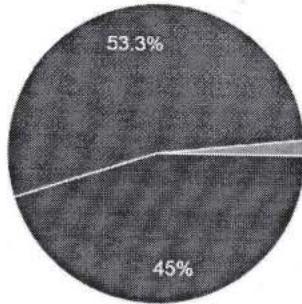
60 responses



- Strongly Satisfied
- Satisfied
- Dissatisfied
- Strongly Dissatisfied

2. Content of Workshop

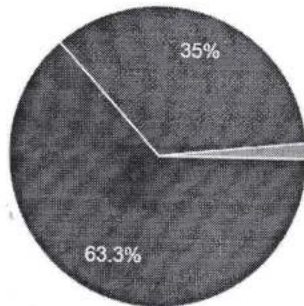
60 responses



- Excellent
- Good
- Average
- Poor

3. Resource Person

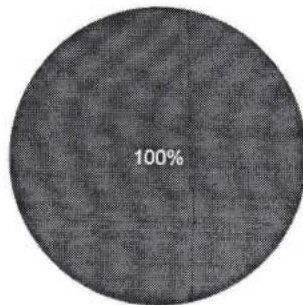
60 responses



- Excellent
- Good
- Average

4. Are you motivated for entrepreneurship?

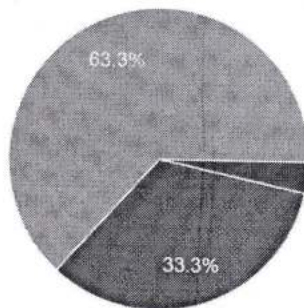
60 responses



- Yes
- No

5. Are you motivated to Establish your start up?

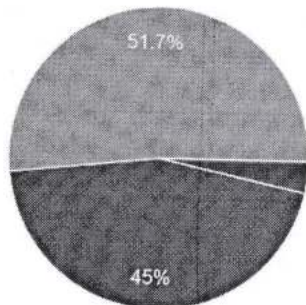
60 responses



- Not at all
- Somewhat
- Strongly motivated

6. Are you get aware about government schemes

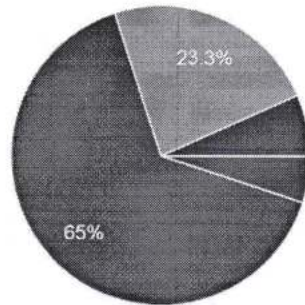
60 responses



- Not at all
- Somewhat
- Fully

7. Do you get knowledge about the procedure of licencing and business proposal during two days workshop?

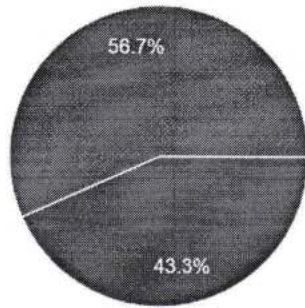
60 responses



- Somewhat
- Good
- Better
- Best

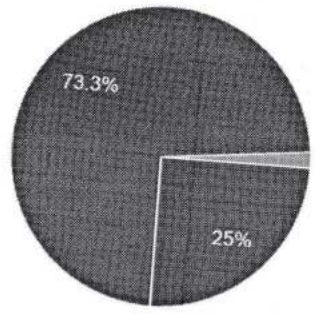
8. How was the session of suraj Madane, a successful young entrepreneur who benefited of MCED's efforts?

60 responses



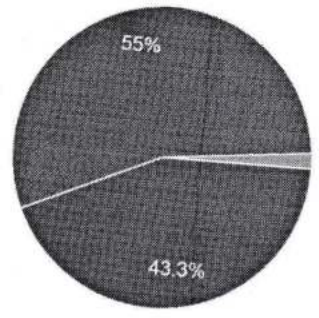
- Very interesting
- Interesting
- Not worthy
- Average

9. Are you satisfied with the information of institutional support in startup and e-commerce provided during the workshop?
60 responses



- Strongly satisfied
- Satisfied
- Dissatisfied
- Strongly dissatisfied

10. Are you interested to attend this type of workshop in future
60 responses



- Fully interested
- Interested
- Not interested

11. Write your suggestions to improve the workshop session. and comment on overall experience of the two days workshop
60 responses

- No
- Good
- Nothing
- Good
- It is very beneficial and helpful, helping us or guide us for starting new business.
- No any suggestions
- This two' days are very helpful for my plans and to build further life



Thank you for sharing an inspiring learning experience. Many thanks for your brilliant session. It must have been the best training session I've had throughout my study here.

This workshop is helpful for our future

Try to arrange some more workshop which will be beneficial to us for building managerial skills and start new business in future.

Overall experience was good

There are no suggestions for improving workshop sessions

Good

Good workshop I am satisfied.

Na

Ok

Please provide mic system

Very enjoying two days .. on workshop is interested ...

Very good session

No

It is good workshop to learn all skills of government for entrepreneurship.

The session was very good.

This workshop is useful for future

-
Better experience

Its Programs are very Beneficial for all of us.

No suggestions

Satisfied

Good workshop

To make arrange an educational trip to understand procedure of subject.

It was Best Experience and motivated to start the business.

I got a good knowledge of entrepreneurship

Experience is so good about workshop and fully motivated

Experience was good

Changla experience hota.

More things to learn in this two days workshop.



Handwritten signature or initials.

Thank you for a great course. Great presentation style with lots of opportunities to ask questions and talk about real life examples which all made for a really enjoyable and informative workshop.

This workshop session is developing knowledge for becoming successful entrepreneur

Very useful information. Presenter was very knowledgeable and offered valuable information.

Everything is good.

Excellent workshop

Nothing

Nice

Totally enjoyed and learned a lot in a comfortable environment. The style and the knowledge of the presenter, Marg, was totally amazing. ...

I totally satisfied with the 2 days workshop sessions. I got knowledge about the government schemes that I didn't even aware about.

There are good experience , I am motivated

To make arrangement for clear voice and LED projection

Knowledgable session

Ppt presentation

Session was Knowledgeable

Such a great experience ... gain lots of knowledge through this workshop about the start up scheme government eligibility subsidy etc.,

Clear LED projection and clear voice

To arrange a trip to get experience from successful business

Mike system

Workshop was very good this types of workshops should be more time

Business Standard

| COMPANY | High | Low |
|----------|------|------|
| 55775 | 18.7 | 18.7 |
| 16 990.2 | 18.7 | 18.7 |
| 16 845.4 | 18.7 | 18.7 |
| 16 8 | 18.7 | 18.7 |
| 16 1.6 | 18.7 | 18.7 |
| 16 1.6 | 18.7 | 18.7 |
| 16 1.6 | 18.7 | 18.7 |
| 16 1.6 | 18.7 | 18.7 |
| 16 1.6 | 18.7 | 18.7 |



AKASH AMBANI TAKES UP REINS OF JIO INFOCOMM

GST COUNCIL TILTS TOWARDS RATE HIKES

DELL Technologies

BS PROMOTIONS

CAMPUS TALK

YTC SATARA ORGANIZES A WORKSHOP ON STARTUPS AND NEW VENTURES

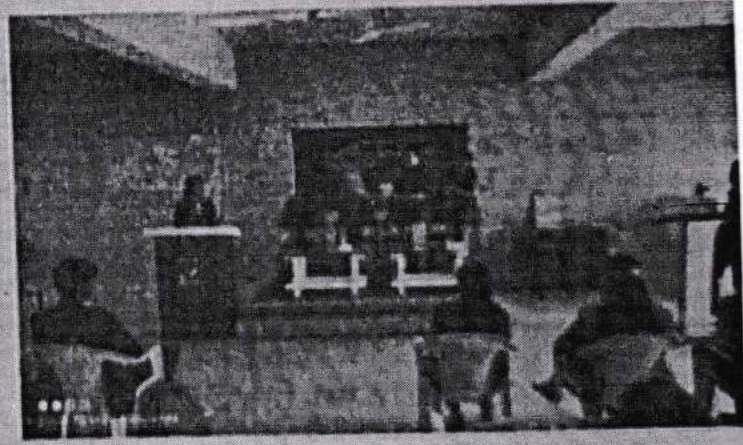
Yashoda Technical Campus (YTC), Satara organized a 2-day workshop on Startups and New Ventures to make MBA students aware of the nitty-gritties of entrepreneurship and motivate them. Mahesh Mahadik, a coordinator of Maharashtra Centre of Entrepreneurship Development (MCED), delivered a 2-day session. He enlightened students on topics such as establishing a startup, institutional support for startup, venture capital and e-commerce.

how to conceive business ideas and prepare business proposal with original documents. Dr R. R. Chavan, Prof R.D. Mohite, Prof V. Landge and Ms Pooja Patil were present on the occasion.

Students expressed their appreciation for the program, shared their own experiences and requested to organize more such enriching workshops to brighten their business careers.

During the sessions, students learnt about the various government schemes and other organization support for the development of entrepreneurship. The session also enlightened the students on the various procedures and documentation required for obtaining license for a business.

While interacting with the students, Mr Mahadik gave in-depth guidance on the managerial skills required and their proper





Yashoda Shikshan Prasarak Mandal's

YASHODA TECHNICAL CAMPUS, SATARA
FACULTY OF MBA

NAAC B+

Wadhe, NH-4, Satara, Tele Fax- 02162-271238/39/40

Website- www.yes.edu.in, Email- mbahod_ytc@yes.edu.in

Approved by AICTE- New Delhi, Govt. of Maharashtra (DTE, Mumbai)

Affiliated to Shivaji University, Kolhapur

Prof. Dasharath Sagare
Founder, President

Mr. Randhirsinh Mohite
HOD, MBA

Ref. No. -YSPM/YTC/ADMIN/ /2021-22

Date: 13/06/2022

To,
The Director,
YSPMs Yashoda Technical Campus, Satara

Subject: Proposal of Two Days workshop on 'Startups and New Venture' dated 14& 15 June 2022.

Respected Sir,

We, YSPM's, Yashoda Technical Campus, faculty of MBA have been practicing new initiatives for inculcating the professional education and value addition into the student's development. As a part of MBA curriculum there is a subject names **Startups and New venture** for which we arrange the expert sessions from the concerned area.

We need to provide the 2 days remuneration and hospitality facility for the guest speaker as mentioned here.

| | | |
|-----------------|---|------------------|
| Subject | Startups and New venture | Marks: 100 |
| Course Part | MBA PART II SEM IV | Nature: Internal |
| Resource Person | Mr. Mahesh Mahadik District Co-ordinator - Maharashtra Centre for Entrepreneurship Development (MCED) | |
| Date | 14 & 15 June 2022 | |
| Remuneration | Rs.3000 Per Day (Approximately 5 Hours a day) | |
| Hospitality | 2 Person* 2 Days Lunch at Girls Hostel | |

Kindly approve the same. Thanking you in anticipation.

Yours Sincerely,



Accounts,
Provide for students
3000 x 2 = 6000/-



Yashoda Shikshan Prasarak Mandal's
YASHODA TECHNICAL CAMPUS, SATARA NAAC B +
FACULTY OF MBA

NH-4, Wadhe, Satara., Tele Fax- 02162-271238/39/40
Website- www.yes.edu.in, Email-mbahod_ytc@yes.edu.in
Approved by AICTE- New Delhi, Govt. of Maharashtra (DTE, Mumbai)
Affiliated to Shivaji University, Kolhapur.

Prof. Dasharath Sagare
Founder, President

Prof. R. D. Mohite
HOD-MBA

Date: 15/06/2022

Ref.No. – YSPM/YTC/ADMIN/17992021-22

To,

Mr. Mahesh Mahadik

District Coordinator,
Maharashtra Centre for Entrepreneurship Development (MCED),
Satara, Maharashtra

Subject: Letter of Appreciation.

Respected Sir,

It gives a gratification for accepting our request and thank you for your valuable and kind presence as a resource person in Two Days' workshop on 'Startups and New Venture'. The workshop was held on 14th & 15th June 2022 between 10:00 am to 5 Pm.

Students took interest in your guidance and valuable experience and attended sincerely through interactive session and thanks for your valuable words and enlighten our students to motivate for startup and new venture. We are hopeful that same kind of cooperation will be available form you in near future.

Thanking You.



With warm regards,

HOD(MBA)
Yashoda Technical Campus
Satara



Yashoda Shikshan Prasarak Mandal's
YASHODA TECHNICAL CAMPUS, SATARA NAAC B +
FACULTY OF MBA

NH-4, Wadhe, Satara., Tele Fax- 02162-271238/39/40
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Affiliated to Shivaji University, Kolhapur.

Prof. Dasharath Sagare
Founder, President

Prof. R. D. Mohite
HOD-MBA

Date: 10/06/2022

Ref.No. – YSPM/YTC/ADMIN/ /2021-22

To,
Mr. Mahesh Mahadik
District Coordinator,
Maharashtra Centre for Entrepreneurship Development (MCED),
Satara, Maharashtra

Subject: Invitation as a Resource person for Two Days' Workshop on **'Startups and New Venture'** dated 14th & 15th June 2022.

Respected Sir,

With reference to above mentioned subject, it is a pleasure to invite you as a resource person on the occasion of two days' workshop **'Startups and New Venture'** on 14th & 15th June 2022, 10:00 am onwards.

We will highly appreciate, if you guide our MBA students on 'Establishing a startup, institutional support to startup and venture feasibility and e-Commerce'. The object of this workshop is to make aware our management students about the startup business and support to set up the business from various organizations and government schemes.

Thanking you in anticipation.



With warm regards,

HOD (MBA)
Yashoda Technical Campus
Satara

2.6 Student Performance and Learning Outcomes 60

2.6.1 Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Describe Course Outcomes (COs) for all courses and mechanism of communication within a minimum of 500 characters and maximum of 500 words

File Description:

- Upload any additional information
- Past link for Additional information

Upload COs for all courses (exemplars from Glossary)

| Dept MBA | MBA -I SEM-I | |
|--------------|---------------------------------------|--|
| Subject Code | Name of Subject | COs |
| CC101 | Indian Ethos and Management | <ol style="list-style-type: none"> 1. Understand sources of organizational ethical culture and different behavior 2. Understand the way of righteousness in the Gita 3. Identify the features of Indian ethos 4. Analyze Principles of Management 5. Understand dynamics of ethics in management |
| CC102 | Management Accounting | <ol style="list-style-type: none"> 1. Describe concepts in management accounting. 2. Prepare final account of a company 3. Prepare cost sheet of a company 4. 4. Produce CVP analysis. |
| CC103 | Managerial Economics | <ol style="list-style-type: none"> 1. To introduce the students about managerial economics and its practices 2. To learn the production function and pricing practices 3. To aware about market structure and price determination under different market situations 4. To aware the students about capital budgeting and business cycles |
| CC104 | Information Technology for Management | <p>After completion of course students will be able to -</p> <ol style="list-style-type: none"> 1. Recognize different components of Information Technology. 2. Understand E-commerce models used in a business. |

| | | |
|----------------|---|--|
| | | <p>3. Analyze impact of E-banking on the business.</p> <p>4. Design a database.</p> |
| CC105 | Legal And Business Environment | <p>At the end of the course student should be able to</p> <ol style="list-style-type: none"> 1. Understand Legal Aspects of Business with respect to Indian economy. 2. Relate various legal provisions to relevant business aspects and situations. 3. Assess Business Environment in India. 4. Appraise Globalization trends a, challenges and environment for foreign trade and investments |
| CC106 | Organizational Behaviour | <ol style="list-style-type: none"> 1. Relate with the historical growth, factors and model of Organizational Behavior. CO2 Understand the determinants and various theories of personality development. CO3 Understand the concept of perception and the process. CO4 Understand the concept of attitude and values. Elaborate the sources and types of values. CO5 Relate different theories of motivation and Leadership with current situation and know the roles and activities of leadership CO6 Understand the various strategies for managing conflicts in organization . CO7 Understand the concept of organizational culture, organizational change and Development. |
| AECC107 | Soft Skills Development | <p>After the completion of the course, students will be able to:</p> <ol style="list-style-type: none"> 1. understand the soft skills 2. Develop professional etiquettes and manners 3. Develop effective communication skills |
| SECC108 | Optional Group A Chh. Shivaji Maharaj – The Management Guru | <ol style="list-style-type: none"> 1. Describe functions of management. 2. Relate contemporary management with the management by Chh. Shivaji Maharaj. 3. Evaluate the planning and strategic options. 4. Design the planning and strategic options. |
| SECC108 | Optional A Computerized | <ol style="list-style-type: none"> 1. Create an Account of Unit |

| | | |
|----------------------|---|---|
| | Accounting | 2. Prepare financial statements with the help of computerized accounting system. |
| SECC108 | Optional A Personality Development | 1. Students will be able to develop professional personality, positive attitude towards everything. 2. Students will be able to develop good interpersonal relations with other individuals at work place. 3. Students will learn the time management and professional manners and etiquettes. |
| SECC108 | Optional Group A Business Models | 1. The students learn how innovative business models of companies in diverse industries operate. 2. The students understand the components of the business model through various conceptual frameworks. 3. The students apply these frameworks in the analysis of specific company business model cases. |
| SECC108 | Optional Group A Constitution of India | 1. Memorize and describe the articles in constitution. 2. Explain the meaning of different articles in constitution. 3. Summarize the different article in constitution. |
| SECC108 | Optional Group A Creativity and Innovation | 1. Understand building blocks of innovation. 2. Be familiar with processes and methods of creative problem solving. 3. Enhance their creative and innovative thinking skills 4. Be familiar with creative and innovative thinking styles |
| MBA -I SEM-II | | |
| CC201 | Marketing Management | 1. To familiarize students with marketing, and its concepts. 2. To acquaint with new marketing trends and the marketing environment. 3. To study the components of the marketing mix; identify how the firms marketing strategy, marketing mix evolve and adapt to match consumer behavior and perceptions of the product |
| CC202 | Financial Management | 1. Describe strategic financial planning and |



| | | |
|-------|-------------------------------|--|
| | | <p>models.</p> <ol style="list-style-type: none"> 2. Describe working capital management. 3. Estimate time value of money 4. Analyze statements of accounts. |
| CC203 | Human Resource Management | <p>CO1 Understand the concept, objectives and changing role of HRM</p> <p>CO2 Describe the objectives, benefits and process of HRD</p> <p>CO3 Understand procurement process that includes; HRP, factors affecting Recruitment sources, selection process and placement</p> <p>CO4 Differentiate training and development and understand methods of training</p> <p>CO5 Analyze the need and problems of performance appraisal</p> <p>CO6 Understand factors affecting wage and salary administration and principles of employee benefit programme</p> |
| CC204 | Operations Management | <ol style="list-style-type: none"> 1. To help student learn operations management system and issues pertaining to management of productivity, manufacturing technology and facilities. 2. To provide students with various elements underline the basic functions of operations management. 3. To familiarize the students with various techniques of inventory control. 4. To familiarize the students with various aspects of quality management |
| CC205 | Management Information System | <p>After completion of course students will be able to -</p> <ol style="list-style-type: none"> 1. Identify the process of decision making at different management levels in an organization. 2. Understand importance and need of Management Information System in monitoring and controlling the business transactions. 3. Examine the role of different decision support systems in achieving strategic advantage. 4. Recommend different SAP modules applicable for various types of business |



