



NAAC B+

Yashoda Shikshan Prasarak Mandal's

**YASHODA TECHNICAL CAMPUS, SATARA**

NH-4, WadhePhata, Satara. Tele Fax- 02162-271238/39/40

Website- [www.yes.edu.in](http://www.yes.edu.in), Email-director\_ytc@yes.edu.in

Approved by AICTE, PCI. New Delhi, Govt. of Maharashtra (DTE, Mumbai) Affiliated to DBATU Lonere & Shivaji University, Kolhapur/MSBTE, Mumbai.

**Institute Code – 6757**

**Prof. Dasharath Sagare**  
Founder, President

**Dr. V. K. Redasani**  
Director

## 7.2 Best Practices

### Best Practice -I

#### 1. Title of the Practice:

Empowering Students Through Presidential Scholarship Programs

#### 2. Objectives of the Practice:

- To provide financial support to students from socio-economically disadvantaged backgrounds.
- To enable these students to pursue higher education and develop their careers effectively.
- To foster equity and inclusiveness within the institution by assisting deserving students.
- To improve the employability of beneficiaries by offering skill enhancement and placement opportunities.

#### 3. The Context:

Students from socio-economic disadvantaged groups often face numerous obstacles in accessing higher education. These challenges include limited financial resources, inadequate exposure to quality preparatory education, and insufficient knowledge about potential career pathways.

To address these barriers, the institution established the Presidential Scholarship program. The initiative is designed to bridge the financial and educational gaps for underprivileged students. Faculty members play an instrumental role in this process by conducting interviews and verifying eligibility, ultimately empowering students to excel academically and secure promising career opportunities.

#### 4. The Practice:

The Presidential Scholarship initiative is implemented through the following steps:

- **Students apply** for presidential scholarship at the start of every academic year
- Going through socio economic background through a personal interview Hon. President sir sanction the scholarship amount.

#### 5. Evidence of Success:

- **Increased Enrolment:** A 25% rise in enrolment of students from underprivileged backgrounds since the program's inception.
- **Enhanced Academic Outcomes:** Scholarship beneficiaries have demonstrated a 30% improvement in their academic performance compared to their peers.
- **Career Achievements:** Many recipients have successfully secured job placements through the institution's placement initiatives, with an average starting salary of 2.5 LPA.
- **Positive Impact:** The program has received overwhelming appreciation from students and their families, highlighting its significant role in transforming lives.

## 6. Challenges and Resources Needed:

- **Challenges:**
  - Ensuring the accurate identification of eligible students while maintaining a transparent process.
  - Securing adequate and sustainable funding for the scholarship program.
  - Providing ongoing mentorship and skill development opportunities to recipients.
- **Resources Required:**
  - Financial contributions from institutional budgets.

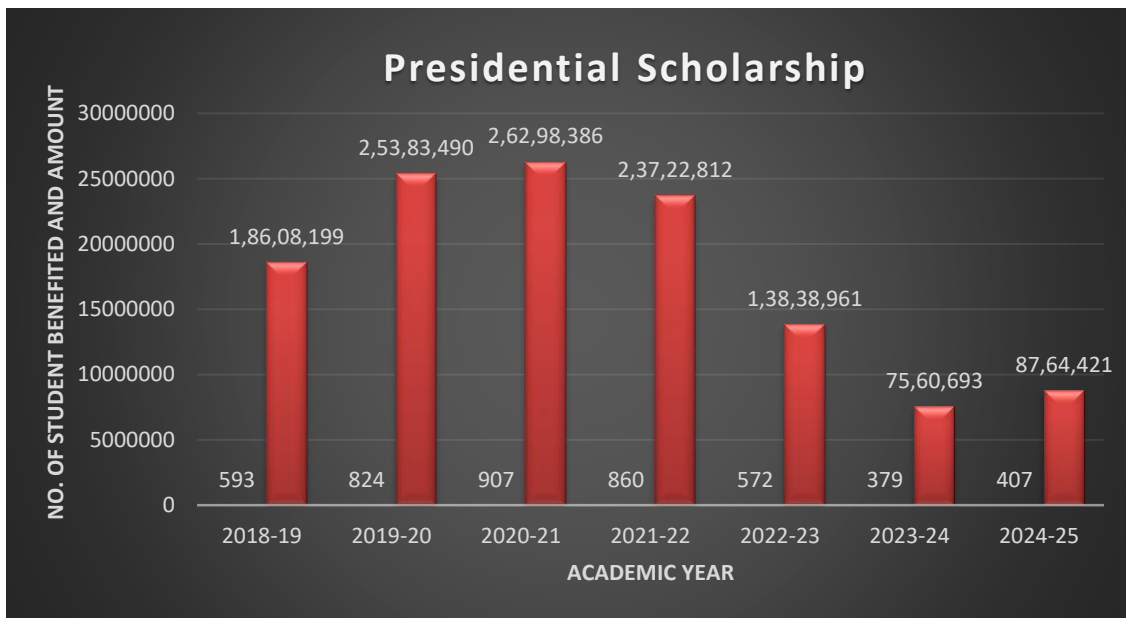
## 7. Notes (Optional):

To broaden the reach and impact of the Presidential Scholarship program, the institution plans to:

- Launch a digital platform for seamless application and tracking of scholarship progress.
- Organize annual events to celebrate the achievements of recipients and inspire other students.

Sr No	A.Y Year	Total no. of Students Benefited	Presidential Scholarship Amount
1	2018-19	593	1,86,08,199
2	2019-20	824	2,53,83,490
3	2020-21	907	2,62,98,386
4	2021-22	860	2,37,22,812
5	2022-23	572	1,38,38,961
6	2023-24	379	75,60,693
7	2024-25	407	87,64,421





### Beneficiary Students



### Presidential Scholarship Beneficiary Student's

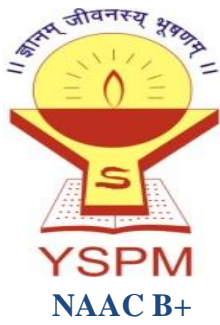
**Mr. Dhamal Vedant Anadrao (Civil)**

**Mr. Chavan Harshal Himmatrao (CSE)**

**Mr. Pandit Anuj Sambhaji (AI&DS)**



  
**DIRECTOR**  
 Yashoda Technical Campus  
 Satara



Yashoda Shikshan Prasarak Mandal's

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## 7.2 Best Practices

### Best Practice -II

**1. Title of the Practice:** Mentoring system (GFM)

### 2. Objectives of the Practice:

Mentoring seeks to offer support, guidance, encouragement and assistance to mentees while they endeavor to navigate through difficulties, face challenges and tackle problems. Through concerted initiatives, desired attributes are developed in the mentee.

### 3. The Context:

College students are at a stage in life wherein they face a host of problems related to academics, relationships, health, stress, finance, employment concerns etc. Due to varied reasons, students often do not confide their problems to anyone, which could lead to emotional imbalance, disheartenment and frustration. This can be remedied through mentoring whereby the students are provided with academic and emotional support. Through their encouragement and guidance, mentors play an important role in nurturing the mentees' aspirations, preparing them for future challenges, building confidence in them, motivating them to undertake challenges and fostering their all-round growth.

### 4. The Practice:

Our Institution has adopted a hierarchical approach wherein the mentees have one of their teachers as their mentor. The following are brief highlights of the program:

1. Each faculty member is assigned with the task of mentoring around 20-30 of his/her own students.
2. A special time-slot with a designated classroom is allocated to each mentor for a formal monthly interaction with his/her mentees.
3. Mentees are required to provide, for the mentor's ready reference, a detailed personal profile listing their contact details, personal strengths and weaknesses, future plans etc.
4. During the formal interactions, issues like campus discipline, dress code, punctuality, attendance, examination preparation, non-tolerance of ragging, undesirability of adopting

unfair means at examinations sexual harassment at workplace, role and availability of counsellors on campus, confidence-building activities etc, are discussed.

5. Mentees are counselled about road safety, healthy lifestyles, cleanliness, Swachh Bharat campaign, conservation of water and energy, choice of careers. They are also informed about the various facilities and scholarships that are available.
6. Mentees are encouraged to regularly interact with their mentors and discuss any issues. Mentors keep track of the academic performance of the mentees and provide the necessary assistance/guidance in the event of poor grades. Buddy groups are often formed within the mentee group in order to help the academically-weak students.
7. The overall programme is monitored by Head of department comprising one department coordinator and mentor faculty members. The committee assigns the mentees to each mentor and, also, prepares/suggests inputs for each formal session keeping in mind students' needs and relevant current issues.
8. Every fifteen days, mentees are required to provide their feedback on the various topics discussed during the formal interactions. Their suggestions are used, wherever possible, to improve the program.
9. Guardian faculty mentor book is maintained for every student at department level.

## **5. Evidence of Success:**

The following are indicators of the program's success:

1. The campus is litter-free. Garbage bins, placed at strategic spots, are used by students/mentees as per directions leading, also, to dry and wet waste segregation.
2. Students take the initiative to turn/switch off taps, lights and fans when not in use.
3. Campus discipline and students' dressing sense have tremendously improved.
4. Student behaviour, self-esteem and confidence have shown further improvement.
5. Academic performance has improved and a larger number of students now pursue higher studies.
6. A greater number of students now approach the counselors.
7. Health consciousness of students has improved.
8. Stronger relationships have been forged amongst students/peers, faculty and parents.

## **6. Challenges and Resources Needed:**

The program faces the following challenges:

1. Mentoring is a specialized effort. Faculty need requisite training for enhancement of mentoring effectiveness.
2. The busy schedules and academic pre-occupations of the faculty make it sometimes difficult to devote adequate additional time to the mentees.