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| | | |
|---------|--------------------------------------|--|
| CC206 | Research Methodology | <p>CO 1: Define various terms used in research process</p> <p>CO 2: Describe research design, sample design and sampling methods</p> <p>CO 3: Apply appropriate methods for data collection for research work</p> <p>CO4: Use appropriate statistical tools for data analysis and interpretation</p> |
| CC207 | Managerial Skills For Effectiveness | <ol style="list-style-type: none"> 1. Enable the students to learn the art of getting things done in the modern business world. 2. This course will enable Students to maintain efficiency in the way how employers are performing the working tasks. 3. Will enable skills to manage people and technology with the purpose of effective and efficient fulfillment of their tasks. |
| SECC208 | Option B Total Quality Management | <ol style="list-style-type: none"> 1. Describe principles of business and social excellence. 2. Illustrate models and quality management methodology for the implementation of total quality management in any sphere of business and public sector. 3. Describe various principles and core concepts of Total Quality Management. 4. Describe principles of total quality management and peculiarities of their implementation. 5. Understand the part Total Quality Management play in management to understand the essential steps for the successful implementation of Total Quality Management. 6. Analyzing and solving problems of organization using quality management systems. |
| SECC208 | Option B Negotiation Skills | <ol style="list-style-type: none"> 1. Students will learn interview skill. 2. Students will be able to develop confidence in participating in group discussions. 3. Students will able to deal with problematic people. 4. Students will learn negotiation and decision making techniques. |
| SECC208 | Option B Taxation | <ol style="list-style-type: none"> 1. Explain the terms of GST 2. Compute GST for a given case |



| | | |
|-----------------------------|---|---|
| | | 3. Understand the process of online submission and documentations |
| SECC208 | Option B E-Business | 1. Understand the concept, need and e-Business components 2) Recognize different Information Technology components required for implementation of ebusiness. 3) Analyze impact of e-business on the performance of organization |
| SECC208 | Option B Computer Applications for Business | 1. Make use of Ms-Office for business applications. 2. Create interactive presentations and documents. 3. Analyze and Visualize business data using Ms-Excel. |
| SECC208 | Option B Behavioral Finance | 1. Understand the concepts of Behavioural Finance. 2. Construct behavioral measurement instrument. 3. Analyze behavior with respect to financial decisions |
| MBA -II SEMESTER-III | | |
| CC301 | STRATEGIC AND CHANGE MANAGEMENT | Students of this course will be able to: 1. Understand the concept and process of strategic management 2. Evaluate external and internal business environment 3. Analyze situational SWOT 4. Understand various tools used for strategic choice 5. Understand the concept of Corporate Governance and CSR |
| CC302 | BUSINESS INTELLIGENCE & ANALYTICS | Students of this course will be able to: 1. Understand the business intelligence essentials 2. Explain various descriptive statistical tools for proper inferences. 3. Generate assignment and transportation models for any organization. 4. Develop Queuing model, Game theory, network analysis for any organization |
| AECC303 | PROJECT REPORT AND VIVA VOCE | 1. Student to practically apply or understand theoretical concepts. 2. Student able to prepare the project report. |
| DSC304 | ELECTIVE – I MARKETING | Students of this course will be able to: |



| | | |
|---------------|--|--|
| | MANAGEMENT PAPER - I BUYING BEHAVIOUR AND BRAND MANAGEMENT | <ol style="list-style-type: none"> 1. Compare consumer behaviour and its effect on buying decision 2. Demonstrate consumer behaviour and buying decision process 3. Application of effective marketing program by understanding buyer behaviour 4. Develop brand building abilities |
| DSC305 | ELECTIVE - I MARKETING MANAGEMENT PAPER – II ADVERTISING AND SALES MANAGEMENT | <p>Students of this course will be able to:</p> <ol style="list-style-type: none"> 1. To develop the understanding of advertising management. 2. To help students analyze different Medias and execute media plan. 3. To develop the understanding of various sales forecasting methods and to know the application of it. 4. To understand and learn the process of Personal Selling. 5. To understand the Logistics & Supply Chain Management practices and its application. |
| DSC306 | ELECTIVE -II HUMAN RESOURCEMANAGEMENT PAPER – I COMPENSATION MANAGEMENT | <p>Students of this course will be able to:</p> <ol style="list-style-type: none"> 1. Discuss the theories, philosophies, techniques and approaches to manage the pay systems. 2. Gain the insight of Compensation management concepts and practices to design pay structure and benefits for better management of human resources. 3. Develop an understanding of various legislations to design the pay systems. 4. Develop the knowledge related to Policy issues of employee benefits in India, voluntary and Government mandated benefits. 5. Enhance necessary critical thinking skills in order to evaluate different jobs and design salary structure 6. Apply the legal aspects in wide range of issues related to Compensation management. |
| DSC307 | ELECTIVE-II HUMAN RESOURCE MANAGEMENT PAPER - II HUMAN RESOURCE DEVELOPMENT | <p>Students of this course will be able to:</p> <ol style="list-style-type: none"> 1. It will help the students to learn the conceptual theme of HRD. 2. Empower the students to design and |

| | | |
|----------------|--|---|
| | | <p>develop the training modules.</p> <p>3. It will help students to know how to retain the top talent in the organization.</p> <p>4. Incorporate students in performance appraisal, career planning and employee engagement.</p> <p>5. Apply the right evaluation framework of HR.</p> <p>6. Demonstrate the ability to carry out competency mapping</p> |
| DSC306 | ELECTIVE III- FINANCIAL MANAGEMENT PAPER- I INDIAN FINANCIAL SYSTEM | <p>Students of this course will be able to:</p> <ol style="list-style-type: none"> 1. To Describe the Role of Financial Sector in the economy. 2. To recognize availability of various financial markets 3. To analyze the Trading Mechanism in Stock Exchanges. 4. To define different financial services. |
| DSC307 | ELECTIVE III- FINANCIAL MANAGEMENT PAPER- II CORPORATE RESTRUCTURING AND LIQUIDITY MANAGEMENT | <p>Students of this course will be able to:</p> <ol style="list-style-type: none"> 1. To indicate types of restructuring. 2. To assess techniques of cash management. 3. To summarize objectives and provisions of receivables management. 4. To analyze the financial management of sick units |
| DSC306 | ELECTIVE IV PRODUCTION MANAGEMENT PAPER-I OPERATIONS MANAGEMENT STRATEGIES | <p>Students of this course will be able to:</p> <ol style="list-style-type: none"> 1. Describe various Operations Management Strategies. 2. Create comprehensive product development framework. 3. Explain Decision Areas for Formation of operations strategy. 4. Formulate outline of Implementation of production planning & control |
| DSC307 | ELECTIVE- IV PRODUCTION MANAGEMENT PAPER-II MATERIALS & INVENTORY MANAGEMENT | <p>Students of this course will be able to:</p> <ol style="list-style-type: none"> 1. Describe various functions of materials management. 2. Formulate inventory planning with various aspects. 3. Implement various inventory control techniques. 4. Explain various other aspects of Materials Management |
| DSC 306 | ELECTIVE -V IT & SYSTEM MANAGEMENT | <p>Students of this course will be able to:</p> <ol style="list-style-type: none"> 1. Understand emerging Technologies and |



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| | PAPER – I IT STRATEGY & GOVERNANCE | <p>strategic role of IT in strategy</p> <ol style="list-style-type: none"> 2. Develop IT strategy for any manufacturing or service organization. 3. Understand IT governance areas and determine IT governance implementation problems in business organization 4. Develop IT Governance framework for IT enabled organizations. |
| DSC307 | ELECTIVE- V IT & SYSTEM MANAGEMENT PAPER- II INFORMATION SYSTEM SECURITY AND AUDIT | <p>Students of this course will be able to:</p> <ol style="list-style-type: none"> 1. Demonstrate the concepts of information systems audit and security. 2. Estimate the organizations risk management IS controls and data security architecture. 3. Define the application of various types of Computer-Assisted System Audit Tools and Techniques. 4. Design security policy for IT enabled organization. |
| DSC306 | ELECTIVE-VI AGRICULTURAL BUSINESS MANAGEMENT PAPER –I AGRIBUSINESS MANAGEMENT AND PRACTICES | <p>Students of this course will be able to:</p> <ol style="list-style-type: none"> 1. To introduce about the scope of Agribusiness Business in India 2. To provide skills and techniques to run Agribusiness Business 3. To aware about Agribusiness Business laws and legislations |
| DSC307 | ELECTIVE-VI AGRICULTURAL BUSINESS MANAGEMENT PAPER –II AGRI-BUSINESS FINANCE | <p>Students of this course will be able to:</p> <ol style="list-style-type: none"> 1. Understand Agribusiness Business in India 2. Describe the nature of Agri-Business Finance. 3. Describe Institutional and Non Institutional finance for agriculture sector. 4. Understand financial management for Agri-business. |
| DSC306 | ELECTIVE-VII TEXTILE MANAGEMENT PAPER-I TEXTILE MANUFACTURING | <p>Students of this course will be able to:</p> <ol style="list-style-type: none"> 1. Study spinning process for yarn manufacturing and count calculations. 2. Understand the fabric manufacturing process and fabric terminologies. 3. Compare weaving and knitting process and fabrics 4. Classify looms and analyses of factors influencing costing of fabrics |
| DSC 307 | ELECTIVE-VIII TEXTILE MANAGEMENT PAPER-II TEXTILE FINANCE | <p>Students of this course will be able to:</p> |



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| | MANAGEMENT PAPER-II –INDIAN TEXTILE INDUSTRY | <ol style="list-style-type: none"> 1. Develop an awareness of multiple approaches of Indian textile industry. 2. Learn about the structure of Indian textile Industry. 3. Understand current position of textile industry in India. 4. Understand the scope of technical textile and area of application of technical textiles |
| DSC306 | ELECTIVE VIII- HOSPITALITY MANAGEMENT PAPER I FUNDAMENTALS OF HOSPITALITY MANAGEMENT | <p>Students of this course will be able to:</p> <ol style="list-style-type: none"> 1. Understand nature and characteristics of Hospitality Industry 2. Identify demand and supply in hospitality services 3. Able to analyze 7 P's of marketing of hospitality firm 4. Design blue print for hospitality firm 5. Evaluate services quality of hospitality organization |
| DSC307 | ELECTIVE VIII - HOSPITALITY MANAGEMENT PAPER-II HOTEL MANAGEMENT | <p>Students of this course will be able to:</p> <ol style="list-style-type: none"> 1. Understand various types of hotels and their organization structure. 2. Apply standard housekeeping practices to deliver quality service to the customer. 3. Discriminate among the list of security measure and environment management practices and determine best measures and practices which would lead to increased reliability towards hotel security and environment management among the customers. 4. Evaluate challenges faced by hotel industry in the era of industry 4.0. 5. Design smart hotels and eco-friendly practices in hotel management. |
| DSC306 | ELECTIVE – IX- ENTREPRENEURSHIP DEVELOPMENT PAPER- I PROJECT PLANNING AND IMPLEMENTATION | <p>Students of this course will be able to:</p> <ol style="list-style-type: none"> 1. Understand the concept and significance of project. 2. Understand management of functional dimensions of Project. 3. Analyze risk and opportunities involved in project management. 4. Prepare feasibility report for a project. |
| DSC 307 | ELECTIVE – IX- | <p>Students of this course will be able to:</p> |



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| | ENTREPRENEURSHIP DEVELOPMENT PAPER- II INSTITUTIONAL SUPPORT AND VENTURE FUNDING | <ol style="list-style-type: none"> 1. This course prepares participants for a future career as entrepreneurs. 2. It is designed to give participants practical insights into those business aspects of finance that are particularly important during a firm's early development phases, and to make them more effective in managing and growing the start-up firm. 3. Participants will be able to approach various funding agencies and procure a venture capital funding for the business that they may launch. |
| DSC306 | ELECTIVE – X- INTERNATIONAL BUSINESS PAPER- I PRINCIPLES OF INTERNATIONAL BUSINESS | <p>Students of this course will be able to:</p> <ol style="list-style-type: none"> 1. To explain the concept of International Business 2. To develop the understanding of difference between domestic & international business 3. To bring the awareness of International Business Environment & business strategies |
| DSC307 | ELECTIVE – X- INTERNATIONAL BUSINESS PAPER- II EXPORT AND IMPORT POLICY | <p>Students of this course will be able to:</p> <ol style="list-style-type: none"> 1. To Understand Various International Business Dimensions 2. Export Policy procedure 3. Import Policy Procedure 4. How to start Export and Import Business |
| DSC306 | ELECTIVE -XI BUSINESS ANALYTICS PAPER –I BUSINESS DATA MANAGEMENT | <p>Students of this course will be able to:</p> <ol style="list-style-type: none"> 1. Understand DBMS and components of DBMS. 2. Design database for business applications. 3. Describe various stages in Data Warehouse development process. 4. Evaluate and select appropriate data-mining algorithms |
| DSC307 | ELECTIVE- XI BUSINESS ANALYTICS PAPER- II BUSINESS ANALYTICS IN MANAGEMENT | <p>Students of this course will be able to:</p> <ol style="list-style-type: none"> 1. Understand basics of business analytics 2. Describe business analytics in different functional areas of business 3. Create basic calculations including basic arithmetic calculations and aggregations. 4. Applications of Ms- excel for visualizations of business data |
| DSC306 | Elective XII Digital Marketing | <p>1. Understand the concept and process of</p> |



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| | PAPER- I (Digital Marketing and Strategy) | Digital Marketing. 2. Understand the concept of digital marketing planning and strategy 3. Understand the concept of web based research. |
| DSC307 | Electives XII Digital Marketing PAPER- II (Website Development) | 1. Understand the concept of website development 2. Understand the process of website development 3. Design the website |
| DSC306 | Elective XIII Supply Chain Management Paper I SUPPLY CHAIN CONCEPT AND PLANNING | After completion of course students will be able to-1.Describe various supply chain concept 2. Explain Supply Chain Drivers and Metrics. 3. Analyze Relationship Management in Supply Chain.4.Formulate Planning in a Supply Chain. |
| DSC307 | Elective XIII Supply Chain Management PAPER-II SUPPLY CHAIN STRATEGY | After completion of course students will be able to1. Describe various supply chain strategies. 2. Explain Supply Chain technology. 3. Analyze Strategic supply chain costs. 4. Formulate a Supplier framework in supply Chain |
| SECC308 | OPTIONAL – C II- ERP/SAP | Students of this course will be able to: 1. Understand modules and subsystems of SAP. 2. Understand SAP implementation methodology |
| SECC308 | OPTIONAL – C III- BUSINESS ANALYTICS | Students of this course will be able to: 1. Understand various analytical techniques 2. Formulate business problem using analytical techniques 3. Implement the best analytical technique for optimization |
| SECC308 | OPTIONAL – C* IV- LABOUR LAWS | Students of this course will be able to: 1. Learn about the practical implementation of Industrial Employment Act 1946. 2. Learn about the various provisions of Industrial Dispute Act 1947 3. Learn about the various measures to be taken to resolve the industrial disputes. |
| SECC308 | OPTIONAL – C V- MARKETING RESEARCH | Students of this course will be able to: 1. Explain the concepts related to Marketing |



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| | | Research 2. Applications of Marketing research |
| SECC308 | OPTIONAL – C VI- CUSTOMER RELATIONSHIP MANAGEMENT | Students of this course will be able to: 1. Use effective Customer Relationship Management practices to retain the customers. 2. Construct CRM strategies |
| MBA -II SEMESTER -IV | | |
| CC401 | INNOVATION AND ENTREPRENEURSHIP | 1. Understand the concept of entrepreneurship and related theories 2. Evaluate the profile of successful entrepreneur 3. Analyze entrepreneurial opportunities |
| CC402 | STARTUPS AND NEW VENTURE | Students of this course will be able to: 1. Understand different form of business enterprises 2. Evaluate the role of different institutions providing a support system for new ventures 3. Analyze different business models. 4. Understand factors to be considered to develop feasibility report |
| SECC403 | Employability Skills | Students of this course will be able to: 1. This course shall enable the students to develop various skills needed to perform different roles to be employable, be it as an Employee or Entrepreneur. 2. To enhance an individual's ability to gain initial employment, maintain employment, move between roles within the same organization, obtain new employment if required and (ideally) secure suitable and sufficiently fulfilling work. 3. This course focuses on both the core aspects of the Employability skills. Hard Skills & Soft Skills. |
| DSE404 | ELECTIVE I- MARKETING MANAGEMENT PAPER-III SERVICE MARKETING AND RETAIL MARKETING | Students of this course will be able to: 1. Understanding of the unique challenges inherent in managing and delivering quality services. 2. Analyse and develop the service marketing strategies 3. Understanding of retail formats 4. Develop and understand the retail marketing |




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| DSE405 | ELECTIVE I- MARKETING MANAGEMENT PAPER— IV CONTEMPORARY ISSUES IN MARKETING | mix strategies Students of this course will be able to: 1. Analyze global marketing environment 2. Illustrate global marketing strategies 3. Analyse and develop rural marketing strategies 4. Understand digital marketing applications 5. Develop an event marketing programme |
| DSE406 | ELECTIVE -II HUMAN RESOURCE MANAGEMENT PAPER -III STRATEGIC HUMAN RESOURCE MANAGEMENT AND INTERNATIONAL PERSPECTIVE | Students of this course will be able to: 1. Apply the concepts and knowledge in deployment, expatriate on international assignment. 2. Adopt international HRM strategies 3. Analyze the impact of issues and global imperatives on HR concepts, policies and practices. 4. Differentiate between domestic and international HRM 5. Demonstrate knowledge of developing of HR practices as strategic differentiators 6. Establish the linkage between firm strategy and HR practices of the firm through Resource-based view of Competitive Advantage and Sustained Competitive Advantage. 7. Differentiate between traditional and strategic HRM 8. Develop the strategic HR Tools |
| DSE407 | ELECTIVE -II HUMAN RESOURCE MANAGEMENT PAPER - IV INDUSTRIAL RELATIONS AND LABOUR LAWS | Students of this course will be able to: 1. Discuss the theories, techniques and approaches to manage industrial relations 2. Gain the insights of IR concepts and practices to design programs for better industrial relations and peace. 3. Develop an understanding of Industrial Relations Institutions such as employer associations, trade unions and industrial tribunals. 4. Develop the knowledge related to settle the industrial disputes. 5. Enhance necessary critical thinking skills in order to |



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| | | <p>evaluate different labour laws for harmonious employee –management relations.</p> <p>6. Apply the legal aspects in wide range of issues related to HR</p> |
| DSE406 | ELECTIVE III- FINANCIAL MANAGEMENT PAPER-III: INVESTMENT MANAGEMENT | <p>Students of this course will be able to:</p> <ol style="list-style-type: none"> 1. Analyze various investment avenues. 2. Demonstrate analytical framework of investments. 3. Evaluate mutual funds and debt instruments. 4. Design investment plans for individual. |
| DSE407 | ELECTIVE III- FINANCIAL MANAGEMENT PAPER-IV INTERNATIONAL FINANCE | <p>Students of this course will be able to:</p> <ol style="list-style-type: none"> 1. To discuss international financial markets and institutions. 2. To analyze Exchange Rate Mechanism 3. To appraise Export Import Financing Mechanism. 4. To enumerate Financial Management of Multinational Corporations |
| DSE406 | ELECTIVE IV PRODUCTION MANAGEMENT PAPER-III GLOBAL OPERATIONS & LOGISTICS | <p>Students of this course will be able to:</p> <ol style="list-style-type: none"> 1. Describe various global operations & logistics strategies. 2. Formulate global operations & logistics planning. 3. Explain Risk Management in global operations & logistics 4. Outline effective management of global operations & logistics |
| DSE407 | ELECTIVE IV PRODUCTION MANAGEMENT PAPER- IV WORLD CLASS MANUFACTURING | <p>Students of this course will be able to:</p> <ol style="list-style-type: none"> 1. To help the students understand the world class manufacturing environment. 2. To familiarize the students to use of IT in manufacturing and JIT Principles 3. To familiarize the students with quality management in world class manufacturing 4. To help students to understand the automation and environmental aspects in world class manufacturing |
| DSE406 | ELECTIVE V : IT & SYSTEM MANAGEMENT PAPER III BUSINESS PROCESS REENGINEERING& ERP | <p>Students of this course will be able to:</p> <ol style="list-style-type: none"> 1. Make a process model and apply it in the re-design of a process & understand the important role it plays in the development of a BPR project. 2. Understand evolution and models of ERP. |




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| | | <p>3. Describe the ERP implementation process and develop ERP implementation plan.</p> <p>4. Understand Oracle ERP features and apply for organizational processes</p> |
| DSE407 | ELECTIVE V IT & SYSTEM MANAGEMENT PAPER IV KNOWLEDGE MANAGEMENT | <p>Students of this course will be able to:</p> <ol style="list-style-type: none"> 1. Understand the core concepts of Knowledge Management. 2. Identify the role of Information Technology in Knowledge Management. 3. Identify knowledge sources in organization and develop KM systems. 4. Analyze the scope of Artificial Intelligence in Knowledge Management. |
| DSE406 | ELECTIVE-VI AGRICULTURAL BUSINESS MANAGEMENT PAPER -III AGRO - PROCESSING INDUSTRIES | <p>Students of this course will be able to:</p> <ol style="list-style-type: none"> 1. To able the students for understand the concept of agro-processing industries. 2. To make the students aware about problems and prospects of agroprocessing industries. |
| DSE407 | ELECTIVE-VI AGRICULTURAL BUSINESS MANAGEMENT PAPER -IV INTERNATIONAL TRADE IN AGRICULTURE | <p>Students of this course will be able to:</p> <ol style="list-style-type: none"> 1. Students get acquainted with the theoretical aspects of international trade. 2. Equip the students with the various theories of international trade. 3. Get familiar with the growth, composition and direction of India's international trade in agriculture. 4. Train the students in business logistics and documentation. |
| DSE406 | ELECTIVE-VII TEXTILE MANAGEMENT PAPER-III APPAREL RETAIL MANAGEMENT | <p>Students of this course will be able to:</p> <ol style="list-style-type: none"> 1. Understand the retailing process. 2. Understand the basics of retail formats. 3. Develop an awareness of retailing concepts. 4. Understand about mall management |
| DSE407 | ELECTIVE-VII TEXTILE MANAGEMENT PAPER - IV FASHION MANAGEMENT | <p>Students of this course will be able to:</p> <ol style="list-style-type: none"> 1. Understand latest trends in domestic and international fashion in Textiles 2. Develop and initialize a fashion vocabulary and basic concepts. 3. Understand about fashion business. 4. Understand concepts of visual |