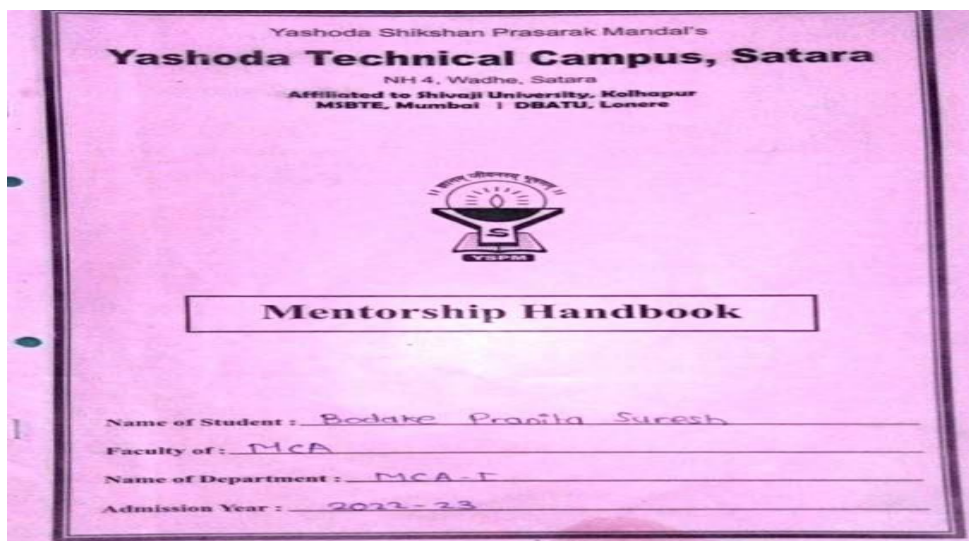
# Best Practice –II Mentoring System(GFM)

## Objectives of the Practice:

Mentoring seeks to offer support, guidance, encouragement and assistance to mentees while they endeavor to navigate through difficulties, face challenges and tackle problems. Through concerted initiatives, desired attributes are developed in the mentee



Flow chart of mentoring system



## Mentoring Book

### F) STUDENTS MEETING RECORD

Class :- T.Y. BTech

Semester :- Vth

Academic Year :- 2022-23

Meeting No.	Date of Meeting	Points Discussed	Action Taken	Sign of Mentor	Sign of Mentee Student
1	10/9/22	Academic review	Instruction given on ID, uniform, attendance mandatory	<i>[Signature]</i>	<i>[Signature]</i>
2	24/9/22	Review on syllabus & Academics	Discussion on syllabus & attendance.	<i>[Signature]</i>	<i>[Signature]</i>
3	8/10/22	Regarding midsem exam schedule.	Midsem exam schedule from 17-10-22	<i>[Signature]</i>	<i>[Signature]</i>
4	12/11/22	Suggestion from students for IV & guest lecture	IV & guest lecture will be arrange soon	<i>[Signature]</i>	<i>[Signature]</i>
5	26/11/22	Review on syllabus IV	Syllabus review taken & instruction from IV given	<i>[Signature]</i>	<i>[Signature]</i>
6	10/12/22	Review on IV & term end discussion.	Review taken on IV & term end on 19-12-22	<i>[Signature]</i>	<i>[Signature]</i>
7	9/2/23	Call regarding incomplete fees & before this month	Discussion regarding fee due & deadline date.	<i>[Signature]</i>	<i>[Signature]</i>
8					

### Mentoring Book Record



**Mentoring Meeting**

# SUCCESS STORY THROUGH MENTORING

## Branch: B Pharmacy

Name of Student: Mr. Sahil Inamdar      Year (Academic): 2023-24

### 1. Success Story:

Mr. Sahil Inamdar, a student admitted in the 2020-21 academic year and a member of the 2023-24 batch, is a considerate individual who consistently demonstrated respect for both his peers and teachers. His academic dedication was truly commendable, and his journey is marked by several notable achievements:

#### 1. Published Design Patent

He successfully published a design patent under the Government of India's Intellectual Property Office on the innovative topic of a "Non-Electrical Sieve Shaker for Micromeritics Study." in January 2024

#### 2. Western Maharashtra Avishkar 2024

Sahil secured the Bronze Medal  in the prestigious Western Maharashtra Avishkar 2024.

#### 3. Selection at Dr. Babasaheb Ambedkar University, Lonere

He was selected to represent at the Avishkar 2024 – University Level Competition at Dr. Babasaheb Ambedkar University, Lonere.

#### 4. Model Expo 2024

At the Model Expo 2024 organized by Dnyanvilas Pharmacy College, he won the Third Prize for his innovative project.

#### 5. Best Student of the Year 2024

Recognized for his all-around excellence, Sahil was honored with the title of "Best Student of the Year 2024" at Yashoda Technical Campus, Satara.

#### 6. International Opportunity at AIMST University, Malaysia

Selected to present his research at AIMST University, Malaysia, for scientific international presentations, reflecting his dedication to innovation and global engagement.







Patent Certificate

## 2. Success Story:

**Name of Student:** Mr. Karan Gaikwad      **Year (Academic):** 2022-23

Admitted to the 2022-23 batch, Karan Gaikwad is currently pursuing his third year of B. Pharmacy. A bright and scholarly student, he consistently excels in academics while maintaining a respectful demeanor towards his peers and teachers. His dedication to academics is commendable. Encouraged by his mentor, he also actively participates in extracurricular activities and has achieved the following remarkable milestones:

### 1. Drama Competition

Secured 1st Prize in the Drama Competition at Yashotsav 2023.

## 2. Avishkar Achievements (2023-24)

Won 1st Prize at the Institute Level.

Secured 3rd Prize at the Zonal Level.

## 3.State-Level Model Presentation

Represented and showcased his innovative ideas at the State Level.

## 4. Institute-Level Reels Competition (2024-25)

Achieved 3rd Prize for his creative presentation.

## 5. Avishkar Achievements (2024-25)

Secured 2nd Prize at the Institute Level.

## 6.National-Level Reels Competition (2024-25)

Won 2nd Prize for his outstanding work.



Dr. Babasaheb Ambedkar Technological University, Lonere  
YSPM's Yashoda Technical Campus, Faculty of Pharmacy  
Wadhe, Satara



## AVISHKAR 2024-25 Certificate


This certificate is proudly presented to  
Mr./Ms. Karan Gaikwad

for participating and securing ~~First~~ / <sup>✓</sup> Second place in Institute level  
Avishkar 2024-25 (Research Competition) held at *YSPM's, Yashoda Technical Campus, Faculty of Pharmacy, Satara* on 15/10/ 2024.

Participation level: <sup>✓</sup>UG / ~~PG~~

Discipline : Pure Science

  
Dr. V. K. Redasani  
Principal

  
Dr. B. V. Chaware  
(Institute Coordinator)



## Shri Gajanan Maharaj Shikshan Prasarak Mandal's DNYANVILAS COLLEGE OF PHARMACY



Dudulgaon, Pimpri-Chinchwad, Pune - 412 105

### "SECOND STATE LEVEL PHARMA MODEL EXPO - 2024"


(Intercollegiate Model Making Competition for D.Pharm, B.Pharm & Pharm D)

## CERTIFICATE


This is to certify that Mr./Miss/Mrs. Karan Gaikwad  
of YSPM's Yashoda Technical Campus, Wadhe, Satara  
has Won Third Prize in "Second State Level Pharma Model Expo 2024" held on

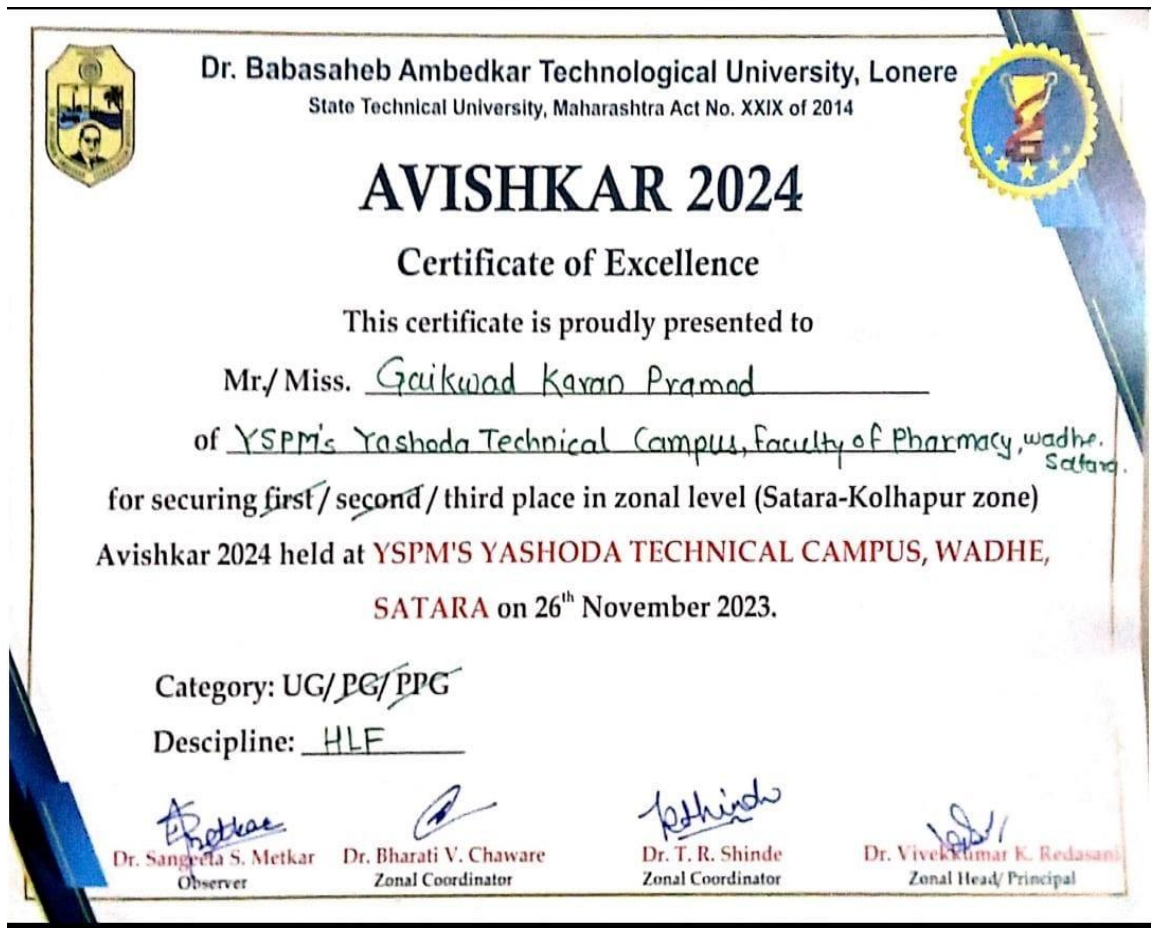
28<sup>th</sup> February, 2024 at Shri Gajanan Maharaj Shikshan Prasarak Mandal's Dnyanvilas College of Pharmacy, Dudulgaon, Pune.