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| | | merchandising |
| DSE406 | ELECTIVE VIII- HOSPITALITY MANAGEMENT PAPER III TOURISM MANAGEMENT | Students of this course will be able to: 1. To Understand Various Tourism Trends and Tourism Policy in India. 2. To Know Initiatives of Tourism Organization in Tourism Development. 3. To Understand Availability of Tourism Resources and It's marketing |
| DSE407 | ELECTIVE VIII - HOSPITALITY MANAGEMENT PAPER -IV EVENT MANAGEMENT | Students of this course will be able to: 1. Understand the concept and importance of Event Management. 2. Analyze the process of strategic marketing and the need for strategic marketing for events 3. Understand the process of budgeting for events. 4. Analyze the requirement of clients and do the planning of activity. 5. Create plan for various types of events 6. Able to evaluate the plan developed for an events |
| DSE406 | ELECTIVE – IX- ENTREPRENEURSHIP DEVELOPMENT PAPER-III FAMILY BUSINESS MANAGEMENT | Students of this course will be able to: 1. Understand the concept of family business 2. Understand management of functional dimensions of family business 3. Analyze risk and opportunities related to family business 4. Prepare a business plan for family business |
| DSE407 | ELECTIVE – IX- ENTREPRENEURSHIP DEVELOPMENT PAPER- IV ECONOMIC DEVELOPMENT AND ENTREPRENEURSHIP | Students of this course will be able to: 1. To understand the need and importance of Economic development. 2. To study the role of entrepreneurship in the context of economic development. 3. This course prepares participants for a future career as entrepreneurs. |
| DSE406 | ELECTIVE – X- INTERNATIONAL BUSINESS PAPER-III ISSUES IN INTERNATIONAL BUSINESS | Students of this course will be able to: 1. Understanding of International Logistics 2. Understanding role of International transportation. 3. Enhancing knowledge of supply chain management. 4. Creating awareness of Ethics and CSR at international business. |
| DSE407 | ELECTIVE – INTERNATIONAL BUSINESS | Students of this course will be able to: Understand of the impact of an international |



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| | PAPER- IV CROSS CULTURAL MANAGEMENT | <p>context on management practices based on culture.</p> <p>2. Explain and evaluate frameworks for guiding cultural and managerial practice in international business.</p> <p>3. Identify the cross cultural issues in the world.</p> <p>4. Understand and appreciate the cultural and managerial practice in international business.</p> |
| DSE406 | ELECTIVE- XI BUSINESS ANALYTICS PAPER- III BUSINESS ANALYTICS USING R | <p>Students of this course will be able to:</p> <p>1. Understand basics of programming and R.</p> <p>2. Install and configure software necessary for data analytics</p> <p>3. Make use of various functions and control statements.</p> <p>4. Analyze data graphically by creating a variety of plots using the appropriate visualization tools of R.</p> |
| DSE407 | ELECTIVE- XI BUSINESS ANALYTICS PAPER- IV CLOUD COMPUTING AND VIRTUALIZATION | <p>Students of this course will be able to:</p> <p>1. Understand the Enabling Technologies and Cloud Computing Models including Infrastructure/Platform /Software.</p> <p>2. Understand the Cloud Operating System, Cloud Architectures including Federated Clouds, Scalability, Performance, Quality of Service, Data centers for Cloud Computing</p> <p>3. Principles of Virtualization platforms, Security and Privacy issues in the Cloud, Virtualization Techniques & Virtualization Technology</p> |
| DSE406 | Elective XII- Digital Marketing PAPER- III - Search Engine Optimization and Online Campaign management | <p>1. Understand the concept of SEO</p> <p>2. Understand the concept of Online campaign management</p> <p>3. Planning for online campaigns</p> |
| DSE407 | Elective XII - -Digital Marketing PAPER- IV Social Media Marketing | <p>1. Understand the concept of Social Media Marketing.</p> <p>2. Perform planning of social media marketing for small business.</p> <p>3. Design campaign using social media</p> <p>4. Plan for the social media research</p> |
| DSE406 | Elective XIII Supply Chain Management PAPER-III Retail Supply Chain Management | <p>After completion of course students will be able to 1.To understand foundational knowledge associated with the supply chain analytics</p> |



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| | | <p>2.To describe the various decision domains in Supply Chain Analytics such as location, network, inventory.</p> <p>3. To analyze the applications of analytics in supply chain.</p> <p>4. To understand core methods of supply chain analytics and modeling and learn how to apply them.</p> |
| DSE407 | Elective XIII Supply Chain Management PAPER-IV Supply Chain Analytics | <p>After completion of course students will be able to</p> <p>1.To understand foundational knowledge associated with the supply chain analytics</p> <p>2.To describe the various decision domains in Supply Chain Analytics such as location, network, inventory.</p> <p>3. To analyze the applications of analytics in supply chain.</p> <p>4. To understand core methods of supply chain analytics and modeling and learn how to apply them.</p> |
| SECC408 | OPTIONAL – D I- CORPORATE FINANCE | <p>Students of this course will be able to:</p> <p>1. To interpret approaches of capital structure decisions.</p> <p>2. To identify types of dividend and dividend policy</p> |
| SECC408 | OPTIONAL – D II- B2B MARKETING | <p>Students of this course will be able to:</p> <p>1. Discuss2 the importance of Environmental Analysis in B2B Marketing</p> <p>2. Illustrate4 the 4 P's of Marketing Mix Strategy in B2B Marketing</p> <p>3. Specify6 the need of Digital Marketing in the new context of B2B</p> |
| SECC408 | OPTIONAL – D III- ECONOMETRICS | <p>Students of this course will be able to:</p> <p>1. Understanding about the importance of Econometrics</p> <p>2. Interlinking Mathematics and Statistics for studying economic phenomenon</p> <p>3. Identify the problems in Econometric models</p> <p>4. Use Econometric models for forecasting</p> |




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| SECC408 | OPTIONAL – D IV- ORGANIZATIONAL DEVELOPMENT | Students of this course will be able to: 1. The Process of diagnosis of the implementation of OD. 2. OD interventions applied in the organization |
| SECC408 | OPTIONAL – D V-SPORTS MANAGEMENT | Students of this course will be able to: 1. Understand sports management. 2. Outline sports marketing plan 3. Apply management techniques effectively in sports event. 4. Identify careers in sports management |
| SECC408 | OPTIONAL – D VI- LOGISTICS & SUPPLY CHAIN MANAGEMENT | Students of this course will be able to: 1. Describe various logistics functions. 2. Formulate logistics framework for any organization. 3. Explain various supply chain management functions. 4. Create supply chain management framework for any organization |

2.6.2 Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Describe the method of measuring the level of attainment of POs ,PSOs and COs in not more than 500

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| Pos | |
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| PO1 | Apply Knowledge of Management Theories and Practices to Solve Business Problems |
| PO2 | Foster Analytical and Critical Thinking Abilities for Data Based Decision Making |
| PO3 | Ability to Understand Analyses and Communicate Global, Economic, Legal and Ethical Aspects of Business. |
| PO4 | Ability to Develop Value Based Leadership Abilities |
| PO5 | Ability to Lead Themselves and Others in the Achievement of Organizational Goals, Contributing Effectively to a Team Environment. |
| PO6 | Develop Skill on Analyzing Business Data Application and Of Relevant Analysis and Problem Solving |
| PO7 | Identify Business Opportunities And Develop Effective Oral Communication Especially In Business Applications. |




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| Pos | |
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| PO1 | Apply Knowledge of Management Theories and Practices to Solve Business Problems |
| PO2 | Foster Analytical and Critical Thinking Abilities for Data Based Decision Making |
| PO3 | Ability to Understand Analyses and Communicate Global, Economic, Legal and Ethical Aspects of Business. |
| PO4 | Ability to Develop Value Based Leadership Abilities |
| PO5 | Ability to Lead Themselves and Others in the Achievement of Organizational Goals, Contributing Effectively to a Team Environment. |
| PO6 | Develop Skill on Analyzing Business Data Application and Of Relevant Analysis and Problem Solving |
| PO7 | Identify Business Opportunities And Develop Effective Oral Communication Especially In Business Applications. |




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Faculty of MBA**

CO-PO Attainment

**Course
Code**

DSC304/306

**Subject- Human Resource Management Paper I Compensation
Management**

| Course Outcomes | |
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| CO1 | Discuss the theories, philosophies, techniques and approaches to manage the pay systems. |
| CO2 | Gain the insight of Compensation management concepts and practices to design pay structure and benefits for better management of human resources. |
| CO3 | Develop an understanding of various legislations to design the pay systems. |
| CO4 | Develop the knowledge related to Policy issues of employee benefits in India, voluntary and Government mandated benefits. |
| CO5 | Enhance necessary critical thinking skills in order to evaluate different jobs and design salary structure |
| CO6 | Apply the legal aspects in wide range of issues related to Compensation |

| CO's | Program Outcome (PO's) | | | | | | |
|-------------------------|-------------------------------|------------|------------|------------|------------|------------|------------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
| CO1 | 3 | 3 | 2 | 2 | 3 | 2 | 1 |
| CO2 | 3 | 3 | 2 | 1 | 2 | 3 | 1 |
| CO3 | 2 | 2 | 3 | 1 | 2 | 2 | 2 |
| CO4 | 3 | 2 | 3 | 2 | 1 | 2 | 1 |
| CO5 | 2 | 2 | 3 | 1 | 1 | 2 | 2 |
| CO6 | 2 | 3 | 3 | 2 | 2 | 1 | 2 |
| Average | 2.5 | 2.5 | 2.666667 | 1.5 | 1.833333 | 2 | 1.5 |
| Average Round up | 2.50 | 2.50 | 2.67 | 1.50 | 1.83 | 2.00 | 1.50 |



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Faculty of MBA**

| CO | Internal Exam (IE) | | University Exam (UE) |
|------------------|--------------------------------|----------------------|----------------------|
| | Mid-Term Exam | Practical Submission | End Sem Examination |
| CO-1 | √ | √ | √ |
| CO-2 | √ | √ | √ |
| CO-3 | √ | √ | √ |
| CO-4 | √ | √ | √ |
| Marks | 60 | 10 | 80 |
| Computation mode | Average of Internal Assessment | | - |
| Computed marks | 20 | | 80 |
| Total marks | 100 | | |




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Internal Assessment

Mid Term

Attainment Level through Threshold

| | |
|--------------|--------------------------|
| Semester | MBA- II Sem-III |
| Year | 2022-23 |
| Roll No. | 11077933 |
| Course | Compensation Management |
| Student ID | 44 |
| Student Name | Andhare Dattatray Maruti |
| Signature | |
| Stamp | |

| 10 Out of | |
|---------------|---|
| Below 50% | 0 |
| 50% to 55% | 1 |
| 56% to 60% | 2 |
| 61% and Above | 3 |

| Roll No. | Student Name | Weightage | Attainment Level through Threshold | | | | | | | | | | | | | | |
|----------|--------------------------|-----------|------------------------------------|-----|-----|-----|-----|-----|----|-----|----|----|-----|----|----|----|----|
| | | | CO1 | CO2 | CO3 | CO4 | CO5 | CO6 | Ob | Mx. | % | Ob | Mx. | % | | | |
| 11077933 | Andhare Dattatray Maruti | 16 | 16 | 20 | 80 | 12 | 20 | 80 | 12 | 20 | 80 | 12 | 20 | 80 | 12 | 20 | 80 |
| 11075819 | Atale Sonali Rajendra | 15 | 15 | 20 | 75 | 13 | 20 | 75 | 13 | 20 | 75 | 13 | 20 | 75 | 13 | 20 | 75 |
| 11076305 | Bhosale Abhishek Dipak | 12 | 12 | 24 | 60 | 12 | 40 | 30 | 12 | 40 | 30 | 12 | 40 | 30 | 12 | 40 | 30 |
| 11076381 | Bhosale Rahul Sudhakar | 12 | 12 | 24 | 60 | 12 | 40 | 30 | 12 | 40 | 30 | 12 | 40 | 30 | 12 | 40 | 30 |



| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|------|---------------------------|----|----|----|----|----|----|----|--|--|--|--|--|--|--|--|--|----|----|----|----|----|----|----|----|----|----|----|----|
| 487 | Raje Somnath Ramchandra | 14 | 8 | 1 | 23 | 14 | 20 | 70 | | | | | | | | | | 1 | 40 | 3 | 8 | 20 | 40 | 22 | 40 | 55 | 1 | 20 | 5 |
| 4961 | Sabale Ankita Bharat | 14 | 10 | 12 | 36 | 14 | 20 | 70 | | | | | | | | | | 12 | 40 | 30 | 10 | 20 | 50 | 24 | 40 | 60 | 12 | 20 | 60 |
| 5338 | Sawant Ankita Sanjay | | | | Ab | | | | | | | | | | | | | 10 | 40 | 25 | 10 | 20 | 50 | 20 | 40 | 50 | 10 | 20 | 50 |
| 5243 | Sawant Pranita Madan | 10 | 10 | 10 | 30 | 10 | 20 | 50 | | | | | | | | | | 9 | 40 | 23 | 7 | 20 | 35 | 19 | 40 | 48 | 0 | 20 | 0 |
| 5156 | Shelar Sakshi Santosh | 12 | 7 | | 28 | 12 | 20 | 60 | | | | | | | | | | 12 | 40 | 30 | 10 | 20 | 50 | 20 | 40 | 50 | 12 | 20 | 60 |
| 6047 | Shinde Viashnavi Virendra | 10 | 10 | 12 | 32 | 10 | 20 | 50 | | | | | | | | | | 6 | 40 | 15 | 9 | 20 | 45 | 24 | 40 | 60 | 6 | 20 | 30 |
| 6786 | Shinde Vijay Mohan | 15 | 9 | 6 | 30 | 15 | 20 | 75 | | | | | | | | | | 3 | 40 | 8 | 5 | 20 | 25 | 15 | 40 | 38 | 3 | 20 | 15 |
| 6628 | Vibhute Prashant Jaywant | 10 | 5 | 3 | 18 | 10 | 20 | 50 | | | | | | | | | | 13 | 40 | 33 | 13 | 20 | 65 | 28 | 40 | 70 | 13 | 20 | 65 |
| 5832 | Waragde Akshata Satish | 15 | 13 | 13 | 31 | 15 | 20 | 75 | | | | | | | | | | 10 | 40 | 25 | 12 | 20 | 60 | 27 | 40 | 68 | | | |
| 6175 | Yadav Pratiksha Rajkumar | 15 | 10 | 12 | 37 | 15 | 20 | 75 | | | | | | | | | | 50 | 20 | 50 | 20 | 60 | 27 | 40 | 68 | | | | |



HOD (IMBA)
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Faculty of MBA

Internal Assessment
Practical Submission

| | |
|------------------|--------------------------------|
| Class & Semester | MBA-II Sem-III |
| Academic Year | 2022-23 |
| Course Code | DSC 304/306 |
| Course Title | Compensation Management |
| No. of Students | 44 |
| Threshold | 50% |

Attainment Level through Threshold

| 10 Out of | |
|---------------|---|
| 50% to 55% | 1 |
| 56% to 60% | 2 |
| 61% and Above | 3 |

| | |
|------------------------------|-----|
| Attainment level | 3 |
| No. of Students appeared | 44 |
| No. of Students who got >50% | 44 |
| % student above baseline | 100 |
| Maximum Marks | 10 |
| Baseline % (Threshold) | 50 |

| PRN NO. | Student Name | Practical 1 | | | | Total Out of 10 | Percentage % |
|------------|-----------------------------|-------------|-------------|-------------|-------------|-----------------|--------------|
| | | CO1 | CO2 | CO4,CO5 | CO3,CO6 | | |
| | | 2.5 | 2.5 | 2.5 | 2.5 | | |
| | | CO's | | | | | |
| | | Total Marks | | | | | |
| | | Practical 1 | Practical 2 | Practical 3 | Practical 4 | | |
| 2021077933 | Andhare Dattatray Maruti | 2 | 2 | 2 | 2 | 8 | 80 |
| 2021075819 | Atale Sonali Rajendra | 2 | 2 | 2 | 2 | 8 | 80 |
| 2021076305 | Bhosale Abhishek Dipak | 2.5 | 2.5 | 2.5 | 2.5 | 10 | 100 |
| 2021076381 | Bhosale Rahul Sudhakar | 2 | 2 | 2 | 2 | 8 | 80 |
| 2021076375 | Chavan Amit Shrirang | 2 | 2 | 2 | 2 | 8 | 80 |
| 2021076106 | Dixit Sankita Vijshwanath | 2.5 | 2.5 | 2.5 | 2.5 | 10 | 100 |
| 2021075801 | Gaikwad Ashwini Anil | 2.5 | 2.5 | 2.5 | 2.5 | 10 | 100 |
| 2021076480 | Galinde Hemant Satish | 2 | 2 | 2 | 2 | 8 | 80 |
| 2021076368 | Galinde Soham Satish | 2.5 | 2.5 | 2.5 | 2.5 | 10 | 100 |
| 2021076152 | Ghadge Rasika Arun | 2.5 | 2.5 | 2.5 | 2.5 | 10 | 100 |
| 2021076096 | Ingavale Vaibhavi Balasaheb | 2.5 | 2.5 | 2 | 2 | 9 | 90 |
| 2021076228 | Ingawale Nikita Sanjay | 2.5 | 2.5 | 2.5 | 2.5 | 10 | 100 |
| 2021075763 | Jadhav Pratiksha Vijay | 2.5 | 2.5 | 2.5 | 2.5 | 10 | 100 |
| 2021076254 | Kadam Nishigandha Prakash | 2.5 | 2.5 | 2.5 | 2.5 | 10 | 100 |
| 2021076361 | Kadam Pragati Vijay | 2.5 | 2.5 | 2.5 | 2.5 | 10 | 100 |
| 2021076409 | Kadekot Ashwini Raju | 2 | 2 | 2 | 2 | 8 | 80 |
| 2021076937 | Kale Nita Suresh | 2.5 | 2.5 | 2 | 2 | 9 | 90 |
| 2021076173 | Kharat Rasika Shahaji | 2.5 | 2.5 | 2.5 | 2.5 | 10 | 100 |
| 2021076141 | Kharat Snehal Chandrakant | 2.5 | 2.5 | 2.5 | 2.5 | 10 | 100 |
| 2021076475 | Khavale Pratiksha Devraj | 2.5 | 2.5 | 2.5 | 2.5 | 10 | 100 |
| 2021076220 | Kshirsagar Priyanka Shiv | | 2 | 2 | 2 | 8 | 80 |
| 2021076922 | Kuchekar Prathmesh Har | | 2 | 2 | 2 | 8 | 80 |
| 2021076218 | Lad Sakshi Sanjay | | 2.5 | 2.5 | 2.5 | 10 | 100 |
| 2021075397 | Langhi Sheela Laxman | 2.5 | 2.5 | 2.5 | 2.5 | 10 | 100 |




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| | | | | | | | |
|------------|---------------------------|-----|-----|-----|-----|----|-----|
| 2021076226 | Mane Ashutosh Mangesh | 2.5 | 2.5 | 2 | 2 | 9 | 90 |
| 2021076311 | Mane Rohit Rajendra | 2.5 | 2.5 | 2.5 | 2.5 | 10 | 100 |
| 2021076332 | Mane Shleka Vishnu | 2.5 | 2.5 | 2.5 | 2.5 | 10 | 100 |
| 2021076221 | Marathe Shivani Vasant | 2 | 2 | 2 | 2 | 8 | 80 |
| 2021076219 | Nanaware Sapna Suresh | 2.5 | 2.5 | 2.5 | 2.5 | 10 | 100 |
| 2021078084 | Nigade Ankita Vinod | 2.5 | 2.5 | 2.5 | 2.5 | 10 | 100 |
| 2021076266 | Pawar Radhika Dattatray | 2.5 | 2.5 | 2.5 | 2.5 | 10 | 100 |
| 2021076225 | Phadtare Ankita Vijay | 2.5 | 2.5 | 2.5 | 2.5 | 10 | 100 |
| 2021076248 | Phaltane shritej umesh | 2.5 | 2.5 | 2 | 2 | 9 | 90 |
| 2021076487 | Raje Somnath Ramchandra | 2.5 | 2.5 | 2 | 2 | 9 | 90 |
| 2021076961 | Sabale Ankita Bharat | 2.5 | 2.5 | 2.5 | 2.5 | 10 | 100 |
| 2021076338 | Sawant Ankita Sanjay | 2 | 2 | 2 | 2 | 8 | 80 |
| 2021076243 | Sawant Pranita Madan | 2 | 2 | 2 | 2 | 8 | 80 |
| 2021076156 | Shelar Sakshi Santosh | 2.5 | 2.5 | 2.5 | 2.5 | 10 | 100 |
| 2021076047 | Shinde Viashnavi Virendra | 2.5 | 2.5 | 2 | 2 | 9 | 90 |
| 2021076786 | Shinde Vijay Mohan | 2 | 2 | 2 | 2 | 8 | 80 |
| 2021076628 | Vibhute Prashant Jaywant | 2.5 | 2.5 | 2 | 2 | 9 | 90 |
| 2021075832 | Waragde Akshata Satish | 2 | 2 | 2 | 2 | 8 | 80 |
| 2021076175 | Yadav Pratiksha Rajkumar | 2.5 | 2.5 | 2.5 | 2.5 | 10 | 100 |



HOD(MBA)
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Yashoda Technical Campus Faculty of MBA