His/her Participation is highly appreciated.

  
Dr. (Mrs.) Sonali G. Banpure  
(Co-ordinator)

  
Dr. Vikas S. Shende  
(Co-ordinator)

  
Dr. Pramod L. Ingale  
(Principal)





### 3. Success Story:

**Name of Student:** Ms. Dubal Aditi      **Year (Academic):** 2018-19

Ms. Dubal Aditi was a student of 2021-22 batch pass out. she was Average student in academics in Previous years but after mentoring & guidance she done remarkable achievements in competitive exams. Her commitment to the academic was commendable has some following remarkable achievements. 1. She qualified GATE Exam in 2022 with All India Rank 1063 2. Also qualified The NIPER JEEE Entrance Exam in 2022 & she got admission at National Institute of Pharmaceutical Education and Research, Hyderabad.

Ministry of Education  
Government of India

NTA Office, India  
National Testing Agency

**GRADUATE PHARMACY APTITUDE TEST (GPAT)-2022**

**NTA SCORE CARD**

Application No.	220210022566	Roll No.	MR22001525
Candidate's Name	DUBAL ADITI UMESHCHANDRA		
Mother's Name	DUBAL SHUBHANGI UMESHCHANDRA		
Father's Name	DUBAL UMESHCHANDRA VILAS		
Category	OBC-NCL	Person with Benchmark Disability (PwBD)	NO
Gender	FEMALE	Date of Birth	25-01-2001
State of Residence	MAHARASHTRA	Nationality	INDIAN

**Score**      **D7767A298EFF9C7B98BC7543D6CC214B**

Marks obtained	Max Marks	NTA Score	All India Rank	Validity of Score
163	500	97.8973628	1063	Three Years
Marks Obtained in words	One Hundred Sixty Three Only			
NTA Score in Words	Ninety Seven point Eight Nine Seven Three Six Two Eight Only			

**Result: QUALIFIED**

**Category wise Cut-off Qualifying Marks:**


Unreserved (UR)	GEN-EWS	Other Backward Class (OBC-NCL)	Scheduled Caste (SC)	Scheduled Tribe (ST)
Cut-off Marks	316-148	147-122	147-120	146-75

Dated : 20.05.2022

*V. Paranehar*  
Senior Director, NTA

**Important Instructions**

1. A National Merit Ranking (All India Rank) has been arrived based on the Marks secured against Total Marks.
  - i. Student having same Score shall be listed in a chronological (ascending) order as per their date of birth.
  - ii. Candidates having same score would be given the same Merit, and the Merit number would be increased by the same number i.e. if there are two candidates at Merit 2, Merit 3 would not be awarded to the next candidate but Merit 4 would be given.
2. The admission authorities are advised to use score awarded to the students for allotment of seat in the AICTE approved programs along with the other criteria that may exist, as applicable.
3. Candidate's particulars including Category and Person with benchmark Disability (PwBD) have been indicated as mentioned by the candidate in the online application form.
4. Instances of incorrect information provided by the candidates, if detected at any stage, would make the candidate liable for disqualification.
5. The responsibility of verifying the category of the candidate for ascertaining eligibility of admission and award of scholarship finalises with the admitting institute.


 राष्ट्रीय औषधीय शिक्षा एवं अनुसंधान संस्थान (नाईपर)  
 NATIONAL INSTITUTE OF PHARMACEUTICAL EDUCATION AND RESEARCH (NIPER)  
 बालानगर, हैदराबाद BALANAGAR, HYDERABAD  
 छात्र शुल्क रसीद / STUDENT FEE RECEIPT

रसीद सं./ Receipt No. **3673** दिनांक / Date: 13/06/2023

श्री / Received from Shri .D.mbal...Ad... ..umeshchandra.पंजीकरण सं/Reg. No. PE/2022/304

कोर्स का नाम / Course Name M.S. (Pharm) / M.Tech. (Pharm) / M.B.A. (Pharm) / Ph.D. MIS

विभाग / Department MC / PA / PC / PE / RT / PTPC / PM PE

डीडी / ऑनलाइन / D.D. Online .....315375469215..... दिनांकित / dated .....2/06/2023

रु. / Rs. 48,475/- रुपये / Rupees: Forty Eight Thousand Four Hundred and seventy Eight only

बैंक शाखा / Bank Branch..... I / II / III / IV / सत्र केशुल्क के रूप में

प्राप्त है / towards Semester Fee / ..... 3<sup>rd</sup> semester

प्राप्तकर्ता के हस्ताक्षर  
 Signature of the Receiver

## Branch: MCA

**Name of Student:** Ms. Kajal Salunkhe **Year (Academic):** A.Y 2020-21 to 2021-22

### 1. Success Story

When Kajal joined the college, she felt uncertain about her career goals in software development. She lacked direction and struggled to navigate the complexities of the field. Recognizing her potential, her mentor, Laukik Sir, stepped in to guide her. With his consistent support, Laukik Sir helped Kajal break down her challenges into manageable steps. Through regular mentorship sessions, he encouraged her to build her coding skills, work on real-world projects, and prepare thoroughly for job interviews.