University Examination Result

| | |
|------------------|-------------------------|
| Class & Semester | MBA-II Sem-III |
| Academic Year | 2022-23 |
| Course Code | DSC 304/306 |
| Course Title | Compensation Management |
| No. of Students | 44 |
| Threshold | 50% |

Attainment Level through Threshold

| |
|---------------|
| 10 Out of |
| 50% to 55% |
| 56% to 60% |
| 61% and Above |

| | |
|------------------------------|-------|
| Attainment level | 3 |
| No. of Students appeared | 42 |
| No. of Stuednts who got >50% | 32 |
| % student above baseline | 76.19 |
| Maximum marks | 80 |
| Baseline % (Threshold) | 50 |

| Sr. | PRN NO. | Student Name | Total Marks Out of 80 (Theory + Practical) | Percentage |
|-----|------------|-----------------------------|---|------------|
| 1. | 2021077933 | Andhare Dattatray Maruti | 28 | 35 |
| 2. | 2021075819 | Atale Sonali Rajendra | 42 | 52.5 |
| 3. | 2021076305 | Bhosale Abhishek Dipak | 42 | 52.5 |
| 4. | 2021076381 | Bhosale Rahul Sudhakar | 49 | 61.25 |
| 5. | 2021076375 | Chavan Amit Shrirang | 41 | 51.25 |
| 6. | 2021076106 | Dixit Sankita Vijshwanath | 47 | 58.75 |
| 7. | 2021075801 | Gaikwad Ashwini Anil | 37 | 46.25 |
| 8. | 2021076480 | Galinde Hemant Satish | 28 | 35 |
| 9. | 2021076368 | Galinde Soham Satish | 44 | 55 |
| 10. | 2021076152 | Ghadge Rasika Arun | 39 | 48.75 |
| 11. | 2021076096 | Ingavale Vaibhavi Balasaheb | 31 | 38.75 |
| 12. | 2021076228 | Ingawale Nikita Sanjay | 45 | 56.25 |
| 13. | 2021075763 | Jadhav Niksha Vijay | 57 | 71.25 |
| 14. | 2021076254 | Kadane Nishu Sandha | 27 | 33.75 |



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| | | | | |
|-----|------------|------------------------------|----|-------|
| 15. | 2021076361 | Kadam Pragati Vijay | 46 | 57.5 |
| 16. | 2021076409 | Kadekot Ashwini Raju | 48 | 60 |
| 17. | 2021076937 | Kale Nita Suresh | 38 | 47.5 |
| 18. | 2021076173 | Kharat Rasika Shahaji | 46 | 57.5 |
| 19. | 2021076141 | Kharat Snehal Chandrakant | 44 | 55 |
| 20. | 2021076475 | Khavale Pratiksha Devraj | 43 | 53.75 |
| 21. | 2021076220 | Kshirsagar Priyanka Sadashiv | 48 | 60 |
| 22. | 2021076922 | Kuchekar Prathmesh Murlidhar | 38 | 47.5 |
| 23. | 2021076218 | Lad Sakshi Sanjay | Ab | Ab |
| 24. | 2021075397 | Langhi Sheela Laxman | 45 | 56.25 |
| 25. | 2021076785 | Mandhare Samiksha Dattatraya | 42 | 52.5 |
| 26. | 2021076226 | Mane Ashutosh Mangesh | 34 | 42.5 |
| 27. | 2021076311 | Mane Rohit Rajendra | 46 | 57.5 |
| 28. | 2021076332 | Mane Shleka Vishnu | 42 | 52.5 |
| 29. | 2021076221 | Marathe Shivani Vasant | 48 | 60 |
| 30. | 2021076219 | Nanaware Sapna Suresh | 51 | 63.75 |
| 31. | 2021078084 | Nigade Ankita Vinod | 41 | 51.25 |
| 32. | 2021076266 | Pawar Radhika Dattatray | 52 | 65 |
| 33. | 2021076225 | Phadtare Ankita Vijay | 47 | 58.75 |
| 34. | 2021076248 | Phaltane shritej umesh | 40 | 50 |
| 35. | 2021076487 | Raje Somnath Ramchandra | Ab | Ab |
| 36. | 2021076961 | Sabale Ankita Bharat | 50 | 62.5 |
| 37. | 2021076338 | Sawant Ankita Sanjay | 46 | 57.5 |
| 38. | 2021076243 | Sawant Pranita Madan | 44 | 55 |
| 39. | 2021076156 | Shelar Sakshi Santosh | 46 | 57.5 |
| 40. | 2021076047 | Shinde Viashnavi Virendra | 45 | 56.25 |
| 41. | 2021076786 | Shinde Vijay Mohan | 48 | 60 |
| 42. | 2021076628 | Vibhute Prashant Jaywant | 26 | 32.5 |
| 43. | 2021075832 | Waragde Akshata Satish | 48 | 60 |
| 44. | 2021076175 | Yadav Pratiksha Rajkumar | 46 | 57.5 |



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CO Attainment - Direct

| Assessment Tool | Weightage | Percentage Weightage | CO1 | CO2 | CO3 | CO4 | CO5 | CO6 |
|-----------------|-----------|----------------------|-----|-----|-----|-----|-----|-----|
| Mid - Term Exam | 10 | 20% | 3 | 3 | 0 | 2 | 3 | 1 |
| Practical | 10 | | 3 | 3 | 3 | 3 | 3 | 3 |
| Average | | | 3 | 3 | 1.5 | 2.5 | 3 | 2 |
| University Exam | 80 | 80% | 3 | 3 | 3 | 3 | 3 | 3 |
| CO Attainment | | | 3.0 | 3.0 | 2.7 | 2.9 | 3.0 | 2.8 |




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2.6.3 Pass percentage of Students during last five years

2.6.3.1: Total number of final year students who passed the examination year wise during last five years

| Department | Year | Number of students Appeared | Number of Student Passed | % |
|------------|---------|-----------------------------|--------------------------|-------|
| MBA | 2018-19 | 43 | 43 | 100 |
| | 2019-20 | 42 | 40 | 95.24 |
| | 2020-21 | 61 | 56 | 78.68 |
| | 2021-22 | 56 | 26 | 46.42 |
| | 2022-23 | 59 | 31 | 52.54 |

Formula:

Total number of final year students who passed
in the university examination

$$\text{Pass Percentage} = \frac{\text{Total number of final year students who passed in the university examination}}{\text{Total number of final year students}} \times 100$$




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2.6.3 Pass percentage of Students during last five years (excluding backlog students)

| Year | Program Code | Program Name | Number of students appeared in the final year examination | Number of students passed in final year examination |
|---------|--------------|--------------|---|---|
| 2018-19 | 675710110 | MBA | 43 | 43 |
| 2019-20 | 675710110 | MBA | 42 | 40 |
| 2020-21 | 675710110 | MBA | 61 | 56 |
| 2021-22 | 675710110 | MBA | 56 | 27 |
| 2022-23 | 675710110 | MBA | 59 | 31 |




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**Yashoda Technical Campus, Satara
Faculty of MBA**

**CO-PO Attainment
Subject- Organisation Behaviour**

| Sub Code | Course Outcomes |
|----------|---|
| CC106 | CO1 Relate with the historical growth, factors and model of Organizational Behavior. |
| | CO2 Understand the determinants and various theories of personality development |
| | CO3 Understand the concept of perception and the process. |
| | CO4 Understand the concept of attitude and values. Elaborate the sources and types of values. |
| | CO5 Relate different theories of motivation and Leadership with current situation and know the roles and activities of leadership |
| | CO6 Understand the various strategies for managing conflicts in organization . |
| | CO7 Understand the concept of organizational culture, organizational change and development |



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| CO's | Program Outcome (PO's) | | | | | | |
|-------|------------------------|----------|----------|----------|----------|----------|----------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
| CO1 | 3 | 2 | 1 | 1 | 2 | 3 | 1 |
| CO2 | 3 | 2 | 3 | 3 | 3 | 3 | 3 |
| CO3 | 3 | 2 | 3 | 3 | 3 | 3 | 3 |
| CO4 | 3 | 2 | 3 | 3 | 3 | 3 | 3 |
| CO5 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO6 | 3 | 2 | 2 | 3 | 2 | 3 | 3 |
| CO7 | 3 | 3 | 3 | 3 | 2 | 2 | 2 |
| Avera | 3 | 2.285714 | 2.571429 | 2.714286 | 2.571429 | 2.857143 | 2.571429 |
| Avera | 3 | 2 | 3 | 3 | 3 | 3 | 3 |



Devar

Devar
HOD (MBA)
Yashoda Technical Campus
Satara

Internal Assessment

Attainment Level through Threshold

| | |
|------------------|------------------------|
| Class & Semester | MBA-I Sem I |
| Academic Year | 2021-22 |
| Course Code | 106 |
| Course Title | Organisation Behaviour |
| No. of Students | 68 |
| Threshold | 50% |

| | |
|---------------|---|
| 10 Out of | |
| Below 50% | 0 |
| 50% to 55% | 1 |
| 56% to 60% | 2 |
| 61% and Above | 3 |

| Sr. | PRN | Student Name | COs | Weightage | Q.No. | Q1 | Q2 | Q3 | Q4 | CO1, CO2, CO4, C | CO2, CO5, CO & CO 3 | CO2, CO5, CO 07 | CO1, CO2, CO4, C | Total Marks Out of 60 | CO1 | | CO2 | | CO3 | | CO4 | | CO5 | | CO6 | | CO7 | | | | |
|---|------------|------------------------------|-----|-----------|-------|----|----|----|----|------------------|---------------------|-----------------|------------------|-----------------------|-------|-----|-------|----|-------|---|-------|-----|-------|----|-------|---|-----|-----|-------|----|-----|
| | | | | | | | | | | | | | | | Ob | Mx. | % | Ob | Mx. | % | Ob | Mx. | % | Ob | Mx. | % | Ob | Mx. | % | Ob | Mx. |
| 1 | 2021076387 | WAGHMARE TEJASWINI BHIMRAO | CO7 | 20 | Q1 | | | | | | | | | 27 | | | | | | | | | | | | | | | | | |
| 2 | 2021076096 | INGAVALE VAIBHAVI BALASAIHER | CO5 | 20 | Q2 | | | | | | | | | 16 | | | | | | | | | | | | | | | | | |
| 3 | 2021075819 | ATALE SONALI RAJENDRA | CO7 | 20 | Q3 | | | | | | | | | 27 | | | | | | | | | | | | | | | | | |
| 4 | 2021076846 | BHONDAVE TUSHAR SAYAJI | CO7 | 20 | Q4 | | | | | | | | | 21 | | | | | | | | | | | | | | | | | |
| 5 | 2021076275 | BHOSALE PRAVAN PRADIP | CO7 | 20 | Q4 | | | | | | | | | 14 | | | | | | | | | | | | | | | | | |
| Attainment level No. of Students appeared No. of Students who got >50% % of student above baseline Baseline % (Threshold) | | | | | | | | | | | | | | | 0 | | 3 | | 3 | | 0 | | 1 | | 0 | | 3 | | 3 | | |
| Attainment level No. of Students appeared No. of Students who got >50% % of student above baseline Baseline % (Threshold) | | | | | | | | | | | | | | | 9 | | 56 | | 44 | | 9 | | 53 | | 9 | | 52 | | 50 | | |
| Attainment level No. of Students appeared No. of Students who got >50% % of student above baseline Baseline % (Threshold) | | | | | | | | | | | | | | | 3 | | 34 | | 32 | | 3 | | 29 | | 3 | | 46 | | 74.11 | | |
| Attainment level No. of Students appeared No. of Students who got >50% % of student above baseline Baseline % (Threshold) | | | | | | | | | | | | | | | 33.33 | | 60.71 | | 72.73 | | 33.33 | | 54.72 | | 33.33 | | 50 | | 50 | | |
| Attainment level No. of Students appeared No. of Students who got >50% % of student above baseline Baseline % (Threshold) | | | | | | | | | | | | | | | 50 | | 50 | | 50 | | 50 | | 50 | | 50 | | 50 | | 50 | | |


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Internal Assessment

Practical Submission

| | |
|------------------|------------------------|
| Class & Semester | MBA-I, SEM I |
| Academic Year | 2021-22 |
| Course Code | 106 |
| Course Title | Organisation Behaviour |
| No. of Students | 68 |
| Threshold | 50% |

Attainment Level through Threshold

| | |
|---------------|---|
| 10 Out of | |
| 50% to 55% | 1 |
| 56% to 60% | 2 |
| 61% and Above | 3 |

| | |
|------------------------------|-------|
| Attainment level | 3 |
| No. of Students appeared | 65 |
| No. of Students who got >50% | 64 |
| % student above baseline | 98.46 |
| Maximum Marks | 10 |
| Baseline % (Threshold) | 50 |

| Sr. | Roll No. | Student Name | CO's | Total Marks | Practical | | | | Total Out of 10 | Percentage % |
|-----|------------|-----------------------------|------|-------------|-------------|-------------|-------------|-------------|-----------------|--------------|
| | | | | | CO1 | CO2 | CO5 | CO7 | | |
| | | | | | Practical 1 | Practical 2 | Practical 3 | Practical 4 | | |
| 1 | 2021076387 | WAGHMARE TEJASWINI BHIMRAO | 2.5 | 2 | 2.5 | 1 | 2 | 1 | 6 | 60 |
| 2 | 2021076096 | INGAVALE VAIBHAVI BALASAHEB | 2 | 2 | 2 | 1 | 2 | 1 | 6 | 60 |
| 3 | 2021075819 | ATALE SONALI RAJENDRA | 2.5 | 2 | 2.5 | 2 | 2 | 2 | 9 | 90 |
| 4 | 2021076846 | BHONDAVE TUSHAR SAYAJI | 2 | 2 | 2 | 2 | 2 | 2 | 8 | 80 |
| 5 | 2021076275 | BHOSALE PRAVAN PRADIP | 2 | 2 | 2 | 2 | 2 | 1 | 7 | 70 |
| 6 | 2021076381 | BHOSALE RAHUL SUDHAKAR | 2 | 2 | 2 | 2 | 2 | 2 | 8 | 80 |
| 7 | 2021076375 | CHAVAN AMIT SHRIRANG | 1.5 | 1.5 | 2 | 2 | 2 | 2 | 7 | 70 |
| 8 | 2021076007 | CHIKANE AVADHUT BAJARANG | 2 | 2 | 1 | 2 | 1 | 1 | 6 | 60 |
| 9 | 2021076106 | DIXIT SANKITA VISHWANATH | 2.5 | 2 | 2.5 | 2 | 2 | 2 | 9 | 90 |
| 10 | 2021075801 | GAIKWAD ASHWINI ANIL | 2.5 | 2.5 | 2.5 | 2.5 | 2.5 | 2.5 | 10 | 100 |



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| | | | | | | | | | |
|------------|------------------------------|-----|-----|-----|-----|-----|-----|----|-----|
| 2021076480 | GALINDE HEMANT SATISH | 2 | 2 | 2 | 1 | 1 | 1 | 6 | 60 |
| 2021076368 | GALINDE SOHAM SATISH | 2 | 2 | 2 | 2 | 1 | 1 | 7 | 70 |
| 2021075695 | JADHAV NIKHIL DIPAK | 2 | 2 | 2 | 2 | 2 | 2 | 8 | 80 |
| 2021075763 | JADHAV PRAKASHA VIJAY | 2 | 2 | 2 | 2 | 2 | 2 | 8 | 80 |
| 2021076254 | KADAM NISHIGANDHA PRAKASH | 2.5 | 2.5 | 2 | 2.5 | 2 | 2 | 9 | 90 |
| 2021076409 | KADEKOT ASHWINI RAJU | 2 | 2 | 2 | 1 | 1 | 1 | 6 | 60 |
| 2021076937 | KALE NITA SURESH | 2 | 2 | 2 | 1 | 1 | 1 | 6 | 60 |
| 2021076141 | KHARAT SNEHAL CHANDRAKANT | 2 | 2 | 2 | 2 | 2 | 2 | 8 | 80 |
| 2021076173 | KHARAT RASIKA SHAHAJI | 2.5 | 2.5 | 2 | 2.5 | 2 | 2 | 9 | 90 |
| 2021076370 | KHAVALE AKSHAY HANMANT | 2 | 2 | 2 | 1 | 1 | 1 | 6 | 60 |
| 2021076922 | KUCHEKAR PRATHMESH MURLIDHAR | 2 | 2 | 2 | 2 | 2 | 2 | 8 | 80 |
| 2021076218 | LAD SAKSHI SANJAY | 2.5 | 2.5 | 2.5 | 2.5 | 2.5 | 2.5 | 10 | 100 |
| 2021076332 | MANE SHLEKA VISHANU | 2 | 2 | 2 | 1 | 1 | 1 | 6 | 60 |
| 2021076932 | MANE VAIBHAV SUNIL | 2 | 2 | 2 | 1 | 1 | 1 | 6 | 60 |
| 2021076221 | MARATHE SHIVANI VASANT | 2 | 2 | 2 | 2 | 1 | 1 | 7 | 70 |
| 2021076219 | NANAWARE SAPNA SURESH | 2.5 | 2.5 | 2.5 | 2.5 | 2.5 | 2.5 | 10 | 100 |
| 2021076263 | NIKODE SIDHARTH AJAY | 2.5 | 2.5 | 2 | 2.5 | 2 | 2 | 9 | 90 |
| 2021076266 | PAWAR RADHIKA DATTATRAY | 2 | 2 | 2 | 2 | 2 | 2 | 8 | 80 |
| 2021076247 | PHADATARE OMKAR BALAWANT | 2 | 2 | 2 | 2 | 2 | 2 | 8 | 80 |
| 2021076248 | PHALTANE SHRITAJ UMESH | 2 | 2 | 2 | 2 | 2 | 2 | 8 | 80 |
| 2021076960 | PHARANDE VIPUL LAUKIK | 2 | 2 | 2 | 2 | 1 | 1 | 7 | 70 |
| 2021076487 | RAJE SOMNATH RAMCHANDRA | 2 | 2 | 2 | 2 | 2 | 2 | 8 | 80 |
| 2021076316 | SABALE RUTUJA SANJAY | 2 | 2 | 2 | 2 | 2 | 2 | 8 | 80 |
| 2021076270 | SALUNKHE SHRIDHAR NANDKUMAR | 2 | 2 | 2 | 2 | 2 | 2 | 8 | 80 |
| 2021076243 | SAWANT PRANITA MADAN | 2 | 2 | 2 | 2 | 2 | 2 | 8 | 80 |
| 2021076991 | SHINDE AJINKYA VASANT | 2 | 2 | 1 | 2 | 1 | 1 | 6 | 60 |
| 2021076786 | SHINDE VIJAY MOHAN | 2 | 2 | 2 | 2 | 2 | 2 | 8 | 80 |
| 2021076181 | YADAV MRUDULA VISHWAS | 2 | 2 | 2 | 2 | 2 | 2 | 8 | 80 |
| 2021076305 | BHOSALE ABHISHEK DIPAK | 2 | 2 | 2 | 2 | 1 | 1 | 7 | 70 |
| 2021077459 | BHOSALE RUSHIKESH SANJIVAN | 1 | 1 | 1 | 1 | 1 | 1 | 4 | 40 |
| 2021077298 | DESHMUKH NIKHIL VIKAS | 2 | 2 | 2 | 2 | 2 | 2 | 8 | 80 |
| 2021076855 | DHOTRE RUPALI LAXMAN | 2 | 2 | 2 | 2 | 2 | 2 | 8 | 80 |
| 2021076152 | GHADGE RASIKA ARUN | 2 | 2 | 2 | 2 | 1 | 1 | 7 | 70 |



| | | | | | | | | |
|----|------------|------------------------------|-----|---|-----|---|---|----|
| 44 | 2021076228 | INGAWALE NIKITA SANJAY | 2 | 2 | 1 | 1 | 6 | 60 |
| 45 | 2021076361 | KADAM PRAGATI VIJAY | 2 | 2 | 2 | 1 | 7 | 70 |
| 46 | 2021076475 | KHAVALE PRATIKSHA DEVRAJ | 2 | 2 | 2 | 1 | 7 | 70 |
| 47 | 2021075397 | LANGHI SHEELA LAXMAN | 2 | 2 | 2 | 2 | 8 | 80 |
| 48 | 2021076785 | MANDHARE SAMIKSHA DATTATRAYA | 2 | 2 | 2 | 2 | 8 | 80 |
| 49 | 2021076226 | MANE ASHUTOSH MANGESH | 2.5 | 2 | 2.5 | 2 | 9 | 90 |
| 50 | 2021076311 | MANE ROHIT RAJENDRA | 2 | 2 | 2 | 1 | 7 | 70 |
| 51 | 2021078084 | NIGADE ANKITA VINOD | 2 | 2 | 2 | 2 | 8 | 80 |
| 52 | 2021076225 | PHADTARE ANKITA VIJAY | 2.5 | 2 | 2.5 | 2 | 9 | 90 |
| 53 | 2021076961 | SABALE ANKITA BHARAT | 2 | 2 | 2 | 2 | 8 | 80 |
| 54 | 2021077273 | SANAS AKSHADA SHIVAJI | 2 | 2 | 1 | 1 | 6 | 60 |
| 55 | 2021076338 | SAWANT ANKITA SANJAY | 2 | 2 | 2 | 2 | 8 | 80 |
| 56 | 2021076156 | SHELAR SAKSHI SANTOSH | 2.5 | 2 | 2.5 | 2 | 9 | 90 |
| 57 | 2021076047 | SHINDE VAISHNAVI VIRENDRA | 2.5 | 2 | 2.5 | 2 | 9 | 90 |
| 58 | 2021076446 | SHINDE VIRAJ SANTOSHKUMAR | 2 | 2 | 2 | 1 | 7 | 70 |
| 59 | 2021076628 | VIBHUTE PRASHANT JAYVANT | 2 | 2 | 2 | 2 | 8 | 80 |
| 60 | 2021075832 | WARAGDE AKSHATA SATISH | 2.5 | 2 | 2.5 | 2 | 9 | 90 |
| 61 | 2021076175 | YADAV PRATIKSHA RAJKUMAR | 2 | 2 | 2 | 2 | 8 | 80 |
| 62 | 2021077933 | ANDHARE DATTATRYA MARUTI | 2 | 2 | 2 | 2 | 8 | 80 |
| 63 | 2021077374 | BAGAL VAIBHAV MARUTI | 2 | 2 | 2 | 2 | 8 | 80 |
| 64 | 2021078004 | GORE RAVIRAJ TANAJI | 2 | 2 | 2 | 2 | 8 | 80 |
| 65 | 2021076220 | KSHIRSAGAR PRIYANKA SADASHIV | 2 | 2 | 1 | 1 | 6 | 60 |
| 66 | 2021077278 | Satre Mrunal Prashant | | | | | | |
| 67 | 2021077993 | Shinde Sonali Prakash | | | | | | |
| 68 | 2021076484 | Todkar Ganesh Laxman | | | | | | |



Prakash

HOD (MBA)
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Satara

**Yashoda Technical Campus, Satara
Faculty of MBA**

University Examination Result

| | |
|------------------|-------------------------------|
| Class & Semester | MBA-I, SEM I |
| Academic Year | 2021-22 |
| Course Code | 106 |
| Course Title | Organisation Behaviour |
| No. of Students | 68 |
| Threshold | 50% |

**Attainment Level
through Threshold**

| | |
|----------------------|----------|
| 10 Out of | |
| 50% to 55% | 1 |
| 56% to 60% | 2 |
| 61% and Above | 3 |

| | |
|--|---------------|
| Attainment level | 3 |
| No. of Students appeared | 65 |
| No. of Students who got >50% | 65 |
| % student above baseline | 100.00 |
| Maximum marks | 80 |
| Baseline % (Threshold) | 50 |

| Sr. | Roll No. | Student Name | Total Marks Out of 80 (Theory + Practical) | Percentage |
|-----|------------|------------------------------|---|------------|
| 1 | 2021076387 | WAGHMARE TEJASWINI BHIMRAO | 61 | 76 |
| 2 | 2021076096 | INGAVALE VAIBHAVI BALASAHEB | 55 | 69 |
| 3 | 2021075819 | ATALE SONALI RAJENDRA | 61 | 76 |
| 4 | 2021076846 | BHONDAVE TUSHAR SAYAJI | 48 | 60 |
| 5 | 2021076275 | BHOSALE PRAVAN PRADIP | 55 | 69 |
| 6 | 2021076381 | BHOSALE RAHUL SUDHAKAR | 71 | 89 |
| 7 | 2021076375 | CHAVAN AMIT SHRIRANG | 67 | 84 |
| 8 | 2021076007 | CHIKANE AVADHUT BAJARANG | 57 | 71 |
| 9 | 2021076106 | DIXIT SANKITA VISHWANATH | 64 | 80 |
| 10 | 2021075801 | GAIKWAD ASHWINI ANIL | 64 | 80 |
| 11 | 2021076480 | GALINDE HEMANT SATISH | 64 | 80 |
| 12 | 2021076368 | GALINDE SOHAM SATISH | 64 | 80 |
| 13 | 2021075695 | JADHAV NIKHIL DIPAK | 61 | 76 |
| 14 | 2021075763 | JADHAV PRATIKSHA VIJAY | 67 | 84 |
| 15 | 2021076254 | KADAM NISHIGANDHA PRAKASH | 67 | 84 |
| 16 | 2021076409 | KADEKOT ASHWINI RAJU | 45 | 56 |
| 17 | 2021076937 | KALE NITA SURESH | 61 | 76 |
| 18 | 2021076141 | KHARAT SNEHAL CHANDRAKANT | 64 | 80 |
| 19 | 2021076173 | KHARAT RASIKA SHAHAJI | 64 | 80 |
| 20 | 2021076370 | KHAVALA AKSHAY HANMANT | 71 | 89 |
| 21 | 2021076922 | KUCHEKAR PRATHMESH HARLIDHAN | 64 | 80 |
| 22 | 2021076218 | LAD SAKSHI SANJAY | 64 | 80 |
| 23 | 2021076332 | MANE SHLEKA VISHWAS | 64 | 80 |
| 24 | 2021075932 | MANE VAIBHAV SUNIL | 67 | 84 |




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| | | | | |
|----|------------|------------------------------|----|----|
| 26 | 2021076219 | NANAWARE SAPNA SURESH | 61 | 76 |
| 27 | 2021076263 | NIKODE SIDHARTH AJAY | 61 | 76 |
| 28 | 2021076266 | PAWAR RADHIKA DATTATRAY | 64 | 80 |
| 29 | 2021076247 | PHADATARE OMKAR BALAWANT | 61 | 76 |
| 30 | 2021076248 | PHALTANE SHRITEJ UMESH | 64 | 80 |
| 31 | 2021076960 | PHARANDE VIPUL LAUKIK | 67 | 84 |
| 32 | 2021076487 | RAJE SOMNATH RAMCHANDRA | 61 | 76 |
| 33 | 2021076316 | SABALE RUTUJA SANJAY | 45 | 56 |
| 34 | 2021076270 | SALUNKHE SHRIDHAR NANDKUMAR | 51 | 64 |
| 35 | 2021076243 | SAWANT PRANITA MADAN | 67 | 84 |
| 36 | 2021076991 | SHINDE AJINKYA VASANT | 63 | 79 |
| 37 | 2021076786 | SHINDE VIJAY MOHAN | 51 | 64 |
| 38 | 2021076181 | YADAV MRUDULA VISHWAS | 64 | 80 |
| 39 | 2021076305 | BHOSALE ABHISHEK DIPAK | 61 | 76 |
| 40 | 2021077459 | BHOSALE RUSHIKESH SANJIVAN | 64 | 80 |
| 41 | 2021077298 | DESHMUKH NIKHIL VIKAS | 64 | 80 |
| 42 | 2021076855 | DHOTRE RUPALI LAXMAN | 61 | 76 |
| 43 | 2021076152 | GHADGE RASIKA ARUN | 67 | 84 |
| 44 | 2021076228 | INGAWALE NIKITA SANJAY | 57 | 71 |
| 45 | 2021076361 | KADAM PRAGATI VIJAY | 67 | 84 |
| 46 | 2021076475 | KHAVALA PRATIKSHA DEVRAJ | 64 | 80 |
| 47 | 2021075397 | LANGHI SHEELA LAXMAN | 61 | 76 |
| 48 | 2021076785 | MANDHARE SAMIKSHA DATTATRAYA | 57 | 71 |
| 49 | 2021076226 | MANE ASHUTOSH MANGESH | 61 | 76 |
| 50 | 2021076311 | MANE ROHIT RAJENDRA | 64 | 80 |
| 51 | 2021078084 | NIGADE ANKITA VINOD | 61 | 76 |
| 52 | 2021076225 | PHADTARE ANKITA VIJAY | 61 | 76 |
| 53 | 2021076961 | SABALE ANKITA BHARAT | 64 | 80 |
| 54 | 2021077273 | SANAS AKSHADA SHIVAJI | 57 | 71 |
| 55 | 2021076338 | SAWANT ANKITA SANJAY | 55 | 69 |
| 56 | 2021076156 | SHELAR SAKSHI SANTOSH | 55 | 69 |
| 57 | 2021076047 | SHINDE VAISHNAVI VIRENDRA | 64 | 80 |
| 58 | 2021076446 | SHINDE VIRAJ SANTOSHKUMAR | 64 | 80 |
| 59 | 2021076628 | VIBHUTE PRASHANT JAYVANT | 71 | 89 |
| 60 | 2021075832 | WARAGDE AKSHATA SATISH | 64 | 80 |
| 61 | 2021076175 | YADAV PRATIKSHA RAJKUMAR | 61 | 76 |
| 62 | 2021077933 | ANDHARE DATTATRYA MARUTI | 67 | 84 |
| 63 | 2021077374 | BAGAL VAIBHAV MARUTI | 67 | 84 |
| 64 | 2021078004 | GORE RAVIRAJ TANAJI | 57 | 71 |
| 65 | 2021076220 | KSHIRSAGAR PRIYANKA SADASHIV | 67 | 84 |
| 66 | 2021077278 | Satre Mrunal Prashant | 64 | 80 |
| 67 | 2021077993 | Shinde Sonali Prakash | 57 | 71 |
| 68 | 2021076484 | Todkar Ganesh Laxman | 55 | 69 |

Rhavan



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CO Attainment - Direct

| Assessment Tool | Weightage | Percentage Weightage | CO Attainment | | | | | | |
|-----------------|-----------|----------------------|---------------|-----|-----|-----|-----|-----|-----|
| | | | CO1 | CO2 | CO3 | CO4 | CO5 | CO6 | CO7 |
| Mid - Term Exam | 10 | 20% | 0 | 3 | 3 | 0 | 1 | 0 | 3 |
| Practical | 10 | | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| Average | | 80% | 1.5 | 3 | 3 | 1.5 | 2 | 1.5 | 3 |
| Theory Exam | | 80 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO Attainment | | | 2.7 | 3.0 | 3.0 | 2.7 | 2.8 | 2.7 | 3.0 |



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Indirect Assessment

| | | | | | | | |
|--------------------------------|-------|-------|----|-------|------|------|------|
| Maximum Marks | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| Baseline marks(%) | 50 | 50 | 50 | 50 | 50 | 50 | 50 |
| Student Strength | 33 | 33 | 33 | 33 | 31 | 33 | 33 |
| No of students achiving target | 30 | 30 | 0 | 26 | 28 | 25 | 27 |
| Percentage | 90.91 | 90.91 | 0 | 78.79 | 90.3 | 75.8 | 81.8 |
| Attainment Level | 3 | 3 | 0 | 2 | 3 | 2 | 3 |

| Sr. | RN NO/Roll No | Name of student | CO1 | CO2 | CO3 | CO4 | CO5 | CO6 | CO7 |
|-----|---------------|------------------------------|-----|-----|-----|-----|-----|-----|-----|
| 1 | 2021076387 | WAGHMARE TEJASWINI BHIMRAO | | | | | | | |
| 2 | 2021076096 | INGAVALE VAIBHAVI BALASAHEB | 2 | 2 | 2 | 1.5 | 2 | 2 | 2 |
| 3 | 2021075819 | ATALE SONALI RAJENDRA | 2 | 3 | 2 | 2 | 3 | 2 | 2 |
| 4 | 2021076846 | BHONDAVE TUSHAR SAYAJI | 2 | 3 | 3 | 2.5 | 2 | 2 | 2 |
| 5 | 2021076275 | BHOSALE PRAVAN PRADIP | | | | | | | |
| 6 | 2021076381 | BHOSALE RAHUL SUDHAKAR | | | | | | | |
| 7 | 2021076375 | CHAVAN AMIT SHRIRANG | 3 | 3 | 3 | 3 | 3 | 2 | 3 |
| 8 | 2021076007 | CHIKANE AVADHUT BAJARANG | | | | | | | |
| 9 | 2021076106 | DIXIT SANKITA VISHWANTH | 2 | 2 | 1 | 1 | 2 | 1 | 2 |
| 10 | 2021075801 | GAIKWAD ASHWINI ANIL | 2 | 3 | 2 | 1.5 | | 3 | 2 |
| 11 | 2021076480 | GALINDE HEMANT SATISH | | | | | | | |
| 12 | 2021076368 | GALINDE SOHAM SATISH | 2 | 3 | 3 | 2 | 3 | 1 | 3 |
| 13 | 2021075695 | JADHAV NIKHIL DIPAK | 2 | 3 | 2 | 2 | 1 | 2 | 3 |
| 14 | 2021075763 | JADHAV PRATIKSHA VIJAY | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| 15 | 2021076254 | KADAM NISHIGANDHA PRAKASH | 2 | 3 | 3 | 2.5 | 2 | 1 | 2 |
| 16 | 2021076409 | KADEKOT ASHWINI RAJU | | | | | | | |
| 17 | 2021076937 | KALE NITA SURESH | | | | | | | |
| 18 | 2021076141 | KHARAT SNEHAL CHANDRAKANT | | | | | | | |
| 19 | 2021076173 | KHARAT RASIKA SHAHAJI | 2 | 3 | 1 | 2.5 | 2 | 3 | 1 |
| 20 | 2021076370 | KHAVALA AKSHAY HANMANT | | | | | | | |
| 21 | 2021076922 | KUCHEKAR PRATHMESH MURLIDHAR | | | | | | | |
| 22 | 2021076218 | LAD SAKSHI SANJAY | 3 | 3 | 3 | 2.5 | 3 | 3 | 3 |
| 23 | 2021076332 | MANE SHLEKA VISHANU | 2 | 1 | 2 | 2 | 2 | 2 | 1 |
| 24 | 2021075932 | MANE VAIBHAV SUNIL | 2 | 2 | 2 | 1.5 | | 1 | 1 |
| 25 | 2021076221 | MARATHE SHIVANI VASANT | | | | | | | |
| 26 | 2021076219 | NANAWARE SAPNA SURESH | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| 27 | 2021076263 | NIKODE SIDHARTH AJAY | 2 | 2 | 2 | 2 | 2 | 2 | 3 |
| 28 | 2021076266 | PAWAR RADHIKA DATTATRAY | 1 | 2 | 1 | 1 | 1 | 1 | 1 |
| 29 | 2021076247 | PHADATARE OMKAR BALAWANT | | | | | | | |
| 30 | 2021076248 | PHALTANE SHRITAJ UMESH | 2 | 2 | 3 | 2.5 | 2 | 3 | 2 |
| 31 | 2021076960 | PHARANDE VIPUL LAUKIK | | | | | | | |
| 32 | 2021076487 | RAJE SOMNATH RAMCHANDRA | 2 | 3 | 2 | 2.5 | 2 | 2 | 2 |
| 33 | 2021076316 | SABALE RUTUJA SANJAY | | | | | | | |
| 34 | 2021076270 | SALUNKHE SHRIDHAR NANDKUMAR | | | | | | | |
| 35 | 2021076243 | SAWANT PRADIP MADAN | | | | | | | |
| 36 | 2021076991 | SHINDE AJAY VASANT | | | | | | | |
| 37 | 2021076786 | SHINDE VIJAY SAYARAJAN | | | | | | | |
| | | MADAN VISHWAS | | | | | | | |




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|----|------------|------------------------------|---|---|---|-----|-----|---|---|
| 39 | 2021076305 | BHOSALE ABHISHEK DIPAK | 2 | 2 | 2 | 1.5 | 3 | 3 | 3 |
| 40 | 2021077459 | BHOSALE RUSHIKESH SANJIVAN | | | | | | | |
| 41 | 2021077298 | DESHMUKH NIKHIL VIKAS | | | | | | | |
| 42 | 2021076855 | DHOTRE RUPALI LAXMAN | 2 | 2 | 3 | 2.5 | 2 | 3 | 2 |
| 43 | 2021076152 | GHADGE RASIKA ARUN | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| 44 | 2021076228 | INGAWALE NIKITA SANJAY | | | | | | | |
| 45 | 2021076361 | KADAM PRAGATI VIJAY | 2 | 3 | 2 | 2 | 2 | 2 | 2 |
| 46 | 2021076475 | KHAVALA PRATIKSHA DEVRAJ | 1 | 2 | 1 | 2.5 | 2 | 2 | 2 |
| 47 | 2021075397 | LANGHI SHEELA LAXMAN | 2 | 3 | 2 | 3 | 2.5 | 2 | 3 |
| 48 | 2021076785 | MANDHARE SAMIKSHA DATTATRA | 2 | 3 | 2 | 2 | 3 | 2 | 3 |
| 49 | 2021076226 | MANE ASHUTOSH MANGESH | 3 | 2 | 2 | 2 | 3 | 2 | 3 |
| 50 | 2021076311 | MANE ROHIT RAJENDRA | 2 | 3 | 3 | 2 | 2 | 2 | 3 |
| 51 | 2021078084 | NIGADE ANKITA VINOD | | | | | | | |
| 52 | 2021076225 | PHADTARE ANKITA VIJAY | 2 | 2 | 1 | 2 | 2 | 2 | 2 |
| 53 | 2021076961 | SABALE ANKITA BHARAT | 3 | 2 | 2 | 2 | 2 | 3 | 3 |
| 54 | 2021077273 | SANAS AKSHADA SHIVAJI | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 55 | 2021076338 | SAWANT ANKITA SANJAY | | | | | | | |
| 56 | 2021076156 | SHELAR SAKSHI SANTOSH | | | | | | | |
| 57 | 2021076047 | SHINDE VAISHNAVI VIRENDRA | 2 | 1 | 3 | 2 | 2 | 1 | 3 |
| 58 | 2021076446 | SHINDE VIRAJ SANTOSHKUMAR | | | | | | | |
| 59 | 2021076628 | VIBHUTE PRASHANT JAYVANT | | | | | | | |
| 60 | 2021075832 | WARAGDE AKSHATA SATISH | | | | | | | |
| 61 | 2021076175 | YADAV PRATIKSHA RAJKUMAR | 2 | 2 | 2 | 2 | 2 | 1 | 1 |
| 62 | 2021077933 | ANDHARE DATTATRYA MARUTI | | | | | | | |
| 63 | 2021077374 | BAGAL VAIBHAV MARUTI | | | | | | | |
| 64 | 2021078004 | GORE RAVIRAJ TANAJI | | | | | | | |
| 65 | 2021076220 | KSHIRSAGAR PRIYANKA SADASHIV | | | | | | | |
| 66 | 2021077278 | Satre Mrunal Prashant | | | | | | | |
| 67 | 2021077993 | Shinde Sonali Prakash | | | | | | | |
| 68 | 2021076484 | Todkar Ganesh Laxman | | | | | | | |

Rhavan



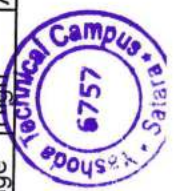
[Handwritten Signature]
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 Yashoda Technical Campus
 Satara