Under his guidance, Kajal not only developed technical proficiency but also gained confidence in her abilities. Her efforts paid off when she secured an impressive internship at Namaskar InfoTech. Reflecting on her journey, Kajal shared, "Sir's support made all the difference. He showed me what I was capable of. Commenting on her success, Laukik Sir remarked, Seeing Kajal succeed reminded me why mentorship matters.

## 2. Success Story

**Name of Student:** Ms. Triveni Kirdat      **Year (Academic):** A.Y 2020-21 to 2021-22

Triveni always enjoyed helping her classmates but wasn't sure about her career path. Through the mentorship, her mentor, Snehal Ma'am, encouraged her to explore teaching. Mentor guided Triveni to improve her communication skills, build lesson plans, and volunteer as a tutor. Over time, Triveni realized her passion for education and decided to become a teacher. Today, she inspires young minds as a dedicated educator. Triveni says, "Ma'am helped me discover my true calling. Her support changed my life.

## 3. Success Story

**Name of Student:** Ms. Snehal Jadhav      **Year (Academic):** A.Y. 2018 -19 to 2020-21

Snehal was unsure about presenting her research paper, fearing it wasn't good enough. Her mentor, Dr. Minakshi Ma'am, encouraged her to believe in her work and guided her through the process. With her support, Snehal improved her presentation skills and gained confidence. She presented her paper at Savitribai Phule Mahila Mahavidyalay, Satara and she won third prize.

## 4. Success Story

**Name of Student:** Mr. Kore Pratik      **Year (Academic):** A.Y 2021-22 to 2022-23

Pratik struggled with frequent absences and was falling behind in college. His mentor, worked with him to understand the reasons and find solutions. Through regular check-ins and encouragement, his mentor helped Pratik set goals, manage his time, and stay motivated. With his support, Pratik improved his attendance and caught up on his studies.

## 5. Success Story

**Name of Student:** Ms. Sakshi Lahute      **Year (Academic):** A.Y 2022-23 to 2023-24

Sakshi is good in academically but she found it challenging to keep up with her studies and doubted her ability to excel academically. Her mentor, guided her with personalized study plans, time management tips, and regular motivation. With her support, Sakshi confidence grew, and his hard work paid off. She not only improved his grades but also became 4th ranker at Shivaji university.

## 6. Success Story

**Name of Student:** Gaikwad Rohit      **Year (Academic):** A.Y 2019-20 to 2021-22

Rohit often arrived late to college and missed important lectures. His mentor, helped him understand the value of punctuality and guided him to create a daily routine. With Mentors

support and encouragement, Rohit started attending college regularly and on time. Over time, his performance improved, and he felt more confident.

## Branch: MBA



### Mentoring Meeting

**Name of Student:** Mis. Priyanka Phalke **Year (Academic):** 2022-23

#### 1. Success Story

Mis. Priyanka Phalke student of 2023-24 batch. She is an exemplary MBA student renowned for her outstanding academic achievements and leadership qualities with a 72.80% in academic year 2023 - 24. combination of academic excellence, leadership & commitment to social responsibility truly embodies the spirit of a successful MBA student.

1. Ms. Paryanka Phalake (MBA Batch 2023-24) was appointed as a Human Resource Manager at Finoracle Services Pvt. Ltd. Satara from the Campus Placement Drive.

2. She then conducted the Placement Drive at Yashoda Technical Campus being the HumanResource Manager of Finoracle Services Pvt. Ltd. On 29.11.2024 for the Final Year Students of MBA Batch 2025.



3. She is the best outgoing Student of 2023-24 batch.



**FinOracles**  
Services Pvt. Ltd. Empowering the Wealthy Future

**Offer Letter**

**Date:- 29/02/2024**

FinOracles Services Pvt. Ltd.  
Vijay Millenium, 523/A/9, 1<sup>st</sup> Floor  
Zp Chowk, Sadar Bazar, Satara.-415002

Sub: - Your selection for the post of '**HR Manager**'.

Dear Ms. Priyanka Phalke,

We are pleased to offer you the position of **HR Manager** at **FinOracles Services Pvt. Ltd.** We feel confident that you will contribute your skill and experience to the growth of our Organization.

As per the discussion, your starting date will be on **1<sup>st</sup> March 2024**. Please find the employee handbook enclosed here with which contains the retirement and other benefits offered by our Organization.

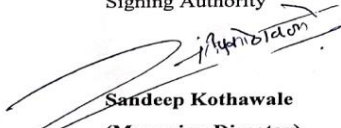
Please confirm your acceptance of this offer by signing and returning a copy of this offer letter.


We look forward to welcoming you on board.

Sincerely,


FinOracles Services Pvt. Ltd.