Student Feedback

| Q.1. How you rate your ability to relate with factors and model of organisational behaviour?(CO1) | Q.2. How you rate your understanding the determinants and various theories of personality development?(CO2) | Q.3. How you rate your understanding the Concept of perception and the process?(CO3) | Q.4. How you rate your understanding the concept of attitude and values?(CO4) | Q.5. How you rate your ability to elaborate the sources and types of values?(CO4) | Q.6. How you rate your ability to relate different theories of motivation and leadership with current situation and know the roles and activities of leadership?(CO5) | Q.7. How you rate your understanding the various strategies for managing conflicts in organisation?(CO6) | Q.8. How you rate your understanding the concept of organizational culture, change and development?(CO7) |
|---|---|--|---|---|---|--|--|
| ingavalevaibhavi@gmail.com | Average | Average | Slight | Average | Average | Average | Average |
| nishigandhakadam3471@gmail.com | High | High | High | Average | Average | Slight | Average |
| mandharesamiksha510@gmail.com | High | Average | Average | Average | High | Average | High |
| pratikshavjadhav2000@gmail.com | High | High | High | High | High | High | High |
| shritejphaltane11699@gmail.com | Average | High | High | Average | Average | High | High |
| rasikakharat34@gmail.com | High | Slight | High | Average | Average | High | Average |
| dangatsheelab84@gmail.com | High | Average | High | Average | Average | High | Slight |
| iamabhibhosale19@gmail.com | Average | Average | High | Average | Average | High | High |
| pratiksharyadav2018@gmail.com | Average | Average | Slight | Average | Average | High | High |
| ankita24phadtare@gmail.com | Average | Slight | Average | Average | Average | Average | Average |
| ankitasabale84@gmail.com | High | Average | Average | Average | Average | High | Average |
| sakshi52909@gmail.com | High | High | High | Average | High | High | High |
| akshadasanas350@gmail.com | Slight | Slight | Slight | Slight | Slight | Slight | Slight |
| sidharthnikode0007@gmail.com | Average | Average | Average | Average | Average | Average | High |
| ashutoshmane19997@gmail.com | Average | Average | Average | Average | High | Average | Average |
| sohamgalinde91339@gmail.com | Average | High | Average | Average | High | Slight | High |
| tusharbhondave1@gmail.com | Average | High | High | Average | Average | Average | High |
| dixitsanku20@gmail.com | Average | Average | Slight | Slight | Average | Average | Average |
| rasikaghadge3@gmail.com | Average | Average | Average | Average | Average | Average | Average |
| sonaliatele@gmail.com | High | Average | Average | Average | High | Average | Average |
| vaibhavmane2225@gmail.com | Average | Average | Average | Slight | Average | Slight | Slight |
| sapnananaware2209@gmail.com | Average | Average | Average | Average | Average | Average | Average |
| radhikapawar0196@gmail.com | Average | Average | Average | Average | Average | Slight | Average |
| nikhilj291299@gmail.com | Average | High | Average | Average | Slight | Average | Slight |



| | | | | | | | | | | | | | | |
|---------------------|----------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---|
| 11/16/2022 21:41:24 | rups822000@gmail.co | Average | Average | High | Average | High | Average | High | Average | High | Average | High | Average | 5 |
| 11/16/2022 21:56:39 | beingamit03@gmail.co | High | High | High | High | High | High | High | High | High | High | High | High | 7 |
| 11/16/2022 22:12:35 | gaikwadaa1999@gmail | High | Average | Average | Slight | Average | High | Average | High | Average | High | Average | Average | 7 |
| 11/16/2022 22:14:38 | pragatikadam2003@gr | High | Average | Average | Average | Average | Average | Average | Average | Average | Average | Average | Average | 4 |
| 11/16/2022 22:17:29 | somnathraje350@gma | High | Average | Average | Average | Average | High | Average | Average | Average | Average | Average | Average | 4 |
| 11/16/2022 22:32:40 | khavalepratiksha7@gr | Average | Average | Slight | High | High | High | Average | Average | Average | Average | Average | Average | 2 |
| 11/17/2022 17:23:25 | vaishnavishinde7799@ | Slight | Slight | High | Average | High | High | Average | Average | Average | Average | Average | Average | 5 |
| 11/17/2022 19:08:40 | 12shleka@gmail.com | Slight | Slight | Average | Average | Average | Average | Average | Average | Average | Average | Average | Average | 3 |
| 11/23/2022 21:50:35 | rohitmane125200@gm | High | High | High | Average | High | Average | Average | Average | Average | Average | Average | Average | 4 |

*Slight 1; Average 2; High 3



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| CO's | Direct CO Attainment Level | Indirect CO Attainment Level | Overall CO Attainment Level |
|------|----------------------------|------------------------------|-----------------------------|
| CO1 | 2.7 | 3 | 2.73 |
| CO2 | 3 | 3 | 3 |
| CO3 | 3 | 0 | 2.7 |
| CO4 | 2.7 | 2 | 2.63 |
| CO5 | 2.8 | 3 | 2.82 |
| CO6 | 2.7 | 2 | 2.63 |
| CO7 | 3 | 3 | 3 |

Rhavan




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| CO to PO Mapping | CO attainment | | | | | | | POs | | | | | | |
|------------------|---------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
| CO1 | 3 | 2 | 1 | 1 | 2 | 3 | 1 | 3 | 2 | 1 | 1 | 2 | 3 | 1 |
| CO2 | 3 | 2 | 3 | 3 | 2 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 3 |
| CO3 | 3 | 2 | 3 | 3 | 2 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 3 |
| CO4 | 3 | 2 | 3 | 3 | 2 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 3 |
| CO5 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO6 | 3 | 2 | 2 | 3 | 2 | 3 | 3 | 3 | 2 | 2 | 3 | 2 | 3 | 3 |
| CO7 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 3 |
| Average | 3 | 2.28571 | 2.57143 | 2.71429 | 2.57143 | 2.57143 | 2.71429 | 2.57143 | 2.57143 | 2.57143 | 2.85714 | 2.57143 | 2.85714 | 2.57143 |
| Average Roundup | 3 | 2 | 3 | 3 | 2 | 3 | 3 | 3 | 2 | 3 | 3 | 2 | 3 | 3 |



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| PO Attainment for course | | | | | | | |
|--------------------------|-------|----------|---------|------|---------|-------|------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
| CO1 | 2.73 | 1.82 | 0.91 | 0.91 | 1.82 | 2.73 | 0.91 |
| CO2 | 3 | 2 | 3 | 3 | 3 | 3 | 3 |
| CO3 | 2.7 | 1.8 | 2.7 | 2.7 | 2.7 | 2.7 | 2.7 |
| CO4 | 2.63 | 1.75333 | 2.63 | 2.63 | 2.63 | 2.63 | 2.63 |
| CO5 | 2.82 | 2.82 | 2.82 | 2.82 | 2.82 | 2.82 | 2.82 |
| CO6 | 2.63 | 1.75333 | 1.75333 | 2.63 | 1.75333 | 2.63 | 2.63 |
| CO7 | 3 | 3 | 3 | 3 | 2 | 2 | 2 |
| Average Attainment | 2.765 | 1.843333 | 2.31 | 2.31 | 2.5375 | 2.765 | 2.31 |



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| Pos | |
|------------|---|
| PO1 | Apply Knowledge of Management Theories and Practices to Solve Business Problems |
| PO2 | Foster Analytical and Critical Thinking Abilities for Data Based Decision Making |
| PO3 | Ability to Understand Analyses and Communicate Global, Economic, Legal and Ethical Aspects of Business. |
| PO4 | Ability to Develop Value Based Leadership Abilities |
| PO5 | Ability to Lead Themselves and Others in the Achievement of Organizational Goals, Contributing Effectively to a Team Environment. |
| PO6 | Develop Skill on Analyzing Business Data Application and Of Relevant Analysis and Problem Solving |
| PO7 | Identify Business Opportunities And Develop Effective Oral Communication Especially In Business Applications. |




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**Yashoda Technical Campus
Faculty of MBA**

CO-PO Attainment

Course Code **DSC304/306**
Subject- Human Resource Management Paper I Compensation Management

| Course Outcomes | |
|------------------------|---|
| CO1 | Discuss the theories, philosophies, techniques and approaches to manage the pay systems. |
| CO2 | Gain the insight of Compensation management concepts and practices to design pay structure and benefits for better management of human resources. |
| CO3 | Develop an understanding of various legislations to design the pay systems. |
| CO4 | Develop the knowledge related to Policy issues of employee benefits in India, voluntary and Government mandated benefits. |
| CO5 | Enhance necessary critical thinking skills in order to evaluate different jobs and design salary structure |
| CO6 | Apply the legal aspects in wide range of issues related to Compensation |

| CO's | Program Outcome (PO's) | | | | | | |
|-------------------------|-------------------------------|------------|------------|------------|------------|------------|------------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
| CO1 | 3 | 3 | 2 | 2 | 3 | 2 | 1 |
| CO2 | 3 | 3 | 2 | 1 | 2 | 3 | 1 |
| CO3 | 2 | 2 | 3 | 1 | 2 | 2 | 2 |
| CO4 | 3 | 2 | 3 | 2 | 1 | 2 | 1 |
| CO5 | 2 | 2 | 3 | 1 | 1 | 2 | 2 |
| CO6 | 2 | 3 | 3 | 2 | 2 | 1 | 2 |
| Average | 2.5 | 2.5 | 2.666667 | 1.5 | 1.833333 | 2 | 1.5 |
| Average Round up | 2.50 | 2.50 | 2.67 | 1.50 | 1.83 | 2.00 | 1.50 |



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| CO | Internal Exam (IE) | | University Exam (UE) |
|------------------|--------------------------------|----------------------|----------------------|
| | Mid-Term Exam | Practical Submission | End Sem Examination |
| CO-1 | √ | √ | √ |
| CO-2 | √ | √ | √ |
| CO-3 | √ | √ | √ |
| CO-4 | √ | √ | √ |
| Marks | 60 | 10 | 80 |
| Computation mode | Average of Internal Assessment | | - |
| Computed marks | 20 | | 80 |
| Total marks | 100 | | |




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**Internal Assessment
Mid Term**

Attainment Level through Threshold

| 10 Out of | |
|---------------|---|
| Below 50% | 0 |
| 50% to 55% | 1 |
| 56% to 60% | 2 |
| 61% and Above | 3 |

| | |
|-----------------------------|-------------------------|
| Class & Semester | MBA-II Sem-III |
| Academic Year | 2022-23 |
| Course Code | DSC304/306 |
| Course Name | Compensation Management |
| No. of Students | 44 |
| Threshold | 50% |

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| Roll No. | Student Name | Attainment level | | | | | | Total Marks Out of 60 | Ob | Mx. | % | Ob | Mx. | % | Ob | Mx. | % | | | | | | |
|------------|--------------------------|------------------|----|-----|----|-----|----|--------------------------|----|-----|---|----|-----|---|----|-----|---|-----|----|-----|----|-----|----|
| | | CO1, CO2, CO3 | | CO2 | | CO3 | | | | | | | | | | | | CO4 | | CO5 | | CO6 | |
| | | 20 | 20 | 20 | 20 | 20 | 20 | | | | | | | | | | | 20 | 20 | 20 | 20 | 20 | 20 |
| 2021077933 | Andhare Dattatray Maruti | 16 | 12 | 80 | | | | | | | | | | | | | | | | | | | |
| 2021075819 | Atale Sonali Rajendra | 15 | 13 | 75 | | | | | | | | | | | | | | | | | | | |
| 2021076305 | Bhosale Abhishek Dipak | 12 | 12 | 60 | | | | | | | | | | | | | | | | | | | |
| 2021076381 | Bhosale Rahul Sudhakar | 12 | 12 | 60 | | | | | | | | | | | | | | | | | | | |
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|------------|---------------------------|----|----|----|----|----|----|----|----|--|--|--|--|--|--|----|----|----|----|----|----|----|----|----|----|----|----|
| 2021076487 | Raje Somnath Ramchandra | 14 | | 8 | 1 | 23 | 14 | 20 | 70 | | | | | | | 1 | 40 | 3 | 8 | 20 | 40 | 22 | 40 | 55 | 1 | 20 | 5 |
| 2021076961 | Sabale Ankita Bharat | 14 | | 10 | 12 | 36 | 14 | 20 | 70 | | | | | | | 12 | 40 | 30 | 10 | 20 | 50 | 24 | 40 | 60 | 12 | 20 | 60 |
| 2021076338 | Sawant Ankita Sanjay | | | | | Ab | | | | | | | | | | | | | | | | | | | | | |
| 2021076243 | Sawant Pranita Madan | 10 | | 10 | 10 | 30 | 10 | 20 | 50 | | | | | | | 10 | 40 | 25 | 10 | 20 | 50 | 20 | 40 | 50 | 10 | 20 | 50 |
| 2021076156 | Shelar Sakshi Santosh | 12 | 9 | 7 | | 28 | 12 | 20 | 60 | | | | | | | 9 | 40 | 23 | 7 | 20 | 35 | 19 | 40 | 48 | 0 | 20 | 0 |
| 2021076047 | Shinde Viashnavi Virendra | 10 | | 10 | 12 | 32 | 10 | 20 | 50 | | | | | | | 12 | 40 | 30 | 10 | 20 | 50 | 20 | 40 | 50 | 12 | 20 | 60 |
| 2021076786 | Shinde Vijay Mohan | 15 | | 9 | 6 | 30 | 15 | 20 | 75 | | | | | | | 6 | 40 | 15 | 9 | 20 | 45 | 24 | 40 | 60 | 6 | 20 | 30 |
| 2021076628 | Vibhute Prashant Jaywant | 10 | | 5 | 3 | 18 | 10 | 20 | 50 | | | | | | | 3 | 40 | 8 | 5 | 20 | 25 | 15 | 40 | 38 | 3 | 20 | 15 |
| 2021075832 | Waragde Akshata Satish | 15 | | 13 | 13 | 31 | 15 | 20 | 75 | | | | | | | 13 | 40 | 33 | 13 | 20 | 65 | 28 | 40 | 70 | 13 | 20 | 65 |
| 2021076175 | Yadav Pratiksha Rajkumar | 15 | 10 | 12 | | 37 | 15 | 20 | 75 | | | | | | | 10 | 40 | 25 | 12 | 20 | 60 | 27 | 40 | 68 | | | |



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Faculty of MBA**

**Internal Assessment
Practical Submission**

| | |
|------------------|--------------------------------|
| Class & Semester | MBA-II Sem-III |
| Academic Year | 2022-23 |
| Course Code | DSC 304/306 |
| Course Title | Compensation Management |
| No. of Students | 44 |
| Threshold | 50% |

Attainment Level through Threshold

| 10 Out of | |
|---------------|---|
| 50% to 55% | 1 |
| 56% to 60% | 2 |
| 61% and Above | 3 |

| | |
|------------------------------|-----|
| Attainment level | 3 |
| No. of Students appeared | 44 |
| No. of Stuednts who got >50% | 44 |
| % student above baseline | 100 |
| Maximum Marks | 10 |
| Baseline % (Threshold) | 50 |

| PRN NO. | Student Name | Practical 1 | | | | Total Out of 10 | Percentage % |
|------------|-----------------------------|-------------|-------------|-------------|-------------|-----------------|--------------|
| | | CO's | | | | | |
| | | CO1 | CO2 | CO4,CO5 | CO3,CO6 | | |
| | Total Marks | 2.5 | 2.5 | 2.5 | 2.5 | | |
| | | Practical 1 | Practical 2 | Practical 3 | Practical 4 | | |
| 2021077933 | Andhare Dattatray Maruti | 2 | 2 | 2 | 2 | 8 | 80 |
| 2021075819 | Atale Sonali Rajendra | 2 | 2 | 2 | 2 | 8 | 80 |
| 2021076305 | Bhosale Abhishek Dipak | 2.5 | 2.5 | 2.5 | 2.5 | 10 | 100 |
| 2021076381 | Bhosale Rahul Sudhakar | 2 | 2 | 2 | 2 | 8 | 80 |
| 2021076375 | Chavan Amit Shrirang | 2 | 2 | 2 | 2 | 8 | 80 |
| 2021076106 | Dixit Sankita Vijshwanath | 2.5 | 2.5 | 2.5 | 2.5 | 10 | 100 |
| 2021075801 | Gaikwad Ashwini Anil | 2.5 | 2.5 | 2.5 | 2.5 | 10 | 100 |
| 2021076480 | Galinde Hemant Satish | 2 | 2 | 2 | 2 | 8 | 80 |
| 2021076368 | Galinde Soham Satish | 2.5 | 2.5 | 2.5 | 2.5 | 10 | 100 |
| 2021076152 | Ghadge Rasika Arun | 2.5 | 2.5 | 2.5 | 2.5 | 10 | 100 |
| 2021076096 | Ingavale Vaibhavi Balasaheb | 2.5 | 2.5 | 2 | 2 | 9 | 90 |
| 2021076228 | Ingawale Nikita Sanjay | 2.5 | 2.5 | 2.5 | 2.5 | 10 | 100 |
| 2021075763 | Jadhav Pratiksha Vijay | 2.5 | 2.5 | 2.5 | 2.5 | 10 | 100 |
| 2021076254 | Kadam Nishigandha Prakash | 2.5 | 2.5 | 2.5 | 2.5 | 10 | 100 |
| 2021076361 | Kadam Pragati Vijay | 2.5 | 2.5 | 2.5 | 2.5 | 10 | 100 |
| 2021076409 | Kadekot Ashwini Raju | 2 | 2 | 2 | 2 | 8 | 80 |
| 2021076937 | Kale Nita Suresh | 2.5 | 2.5 | 2 | 2 | 9 | 90 |
| 2021076173 | Kharat Rasika Shahaji | 2.5 | 2.5 | 2.5 | 2.5 | 10 | 100 |
| 2021076141 | Kharat Snehal Chandrakant | 2.5 | 2.5 | 2.5 | 2.5 | 10 | 100 |
| 2021076475 | Khavale Pratiksha Devraj | 2.5 | 2.5 | 2.5 | 2.5 | 10 | 100 |
| 2021076220 | Kshirsagar Priyanka Ashish | 2 | 2 | 2 | 2 | 8 | 80 |
| 2021076922 | Kuchekar Prathmesh Mohan | 2 | 2 | 2 | 2 | 8 | 80 |
| 2021076218 | Lad Sakshi Sanjay | 2.5 | 2.5 | 2.5 | 2.5 | 10 | 100 |
| 2021075397 | Langhi Sheela Laxman | 2.5 | 2.5 | 2.5 | 2.5 | 10 | 100 |



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|------------|---------------------------|-----|-----|-----|-----|----|-----|
| 2021076226 | Mane Ashutosh Mangesh | 2.5 | 2.5 | 2 | 2 | 9 | 90 |
| 2021076311 | Mane Rohit Rajendra | 2.5 | 2.5 | 2.5 | 2.5 | 10 | 100 |
| 2021076332 | Mane Shleka Vishnu | 2.5 | 2.5 | 2.5 | 2.5 | 10 | 100 |
| 2021076221 | Marathe Shivani Vasant | 2 | 2 | 2 | 2 | 8 | 80 |
| 2021076219 | Nanaware Sapna Suresh | 2.5 | 2.5 | 2.5 | 2.5 | 10 | 100 |
| 2021078084 | Nigade Ankita Vinod | 2.5 | 2.5 | 2.5 | 2.5 | 10 | 100 |
| 2021076266 | Pawar Radhika Dattatray | 2.5 | 2.5 | 2.5 | 2.5 | 10 | 100 |
| 2021076225 | Phadtare Ankita Vijay | 2.5 | 2.5 | 2.5 | 2.5 | 10 | 100 |
| 2021076248 | Phaltane shritej umesh | 2.5 | 2.5 | 2 | 2 | 9 | 90 |
| 2021076487 | Raje Somnath Ramchandra | 2.5 | 2.5 | 2 | 2 | 9 | 90 |
| 2021076961 | Sabale Ankita Bharat | 2.5 | 2.5 | 2.5 | 2.5 | 10 | 100 |
| 2021076338 | Sawant Ankita Sanjay | 2 | 2 | 2 | 2 | 8 | 80 |
| 2021076243 | Sawant Pranita Madan | 2 | 2 | 2 | 2 | 8 | 80 |
| 2021076156 | Shelar Sakshi Santosh | 2.5 | 2.5 | 2.5 | 2.5 | 10 | 100 |
| 2021076047 | Shinde Viashnavi Virendra | 2.5 | 2.5 | 2 | 2 | 9 | 90 |
| 2021076786 | Shinde Vijay Mohan | 2 | 2 | 2 | 2 | 8 | 80 |
| 2021076628 | Vibhute Prashant Jaywant | 2.5 | 2.5 | 2 | 2 | 9 | 90 |
| 2021075832 | Waragde Akshata Satish | 2 | 2 | 2 | 2 | 8 | 80 |
| 2021076175 | Yadav Pratiksha Rajkumar | 2.5 | 2.5 | 2.5 | 2.5 | 10 | 100 |



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**Yashoda Technical Campus
Faculty of MBA**

University Examination Result

| | |
|------------------|-------------------------|
| Class & Semester | MBA-II Sem-III |
| Academic Year | 2022-23 |
| Course Code | DSC 304/306 |
| Course Title | Compensation Management |
| No. of Students | 44 |
| Threshold | 50% |

Attainment Level through Threshold

| |
|----------------------|
| 10 Out of |
| 50% to 55% |
| 56% to 60% |
| 61% and Above |

| | |
|------------------------------|-------|
| Attainment level | 3 |
| No. of Students appeared | 42 |
| No. of Stuednts who got >50% | 32 |
| % student above baseline | 76.19 |
| Maximum marks | 80 |
| Baseline % (Threshold) | 50 |

| Sr. | PRN NO. | Student Name | Total Marks Out of 80 (Theory + Practical) | Percentage |
|-----|------------|-----------------------------|---|------------|
| 1. | 2021077933 | Andhare Dattatray Maruti | 28 | 35 |
| 2. | 2021075819 | Atale Sonali Rajendra | 42 | 52.5 |
| 3. | 2021076305 | Bhosale Abhishek Dipak | 42 | 52.5 |
| 4. | 2021076381 | Bhosale Rahul Sudhakar | 49 | 61.25 |
| 5. | 2021076375 | Chavan Amit Shrirang | 41 | 51.25 |
| 6. | 2021076106 | Dixit Sankita Vijshwanath | 47 | 58.75 |
| 7. | 2021075801 | Gaikwad Ashwini Anil | 37 | 46.25 |
| 8. | 2021076480 | Galinde Hemant Satish | 28 | 35 |
| 9. | 2021076368 | Galinde Soham Satish | 44 | 55 |
| 10. | 2021076152 | Ghadge Rasika Arun | 39 | 48.75 |
| 11. | 2021076096 | Ingavale Vaibhavi Balasaheb | 31 | 38.75 |
| 12. | 2021076228 | Ingawale Nikita Sanjay | 45 | 56.25 |
| 13. | 2021075763 | Jadhav Pratiksha Vijay | 57 | 71.25 |
| 14. | 2021076254 | Kadam Vishwajit Prakash | 27 | 33.75 |



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| | | | | |
|-----|------------|------------------------------|----|-------|
| 15. | 2021076361 | Kadam Pragati Vijay | 46 | 57.5 |
| 16. | 2021076409 | Kadekot Ashwini Raju | 48 | 60 |
| 17. | 2021076937 | Kale Nita Suresh | 38 | 47.5 |
| 18. | 2021076173 | Kharat Rasika Shahaji | 46 | 57.5 |
| 19. | 2021076141 | Kharat Snehal Chandrakant | 44 | 55 |
| 20. | 2021076475 | Khavale Pratiksha Devraj | 43 | 53.75 |
| 21. | 2021076220 | Kshirsagar Priyanka Sadashiv | 48 | 60 |
| 22. | 2021076922 | Kuchekar Prathmesh Murlidhar | 38 | 47.5 |
| 23. | 2021076218 | Lad Sakshi Sanjay | Ab | Ab |
| 24. | 2021075397 | Langhi Sheela Laxman | 45 | 56.25 |
| 25. | 2021076785 | Mandhare Samiksha Dattatraya | 42 | 52.5 |
| 26. | 2021076226 | Mane Ashutosh Mangesh | 34 | 42.5 |
| 27. | 2021076311 | Mane Rohit Rajendra | 46 | 57.5 |
| 28. | 2021076332 | Mane Shleka Vishnu | 42 | 52.5 |
| 29. | 2021076221 | Marathe Shivani Vasant | 48 | 60 |
| 30. | 2021076219 | Nanaware Sapna Suresh | 51 | 63.75 |
| 31. | 2021078084 | Nigade Ankita Vinod | 41 | 51.25 |
| 32. | 2021076266 | Pawar Radhika Dattatray | 52 | 65 |
| 33. | 2021076225 | Phadtare Ankita Vijay | 47 | 58.75 |
| 34. | 2021076248 | Phaltane shritej umesh | 40 | 50 |
| 35. | 2021076487 | Raje Somnath Ramchandra | Ab | Ab |
| 36. | 2021076961 | Sabale Ankita Bharat | 50 | 62.5 |
| 37. | 2021076338 | Sawant Ankita Sanjay | 46 | 57.5 |
| 38. | 2021076243 | Sawant Pranita Madan | 44 | 55 |
| 39. | 2021076156 | Shelar Sakshi Santosh | 46 | 57.5 |
| 40. | 2021076047 | Shinde Viashnavi Virendra | 45 | 56.25 |
| 41. | 2021076786 | Shinde Vijay Mohan | 48 | 60 |
| 42. | 2021076628 | Vibhute Prashant Jaywant | 26 | 32.5 |
| 43. | 2021075832 | Waragde Akshata Satish | 48 | 60 |
| 44. | 2021076175 | Yadav Pratiksha Rajkumar | 46 | 57.5 |



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CO Attainment - Direct

| Assessment Tool | Weightage | Percentage Weightage | CO1 | CO2 | CO3 | CO4 | CO5 | CO6 |
|----------------------|-----------|----------------------|-----|-----|-----|-----|-----|-----|
| Mid - Term Exam | 10 | 20% | 3 | 3 | 0 | 2 | 3 | 1 |
| Practical | 10 | | 3 | 3 | 3 | 3 | 3 | 3 |
| Average | | | 3 | 3 | 1.5 | 2.5 | 3 | 2 |
| University Exam | 80 | 80% | 3 | 3 | 3 | 3 | 3 | 3 |
| CO Attainment | | | 3.0 | 3.0 | 2.7 | 2.9 | 3.0 | 2.8 |




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2.6 Student Performance and Learning Outcomes 60

2.6.1 Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Describe Course Outcomes (COs) for all courses and mechanism of communication within a minimum of 500 characters and maximum of 500 words

File Description:

- Upload any additional information
- Past link for Additional information

Upload COs for all courses (exemplars from Glossary)

| Dept MBA | MBA -I SEM-I | |
|--------------|---------------------------------------|--|
| Subject Code | Name of Subject | COs |
| CC101 | Indian Ethos and Management | <ol style="list-style-type: none"> 1. Understand sources of organizational ethical culture and different behavior 2. Understand the way of righteousness in the Gita 3. Identify the features of Indian ethos 4. Analyze Principles of Management 5. Understand dynamics of ethics in management |
| CC102 | Management Accounting | <ol style="list-style-type: none"> 1. Describe concepts in management accounting. 2. Prepare final account of a company 3. Prepare cost sheet of a company 4. 4. Produce CVP analysis. |
| CC103 | Managerial Economics | <ol style="list-style-type: none"> 1. To introduce the students about managerial economics and its practices 2. To learn the production function and pricing practices 3. To aware about market structure and price determination under different market situations 4. To aware the students about capital budgeting and business cycles |
| CC104 | Information Technology for Management | <p>After completion of course students will be able to -</p> <ol style="list-style-type: none"> 1. Recognize different components of Information Technology. 2. Understand E-commerce models used in a business. |



| | | |
|---------|---|--|
| | | <p>3. Analyze impact of E-banking on the business.</p> <p>4. Design a database.</p> |
| CC105 | Legal And Business Environment | <p>At the end of the course student should be able to</p> <ol style="list-style-type: none"> 1. Understand Legal Aspects of Business with respect to Indian economy. 2. Relate various legal provisions to relevant business aspects and situations. 3. Assess Business Environment in India. 4. Appraise Globalization trends a, challenges and environment for foreign trade and investments |
| CC106 | Organizational Behaviour | <ol style="list-style-type: none"> 1. Relate with the historical growth, factors and model of Organizational Behavior. <p>CO2 Understand the determinants and various theories of personality development.</p> <p>CO3 Understand the concept of perception and the process.</p> <p>CO4 Understand the concept of attitude and values. Elaborate the sources and types of values.</p> <p>CO5 Relate different theories of motivation and Leadership with current situation and know the roles and activities of leadership</p> <p>CO6 Understand the various strategies for managing conflicts in organization .</p> <p>CO7 Understand the concept of organizational culture, organizational change and Development.</p> |
| AECC107 | Soft Skills Development | <p>After the completion of the course, students will be able to:</p> <ol style="list-style-type: none"> 1. understand the soft skills 2. Develop professional etiquettes and manners 3. Develop effective communication skills |
| SECC108 | Optional Group A Chh. Shivaji Maharaj – The Management Guru | <ol style="list-style-type: none"> 1. Describe functions of management. 2. Relate contemporary management with the management by Chh. Shivaji Maharaj. 3. Evaluate the planning and strategic options. 4. Design the planning and strategic options. |
| SECC108 | Optional A Comput | <p>1. Create an Account of Unit</p> |



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|----------------------|---|---|
| | Accounting | 2. Prepare financial statements with the help of computerized accounting system. |
| SECC108 | Optional A Personality Development | 1. Students will be able to develop professional personality, positive attitude towards everything. 2. Students will be able to develop good interpersonal relations with other individuals at work place. 3. Students will learn the time management and professional manners and etiquettes. |
| SECC108 | Optional Group A Business Models | 1. The students learn how innovative business models of companies in diverse industries operate. 2. The students understand the components of the business model through various conceptual frameworks. 3. The students apply these frameworks in the analysis of specific company business model cases. |
| SECC108 | Optional Group A Constitution of India | 1. Memorize and describe the articles in constitution. 2. Explain the meaning of different articles in constitution. 3. Summarize the different article in constitution. |
| SECC108 | Optional Group A Creativity and Innovation | 1. Understand building blocks of innovation. 2. Be familiar with processes and methods of creative problem solving. 3. Enhance their creative and innovative thinking skills 4. Be familiar with creative and innovative thinking styles |
| MBA -I SEM-II | | |
| CC201 | Marketing Management | 1. To familiarize students with marketing, and its concepts. 2. To acquaint with new marketing trends and the marketing environment. 3. To study the components of the marketing mix; identify how the firms marketing strategy, marketing mix evolve and adapt to match consumer behavior and perceptions of the product |
| CC202 | Financial Management | Describe strategic financial planning and |



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| | | <p>models.</p> <ol style="list-style-type: none"> Describe working capital management. Estimate time value of money Analyze statements of accounts. |
| CC203 | Human Resource Management | <p>CO1 Understand the concept, objectives and changing role of HRM</p> <p>CO2 Describe the objectives, benefits and process of HRD</p> <p>CO3 Understand procurement process that includes; HRP, factors affecting Recruitment sources, selection process and placement</p> <p>CO4 Differentiate training and development and understand methods of training</p> <p>CO5 Analyze the need and problems of performance appraisal</p> <p>CO6 Understand factors affecting wage and salary administration and principles of employee benefit programme</p> |
| CC204 | Operations Management | <ol style="list-style-type: none"> To help student learn operations management system and issues pertaining to management of productivity, manufacturing technology and facilities. To provide students with various elements underline the basic functions of operations management. To familiarize the students with various techniques of inventory control. To familiarize the students with various aspects of quality management |
| CC205 | Management Information System | <p>After completion of course students will be able to -</p> <ol style="list-style-type: none"> Identify the process of decision making at different management levels in an organization. Understand importance and need of Management Information System in monitoring and controlling the business transactions. Examine the role of different decision support systems in achieving strategic advantage. Recommend different SAP modules applicable for various types of business |



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| CC206 | Research Methodology | <p>CO 1: Define various terms used in research process</p> <p>CO 2: Describe research design, sample design and sampling methods</p> <p>CO 3: Apply appropriate methods for data collection for research work</p> <p>CO4: Use appropriate statistical tools for data analysis and interpretation</p> |
| CC207 | Managerial Skills For Effectiveness | <ol style="list-style-type: none"> 1. Enable the students to learn the art of getting things done in the modern business world. 2. This course will enable Students to maintain efficiency in the way how employers are performing the working tasks. 3. Will enable skills to manage people and technology with the purpose of effective and efficient fulfillment of their tasks. |
| SECC208 | Option B Total Quality Management | <ol style="list-style-type: none"> 1. Describe principles of business and social excellence. 2. Illustrate models and quality management methodology for the implementation of total quality management in any sphere of business and public sector. 3. Describe various principles and core concepts of Total Quality Management. 4. Describe principles of total quality management and peculiarities of their implementation. 5. Understand the part Total Quality Management play in management to understand the essential steps for the successful implementation of Total Quality Management. 6. Analyzing and solving problems of organization using quality management systems. |
| SECC208 | Option B Negotiation Skills | <ol style="list-style-type: none"> 1. Students will learn interview skill. 2. Students will be able to develop confidence in participating in group discussions. 3. Students will able to deal with problematic people. 4. Students will learn negotiation and decision making techniques. |
| SECC208 | Option B Taxation | <ol style="list-style-type: none"> 1. Explain the terms of GST 2. Compute GST for a given case |



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| | | 3. Understand the process of online submission and documentations |
| SECC208 | Option B E-Business | 1. Understand the concept, need and e-Business components 2) Recognize different Information Technology components required for implementation of ebusiness. 3) Analyze impact of e-business on the performance of organization |
| SECC208 | Option B Computer Applications for Business | 1. Make use of Ms-Office for business applications. 2. Create interactive presentations and documents. 3. Analyze and Visualize business data using Ms-Excel. |
| SECC208 | Option B Behavioral Finance | 1. Understand the concepts of Behavioural Finance. 2. Construct behavioral measurement instrument. 3. Analyze behavior with respect to financial decisions |
| MBA -II SEMESTER-III | | |
| CC301 | STRATEGIC AND CHANGE MANAGEMENT | Students of this course will be able to: 1. Understand the concept and process of strategic management 2. Evaluate external and internal business environment 3. Analyze situational SWOT 4. Understand various tools used for strategic choice 5. Understand the concept of Corporate Governance and CSR |
| CC302 | BUSINESS INTELLIGENCE & ANALYTICS | Students of this course will be able to: 1. Understand the business intelligence essentials 2. Explain various descriptive statistical tools for proper inferences. 3. Generate assignment and transportation models for any organization. 4. Develop Queuing model, Game theory, network analysis for any organization |
| AECC303 | PROJECT REPORT AND VIVA VOCE | 1. Student to practically apply or understand theoretical concepts. 2. Student able to prepare the project report. |
| DSC304 | ELECTIVE – I MARKETING | Students of this course will be able to: |




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| | | 3. Understand the process of online submission and documentations |
| SECC208 | Option B E-Business | 1. Understand the concept, need and e-Business components 2) Recognize different Information Technology components required for implementation of ebusiness. 3) Analyze impact of e-business on the performance of organization |
| SECC208 | Option B Computer Applications for Business | 1. Make use of Ms-Office for business applications. 2. Create interactive presentations and documents. 3. Analyze and Visualize business data using Ms-Excel. |
| SECC208 | Option B Behavioral Finance | 1. Understand the concepts of Behavioural Finance. 2. Construct behavioral measurement instrument. 3. Analyze behavior with respect to financial decisions |
| MBA -II SEMESTER-III | | |
| CC301 | STRATEGIC AND CHANGE MANAGEMENT | Students of this course will be able to: 1. Understand the concept and process of strategic management 2. Evaluate external and internal business environment 3. Analyze situational SWOT 4. Understand various tools used for strategic choice 5. Understand the concept of Corporate Governance and CSR |
| CC302 | BUSINESS INTELLIGENCE & ANALYTICS | Students of this course will be able to: 1. Understand the business intelligence essentials 2. Explain various descriptive statistical tools for proper inferences. 3. Generate assignment and transportation models for any organization. 4. Develop Queuing model, Game theory, network analysis for any organization |
| AECC303 | PROJECT REPORT AND VIVA VOCE | 1. Student to practically apply or understand theoretical concepts. 2. Student able to prepare the project report. |
| DSC304 | ELECTIVE – I MARKETING | Students of this course will be able to: |



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| | MANAGEMENT PAPER - I BUYING BEHAVIOUR AND BRAND MANAGEMENT | <ol style="list-style-type: none"> 1. Compare consumer behaviour and its effect on buying decision 2. Demonstrate consumer behaviour and buying decision process 3. Application of effective marketing program by understanding buyer behaviour 4. Develop brand building abilities |
| DSC305 | ELECTIVE - I MARKETING MANAGEMENT PAPER – II ADVERTISING AND SALES MANAGEMENT | <p>Students of this course will be able to:</p> <ol style="list-style-type: none"> 1. To develop the understanding of advertising management. 2. To help students analyze different Medias and execute media plan. 3. To develop the understanding of various sales forecasting methods and to know the application of it. 4. To understand and learn the process of Personal Selling. 5. To understand the Logistics & Supply Chain Management practices and its application. |
| DSC306 | ELECTIVE -II HUMAN RESOURCEMANAGEMENT PAPER – I COMPENSATION MANAGEMENT | <p>Students of this course will be able to:</p> <ol style="list-style-type: none"> 1. Discuss the theories, philosophies, techniques and approaches to manage the pay systems. 2. Gain the insight of Compensation management concepts and practices to design pay structure and benefits for better management of human resources. 3. Develop an understanding of various legislations to design the pay systems. 4. Develop the knowledge related to Policy issues of employee benefits in India, voluntary and Government mandated benefits. 5. Enhance necessary critical thinking skills in order to evaluate different jobs and design salary structure 6. Apply the legal aspects in wide range of issues related to Compensation management. |
| DSC307 | ELECTIVE-II HUMAN RESOURCE MANAGEMENT PAPER - II HUMAN RESOURCE DEVELOPMENT | <p>Students of this course will be able to:</p> <ol style="list-style-type: none"> 1. It will help the students to learn the conceptual theme of HRD. 2. Empower the students to design and |



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| | | <p>develop the training modules.</p> <p>3. It will help students to know how to retain the top talent in the organization.</p> <p>4. Incorporate students in performance appraisal, career planning and employee engagement.</p> <p>5. Apply the right evaluation framework of HR.</p> <p>6. Demonstrate the ability to carry out competency mapping</p> |
| DSC306 | ELECTIVE III- FINANCIAL MANAGEMENT PAPER- I INDIAN FINANCIAL SYSTEM | <p>Students of this course will be able to:</p> <p>1. To Describe the Role of Financial Sector in the economy.</p> <p>2. To recognize availability of various financial markets</p> <p>3. To analyze the Trading Mechanism in Stock Exchanges.</p> <p>4. To define different financial services.</p> |
| DSC307 | ELECTIVE III- FINANCIAL MANAGEMENT PAPER- II CORPORATE RESTRUCTURING AND LIQUIDITY MANAGEMENT | <p>Students of this course will be able to:</p> <p>1. To indicate types of restructuring.</p> <p>2. To assess techniques of cash management.</p> <p>3. To summarize objectives and provisions of receivables management.</p> <p>4. To analyze the financial management of sick units</p> |
| DSC306 | ELECTIVE IV PRODUCTION MANAGEMENT PAPER-I OPERATIONS MANAGEMENT STRATEGIES | <p>Students of this course will be able to:</p> <p>1. Describe various Operations Management Strategies.</p> <p>2. Create comprehensive product development framework.</p> <p>3. Explain Decision Areas for Formation of operations strategy.</p> <p>4. Formulate outline of Implementation of production planning & control</p> |
| DSC307 | ELECTIVE- IV PRODUCTION MANAGEMENT PAPER-II MATERIALS & INVENTORY MANAGEMENT | <p>Students of this course will be able to:</p> <p>1. Describe various functions of materials management.</p> <p>2. Formulate inventory planning with various aspects.</p> <p>3. Implement various inventory control techniques.</p> <p>4. Explain various other aspects of Materials Management</p> |
| DSC 306 | ELECTIVE -V IT & SYSTEM MANAGEMENT | <p>Students of this course will be able to:</p> <p>Understand emerging Technologies and</p> |



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| | PAPER – I IT STRATEGY & GOVERNANCE | strategic role of IT in strategy 2. Develop IT strategy for any manufacturing or service organization. 3. Understand IT governance areas and determine IT governance implementation problems in business organization 4. Develop IT Governance framework for IT enabled organizations. |
| DSC307 | ELECTIVE- V IT & SYSTEM MANAGEMENT PAPER- II INFORMATION SYSTEM SECURITY AND AUDIT | Students of this course will be able to: 1. Demonstrate the concepts of information systems audit and security. 2. Estimate the organizations risk management IS controls and data security architecture. 3. Define the application of various types of Computer-Assisted System Audit Tools and Techniques. 4. Design security policy for IT enabled organization. |
| DSC306 | ELECTIVE-VI AGRICULTURAL BUSINESS MANAGEMENT PAPER –I AGRIBUSINESS MANAGEMENT AND PRACTICES | Students of this course will be able to: 1. To introduce about the scope of Agribusiness Business in India 2. To provide skills and techniques to run Agribusiness Business 3. To aware about Agribusiness Business laws and legislations |
| DSC307 | ELECTIVE-VI AGRICULTURAL BUSINESS MANAGEMENT PAPER –II AGRI-BUSINESS FINANCE | Students of this course will be able to: 1. Understand Agribusiness Business in India 2. Describe the nature of Agri-Business Finance. 3. Describe Institutional and Non Institutional finance for agriculture sector. 4. Understand financial management for Agri-business. |
| DSC306 | ELECTIVE-VII TEXTILE MANAGEMENT PAPER-I TEXTILE MANUFACTURING | Students of this course will be able to: 1. Study spinning process for yarn manufacturing and count calculations. 2. Understand the fabric manufacturing process and fabric terminologies. 3. Compare weaving and knitting process and fabrics 4. Classify looms and analyses of factors influencing costing of fabrics |
| DSC 307 | ELECTIVE-VII TEXTILE | Students of this course will be able to: |



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| | MANAGEMENT PAPER-II –INDIAN TEXTILE INDUSTRY | <ol style="list-style-type: none"> 1. Develop an awareness of multiple approaches of Indian textile industry. 2. Learn about the structure of Indian textile Industry. 3. Understand current position of textile industry in India. 4. Understand the scope of technical textile and area of application of technical textiles |
| DSC306 | ELECTIVE VIII- HOSPITALITY MANAGEMENT PAPER I FUNDAMENTALS OF HOSPITALITY MANAGEMENT | <p>Students of this course will be able to:</p> <ol style="list-style-type: none"> 1. Understand nature and characteristics of Hospitality Industry 2. Identify demand and supply in hospitality services 3. Able to analyze 7 P's of marketing of hospitality firm 4. Design blue print for hospitality firm 5. Evaluate services quality of hospitality organization |
| DSC307 | ELECTIVE VIII - HOSPITALITY MANAGEMENT PAPER-II HOTEL MANAGEMENT | <p>Students of this course will be able to:</p> <ol style="list-style-type: none"> 1. Understand various types of hotels and their organization structure. 2. Apply standard housekeeping practices to deliver quality service to the customer. 3. Discriminate among the list of security measure and environment management practices and determine best measures and practices which would lead to increased reliability towards hotel security and environment management among the customers. 4. Evaluate challenges faced by hotel industry in the era of industry 4.0. 5. Design smart hotels and eco-friendly practices in hotel management. |
| DSC306 | ELECTIVE – IX- ENTREPRENEURSHIP DEVELOPMENT PAPER- I PROJECT PLANNING AND IMPLEMENTATION | <p>Students of this course will be able to:</p> <ol style="list-style-type: none"> 1. Understand the concept and significance of project. 2. Understand management of functional dimensions of Project. 3. Analyze risk and opportunities involved in project management. 4. Prepare feasibility report for a project. |
| DSC 307 | ELECTIVE – IX- | <p>Students of this course will be able to:</p> <ol style="list-style-type: none"> 1. Understand the concept and significance of project. 2. Understand management of functional dimensions of Project. 3. Analyze risk and opportunities involved in project management. 4. Prepare feasibility report for a project. |