Signing Authority

  
**Sandeep Kothawale**  
(Managing Director)

 Vijay Millenium, 1st floor, ZP chowk,  
Sadar Bazar, Satara - 415 002

 finoracles@gmail.com  
www.finoracles.com

 920 930 9822  
932 590 0640

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## 2. Success Story

**Name of Student:** Mis Nupur sukte

**Year (Academic):** 2021-22

Mis Nupur sukte is an enthusiastic student of MBA 2021-22 batch. She has an ability to work collaboratively with others, build strong relationships, and contribute to team efforts. Her dedication to the academic was admirable

1. At present Mis Nupur Sukte is working in an India Info line.
2. She was awarded 2 times as a best executive in an eMBArK competition
3. she was awarded as a best outgoing student of Yashoda Technical Campus Satara



### 3. Success Story

**Name of Student:** Mr. Akash Kanse

**Year (Academic):** 2018-19

"Mr. Akash Kanse student of 2018-19 batch. He emphasizes the active role played in sports related activities. He has demonstrative outstanding leadership qualities such as strategic thinking, communication and team work

1. Mr. Akash Kanse played Zonal/ Internal Zonal Boxing tournament of Shivaji University at LBS College Satara.
2. He was participated in Excel Dynamic Competition
3. He also Participated in university level of kabadi competition



**Branch:** E & TC Engineering

**Year (Academic):** 2020-21

**Name of Student:** Mr. Abhiraj Kenjale

### 1. Success Story:

Abhiraj Kenjale was Direct Second Year Admitted Student, he was struggled academically due to low self-esteem & low confidence. Abhiraj problem was identified by class teacher and assigned Mr.Mane S.S as a GFM . Under Mane sir mentoring ship, he was trying to show improvment in his confience. In TY and Last year Mr.Patel J.H was his mentor. He has incultivate interest of computer networking.

Abhiraj in last year show more interest in computer networking course and completed his CCNA Course and placed in NXT Digital company as Engineer Digital HEAD with good salary package.

### 2. Success Story:

**Name of Student:** Ms.Pratiksha Pawar **Year (Academic):** 2018-19

Pratiksha Pawar was First Year Admitted Student, she was good in academic. In class room she was solving problem by analytical way. This approach was noticed by Class Teacher, GFM and discussed with HOD. HOD guided GFM to motivate Pratiksha for Learning Computer language through NPTEL Course. By GFM continetous guiding she got succeeded. when Pratiksha was in last sem through campus placement she got selected for TWO MNC companies like ATOS and INFOSYS with good salary package. She was first candidate from her batch who has two offer letters in hand before completing her graduation.

## Branch: CIVIL

### 1. Success Story:

**Name of Student:** Mr. Ketan S. Borate **Year (Academic):** 2023-24

"Ketan Santosh Borate, a proud pass-out of the 2023-24 batch, has emerged as an entrepreneur and set up shining example of determination and success. Currently serving as the Proprietor of Swami Builders and Developers, Satara, Ketan's journey from a dedicated student to a successful entrepreneur is truly inspiring.

During his academic tenure, initially he was having lack of confidence and shy nature, then by GFM activity and interaction, Ketan actively participated in various activities at the institute and department levels. These engagements not only enhanced his skills but also developed his

leadership qualities and resilience in Academic as well as Co and extracurricular activities. The support from the department staff and the Head of Department played a significant role in shaping his journey. They provided consistent guidance, valuable insights, and motivation to help him stay focused on his goals. The institute's Guardian Faculty Mentor program was instrumental in Ketan's growth. His mentors worked closely with him, ensuring he remained on track to achieve his milestones. "

## 2. Success Story:

**Name of Student:** Mr. Raj P. Wagh      **Year (Academic):** 2020-21

Mr. Raj P. Wagh student of 2020-21 batch very considerate student. He always showed respect for both his peers and his teachers. His commitment to the academic was commendable has some following remarkable achievements.

1. He played as a Kabaddi Team Member for BATU University.

## Branch: Mechanical



Mentoring Meeting

## 1. Success Story:

**Name of Student:** Mr. Kailesh Somnath Sawant    **Year (Academic):** 2022-23

Kailesh Somnath Sawant, a proud pass-out of the 2022-23 batch, has emerged as a shining example of determination and success. Currently serving as the CEO of True One Solutions Satara, Kailesh's journey from a dedicated student to a successful entrepreneur is truly inspiring.

During his academic tenure, Kailesh actively participated in various activities at the institute and department levels. These engagements not only enhanced his skills but also developed his leadership qualities and resilience. The support from the department staff and the Head of Department played a significant role in shaping his journey. They provided consistent guidance, valuable insights, and motivation to help him stay focused on his goals.

The institute's Guardian Faculty Mentor program was instrumental in Kailesh's growth. His mentors worked closely with him, ensuring he remained on track to achieve his milestones.

## 2. Success Story:

**Name of Student:** Mr. Aniket Anandrao Pharande    **Year (Academic):** 2023-24

Aniket Anandrao Pharande, a proud graduate of the 2023-24 batch, His story is a testament to the power of hard work, perseverance, and the supportive environment provided during his academic years. Throughout his time at the institute, Aniket actively participated in various departmental and institute-level activities. These engagements helped him develop essential skills such as problem-solving, teamwork, and technical expertise, which laid the foundation for his professional success.

The consistent support from the department staff and the Head of Department played a pivotal role in his achievements. Their guidance and mentorship provided Aniket with valuable insights and the confidence to excel academically and beyond.

Today, as Aniket takes his first steps in the engineering industry with Forbes Marshall Pvt Ltd, he serves as an inspiration to future graduates. His journey highlights the importance of an all-rounded educational experience and the impact of a nurturing academic environment on achieving professional success.

### 3. Success Story:

**Name of Student:** Ms. Jyoti Jadhav

**Year (Academic):** 2021-22

Jyoti Jadhav, an accomplished graduate of the 2021-22 batch, has established herself as a Design Engineer at Caresoft Global India Private Ltd, Pune. Her journey from a dedicated student to a professional engineer exemplifies determination, passion, and the power of a supportive academic environment.

During her time at the institute, Jyoti was actively involved in various academic and extracurricular activities at both the department and institute levels. These experiences played a key role in developing her technical expertise, creativity, and problem-solving abilities, which are crucial for her current role as a design engineer. The consistent encouragement and guidance provided by the department staff and the Head of Department were instrumental in Jyoti's success. The Guardian Faculty Mentor program further enhanced her growth by providing personalized attention and support, ensuring that she remained focused on her goals and milestones. Today, as Jyoti thrives in her role at Caresoft Global India Private Ltd, she stands as a beacon of inspiration for aspiring engineers. Her story underscores the importance of a holistic educational experience in achieving professional excellence.

## Branch: CSE



Mentoring Meeting

## 1. Success Story:

**Name of Student:** Ms. Vaibhavi S. Deshpande **Year (Academic):** 2019-20

Vaibhavi Deshpande was first Year Admitted Student, she was struggled Procrastination Due to the different tasks assigned to academic prowess, feel overwhelmed.

Vaibhavi problem was identified by class teacher Mr.Jagtap Kiran P. & assigned as a GFM. Under Jagtap sir mentoring ship & under the guidance of HOD Dr. S. V. Balshetwar She has incultivate interest of computer networks & good communication skills. With other friends in collage, they started discussions only in English.

Vaibhavi in last year show more interest in different competitions and under the guidance of HOD Dr. S. V. Balshetwar she got first prize in Paper presentation in National conference NCETET -2023 held at Bharti vidyapeeth, kolhapur . And got selected in Gyantirth Pune as a Recruiter.

## 2. Success Story:

**Name of Student:** Ms. Chinmai P. Adhav **Year (Academic):** 2022-23

Chinmay Adhav was First Year Admitted Student, she was good in academic. In class room she was solving problem by analytical way. This approach was noticed by Class Teacher, GFM and discussed with HOD. HOD & Teacher motivated Chinmai for Learning Programming languages. when Chinmai was in last year with the guidance of HOD & Project Guide D. G. Hakke she published paper in UGC care journal. Now she got selected in Capgemini Technology services Indial Limited Pune.

## 3. Success Story:

**Name of Student:** Ms. Muskan Hanif Shaikh **Year (Academic):** 2022-23

Muskan Hanif Shaikh was Direct Second Year Admitted Student, she was struggled academically due to low self-esteem & economical background was not good. Her father was driving a rikcshaw and teaching her. She has also availed presendential scholarship. Muskan problem was identified by class teacher Mr.Jagtap Kiran P. & assigned as a GFM . Under Jagtap sir mentoring ship & under the guidance of HOD Dr. S. V. Balshetwar She has incultivate interest of computer networks & Data Science. Muskan in last year show more interest in government opportunity and under the guidance of HOD Dr. S. V. Balshetwar she got an internship from the **National Cooperatives Data Repository Internship opportunity being offered by the Ministry of Cooperation in collaboration with AICTE, Ministry of Education** with INR of 50K and placed in as a lecturer. Additionally, she has **presented a paper in**

National conference NCETET -2023 held at Bharti vidyapeeth, kolhapur and also created a software on same.

#### 4. Success Story:

**Name of Student:** Akshay Sukhdev Yele **Year (Academic):** 2020-21

Akshay Yele was First Year Admitted Student, he was good in academic. In class room he was solving problem by analytical way. This approach was noticed by Class Teacher, GFM and discussed with HOD. HOD & Teacher motivated Akshay for Learning Programming languages. when Akshay was in last year with the guidance of HOD & TPO he got selected in TWO MNC companies like Cognizant & ATOS syntel with good salary package. He was first candidate from his batch who has two offer letters in hand before completing his graduation.

## Branch: Electrical

#### 1. Success Story:

**Name of Student:** Mr. Mulani Aman Munir **Year (Academic):** 2023-24

Aman Mulani is very consistent student in terms of attendance and sincerity. His academic progress is mentioned as First year- 7.76, Second year- 7.34, Third year- 7.17 and Final year- 7.36. He secured first prize in Avishkar 2024 organized by university.

Further he Completed NPTEL course of Introduction to Industry 4.0 and Industrial Internet of Things with score of 64%. He completed certification course in Industrial Automation and got selected in Cubix Automation, Pune.



  
DIRECTOR  
Yashoda Technical Campus  
Satara