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| | ENTREPRENEURSHIP DEVELOPMENT PAPER- II INSTITUTIONAL SUPPORT AND VENTURE FUNDING | <ol style="list-style-type: none"> 1. This course prepares participants for a future career as entrepreneurs. 2. It is designed to give participants practical insights into those business aspects of finance that are particularly important during a firm's early development phases, and to make them more effective in managing and growing the start-up firm. 3. Participants will be able to approach various funding agencies and procure a venture capital funding for the business that they may launch. |
| DSC306 | ELECTIVE – X- INTERNATIONAL BUSINESS PAPER- I PRINCIPLES OF INTERNATIONAL BUSINESS | <p>Students of this course will be able to:</p> <ol style="list-style-type: none"> 1. To explain the concept of International Business 2. To develop the understanding of difference between domestic & international business 3. To bring the awareness of International Business Environment & business strategies |
| DSC307 | ELECTIVE – X- INTERNATIONAL BUSINESS PAPER- II EXPORT AND IMPORT POLICY | <p>Students of this course will be able to:</p> <ol style="list-style-type: none"> 1. To Understand Various International Business Dimensions 2. Export Policy procedure 3. Import Policy Procedure 4. How to start Export and Import Business |
| DSC306 | ELECTIVE -XI BUSINESS ANALYTICS PAPER –I BUSINESS DATA MANAGEMENT | <p>Students of this course will be able to:</p> <ol style="list-style-type: none"> 1. Understand DBMS and components of DBMS. 2. Design database for business applications. 3. Describe various stages in Data Warehouse development process. 4. Evaluate and select appropriate data-mining algorithms |
| DSC307 | ELECTIVE- XI BUSINESS ANALYTICS PAPER- II BUSINESS ANALYTICS IN MANAGEMENT | <p>Students of this course will be able to:</p> <ol style="list-style-type: none"> 1. Understand basics of business analytics 2. Describe business analytics in different functional areas of business 3. Create basic calculations including basic arithmetic calculations and aggregations. 4. Applications of Ms- excel for visualizations of business data |
| DSC306 | Elective XII Digital Marketing | <ol style="list-style-type: none"> 1. Understand the concept and process of |

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| | PAPER- I (Digital Marketing and Strategy) | Digital Marketing. 2. Understand the concept of digital marketing planning and strategy 3. Understand the concept of web based research. |
| DSC307 | Electives XII Digital Marketing PAPER- II (Website Development) | 1. Understand the concept of website development 2. Understand the process of website development 3. Design the website |
| DSC306 | Elective XIII Supply Chain Management Paper I SUPPLY CHAIN CONCEPT AND PLANNING | After completion of course students will be able to-1.Describe various supply chain concept 2. Explain Supply Chain Drivers and Metrics. 3. Analyze Relationship Management in Supply Chain.4.Formulate Planning in a Supply Chain. |
| DSC307 | Elective XIII Supply Chain Management PAPER-II SUPPLY CHAIN STRATEGY | After completion of course students will be able to 1. Describe various supply chain strategies. 2. Explain Supply Chain technology. 3. Analyze Strategic supply chain costs. 4. Formulate a Supplier framework in supply Chain |
| SECC308 | OPTIONAL – C II- ERP/SAP | Students of this course will be able to: 1. Understand modules and subsystems of SAP. 2. Understand SAP implementation methodology |
| SECC308 | OPTIONAL – C III- BUSINESS ANALYTICS | Students of this course will be able to: 1. Understand various analytical techniques 2. Formulate business problem using analytical techniques 3. Implement the best analytical technique for optimization |
| SECC308 | OPTIONAL – C* IV- LABOUR LAWS | Students of this course will be able to: 1. Learn about the practical implementation of Industrial Employment Act 1946. 2. Learn about the various provisions of Industrial Dispute Act 1947 3. Learn about the various measures to be taken to resolve the industrial disputes. |
| SECC308 | OPTIONAL – C V- MARKETING RESEARCH | Students of this course will be able to: 1. Understand the concepts related to Marketing |



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| | | Research 2. Applications of Marketing research |
| SECC308 | OPTIONAL – C VI- CUSTOMER RELATIONSHIP MANAGEMENT | Students of this course will be able to: 1. Use effective Customer Relationship Management practices to retain the customers. 2. Construct CRM strategies |
| MBA -II SEMESTER -IV | | |
| CC401 | INNOVATION AND ENTREPRENEURSHIP | 1. Understand the concept of entrepreneurship and related theories 2. Evaluate the profile of successful entrepreneur 3. Analyze entrepreneurial opportunities |
| CC402 | STARTUPS AND NEW VENTURE | Students of this course will be able to: 1. Understand different form of business enterprises 2. Evaluate the role of different institutions providing a support system for new ventures 3. Analyze different business models. 4. Understand factors to be considered to develop feasibility report |
| SECC403 | Employability Skills | Students of this course will be able to: 1. This course shall enable the students to develop various skills needed to perform different roles to be employable, be it as an Employee or Entrepreneur. 2. To enhance an individual's ability to gain initial employment, maintain employment, move between roles within the same organization, obtain new employment if required and (ideally) secure suitable and sufficiently fulfilling work. 3. This course focuses on both the core aspects of the Employability skills. Hard Skills & Soft Skills. |
| DSE404 | ELECTIVE I- MARKETING MANAGEMENT PAPER-III SERVICE MARKETING AND RETAIL MARKETING | Students of this course will be able to: 1. Understanding of the unique challenges inherent in managing and delivering quality services. 2. Analyse and develop the service marketing strategies 3. Understanding of retail formats 4. Develop and understand the retail marketing |



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| | | mix strategies |
| DSE405 | ELECTIVE I- MARKETING MANAGEMENT PAPER— IV CONTEMPORARY ISSUES IN MARKETING | Students of this course will be able to: 1. Analyze global marketing environment 2. Illustrate global marketing strategies 3. Analyse and develop rural marketing strategies 4. Understand digital marketing applications 5. Develop an event marketing programme |
| DSE406 | ELECTIVE -II HUMAN RESOURCE MANAGEMENT PAPER -III STRATEGIC HUMAN RESOURCE MANAGEMENT AND INTERNATIONAL PERSPECTIVE | Students of this course will be able to: 1. Apply the concepts and knowledge in deployment, expatriate on international assignment. 2. Adopt international HRM strategies 3. Analyze the impact of issues and global imperatives on HR concepts, policies and practices. 4. Differentiate between domestic and international HRM 5. Demonstrate knowledge of developing of HR practices as strategic differentiators 6. Establish the linkage between firm strategy and HR practices of the firm through Resource-based view of Competitive Advantage and Sustained Competitive Advantage. 7. Differentiate between traditional and strategic HRM 8. Develop the strategic HR Tools |
| DSE407 | ELECTIVE -II HUMAN RESOURCE MANAGEMENT PAPER - IV INDUSTRIAL RELATIONS AND LABOUR LAWS | Students of this course will be able to: 1. Discuss the theories, techniques and approaches to manage industrial relations 2. Gain the insights of IR concepts and practices to design programs for better industrial relations and peace. 3. Develop an understanding of Industrial Relations Institutions such as employer associations, trade unions and industrial tribunals. 4. Develop the knowledge related to settle the industrial disputes. 5. Enhance necessary critical thinking skills in |



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| | | <p>evaluate different labour laws for harmonious employee –management relations.</p> <p>6. Apply the legal aspects in wide range of issues related to HR</p> |
| DSE406 | ELECTIVE III- FINANCIAL MANAGEMENT PAPER-III: INVESTMENT MANAGEMENT | <p>Students of this course will be able to:</p> <ol style="list-style-type: none"> 1. Analyze various investment avenues. 2. Demonstrate analytical framework of investments. 3. Evaluate mutual funds and debt instruments. 4. Design investment plans for individual. |
| DSE407 | ELECTIVE III- FINANCIAL MANAGEMENT PAPER-IV INTERNATIONAL FINANCE | <p>Students of this course will be able to:</p> <ol style="list-style-type: none"> 1. To discuss international financial markets and institutions. 2. To analyze Exchange Rate Mechanism 3. To appraise Export Import Financing Mechanism. 4. To enumerate Financial Management of Multinational Corporations |
| DSE406 | ELECTIVE IV PRODUCTION MANAGEMENT PAPER-III GLOBAL OPERATIONS & LOGISTICS | <p>Students of this course will be able to:</p> <ol style="list-style-type: none"> 1. Describe various global operations & logistics strategies. 2. Formulate global operations & logistics planning. 3. Explain Risk Management in global operations & logistics 4. Outline effective management of global operations & logistics |
| DSE407 | ELECTIVE IV PRODUCTION MANAGEMENT PAPER- IV WORLD CLASS MANUFACTURING | <p>Students of this course will be able to:</p> <ol style="list-style-type: none"> 1. To help the students understand the world class manufacturing environment. 2. To familiarize the students to use of IT in manufacturing and JIT Principles 3. To familiarize the students with quality management in world class manufacturing 4. To help students to understand the automation and environmental aspects in world class manufacturing |
| DSE406 | ELECTIVE V : IT & SYSTEM MANAGEMENT PAPER III BUSINESS PROCESS REENGINEERING& ERP | <p>Students of this course will be able to:</p> <ol style="list-style-type: none"> 1. Make a process model and apply it in the re-design of a process & understand the important role it plays in the development of a BPR project. 2. Understand evolution and models of ERP. |



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| | | <p>3. Describe the ERP implementation process and develop ERP implementation plan.</p> <p>4. Understand Oracle ERP features and apply for organizational processes</p> |
| DSE407 | ELECTIVE V IT & SYSTEM MANAGEMENT PAPER IV KNOWLEDGE MANAGEMENT | <p>Students of this course will be able to:</p> <ol style="list-style-type: none"> 1. Understand the core concepts of Knowledge Management. 2. Identify the role of Information Technology in Knowledge Management. 3. Identify knowledge sources in organization and develop KM systems. 4. Analyze the scope of Artificial Intelligence in Knowledge Management. |
| DSE406 | ELECTIVE-VI AGRICULTURAL BUSINESS MANAGEMENT PAPER -III AGRO – PROCESSING INDUSTRIES | <p>Students of this course will be able to:</p> <ol style="list-style-type: none"> 1. To able the students for understand the concept of agro-processing industries. 2. To make the students aware about problems and prospects of agroprocessing industries. |
| DSE407 | ELECTIVE-VI AGRICULTURAL BUSINESS MANAGEMENT PAPER -IV INTERNATIONAL TRADE IN AGRICULTURE | <p>Students of this course will be able to:</p> <ol style="list-style-type: none"> 1. Students get acquainted with the theoretical aspects of international trade. 2. Equip the students with the various theories of international trade. 3. Get familiar with the growth, composition and direction of India's international trade in agriculture. 4. Train the students in business logistics and documentation. |
| DSE406 | ELECTIVE-VII TEXTILE MANAGEMENT PAPER-III APPAREL RETAIL MANAGEMENT | <p>Students of this course will be able to:</p> <ol style="list-style-type: none"> 1. Understand the retailing process. 2. Understand the basics of retail formats. 3. Develop an awareness of retailing concepts. 4. Understand about mall management |
| DSE407 | ELECTIVE-VII TEXTILE MANAGEMENT PAPER – IV FASHION MANAGEMENT | <p>Students of this course will be able to:</p> <ol style="list-style-type: none"> 1. Understand latest trends in domestic and international fashion in Textiles 2. Develop and initialize a fashion vocabulary and basic concepts. 3. Understand about fashion business. 4. Understand concepts of visual |



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| | | merchandising |
| DSE406 | ELECTIVE VIII- HOSPITALITY MANAGEMENT PAPER III TOURISM MANAGEMENT | Students of this course will be able to: 1. To Understand Various Tourism Trends and Tourism Policy in India. 2. To Know Initiatives of Tourism Organization in Tourism Development. 3. To Understand Availability of Tourism Resources and It's marketing |
| DSE407 | ELECTIVE VIII - HOSPITALITY MANAGEMENT PAPER -IV EVENT MANAGEMENT | Students of this course will be able to: 1. Understand the concept and importance of Event Management. 2. Analyze the process of strategic marketing and the need for strategic marketing for events 3. Understand the process of budgeting for events. 4. Analyze the requirement of clients and do the planning of activity. 5. Create plan for various types of events 6. Able to evaluate the plan developed for an events |
| DSE406 | ELECTIVE – IX- ENTREPRENEURSHIP DEVELOPMENT PAPER-III FAMILY BUSINESS MANAGEMENT | Students of this course will be able to: 1. Understand the concept of family business 2. Understand management of functional dimensions of family business 3. Analyze risk and opportunities related to family business 4. Prepare a business plan for family business |
| DSE407 | ELECTIVE – IX- ENTREPRENEURSHIP DEVELOPMENT PAPER- IV ECONOMIC DEVELOPMENT AND ENTREPRENEURSHIP | Students of this course will be able to: 1. To understand the need and importance of Economic development. 2. To study the role of entrepreneurship in the context of economic development. 3. This course prepares participants for a future career as entrepreneurs. |
| DSE406 | ELECTIVE – X- INTERNATIONAL BUSINESS PAPER-III ISSUES IN INTERNATIONAL BUSINESS | Students of this course will be able to: 1. Understanding of International Logistics 2. Understanding role of International transportation. 3. Enhancing knowledge of supply chain management. 4. Creating awareness of Ethics and CSR at international business. |
| DSE407 | ELECTIVE – X- INTERNATIONAL BUSINESS PAPER-III ISSUES IN INTERNATIONAL BUSINESS | Students of this course will be able to: 1. Understand of the impact of an international |



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| | PAPER- IV CROSS CULTURAL MANAGEMENT | <p>context on management practices based on culture.</p> <ol style="list-style-type: none"> 2. Explain and evaluate frameworks for guiding cultural and managerial practice in international business. 3. Identify the cross cultural issues in the world. 4. Understand and appreciate the cultural and managerial practice in international business. |
| DSE406 | ELECTIVE- XI BUSINESS ANALYTICS PAPER- III BUSINESS ANALYTICS USING R | <p>Students of this course will be able to:</p> <ol style="list-style-type: none"> 1. Understand basics of programming and R. 2. Install and configure software necessary for data analytics 3. Make use of various functions and control statements. 4. Analyze data graphically by creating a variety of plots using the appropriate visualization tools of R. |
| DSE407 | ELECTIVE- XI BUSINESS ANALYTICS PAPER- IV CLOUD COMPUTING AND VIRTUALIZATION | <p>Students of this course will be able to:</p> <ol style="list-style-type: none"> 1. Understand the Enabling Technologies and Cloud Computing Models including Infrastructure/Platform /Software. 2. Understand the Cloud Operating System, Cloud Architectures including Federated Clouds, Scalability, Performance, Quality of Service, Data centers for Cloud Computing 3. Principles of Virtualization platforms, Security and Privacy issues in the Cloud, Virtualization Techniques & Virtualization Technology |
| DSE406 | Elective XII- Digital Marketing PAPER- III - Search Engine Optimization and Online Campaign management | <ol style="list-style-type: none"> 1. Understand the concept of SEO 2. Understand the concept of Online campaign management 3. Planning for online campaigns |
| DSE407 | Elective XII - -Digital Marketing PAPER- IV Social Media Marketing | <ol style="list-style-type: none"> 1. Understand the concept of Social Media Marketing. 2. Perform planning of social media marketing for small business. 3. Design campaign using social media 4. Plan for the social media research |
| DSE406 | Elective XIII Supply Chain Management PAPER-III Retail Supply Chain Management | <p>After completion of course students will be able to</p> <ol style="list-style-type: none"> 1. To understand foundational knowledge associated with the supply chain analysis |



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| | | <p>2.To describe the various decision domains in Supply Chain Analytics such as location, network, inventory.</p> <p>3. To analyze the applications of analytics in supply chain.</p> <p>4. To understand core methods of supply chain analytics and modeling and learn how to apply them.</p> |
| DSE407 | Elective XIII Supply Chain Management PAPER-IV Supply Chain Analytics | <p>After completion of course students will be able to</p> <p>1.To understand foundational knowledge associated with the supply chain analytics</p> <p>2.To describe the various decision domains in Supply Chain Analytics such as location, network, inventory.</p> <p>3. To analyze the applications of analytics in supply chain.</p> <p>4. To understand core methods of supply chain analytics and modeling and learn how to apply them.</p> |
| SECC408 | OPTIONAL – D I- CORPORATE FINANCE | <p>Students of this course will be able to:</p> <p>1. To interpret approaches of capital structure decisions.</p> <p>2. To identify types of dividend and dividend policy</p> |
| SECC408 | OPTIONAL – D II- B2B MARKETING | <p>Students of this course will be able to:</p> <p>1. Discuss2 the importance of Environmental Analysis in B2B Marketing</p> <p>2. Illustrate4 the 4 P's of Marketing Mix Strategy in B2B Marketing</p> <p>3. Specify6 the need of Digital Marketing in the new context of B2B</p> |
| SECC408 | OPTIONAL – D III- ECONOMETRICS | <p>Students of this course will be able to:</p> <p>1. Understanding about the importance of Econometrics</p> <p>2. Interlinking Mathematics and Statistics for studying economic phenomenon</p> <p>3. Identify the problems in Econometric models</p> <p>4. Use Econometric models for forecasting</p> |



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| SECC408 | OPTIONAL – D IV- ORGANIZATIONAL DEVELOPMENT | Students of this course will be able to: 1. The Process of diagnosis of the implementation of OD. 2. OD interventions applied in the organization |
| SECC408 | OPTIONAL – D V-SPORTS MANAGEMENT | Students of this course will be able to: 1. Understand sports management. 2. Outline sports marketing plan 3. Apply management techniques effectively in sports event. 4. Identify careers in sports management |
| SECC408 | OPTIONAL – D VI- LOGISTICS & SUPPLY CHAIN MANAGEMENT | Students of this course will be able to: 1. Describe various logistics functions. 2. Formulate logistics framework for any organization. 3. Explain various supply chain management functions. 4. Create supply chain management framework for any organization |

2.6.2 Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Describe the method of measuring the level of attainment of POs ,PSOs and COs in not more than 500

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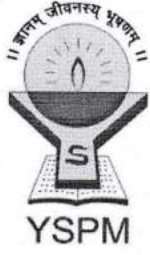
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Affiliated to Shivaji University, Kolhapur

Prof. Dasharath Sagare
Founder, President

Prof. Ajinkya D. Sagare
Vice-President

Mr. Randhirsinh Mohite
HOD, MBA

Report On Union Budget 2023 Broadcasting 01.02.2023

The Union for Budget of India 2023 was presented by the Finance Minister, Nirmala Sitharaman on the 1st February 2023. This is another budget of Narendra Modi led NDA government's second term. Students of Faculty of MBA are expecting detailed knowledge about the budget. So on-line budget broad-casting session has been organised for presentation of Budget by the faculty of M.B.A.

Students learned following important contents from the Budget session. The central ideas of the Budget are - "*Aspiration India, Economic development, A Caring Society*". These three broad themes are connected by governance that is corruption free and a financial sector that is clean and sound.

Aspiration India:-Better standards of living with access to health, education and better jobs for all sections of the society. Economic Development for all:-"Sabka saath, Sabka Vikas, Sabka Vishwas" Caring Society:-Corruption free, policy drove Good governance. Clean and sound financial sector.

The budding managers obtained detailed knowledge of the budget 2023. Also doubts of students were clarified through careful listening of the Budget session. All the students as a good civilian and mature citizen of India realized that how to maintain the cash flow for future business. Students also obtained a detailed knowledge about to start new business and what are the positive provisions were made by the Government of India. Students also obtained in depth knowledge about Indian Economy. Various topics such as Blue Economy, Kisan Rail, Krishi Uddan, One product one District, Javik Kheti Portal, Zero budget, PM Kusum, Deen Dayal Antyodaya Yojana etc. were discussed through this Budget session. Students obtained a new focus of knowledge through this Budget Session.



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| PO1 | Apply Knowledge of Management Theories and Practices to Solve Business Problems |
| PO2 | Foster Analytical and Critical Thinking Abilities for Data Based Decision Making |
| PO3 | Ability to Understand Analyses and Communicate Global, Economic, Legal and Ethical Aspects of Business. |
| PO4 | Ability to Develop Value Based Leadership Abilities |
| PO5 | Ability to Lead Themselves and Others in the Achievement of Organizational Goals, Contributing Effectively to a Team Environment. |
| PO6 | Develop Skill on Analyzing Business Data Application and Of Relevant Analysis and Problem Solving |
| PO7 | Identify Business Opportunities And Develop Effective Oral Communication Especially In Business Applications. |




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